

Report of the Quality Development Committee on meeting the quality goals of the UP for the 2019/2020 academic year

On the 26 September 2019 meeting of the Senate of the UP, three quality objectives specified by the rector were approved for the 2019/2020 academic year. The Quality Development Committee has checked the meeting of the quality objectives defined, the results of which are summarised as follows:

No.	Specification of quality objective	Description/way of measuring	Base value	Goal
1.	Development and homogenisation of the Student Evaluation of Lecturers' Work (SELW)	Approval of new university regulation concerning the SELW <i>ESG reference:</i> <i>ESG 1.3. Student centred learning, ESG 1.7. Information management</i> <i>Quality policy reference:</i> <i>Students ("The satisfaction of our students is surveyed and increased.")</i>	none	Until the end of the Senate cycle of the 2019/2020 academic year, a new university level SELW regulation is approved by the Senate.
<p><u>Statements of the Committee concerning the meeting of the objectives:</u> During the 2019/2020 academic year, following detailed negotiations of the University Student Union (USU) with the faculties, the USU proposed on the 28 October 2019 meeting of the Senate the new, basically renewed regulation of the UP on the order of the Student Evaluation of Lecturers' Work (SELW), which was a considerable progress compared to the previous versions towards its homogenisation among faculties, programmes and languages. The regulation prescribes the composition of the faculty-level committees, and also defines guidelines for the structure of the relevant questionnaire.</p> <p>On the basis of the information above, Quality objective No 1 was met. However, the process cannot be taken as finalised yet, the Quality Development Committee proposes the maintenance of the quality objective for one more academic year, with defining exact goals for the adaptation at each faculty in the coming academic year.</p>				

No.	Specification of quality objective	Description/way of measuring	Base value	Goal
2.	Increase of the transparency of faculty practices for the recognition of studies completed abroad	In the 2019/2020 academic year, the obligation of the faculties to document and publish their practices of recognising studies abroad should be specified in the form of regulation. <i>ESG reference:</i> <i>1.4. Admission of students, their progress, the recognition of their studies and the award of their certificates</i> <i>Quality policy reference:</i> <i>Cooperation ("Attention is paid to the development of our international partnerships")</i>	none	Until the end of the Senate cycle of the 2019/2020 academic year, the Senate shall approve the amendment of the university regulation that requires the obligation of the faculties to document and publish their practices concerning recognitions.
<p><u>Statements of the Committee concerning the meeting of the objectives:</u> After the adequate preparation, the Senate of the UP approved at its meeting on 17 June 2019 the amendment of the Academic and Examinations Regulation (AER). In the AER, Par. 54 was extended by a new section (7) setting the following: "Faculties have the responsibility to work out and publish on their websites the specific conditions for the recognition of credits completed during foreign studies." The amendment of the regulation mentioned above means the meeting of Quality objective No. 2. The Quality Development Committee recommends the maintenance of the quality objective for one more year, with the documentation of the recognition practices by the faculties making the quality objective.</p>				

No.	Specification of quality objective	Description/way of measuring	Base value	Goal
3.	Improvement of the quality and accessibility of study information	By the increase of the proportion of subject syllabi and class schedules information uploaded to the Neptun system in the 2019/2020 academic year, faculties should improve the quality and accessibility of electronic study information supplied to their students. Indicators to be surveyed are a) Ratio of syllabi uploaded by the faculties of UP (subjects with syllabi uploaded / all subjects) b) Ratio of class schedules information uploaded by the faculties of UP (subjects with class schedules information uploaded / all subjects) <i>ESG reference: ESG 1.4. Admission of students, their progress, the recognition of their studies and the award of their certificates</i> <i>Quality policy reference</i> <i>Technology ("A digital environment for effective work is supported.")</i>	Values by faculties in the 2018/2019. academic year	Values by the faculties in the 2019/2020 academic year should exceed in both indicators and in all faculties the values of the 2018/2019. academic year

Statements of the Committee concerning the meeting of the objectives:

With the assistance of the Directorate for Academic Affairs, information about meeting the quality objectives by the faculties was requested, on the basis of which the meeting of the quality objectives can be checked:

a) Upload rate of subject syllabi

The data of the upload rates of subject syllabi for the 2018/19 and the 2019/20 academic year reveal a significant increase at the university level (from 53.66% to 66.18%), however, this improvement in the proportions cannot be observed at all faculties (the indices of the Medical School, the Faculty of Pharmacy and the Faculty of Business and Economics declined).

b) Upload rate of class schedules information

In the spring semester, the full teaching switched to digital form from March, as a result of which the significance of the class schedules information, especially its comparability to the one from the previous year, lessened considerably. This made the Committee decide to do the survey by the comparison of the autumn semesters of the two academic years to be compared. Data derived from the study system reveal that at the level of the university as a whole (the ten faculties), there was a considerable increase in the upload rates (from 51.79% to 61.14%). Similarly to the previous indicator, this improvement was not observable at all faculties (there was a decline at the Faculty of Humanities, and the upload rate of the Faculty of Arts continues to be 0%). On the basis of the background data featured above, the following statements can be made:

- (1) At university level it is pleasurable that both indicators showed considerable improvement for the total of the ten faculties, i.e. a positive shift can be seen towards the direction set by the quality objective.
- (2) The objective specified, however, was an improvement in the indicators at all faculties, which was not realised in some cases.

On the basis of this, **Quality objective No 3 was not met.** The Committee recommends that the Directorate for Academic Affairs should continuously monitor the progress of the two indicators, continuously inform the Rectorate in line with the requirements in the Rector's Instruction No. 4/2019.

Pécs, 1 October 2020

Dr. András Takács (signed)
Chairman of the Quality Development Committee