



UNIVERSITY OF PÉCS
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Humanities and Social Sciences



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GENERAL INFORMATION AT:

<https://btk.pte.hu/en>

Bishop Ignác Szepessy established the Academy of Pécs for law and the humanities in 1833 with a view to continuing the tradition of the medieval university. In 1921 the Hungarian Royal Erzsébet University in Pozsony (Bratislava) was transferred to Pécs. It functioned as an outstanding school of humanities until 1941 when it was moved again, this time to Kolozsvár (Cluj). The Faculty of Humanities in its present form was established in 1992 when the former Teacher Training Faculty was reorganised. This is the only institution of its kind in South Transdanubia, offering courses both in traditional disciplines and in modern social sciences. Students graduating from this school can obtain both teaching and non-teaching degrees. Special courses are offered to members of the ethnic minority groups (Croatian, German, and Romany Studies). The Faculty of Humanities has developed a wide range of international relations with practically all European countries and several universities in the USA. Thanks to various co-operation programmes, new forms of knowledge transfer have been introduced, such as the Swiss Documentation Centre and the Austrian Specialized Library. There are specialized libraries in linguistics, philosophy, political science, social sciences, and English and German. Part of the Central University Library, the library of the Faculty of Humanities and the Faculty of Sciences, is located in the Ifjúság Street building. Students can take majors with specialization and cultural courses. The Faculty of Humanities has already introduced the credit system; therefore the time needed for obtaining the degrees depends not only on the length of studies but also on the achievement expressed in the number of credits earned. Specialization involves an additional programme allowing students to get a deeper insight into a special field of study. General cultural courses are compulsory for all students.

GENERAL DESCRIPTION

The language of the academic programmes is Hungarian, except for the majors in foreign languages (English, German, French, German, Italian, Russian, Croatian and Spanish) and our full time international programmes. Another unique feature is represented by specializations that complement core training and focus on the international links of the humanities, including European



Studies, East European and Balkan Studies, American Studies, English Studies, and Francophone Studies.

Full time international programmes

- BA in Psychology (English)
- BA in English and American Studies (English)
- BA in International Relations (English)
- BA in Social Work
- MA in Psychology (English)
- MA in English Studies (English)
- MA in International Relations (English)
- MA in International Relations – Europe in the Visegrad Perspective (English): joint degree program of Jagiellonian University in Kraków (Poland), Masaryk University (Czech Republic), University of Pécs (Hungary) and Matej Bel University in Banská Bystrica (Slovakia)
- MA in German Language, Literature and Culture (German)
- MA in German as a Minority Language and Literature (German)
- Doctoral Programme in English Applied Linguistics and TEFL/TESOL (English)



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Institute of English Studies

Erasmus coordinator at the institute: Dr. László Sári (sari.laszlo@pte.hu)

Department of English Applied Linguistics

Course title: **English Applied Linguistics**

Course code: ANGA0114

Language of instruction: English

Teaching period: Spring Semester

Form of teaching: lecture

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of the subject area, building on the Introduction to applied linguistics lectures, is to provide students with further insights into what is involved in the broad term of applied linguistics and how this discipline undertakes to solve real-life problems. This lecture course employs an interactive learning model, meaning that active participation is encouraged and facilitated throughout. Themes to be investigated include second language acquisition, vocabulary, grammar and discourse, writing and corpus linguistics, as well as research methods, this latter establishing the connection with the next course in the track, Research methodology in applied linguistics.

Assessment methods: written/oral examination

Course title: **Psycholinguistic and Sociolinguistic Aspects of Applied Linguistics**

Course code: ANGA0244

Language of instruction: English

Teaching period: Spring Semester

Form of teaching: lecture



Class hours per week: 2

Credits (ECTS): 5

Course description: The subject area is made up of two parts, one focusing on psycholinguistics, while the other on sociolinguistics. The first part provides an overview of the most important issues in psycholinguistics. It discusses the basic concepts and their pedagogical implications, addressing them in a cultural context. The purpose is for students to understand the processes relevant to speech production and comprehension. The second part is aimed at providing an introduction to sociolinguistics. Topics include both traditional and current research issues.

Assessment methods: in class activity/ research evaluation

Department of English Linguistics

Course title: **Introduction to English Linguistics**

Course code: ANGA0113

Language of instruction: English

Teaching period: Spring Semester

Form/method of teaching (lecture, seminar): lecture

Class hours per week: 2

Credits (ECTS): 3

The subject area familiarizes students with the bases of linguistic phenomena, linguistic structures, linguistic meanings and the harmony of social meanings creatable through language. It examines natural language and its use on the basis of its biological and mental features. The subject discusses the different levels of linguistic description and sheds light on the abstract hierarchical characteristic of linguistic structures, while it offers theoretically founded explanations for the understanding of the nature of the connection between linguistic form and meaning. Considerable attention is paid to the analysis of the role linguistic expressions play in communication.

Assessment methods: written/oral examination

Course title: **Introduction to the History of English Language**



Course code: ANGA0122

Language of instruction: English

Teaching period: Spring Semester

Form/method of teaching (lecture, seminar): lecture

Class hours per week: 2

Credits (ECTS): 3

The lecture course intends to clarify basic concepts of the method and principles of historical comparative linguistics essential for the study of the history of the English language. The primary goal of discussion is to achieve an understanding of what English has inherited from its ancestral (Indo-European and Germanic) stages and what it has adopted in contacts with other languages (especially Latin, Scandinavian and French), how Modern English irregularities can be understood as residue from archaic rules. The course will provide a survey of the chronological layers of loanwords and an overview of the major types of semantic change and analogical processes relevant for the history of English.

Assessment methods: written/oral examination

Subject title: **English Phonetics and Phonology**

Course code: ANGA0115

Language of instruction: English

Teaching Period: Spring semester

Credits (ECTS): 3

Form of teaching: lecture

Form of assessment: written exam

Course description: The goal of this lecture course is to clarify basic notions of English phonetics and phonology (such as phoneme, allophone, minimal pairs, distinctive features, accents). It discusses the mechanism of speech sound production and the classification of English consonants and vowels. The understanding of the notion of Received Pronunciation is the foundation for a short review of the main regional and sociolinguistic variation of accents in Present-day English. The major types of sound changes will also be briefly discussed.



Minimum number of students: 5

Subject title: **Pragmatics**

Course code: ANGA0224

Language of instruction: English

Teaching period: Spring semester

Form/method of teaching (lecture, seminar): lecture

Class hours per week: 2

Credits (ECTS): 5

Course description: The course focuses on contextualized meaning construction in speech situations, seen as the result of a regulated system of verbal interactions, including speech acts, discourse, conversation and inferential communication. It also discusses the literal and figurative uses of linguistic expressions, idioms, collocations, set and cognitively entrenched constructions and metaphorical/metonymical expressions. It aims at developing practical skills applicable in understanding meaning structures of linguistic expressions and the mechanisms of meaning construction in speech situations and conversational practices. The course endeavours to provide an insight into mental processes as applied in cognition through the direct mediation of linguistic structure and linguistic behaviour.

Assessment methods: written exam test

Subject title: **Introduction to English Historical Linguistics**

Course code: ANGA1026

Language of instruction: English

Teaching Period: Spring semester

Credits (ECTS): 2

Form of teaching: lecture

Form of assessment: written exam

Course description: The lecture course clarifies basic concepts of the method and principles of historical comparative linguistics essential for the study of the history of the English language. The



primary goal of discussion is to achieve an understanding of what English has inherited from its ancestral (Indo-European and Germanic) stages and what it has adopted in contacts with other languages (especially Latin, Scandinavian and French), how Modern English irregularities can be understood as residue from archaic rules. The course will provide a survey of the chronological layers of loanwords and an overview of the major types of semantic change and analogical processes relevant for the history of English.

Minimum number of students: 5

Subject title: **New Englishes**

Course code: ANGA1042

Language of instruction: English

Teaching Period: Spring semester

Credits (ECTS): 3

Form of teaching: seminar

Form of assessment:

Course description: This course aims to introduce students to various issues in sociolinguistics and dialectology. We will look at variation at all levels of language and how such variation constructs and is constructed by identity and culture.

Minimum number of students: 5

Subject title: **Metaphor and Thought**

Course code: ANGA0606

Language of instruction: English

Teaching Period: Spring semester

Credits (ECTS): 5

Form of teaching: seminar

Form of assessment:

Course description: The course treats the problem of metaphor on the basis of the results of cognitive semantics, which considers it the linguistic manifestation of the basic human way of



thinking as revealed in the ubiquity of conceptual metaphors. Metaphor is discussed as an organic part of language both in a synchronic and diachronic sense. The course shows through the study of conceptual metaphor theory, blending theory and image schema theory how this specific form of human cognition works and what cognitive mechanisms participate in producing and understanding metaphor.

Minimum number of students: 5

Department of English Literatures and Cultures

Course title: **Postcolonial Literatures and Cultures BA**

Course code: ANGA0202

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The seminar is a survey course that introduces the students to the field of postcolonial literatures. Students will be addressing the ways in which literary texts represent language, history, culture and identity in the context of postcolonial cultures. Various forms of alterities will be explored in the fictional, dramatic and poetical works of some Australian, Canadian, Irish, Scottish and South-African artists.

Minimum number of students: 5

Class hours per week: 2

Credits (ECTS): 5

Lecturer: Dr. Gertrud Szamosi szamosi.gertrud@pte.hu

Course title: **American Literature and Culture II**

Course code: ANGA0128

Language of instruction: English

Form of teaching: seminar



Form of assessment: written assignments

Course description: The seminar focuses on American literature and culture from the late 19th and 20th centuries through the discussion of literary texts in their relevant cultural contexts.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring (and possibly Fall)

Credits (ECTS): 3

Lecturer: Dr.Vöö Gabriella voo.gabriella@pte.hu

Course title: **Contemporary British Literature BA**

Course code: ANGA0305

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments, presentation

Course description: The course provides students with an opportunity to discuss and understand some post-1970s British literary works in their cultural context. We focus on a representative selection of fiction, drama and poetry to gain insight into major themes and trends of this part of the history of British literature.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturers: Dr. Gertrud Szamosi szamosi.gertrud@pte.hu

Course title: **British Literature and Culture I BA**

Course code: ANGA0123

Language of instruction: English

Form of teaching: lecture

Form of assessment: test



Course description: The lecture course offers an overview of English culture and literature from the medieval period to the beginning of the Victorian era. Its aim is to give basic information about the socio-cultural environment in which major cultural and literary events took place. The lectures close with a written exam covering the topics discussed during the sessions as well as on the assigned readings. Hand-outs and the reference materials, which are highly recommended, will be made available in Neptun Meet Street. There are several copies of *Norton Anthology I* available in the libraries (and it is also uploaded to Meet Street). Chapters from some of the reference books may also be found at Google Books (<http://books.google.com/>).

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 3

Lecturer: Dr. Gabriella Hartvig hartvig.gabriella@pte.hu

Course title: **British Literature and Culture I BA**

Course code: ANGA0124

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The purpose of this course is to provide students with an opportunity to discuss and understand in greater depth the most representative readings of the English Literature and Culture I lecture series. Over the semester, we will touch upon a vast array of English literature, from medieval poetry to early 19th century prose in an effort to gain insight into major trends in the history of English literature.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 3

Lecturer: Dr. Gabriella Hartvig hartvig.gabriella@pte.hu



Course title: **History of the United States BA**

Course code: ANGA0130

Language of instruction: English

Form of teaching: lecture

Form of assessment: test

Course description: This lecture course presents the major issues and events that influenced the development of "America" and the United States from early European settlements to World War I.

Minimum number of students: 10

Class hours per week: 2

Semester: Spring

Credits (ECTS): 3

Lecturer: Dr. Szélpál Livia szelpal.livia@pte.hu

Course title: **American Popular Culture and Media BA**

Course code: ANGA0262

Language of instruction: English

Form of teaching: lecture

Form of assessment: written assignments

Course description: The course gives a survey of American popular culture. Topics to be discussed include the popular reading of early America, the stage in the 19th century, minstrelsy, the dime novel, dance madness, motion picture, broadcast advertising, popular icons, television and contemporary music. The course also offers to elucidate questions about the nature of popular culture, mass culture and their relationship to national culture.

Minimum number of students: 5

Class hours per week: 2



Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. Norbert Gyuris gyuris.norbert@pte.hu

Course title: **Ethnic Literatures in the United States BA**

Course code: ANGA0264

Language of instruction: English

Form of teaching: lecture

Form of assessment: test

Course description: The course offers a survey of contemporary Native American, Mexican-American, and Asian American literature.

Minimum number of students: 10

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. Gabriella Vöö voo.gabriella@pte.hu

Course title: **Modern and Contemporary Literature of the British Isles I. MA**

Course code: ANGA3005

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The seminar is concerned with main trends, generic trans/formations as well as outstanding individual authors from the 18th to the early 20th century. Class discussions will focus on the representation of social and cultural issues as well as aspects of form and technique in British and Irish drama written in the period. Attention will be paid also to changes in the discourse of the theatre, including its role in the anticolonial cultural movement of the Irish Literary Revival and in the portrayal of modern interrogations of the self and subjectivity.



Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. Csikai Zsuzsanna csikai.zsuzsa@pte.hu

Course title: **British and Postcolonial Literature I MA**

Course code: ANGA0657

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The seminar focuses on questions of identity in the context of the British Empire. The seminar examines questions of colonialism and postcolonialism with the help of theoretical and literary writings. Students will be addressing the ways in which literary texts represent language, history, culture and identity in the context of postcolonial culture.

Minimum number of students: 5

Class hours per week: 3

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. Gertrud Szamosi szamosi.gertrud@pte.hu

Course title: **Forms of English Prose MA**

Course code: ANGA0653

Language of instruction: English

Form of teaching: seminar

Form of assessment: presentation and essay

Course description: Forms of English Prose in the Early Modern Period is an M.A. course in the Programme M.A. in English Studies. We will examine the different representations and the cultural and national status of the novel and other prose narratives as new forms. We will consider



discourses on the practices of reading in the Enlightenment period through the discussion of genres of prose fiction including the spiritual biography, imaginary voyages, memoirs, the confessional novel, and erotic and female narratives.

Minimum number of students: 5

Class hours per week: 3

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. Gabriella Hartvig hartvig.gabriella@pte.hu

Course title: A Cultural History of Literary Genres in Britain MA

Course code: ANGA0506

Language of instruction: English

Form of teaching: lecture and seminar

Form of assessment: colloquium (oral exam)

Course description: The general objective of these lectures and adjoining seminars is to consider some of the critical, social, and cultural aspects of literary history and how these aspects gave rise to genres such as the sonnet, the epistolary novel or Restoration comedy. The lectures will also explore the establishments where the notion of certain literary forms and their cultural and national representations have appeared, and examine the different forms of cultural discourse such as gender and society, mass literature and the individual reader, literary movements, reading and theatre-going practices.

Minimum number of students: 5

Class hours per week: 3 + 3 (lecture + seminar)

Semester: Spring

Credits (ECTS): 8

Lecturers: Dr. Gabriella Hartvig hartvig.gabriella@pte.hu, Dr. Maczelka Csaba
maczelka.csaba@pte.hu



Lehrstuhl für deutschsprachige Literatur

Erasmus coordinator at the institute: Dr. Erika Hammer (hammer.erika@pte.hu)

Course title: **Einführung in die Literaturwissenschaft**

Course code: GERM0102

Language of instruction: deutsch

Form of teaching: Vorlesung

Form of assessment: Kolloquium

Course description: Die wichtigsten Themenbereiche der Vorlesung sind: Deutung des Begriffs der Literatur. Fiktionale und nicht-fiktionale Texte. Überblick der Gattungen und der literarischen Formen anhand von konkreten Textbeispielen. Die wichtigsten gattungsspezifischen Merkmale der narrativen Texte, epische Textsorten (Anekdote, Parabel, Kurzgeschichte, Novelle, Roman, usw.). Behandlung von dramentheoretischen Begriffen (offene und geschlossene Form des Dramas, Zeit- und Raumstruktur), Dramentypen (absurdes Drama, episches und dokumentarisches Theater, Dekonstruktion im zeitgenössischen Drama). Die Grundstruktur der Lyrik: der phonologische, der semantische, der syntaktische und der textuelle Bereich der Lyrik.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 2

Lecturer: Dr. Judit Heteyi, heteyij@gmail.com

Course title: **Einführung in die germanistische Literaturwissenschaft**

Course code: GERM0105

Language of instruction: deutsch

Form of teaching: Seminar Form of assessment: Klausur

Course description: Im Fokus des Seminars stehen die theoretischen und historischen Aspekte der Untersuchung von literarischen Gattungen. Das Ziel ist die Aneignung von theoretischen,



terminologischen und methodischen Grundkenntnissen, die eine kompetente Analyse, gattungsspezifische Einordnung bzw. die komparatistische Untersuchung von unterschiedlichen literarischen Texten ermöglichen.

Minimum number of students: 5

Class hours per week: 2

Semester: Fröhling

Credits (ECTS): 2

Lecturer: Veronika Barics barics.veronika@pte.hu, Dr. Judit Hetyei, hetyeij@gmail.com

Course title: **Landeskunde deutschsprachiger Länder S**

Course code: GERM0115

Language of instruction: deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Der Kurs bietet einen Überblick über die Geschichte der deutschsprachigen Länder. Im Kurs werden sowohl Kunst und Kultur als auch Geschichte und Politik dieser Länder vorgestellt. Es werden sowohl die bedeutendsten kulturgeschichtlichen, als auch jene geschichtlichen Epochen herausgegriffen, die bis heute prägend für das politische und gesellschaftliche Leben dieser Länder sind. Die Studenten erhalten während des Kurses solche „Hintergrundinformationen“, die zum Kennenlernen des deutschsprachigen Gebietes unbedingt nützlich sind.

Minimum number of students: 5

Class hours per week: 2

Semester: Fröhling

Credits (ECTS): 2

Lecturer: Dr. Csilla Dömök, domok.csilla@pte.hu



Course title: **Die wichtigsten geistesgeschichtlichen Strömungen im 20. und 21. Jh. auf deutschsprachigem Gebiet**

Course code: GERM0138

Language of instruction: deutsch

Form of teaching: Seminar

Form of assessment: Referat, Hausarbeit

Course description: Der Kurs bietet einen Überblick über die wichtigsten Strömungen der Kultur und der Kulturgeschichte des deutschsprachigen Raumes im XX. und XXI. Jahrhundert. Im Kurs werden sowohl Kulturgeschichte als auch Mentalitätsgeschichte unserer Zeit vorgestellt. Die Hauptthemen konzentrieren sich auf die Besonderheiten der Kulturgeschichte und der kulturellen Strömungen des deutschsprachigen Raumes.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 2

Lecturer: Dr. Csilla Dömök, domok.csilla@pte.hu

Course title: **Massenkultur und neue Medien**

Course code: GERM0141

Language of instruction: deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Im Rahmen des Kurses sollen die Studierenden die diversen Massenmedien und das Pressewesen der drei deutschsprachigen Länder kennenlernen. Im Mittelpunkt steht die Untersuchung der Umwandlungen, Entwicklungen, der Struktur und der Klassifizierungsmöglichkeiten der deutschsprachigen Fernseh- und Radiosender, Zeitschriften und Online-Medien. Die inhaltlichen und formalen Analysen werden in Form von Referaten oder eigenständigen Projekten bearbeitet und präsentiert. So sollen die Studierenden fähig sein, die



Ähnlichkeiten und Unterschiede zwischen den drei Ländern, die Ursachen der unterschiedlichen Entwicklungen zu überblicken. Außerdem sollen sie erkennen, in welchem Maße und in welcher Form die Medien als dynamische Faktoren nicht nur die Produktion von Inhalten und Formaten, sondern auch deren Rezeption und die Attitüden der Medienverbraucher beeinflussen.

Minimum number of students: 5

Class hours per week: 2

Semester: Fröhling

Credits (ECTS): 2

Lecturer: Dr. Lehel Sata

Course title: **Komparatistik**

Course code: GERM0608

Language of instruction: deutsch

Form of teaching: Seminar

Form of assessment: Seminararbeit

Course description: Das Seminar behandelt arbeitstechnische Hilfsmittel, Begriffe und ausgewählte Methoden der modernen Literaturwissenschaft. Es vermittelt grundlegende theoretische und methodische Kenntnisse der vergleichenden Textanalyse.

Minimum number of students: 5 **Class hours per week:** 2 **Semester:** Fröhling

Credits (ECTS): 2

Lecturer: Dr. Judit Hetzei, hetzeij@gmail.com

Course title: **Deutsche Literatur des 19. Jahrhunderts (Deutsche Literatur und Kultur von der Romantik bis zum Realismus V)**

Course code: GERM0119

Language of instruction: deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur



Course description: Die Vorlesung bietet einen Überblick über die Epochen- und Stilmerkmale der Romantik, des Vormärz, des Biedermeiers, des Poetischen Realismus und des Naturalismus sowie eine Charakteristik der wichtigsten Autoren und ihre Werke im politischen und kulturellen Kontext des 19. Jahrhunderts.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 3

Lecturer: Dr. Hillenbrand Rainer, hillenbrand.rainer@pte.hu

Course title: **Interpretationen – Richtungen, Methoden und Theorien der Analyse der Literatur des 20. Jahrhunderts**

Course code: GERM0206

Language of instruction: deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Im Seminar wird anhand von deutschsprachigen Texten aus dem 20. Jahrhundert – besonders durch die Konzentration auf deren mögliche Interpretationen – auf grundlegende Aspekte und Paradigmen der Theorie- und Methodenentwicklung bzw. auf einige wichtige Textinterpretationsmethoden fokussiert. Ausgehend von der (traditionellen und modernen) Hermeneutik, über den Strukturalismus bis hin zu den Tendenzen der poststrukturalistischen und postmodernen Literaturtheorie (Intertextualität, Diskursanalyse, Dekonstruktion, Gender Studies, system- und medientheoretische Ansätze) wird den Studierenden ein Überblick vermittelt. Außerdem soll die Analyse der Anwendbarkeit dieser Methoden in der konkreten Textdeutung den Umgang mit wissenschaftlichen Fachtexten erleichtern

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling



UNIVERSITY OF PÉCS
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Credits (ECTS): 2

Course title: **Zeitgenössische Literatur im Lichte neuer Theorien**

Course code: GERM0125

Language of instruction: deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Ziel des Seminars ist die Darstellung repräsentativer Tendenzen der Literatur der Gegenwart, also der Literatur der letzten Jahrzehnte (nach 2000). Der Akzent liegt neben der Präsentation der wichtigsten Werke, Autoren und Diskurse auch auf der Vermittlung verschiedener Erscheinungen des gegenwärtigen Literaturbetriebs.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 3

Lecturer: Dr. Erika Hammer

Lehrstuhl für germanistische Sprachwissenschaft

Course title: **Lexikologie**

Course code: GERM0130

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: schriftliche Prüfung

Course description: Ziel der Lehrveranstaltung ist es, die Studierenden in den Gegenstandsbereich der Lexikologie und in die lexikalische Semantik einzuführen. Es werden neben den lexikologischen Grundbegriffen die Struktur des Wortschatzes, die Varietäten des Deutschen und deren Varianz



vorgestellt. In einem zweiten Teil wird auf die Bedeutung fokussiert und die Bedeutungszusammenhänge auf der Wortebene erläutert

Minimum number of students: 5

Class hours per week: 2

Semester: Fröhling

Credits (ECTS): 3

Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: **Geschicht der deutschen Sprache**

Course code: GERM0603

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: schriftliche Prüfung

Course description: Die Vorlesung bietet eine chronologische Übersicht über die Genese der deutschen Gegenwartssprache von den ide. Wurzeln bis hin zur Entstehung der Standardvarietät des Deutschen. Über die phonologischen, morphologischen und syntaktischen Wandlungsprozesse hinaus werden jene gesellschaftlichen Faktoren vorgestellt, die in der Vergangenheit Relevanz für die Entwicklung der deutschen Sprache hatten. Ein besonderes Augenmerk gilt denjenigen sprachhistorischen Prozessen, deren Auswirkungen als Erklärung für die Beschaffenheit des gegenwärtigen deutschen Sprachsystems betrachtet werden können.

Minimum number of students: 5

Class hours per week: 2

Semester: Fröhling

Credits (ECTS): 2

Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: **Varietäten der deutschen Sprache**

Course code: GERM0126



Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: schriftliche Prüfung

Course description: Die Lehrveranstaltung steckt sich zum Ziel, die Studierenden ausgehend von praktischen auch in theoretische Fragestellungen der Varietätendiskussion im Deutschen einzuführen. Dabei wird anfangs auf bisher erworbene linguistische Kenntnisse gebaut, die hier in ihrem Spektrum erweitert, bestimmte Schwerpunkte erörtert und theoretische Kenntnisse vertieft werden. Zwecks Übung in der Fachdiskussion werden im Laufe des Semesters – trotz des Vorlesungscharakters – auch Gruppenreferate eingefügt, die aufgrund von tutorialer Vorbereitung mit der Dozentin (Themenbesprechung und methodische Hinweise zur Ausarbeitung) durchgeführt werden können.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 2

Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: **Geschichte der Ungarndeutschen**

Course code: GERM0304

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: schriftliche Prüfung

Course description: Das Ziel der Vorlesung besteht darin, umfassende Kenntnisse über die Geschichte der Deutschen in Ungarn zu vermitteln, von der ungarischen Staatsgründung bis zu der Zeit nach der politischen Wende in Ungarn. Besondere Schwerpunkte des Kurses sind die Ansiedlung von Deutschen im Mittelalter und im 18. Jahrhundert, die Rolle des städtischen deutschen Bürgertums im Ungarn des 19. Jahrhunderts, sowie die politischen Aktivitäten des Deutschtums im 20. Jahrhundert, der Volksbund, die Vertreibung und Verschleppung der Deutschen, die



Schaufenster-Minderheitenpolitik des sozialistischen Staates, die Erosion der ungarndeutschen Identität nach 1945 und ihre Revitalisierung nach 1990. Die Geschichte der im Diskurs der ungarischen Geschichtsschreibung eher marginal behandelten deutschen Volksgruppe wird in erster Linie unter gesellschafts- und wirtschaftswissenschaftlichen Aspekten behandelt, damit ihre Rolle beim Aufbau und bei der Modernisierung des Landes geachtet werden kann. Ein weiteres Ziel des Kurses besteht darin, das Zusammenleben der Deutschen mit anderen Volksgruppen, Kooperationen und Konflikte vorzustellen.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 2

Lecturer: Dr. Vitári Zsolt, vitari.zsolt@pte.hu

Course title: Die geistige Kultur der Ungarndeutschen

Course code: GERM0307

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Klausur

Course description: Schwerpunkte der geistigen Kultur werden in Vergleich mit den entsprechenden ungarischen Bräuchen behandelt.

Minimum number of students: 5

Class hours per week: 2

Semester: Herbst, Frühling

Credits (ECTS): 2

Lecturer: Dr. Katalin Wild, wild.katalin@pte.hu

Course title: Sprache der Ungarndeutschen

Course code: GERM0306



UNIVERSITY OF PÉCS
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: schriftliche Prüfung

Course description: Das Seminar bietet zunächst einen Überblick über die Geschichte der deutschen Sprache in Ungarn vom 18. Jahrhundert bis zur Gegenwart, sowie über die Methoden und Ergebnisse der Erforschung ungarndeutscher Mundarten. Anschließend werden die territoriale Gliederung der Mundarten in den einzelnen Siedlungsgebieten sowie die phonologischen, grammatischen und lexikalischen Merkmale der größeren Mundartgruppen behandelt. Auch die gegenwärtige Situation (Funktion und Gebrauch) der Mundarten wird erörtert.

Minimum number of students: 5

Class hours per week: 2

Semester: Frühling

Credits (ECTS): 2

Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Institute of Education

Erasmus coordinator at the institute: Dr. Renáta Dezső (dezso.renata@pte.hu)

Course title: **Listening and Speaking Competences in Educational Discourses**

Course code: NETI3013

Language of instructions: English

Form of teaching: Seminar

Form of assessment: active participation (individual and cooperative learning) mid-term and end-term paper

Course description: This advanced level class focuses on refining note taking strategies and learning to use these notes to outline, summarize, discuss and develop critical opinions about educational topics. The course has a strong focus on speaking skills needed for success in lecture classes and



seminars. The objective of the course is to equip students with the language skills, which are necessary for discussions based on properly structured reasoning.

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 2

Semester: Spring

Lecturer: Zank Ildikó, zank.ildiko@pte.hu

Course title: **Project Management**

Course code: NETIA0109

Language of instructions: English

Form of teaching: Seminar

Form of assessment: Students' presentation of project plan or application

Course description: The course aims to familiarize students with the development of a project plan and techniques of applying for grants. It enables students to contribute to the basic planning of any project and its implementation; it helps them to acquire the basic application skills; obtain its basic terminology. The course also familiarizes students with public education projects and simple tenders for school-related grants and enables them to create a project plan and a simple application drawing on their theoretical knowledge.

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 3

Semester: Spring

Lecturer: Zank Ildikó, zank.ildiko@pte.hu

Course title: **Comparative Education Sciences**

Course code: NETIA0110

Language of instructions: English



Form of teaching: Lecture

Form of assessment: Exam

Course description: The course gives an overview on the history of development and current challenges of comparative pedagogy. It focuses on the changes of the concept of education policy. It provides a comprehensive view on school systems and their development in dominant countries of the world up to the present day. Students will be acquainted with the most important aspects of the international comparative analyses of education, with regard to interpretations of the latest surveys and examination results of international organisations (OECD, EU, UNESCO) as well as constructive criticism of the results.

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 4

Semester: Spring

Lecturer: Czeferner Dóra, czeferner.dora@pte.hu

Course title: **History of Education and Culture 2.**

Course code: NETIA0111

Language of instructions: English

Form of teaching: Lecture

Form of assessment: Exam

Course description: The aim of the course is to get students acquainted with the interdisciplinary history of education as part of history of culture and social history. Besides this, students will acquire the diachronic and synchronic analyses of education history.

At the end of the semester, students will be familiar with the history of pedagogical thinking as well as the major pedagogical thinkers since the 18th century. They will be able to understand, evaluate and compare different educational ideas and practices, education policies and institutional systems.



Besides this, they explore the parallels and links between educational systems of the past and present. They acquire the critical and philological processing of sources, documents and excerpts in the field of education history between the 19th and 20th century.

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 3

Semester: Spring

Lecturer: Czeferner Dóra, czeferner.dora@pte.hu

Course title: **Sociology of Education 1.**

Course code: NETIA0112

Language of instructions: English

Form of teaching: Lecture

Form of assessment: Exam

Course description: The aim of the course is to provide an overview about the sociology of education in theoretical and practical aspects.

During the seminars students get know the basic definitions relating to education and the sociology of education. In addition, they get know more about the relations between society and education. During the course these above mentioned relations are discussed through topics like: Correlation between social mobility and education; mechanism of social inequalities' contribution by school system; relation between school achievement and socioeconomically background; linguistic disadvantage.

The course provide knowledge on school as a system with different roles in it, its official and hidden functions and the dimensions of 'hidden curriculum'.

During the course students get know the basics of sociology of minority education, multicultural and intercultural education. Inclusion and inclusion in education are important aspects of the course. In addition, students get know the definitions and dimensions of effectiveness-efficiency-and equity.

Students should know the relations between society and education, between the social mobility and education. In addition, should know the features of different heterogeneous learning groups



and correlations between the different socio economic-, socio cultural backgrounds and equality/inequality in school.

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 4

Semester: Spring

Lecturer: Fodor Bálint, fodor.balint@pte.hu

Course title: **Theories of Education 1.**

Course code: NETIA0113

Language of instructions: English

Form of teaching: Lecture

Form of assessment: Exam

Course description: Beliefs, experiences, and scientific approaches

The course provides an insight into

- the interpretations of learning, teaching, and education – a deductive approach (education as intentional influence, changes of behavior, an inter-personal relationship, a symbolic interaction etc, theories of learning: associative learning, behaviorist, cognitivist/constructivist approaches, social-cultural learning, emotional learning etc)
- the interpretations of learning, teaching, and education – an inductive and value-based approach (inter- and intra-personal intelligences, emotional quotients, positive psychology, psychological capital, intercultural and global competences in learning and teaching)
- knowledge as societal and educational value. Interpretations of knowledge (declarative, procedural, normative knowledge, attitudes and values, skills and practice, knowledge and experience, competence based approaches of knowledge, professionalism and socio-cultural awareness in education).
- the process of learning and teaching. Learning and teaching approaches, intelligence models, competence-models, methods, and styles. Transversal competences for democratic teachers.



- the development of transversal, lifelong, and global learning competences: Self-regulative learning, metacognitive learning, problem-solving competences, reflective and critical thinking etc.

The course facilitates a deeper understanding of

- the role of the professional educator: the importance of education sciences from the aspects of educational and classroom practice.
 - the goals and outcomes of education. Design of expected outcomes of learning, teaching and educational processes. Value-, goal-, process-, and action-oriented approaches of achievement in learning and teaching processes in education.
 - designing, organizing, and realizing learning and teaching processes in educational context (direct-indirect effects, learning environment, learning and organizational conditions, structures of learning, strategies of learning and teaching, learning and teaching activities, methods, and complex models).
 - approaches of curriculum design (input-output, and process regulation, open and process-oriented curriculum, core-curriculum, descriptive and pre-scriptive curriculum, framework curriculum, local curriculum, learning and teaching program, examination system
 - roles of learners and teachers in education (professional roles of educators, professional roles of school leaders, Importance of learners' roles in education. Partnership in education with families and stakeholders.
 - multi-, inter-, and trans-disciplinary approaches to education sciences. The importance of scientific approaches in educational practice and teacher training.
- The course also serves as a preparation for the practical tasks (content-based approach and methodology-based approach) and assists students in the analysis and evaluation of experiences and observations during the practical tasks.



Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 4

Semester: Spring

Lecturer: Dr. Mrázik Julianna, mrazik.julianna@pte.hu

Course title: Theories of Education Practical 1.

Course code: NETIA0114

Language of instructions: English

Form of teaching: Seminar

Form of assessment: Writing a personal reflective journal

Course description: This course focuses on the institutions, organizations and systems of education and aims to make students familiar with formal, non-formal, and informal learning as well as with the learning and teaching process in classroom situations. The course introduces students to observation as a research method and prepares them for school visits focusing on school climate, communication in the classroom, evaluation and assessment. Students are expected to write a personal journal reflecting on their experiences, to evaluate and assess the field visits. They are also required to analyse and evaluate their experiences and observations during the practical tasks.

Class hours per week: 1

Max. number of Erasmus students: 3

Credits (ETCS): 2

Semester: Spring

Lecturer: Dr. Dezső Renáta Anna, dezso.renata@pte.hu

Course title: Philosophies of Education and Ethics

Course code: NETIA0115

Language of instructions: English

Form of teaching: Lecture



Form of assessment: Mini lecture, exam

Course description: Philosophy of education (PhE) studies the problems of education from a philosophical perspective. To do this, it utilizes several of the standard branches of philosophy--epistemology (the theory of knowledge), philosophy of language, ethics, social or political philosophy, philosophy of science, and philosophy of mind and aesthetics.

The students will gain knowledge of and will discuss the following topics:

History of PhE before the 20th century

Main currents and views of PhE in the 20th century

PhE and its social implications

Ethics and PhE

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 3

Semester: Spring

Lecturer: Dr. Kocsis László, kocsis.laszlo@pte.hu

Course title: **Developmental Psychology**

Course code: NETIA0116

Language of instructions: English

Form of teaching: Lecture

Form of assessment: Two tests (mid-term and end-term)

Course description: The objective of the course is to introduce students to the most significant psychological theories of development as well as to orient them in up-to-date course-relevant reference literature.

The course covers the following concepts and topics:

The subject of developmental psychology. What is development? The nature-nurture debate and the contemporary solution to it. The most significant theories of developmental psychology (psychosexual by Sigmund Freud, psychosocial by Erik H. Erikson, cognitive by Jean Piaget and Lev



Vygotsky, moral by Jean Piaget and Laurence Kohlberg). The role of play, drawing and fairy tales in children's emotional and social development. Issues of identity development in adolescence.

Class hours per week: 2

Max. number of Erasmus students: 3

Credits (ETCS): 3

Semester: Spring

Lecturer: Dr. Bálint Ágnes, balint.agnes@pte.hu

Course title: **Developmental Psychology Practical**

Course code: NETIA0117

Language of instructions: English

Form of teaching: Seminar

Form of assessment: Term mark

Course description: The objective of the course is to encourage students to read and discuss authentic English reference literature (mainly research studies) in the field of developmental psychology to get familiar with the new trends and the terminology. Another objective is to make students do some individual research work (guided interviews with young children). At the course, students are supposed to read reference literature and watch videos focusing on a certain developmental period (infancy and toddlerhood, early childhood, middle childhood, and adolescence) or a certain aspect of development (emotional, social, mental, and speech development). Students are encouraged to analyse and discuss the phenomena they are familiar with due to own life experiences or developmental theories and draw some developmental and educational consequences.

Class hours per week: 1

Max. number of Erasmus students: 3

Credits (ETCS): 2

Semester: Spring

Lecturer: Markó Éva, marko.eva@pte.hu



Institute of Psychology

Erasmus coordinator at the institute: Dr. Adam Putz (putz.adam@pte.hu)

Psychology in English BA courses for ERASMUS students 2019/2020 Spring Semester

Language of instruction: English

Code of Course	Hours	Credits	Courses
PSZI0717	2	3	Affective Psychology
PSZI0722	2	3	Personality Psychology III.
PSZI0740	2	3	Psychophysiology
PSZI0754	2	3	Introduction to Clinical Child Psychology
PSZI0770	2	3	Assessment of Personality
PSZI0771	2	3	Assessment in Work and Organizational Psychology
PSZI0778	2	4	Cognitive Psychology I.
PSZI0779	1	3	Evolutionary Psychology II.
PSZI0780	1	3	Evolutionary Psychology II.
PSZI0794	2	4	Social Psychology I.
PSZI0797	2	4	Organizational Psychology and Leadership
PSZI1004	3	4	Biological Basic Knowledge II.
PSZI1005	2	4	Statistics I.
PSZI1006	2	3	Social Development
PSZI0728	2	2	Dynamic Approaches to Psychological Development lecture



PSZI0729	1	2	Dynamic Approaches to Psychological Development seminar
PSZI0772	2	3	Psychometry
PSZI0746	2	3	Interviewing as Qualitative Research Method
PSZI0750	2	3	Introduction to Health Psychology
PSZI0751	2	3	Introduction to School Psychology
PSZI0752	2	3	Psychology of Arts
PSZI0756	2	3	History of Psychology
PSZI0758	2	4	Measures at Organization

If you cannot find the detailed description below, email us at bt-k-erasmus@pte.hu

PSZI0717 Affective Psychology

Course description: This course provides a summary of motivation and emotion within a modern integrative bio-psychological approach. The lectures cover the classical and modern theories, scientific methods, and evidence. We present the main ideas and fields, such as human needs and behaviors (eating, sexuality, aggression), performance and achievement motivations, effects of punishment and reward as well as the basic emotions, facial expressions, emotional regulations, affective problems /disorders.

PSZI0722 Personality Psychology III. (lecture)

Course description: The aim of the course is to familiarize students with the basic conceptions of the psychoanalysis and the life and the work of Sigmund Freud. During the course we examine the cultural and scientific background of the birth of psychoanalysis. We focus on the basic concepts and methods of psychoanalysis. We examine the psychoanalysis as a treatment, and furthermore



as a special framework for art-psychology, social psychology and philosophy. We examine the different discourses, critics regarding the scientific status and debates about psychoanalysis.

PSZI0740 Psychophysiology (lecture)

Course description: The aim of this course is to provide a skin-deep overview of psychophysiology for psychology students. Psychophysiology is an interdisciplinary field using physiological methodology to answer psychological phenomena associated with the mechanisms how the brain works. Basic concepts, experimental methodology and techniques will be introduced with a critical emphasis on research questions, limitations and scopes.

PSZI0754 Introduction to Clinical and Child Psychology (lecture)

Course description: The aim of the course is to introduce students to clinical child psychology. Based on brief historical overview we try to understand the main diagnostical and interpretational frames of mental disorders of infancy and childhood. We emphasize the special characteristics working with children, the importance of mediating process among children and their families and understanding symptoms from different therapeutical approaches. Based on officially published caseworks students came to know the whole helping and problemsolving process of a clinical case.

PSZI0770 Assessment of Personality (practice)

Course description: The course is built on Personality Psychology I and II. considering the major theoretical and research issues in the study of personality. In this course, emphasis will be placed on the different ways of personality assessment. The course will explore some of the most commonly used personality assessment measures (related to the previously learnt personality theories). The course addresses psychometric concepts such as validity, reliability, norms, and score interpretation also. Contemporary issues such as the validity of instruments for diverse populations and the impact of technology on assessment are discussed as well. The course covers the administration, evaluation, and applicability, practical utility of the questionnaires.



PSZI0771 Assessment in Work and Organizational Psychology (practice)

Course description: The aim of this course is to provide theoretical and practical information about psychological measures that can be applied in the context of work and organizational psychology. Personality and attitude questionnaires are presented in this course, and the related organizational phenomena will also be discussed.

PSZI0778 Cognitive Psychology I. (lecture)

Course description: This course is an introduction to past and present chapters of cognitive psychology with main focus on perception. It includes an overview of all sensory modalities (vision, audition, olfaction, touch, gustation and proprioception).

PSZI0779 Evolutionary Psychology II. (lecture)

Course description: The course aims to broaden the spectrum of students' knowledge with further topics (primarily with an ontogenetic focus) of the evolutionary psychology. First we talk about the adaptivity of different parental strategies, i.e. attachment styles. Then we shift our attention to the salient periods of parent-offspring conflicts (e.g. conflict in the womb). Also the mental development of children and the effect of socialization will be discussed in great detail. At the end of the semester the members of the Evolutionary Psychology Research Group of Pécs talk about their current research projects.

PSZI0780 Evolutionary Psychology II. (practice)

Course description: During this seminar we focus on the sexual selection theory and the characteristics of the human mate choice. After discussing the basic concepts of the sexual selection theory (e.g. parental investment theory) we turn our attention to the gender differences and context-dependent strategies in mate choice preferences. Then we elaborate on the topics of love, jealousy, infidelity and marriage. Finally, we shift our focus to the physical cues of attractiveness both on the human face and body.

PSZI0794 Social Psychology I. (seminar)



Course description: The aim of the course is to present the social and societal embeddedness of psychological phenomena. Students are introduced to both basic notions, concepts and theories of social psychology and their anchorage to everyday life phenomena. The primary object of the interactive lectures is to make students aware of the social embeddedness of psychological processes, whilst secondary targets concern the introduction to critical thinking and multi-perspective approach in psychology.

PSZI0797 Organizational Psychology and Leadership (lecture)

Course description: The course attempts to cover the fundamentals of the field of organizational psychology with an emphasis on group processes at workplace, organizational motivation, organizational socialization and diversity at organizations.

Its aim also to have a broad understanding of the leadership theories. From group dynamics to actual workplaces – how the general processes of groups apply at the actual workplace. The difference between leader and manager. Through organizational culture, the social nature of groups or workplace complexity the students can have a better understanding about leading employees. Actual topics of the modern workplace are also considered for example motivation and employee retention.

PSZI1004 Biological Basic Knowledge II. (lecture)

Course description: The aim of this course is to provide a skin-deep overview of the basics biological topics for BA psychology students. During the course students will learn about the basic anatomy and physiology of the sensory and motor systems, integrative processes, and higher order neuronal functions (learning, memory).

PSZI1005 Statistics II. (practice)

Course description: This course's aim is to give more in depth knowledge of the different univariate statistical processes discussed in the previous semester by introducing the multivariate statistical hypothesis testing procedures. Including multivariate logistic and linear regression and the two way ANOVA processes.



PSZI1006 Social Development (lecture)

Course description: The aim of the course is to overview the most important fields of social development, the developmental characteristics of social competencies and those internal and external factors which influence this development.

PSZI0728 /PSZI0729 Dynamic Approaches to Psychological Development (lecture and seminar)

Course description: The courses present an introduction to the developmental theories in psychoanalysis from S. Freud to D. Stern. Basic principles and theory specific concepts of personality development are discussed. Understanding the genesis of psychopathology is emphasised.

PSZI0772 Psychometry (practice)

Course description: The course focuses on the different methodologies in psychological measurements. After a brief historical overview, students learn the steps of test construction, the theories and measurement techniques of reliability and validity. We, then, move on to the necessary statistical analyses: exploratory factor analysis and confirmatory factor analysis. Students learn about the errors in measurements, raw point transformation methods, projective tests and questionnaires.

PSZI0746 Interviewing as Qualitative Research Method (practice)

Course description: Qualitative and quantitative methods in psychology.

General principles of qualitative research – sampling, reliability and validity. Observation. Types and features of the qualitative interview. The atmosphere of the interview and ethical considerations. Nonverbal communication in the interview. Analyzing, interpreting and sharing interview material. Case studies.

PSZI0750 Introduction to Health Psychology (lecture)



Course description: The aim of the course is to give an overview about the basic concepts and psychological processes, phenomena in the field of health psychology. The course will cover the definition, the areas and the short history of health psychology. Concepts of health and illness, and determinants of health status will be discussed also. Moreover, the issues of stress: main sources of stress; psychological and physiological effects of stress; coping with distress; and the stress-disease connection will be emphasized. Finally, the biopsychosocial model of chronic diseases and issues of pain, discomfort, and health promotion will be overviewed.

PSZI0751 Introduction to School Psychology (lecture)

Course description: The aim of this course is to provide an introduction to the practice of school psychology. During the course the participants will get familiar with the basic concepts of school psychology and will get an introduction to the practical methods of the corresponding topics. During the lectures the topics of behavior management, school system, vocational counselling, assessment and the most common challenges in schools will be addressed. Through this course the participants will learn the concepts of the system approach school psychology and its fundamental practical methods.

PSZI0752 Psychology of Arts (lecture)

Course description: The course discusses some psychological theories of art and creativity providing the students with versatile interpretational approaches and tools. Then the artist comes into focus: how personality and life course impact on creative processing and products. The third part of the course deals with the symbolic messages of different genres. We also investigate visual arts and music in the reflection of some different psychological theories. The course aims at improving understanding arts from a psychological perspective.

PSZI0756 History of Psychology (lecture)

Course description: The main goal of the course is to provide knowledge regarding certain selected topics within the history of psychology. First, we shall discuss the contribution of Helmholtz to the



history of psychology. The course will present evolutionary views on cognition (such as Mach, Dennett and Popper). In addition to these biological approaches the course also discusses social views on memory, language, etc. (e.g., Halbwachs, Vygotsky, Bühler, Wittgenstein). Then we shall cover the associationist movement within psychology. After this we shall contrast two biological views on the distribution of thoughts. Finally, we shall end with a discussion about the self and the role of narratives in the construction of it.

PSZI0758 Measures at Organization (lecture)

Course description: This course is concerned with the recruitment, selection, and assessment of employees. Recruitment strategies are evaluated and considered from the perspective of both the organization and the individual (compliance with the law and the organization's policies, legal defensibility, candidate's reaction). Selection techniques are discussed in relation to issues of job relevancy, reliability, validity, fairness, applicability, effectiveness and cost. Performance appraisal systems are also examined as one mechanism for establishing whether recruitment and selection procedures have been effective. The course has an emphasis on commonly used instruments, including the structured selection interview, assessment centre (AC), mental aptitude tests and personality inventories. Practical experiences are offered in administration, scoring, interpretation, and professional report writing.

Department of French Language and Culture

Erasmus coordinator at the department: Dr. Krisztián Bene (bene.krisztian@pte.hu)

Course title: **Introduction to the Culture of Francophone Countries / Introduction à la francologie**

Course code: **FRAN0010**

Language of instruction: **French**

Form of teaching: **Lecture**

Form of assessment: **final exam**



Course description: Origine et significations du terme francophonie; La francophonie universitaire; objet de la francologie; La francophonie politique et ses institutions; Français/francophone, francité/francophone, Langue dialecte, patois; Origine de la langue française; La légitimation linguistique.

Class hours per week: 2

Credits (ECTS): 2

Semester: Spring

Lecturer: Krisztián Bene / Catherine Tamussin

Course title: **Language Development in French IV / Exercices de langue française**

Course code: FRAN0008

Language of instruction: French

Form of teaching: Seminar

Form of assessment: written assignments

Course description: Ce cours devrait permettre aux élèves d'améliorer leur écoute et leur compréhension, les familiariser avec la langue. Il devrait ensuite, par les discussions, laisser la parole aux élèves pour que leur oral devienne plus fluide.

Class hours per week: 4

Credits (ECTS): 4

Semester: Spring

Lecturer: Eszter Anna Nyúl

Course title: **Language Development IV / Exercices de langue IV**

Course code: FRAN0512

Language of instruction: French

Form of teaching: Seminar

Form of assessment: written assignments



Course description: Perfectionnement et application pratique de toutes les règles de base de l'expression écrite et orale. Les difficultés du français.

Class hours per week: 2

Credits (ECTS): 2

Semester: Spring

Lecturer: Linda Németh

Course title: **Language Development VI / Exercices de langue VI**

Course code: FRAN0514

Language of instruction: French

Form of teaching: Seminar

Form of assessment: written assignments

Course description: Exercices de production orale pour acquérir une certaine fluidité. Améliorer la connaissance de la civilisation française.

Class hours per week: 2

Credits (ECTS): 2

Semester: Spring

Lecturer: Katalin Máthé

Course title: **Civilization II / Civilisation II**

Course code: FRAN0516

Language of instruction: French

Form of teaching: Lecture

Form of assessment: final exam

Course description: L'objectif du cours est de donner des informations élémentaires sur les caractéristiques de la civilisation française à travers la lecture de textes liés au domaine concerné.

Class hours per week: 2

Credits (ECTS): 2



Semester: Spring

Lecturer: Krisztián Bene

Course title: **Developmental History of French Literature VIII / Littérature française VIII**

Course code: FRAN0528

Language of instruction: French

Form of teaching: Lecture

Form of assessment: final exam

Course description: Le cours traite des principales questions de la littérature et de la civilisation françaises du XIXe siècle, à travers des mouvements déterminant l'histoire des idées, les générations du romantisme, du réalisme, du naturalisme, du symbolisme et de l'impressionnisme. Auteurs à connaître : poètes - Hugo, Lamartine, Gautier, Nerval, Lautréamont, Baudelaire, Verlaine, Rimbaud, Mallarmé ; prosateurs - Chateaubriand, Balzac, Stendhal, Flaubert, Zola, Maupassant, les frères Goncourt, Renard ; théâtre - Hugo, Feydeau, Courteline. Il examine le développement de la critique littéraire du XIXe siècle en France, au travers des textes de Mme de Staël, de Sainte-Beuve et de Taine. Les courants artistiques.

Class hours per week: 2

Credits (ECTS): 3

Semester: Spring

Lecturer: Zoltán Béla Varga

Course title: **Business Communication in French II / Communication professionnelle II**

Course code: FRAN2001

Language of instruction: French

Form of teaching: Seminar

Form of assessment: written assignments

Course description: Ce cours, destiné aux étudiants de la première année de la spécialisation du Français des sciences sociales et des affaires, leur permettra d'obtenir des réponses aux questions



de savoir comment écrire une lettre ou téléphoner à un partenaire commercial, comment rédiger un rapport, un compte-rendu, une note interne et d'autres documents types, comment rechercher un emploi ou composer un dossier de candidature (p. ex. pour obtenir une bourse).

Class hours per week: 2

Credits (ECTS): 3

Semester: Spring

Lecturer: Krisztián Bene

Department of Italian Language and Culture

Erasmus coordinator at the department: Dr. Eszter Rónaky (ronaky.eszter@pte.hu)

Course title: Országismeret 1. Regionális kultúrák / Culture regionali

Course code: OLAS0109

Language of instruction: italiano

Form of teaching: corso

Form of assessment: esame orale/kollokvium

Course description: Nell'ambito del corso, la materia è un'esatta conoscenza della cultura delle regioni italiane. Vanno rappresentate le tradizioni popolari, la civiltà regionale. In questo percorso di studi vanno presentati gli autori, artisti, intellettuali delle regioni italiane, a saranno anche presentate le più importanti istituzioni culturali.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Kendeh-Kirchknopfné Dr. Farkis Tímea

Course title: Történelem 2 / Storia II

Course code: OLAS0116

Language of instruction: italiano



Form of teaching: corso

Form of assessment: esame orale/kollokvium

Course description: Durante il corso vanno studiate le tappe più importanti della storia d'Italia, dal periodo dei comuni fino al periodo risorgimentale, con l'analisi dei documenti, delle fonti. Inoltre vanno rappresentati i cambiamenti sociali, economici dei vari periodi storici. In modo interdisciplinare va studiata l'attività delle figure storiche fondamentali di diversi periodi storici, p.es.: Federico II, San Francesco d'Assisi, Boccaccio, Machiavelli, Muratori, intellettuali dell'Ottocento.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Kendeh-Kirchknopfné Dr. Farkis Tímea

Course title: History of Film / Storia del film

Course code: OLAS0119

Language of instruction: italiano

Form of teaching: corso

Form of assessment: Terminal examinations

Course description: L'obiettivo del corso è quello di introdurre gli studenti nel mondo del cinema italiano del Novecento. Dopo un'introduzione storica si passerà all'analisi delle opere cinematografiche di Visconti, De Sica, Antonioni, Fellini, Bertolucci és Tornatore.

Class hours per week: 2

Credits (ETCS): 3

Lecturer: Prof. Dr. Luigi Tassoni

Course title: History of Theatre / Storia del teatro

Course code: OLAS0120

Language of instruction: italiano



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Form of teaching: corso

Form of assessment: Terminal examinations

Course description: L'obiettivo del corso è quello di introdurre gli studenti alla storia del teatro, a partire dall'antichità fino al 21° secolo. Studieremo le opere di alcuni autori italiani classici, da Goldoni a Pirandello. Una particolare attenzione viene data anche alla storia del dramma europeo e al genere del teatro di strada.

Class hours per week: 2

Credits (ETCS): 4

Lecturer: Prof. Dr. Luigi Tassoni

Course title: History of Italian Literature 2 / Storia della letteratura italiana 2

Course code: OLAS0126

Language of instruction: italiano

Form of teaching: corso

Form of assessment: Terminal examinations

Course description: Il corso mira a dare agli studenti conoscenze generali di storia della civiltà letteraria italiana dell'Ottocento, conoscenze tecniche e strumenti utili per lo studio della letteratura italiana ottocentesca, e informazioni sulle metodologie critiche per poter fare una ricerca adeguata nelle biblioteche e negli archivi.

Class hours per week: 2

Credits (ETCS): 2

Lecturer: Dr. Dimák-Tombi Beáta

Spanish Language and Culture Department/ Departamento de Estudios Hispánicos e Iberoamericanos

Erasmus coordinator at the department: Dr. Domingo Lilón (lilon.domingo@pte.hu)



Course title: **Language Development in Spanish III-IV / Prácticas de la lengua III-IV**

Course code: SPAN0104

Language of instruction: español

Form of teaching: Seminario

Form of assessment: Coloquio

Course description: clase de practicas de la lengua castellana sobre diferentes temas y situaciones.

Nivel B2/C1

Minimum number of students: 1

Class hours per week: 4

Credits (ECTS): 8

Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)

Course title: **Colonial and 19th Century Spanish-American Literature / Literatura hispanoamericana y colonial y del s. XIX**

Course code: SPAN0113

Language of instruction: español

Form of teaching: Conferencia/Seminario

Form of assessment: Coloquio/Redacción de un texto científico

Course description:

Introducción: la época colonial

I.- El origen de la novela en Hispanoamérica:

- 1) J. J. Fernández de Lizaldi (1776-1827): "El Periquillo Sarniento " (1816).

II.- Civilización y Barbarie:

- 1) Esteban Echeverría (1805-1851): "El matadero" (1871).
- 2) D. F. Sarmiento (1811-1888): "Facundo" (1845).
- 3) L. Mansilla (1831-1913) "Una excursión a los indios ranqueles" (1870).



III.- El Romanticismo:

- 1) Novela Histórica indianista: Manuel de Js. Galván (1834-1910), "Enriquillo" (1879-1882).
- 2) Ricardo Palma (1833-1919): "Tradiciones peruanas" (1872).
- 3) Jorge Isaac (1837-1895): "María" (1867).
- 4) Cirilo Villaverde (1812-1894): "Cecilia Valdéz" (1892).
- 5) Juan León Mera (1832-1894): "Cumandá" (1879).

IV.- El Realismo y el Naturalismo:

- 1) Tomás Carrasquilla (1858-1940): "En la diestra de Dios Padre".
- 2) Eduardo Acevedo Díaz (1851-1921): "El combate de la tapera".
- 3) Federico Gana (1867-1926): "Un carácter".
- 4) Javier de Viana (1868-1926): "En las cuchillas".
- 5) Baldomero Lillo (1867-1923): "La compuerta número 12".
- 6) Augusto D' Halmar (1882-1950): "En provincia".
- 7) Roberto J. Payró (1867-1928): "Metamorfosis".

V.- La Prosa Modernista:

- 1) Manuel Gutiérrez Nájera (1859-1895): "La novela del tranvía".
- 2) Rubén Darío (1867-1916): "El rey burgués".
- 3) Amado Nervo (1870-1919): "El diamante de la inquietud".
- 4) El Ensayo: José Martí (1853-1895), "Nuestra América", "Madre América".

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)



Course title: **Spanish American Poetry / La lírica hispanoamericana**

Course code: SPAN0115

Language of instruction: español

Form of teaching: Conferencia/Seminario

Form of assessment: Coloquio/Redacción de un texto científico

Course description: I.- La poesía precolombina.

II.- Periodo colonial.

1) La poesía épica: Alonso de Ercilla (1533-1594), "La Araucana".

2) El Barroco: Sor Juana Inés de la Cruz (1651-1695), "Arguye de inconsecuentes el gusto y la censura de los hombres que en las mujeres acusan lo que causan".

III.- Siglo XIX, neoclásicos: hacia el Modernismo.

1) Andrés Bello (1781-1865): "Alocución a la poesía", "La agricultura de la Zona Tórrida".

2) José M^a Heredia (1802-1839): "Niágara".

IV.- El Romanticismo.

1) Esteban Echeverría (1805-1851): "La cautiva".

2) Gertrudis Gómez de Avellaneda (1814-1873): "Al partir".

3) Juan Zorrilla de San Martín (1855-1931): "Tabaré".

V.-La poesía gauchesca: José Hernández, "El Martín Fierro".

VI.- El Modernismo.

1) Rubén Darío (1867-1916).

2) José Martí (1853-1895).

3) Amado Nervo (1870-1919).

4) Leopoldo Lugones (1874-1938).

5) José Santos Chocano (1875-1934).

VII.- Después del Modernismo.

1) Gabriela Mistral (1889-1957).

2) Vicente Huidobro (1893-1948): el Creacionismo, "Altazor".

3) Jorge Luis Borges.



- 4) César Vallejo.
- 5) Pablo Neruda.
- 6) Octavio Paz.
- 7) Mario Benedetti.
- 8) Ernesto Cardenal.

VIII.- La Poesía Negra.

- 1) Luis Palé Matos.
- 2) Manuel del Cabral.
- 3) Nicolás Guillén.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)

Course title: Latin American Culture and Civilisation / Cultura y civilización latinoamericanas

Course code: SPAN0127

Language of instruction: español

Form of teaching: Conferencia/Seminario

Form of assessment: Coloquio/Redacción de un texto científico

- I. Course description: Culturas precolombinas.
 - I.1. Los taínos de la Hispaniola.
 - I.2. México precolombino.
 - I.3. Los mayas.
 - I.4. Los incas.
 - I.5. Otros grupos étnicos: aymaras, guaraníes, araucanos.
- II. La América post-colombina.
 - II.1. Lengua y religión: dos factores de asimilación.



- II.2. La esclavitud en América.
- II.3 La situación de los indígenas y los afrolatinos latinoamericanos.
- III. El folklor latinoamericano: origen, fuentes, características.
 - III.1. La cultura afrocaribeña.
 - III.2. México colorido.
 - III.3. El folklor centroamericano.
 - III.4. Colombia y Venezuela.
 - III.5. La música andina.
 - III.6. Brasil.
 - III.7. Argentina y Uruguay.
- III. América Latina a través de su literatura: origen, fuentes, características.
- V. América Latina a través de su cine.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)

Croatian Department

Erasmus coordinator at the department: Dr. Tímea Bockovac (bockovac.timea@pte.hu)

Course title: Special seminar in Croatian linguistics IV./Hrvatski rječnici

Course code: HORV0204

Language: Croatian

Form of teaching: seminar

Form of assessment: seminar work, literature oral

Description: Hrvatska leksička norma i rječnici hrvatskoga standardnog jezika tiskani nakon demokratskih promjena.

Class hours per week: 2



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Semester: spring

Credits (ECTS): 2

Professor: Ana Lehocki-Samardzic dr.

Course title: **Morphology / Morfológia**

Code: HORV0120

Language: Croatian

Form of teaching: lecture

Form of assessment: Colloquium

Description: Pojam i predmet proćavanja morfologije i morfonologije. Pojam morfema, morfa, alomorfa. Oblićna osnova i nastavak. Fonološke i morfonološke alternacije. Pojam i podjela vrsta rijeći. Leksićka i gramatićka obiljeđa pojedinih vrsta rijeći. Sklanjanje imenskih rijeći, sprezanje glagola i stupnjevanje pridjeva. Alomorfizam osnova i nastavaka. Osobine i uporaba modalnih rijeći. Kompetencije koje se razvijaju na kolegiju: jezićne kompetencije materinskog jezika (komunikacija na materinskom jeziku, govorna produkcija; analiza i razumijevanje teksta).

Classes per week: 2

Semester: spring

Credits (ECTS): 2

Professor: Ana Lehocki-Samardzic dr.

Course title: **Language Practice III / Govorne vjeđe III**

Course code: HORV0103

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad

Course description: Na primjeru izmjene stilskih razdoblja hrvatske kulture uoćavati i upoznavati se sa svim njezinim aspektima, te komentirajući i analizirajući ih (usmeno i pisano) razvijati jezićne



kompetencije u skladu s normom hrvatskoga književnog jezika. Razvijati komunikacijske sposobnosti izlagajući seminare.

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Kis Boris

Course title: **Hungarian-Slavic Comparative Literary Relations II / Hrvatska književnost u kontaktu**

Code: OROS0015

Language: Croatian

Form of teaching: seminar

Form of assessment: 2 referata, pismeni test

Description: Pregled hrvatsko-mađarskih književnih i kazališnih dodira u povijesnom kontekstu dvaju naroda. Recepcije i paralelizmi od doba renesanse do 20. stoljeća. Književne interferencije i kulturne recepcije u 20. stoljeću. Hrvatska drama na mađarskoj sceni.

Classes per week: 1

Semester: spring

Credits (ECTS): 2

Professor: Bockovac Timea dr.

Department of Slavic Philology

Erasmus coordinator at the department: Diána Komjáti (komjati.diana@pte.hu)

Course title: **Russian Language Practice IV.**

Course code: OROS0104

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade

Course description: The usage of Russian grammar constructions, vocabulary and developing



speaking skills.

Minimum number of students: 5

Class hours per week: 3

Semester: summer semester

Credits (ECTS): 3

Lecturer: Ekaterina Kiseleva, kiseleva-83@mail.ru

Course title: **Slavic Literature from the 19th century to the Present Day II.**

Course code: HORV0003

Language of instruction: Russian

Form of teaching: lecture

Form of assessment: examination

Course description: An introduction to the developmental processes and periods of modern Slavic literatures and the analysis of related phenomena and parallels. The principal trends in recent decades in Russian literature. The novels of Aksionov, Rasputin, Yerofeyev and Ulitskaya, and the poetry of Voznesensky and Yevtushenko. Russian Nobel laureate novelists and poets: Pasternak, Solzhenitsyn and Brodsky.

Minimum number of students: 5

Class hours per week: 2

Semester: summer semester

Credits (ECTS): 4

Lecturer: Tünde Szabó, szabo.tunde@pte.hu

Course title: **Protocol and Ethics**

Course code: OROS0209

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade



Course description: The course deals with rules of business ethics and protocol. Different kinds of protocol and behaviour during protocol events are in the focus of the course. Special attention is paid to mentality of different nations and ways of interactions with them.

Minimum number of students: 5

Class hours per week: 2

Semester: summer semester

Credits (ECTS): 3

Lecturer: Ekaterina Kiseleva, kiseleva-83@mail.ru

Course title: **Listening Comprehension**

Course code: OROS0212

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade

Course description: Listening and speaking skills improving

Minimum number of students: 5

Class hours per week: 2

Semester: summer semester

Credits (ECTS): 3

Lecturer: Ekaterina Kiseleva, kiseleva-83@mail.ru

Course title: **Practical Stylistics**

Course code: OROS0214

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade

Course description: The course deals with the linguistic means of different styles. The skills of stylistic mistakes overcoming are also developed during the course.



Minimum number of students: 5

Class hours per week: 2

Semester: summer semester

Credits (ECTS): 4

Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

Course title: **Civilization II**

Course code: OROS0117

Language of instruction: Russian

Form of teaching: Lecture

Form of assessment: examination

Course description: The course deals with the Russian geography and politics. The last is given in comparison with the Hungarian political system. Special attention is paid to the position of Russia in the modern world.

Class hours per week: 2

Semester: Spring

Credits (ECTS): 2

Lecturer: dr. Kovács Ekaterina

Course code: OROS0322

Course title: The Grammar of Spoken Language

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade

Course description: The course deals with the Russian colloquial grammar specification on the different language levels: phonetic, lexical, morphological, syntactic one. The studying materials are presented in comparison the norms of the colloquial language with the norms of the literary one.

Class hours per week: 2

Semester: Spring



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Credits (ECTS): 4

Lecturer: dr. Kovács Ekaterina

Course title: Russian Historical Grammar

Course code: OROS0109

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade

Course description: The aim of the course is to present the modern grammatical system of the Russian language in a diachronic aspect, to give students an idea of the ways and causes of various deviations from the rules and exceptions to the rules.

Class hours per week: 2

Semester: Spring

Credits (ECTS): 2

Lecturer: dr. Pozsgai István

Institute of Philosophy and Art Theory

Erasmus coordinator at the institute: Dr. Tamás Csöngé (csonge.tamas@pte.hu)

Department of the History of Philosophy

Course title: Recent French critical philosophy

Course code: FILO0015

Language of instruction: English

Form of teaching: seminar

Form of assessment: presentation

Course description: This course involves guided study of two major works of twentieth-century French philosophy, focusing each year on the work of two related thinkers. Possible topics include: Sartre or de Beauvoir's existentialism, Levinasian ethics, Merleau-Ponty's theory of embodied



perception, Foucault's theory of power, Derrida's practice of deconstruction, Deleuze's conception of difference, Badiou's concepts of the subject and truth. Minimum number of students: 2

Class hours per week: 2

Semester: Spring and Fall

Credits (ECTS): 3

Lecturer: Bagi Zsolt bagi.zsolt@pte.hu

Institute of History

Department of Archaeology

Erasmus coordinator at the department: Dr. Levente Nagy (nagy.levente@pte.hu)

Course title: **Archaeology of Roman Pannonia**

Course code: REGT1001

Language of instruction: English

Form of teaching: Lecture

Form of assessment: oral exam

Course description: The lectures provide an introduction to the most important historical and archaeological sources of the Pannonian provinces, presenting various archaeological methods and recent results of archaeological research.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Dr. Levente Nagy, associate professor, nagy.levente@pte.hu

Course title: **Early Christian Archaeology of Pannonia**

Course code: REGT1002

Language of instruction: English



Form of teaching: Lecture

Form of assessment: Oral exam

Course description: The course of lectures is a presentation of the most important buildings, symbolic representations, epigraphic and archaeological sources of Early Christian presence in Roman Pannonia. We will try to understand the greatest problems of the archaeological finds and the church history of Pannonia with the help of written ecclesiastical sources as well.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Dr. Levente Nagy, associate professor, nagy.levente@pte.hu

Department of Contemporary History

Erasmus coordinator at the department: Dr. Gábor Barabás (barabas.gabor@pte.hu)

Course title: **History of East-Central and Russia in the 11th-17th Centuries**

Course Code: TORT9101

Language of instruction: English

Form of teaching: seminar

Form of assessment: two written presentations of two of the topics

Course description: The course intends to give a basic introduction into the problem of Europe's historical regions in the period indicated. At the same time it provides a survey on the political and ecclesiastical history with the aim to show their impact on state-building and the formation of the special characteristics of the political structures. The issue of diverging political ideas is also discussed.

Minimum number of students:

Class hours per week: 2

Credits (ECTS): 4



Course title: Relations des royaumes de France et de la Hongrie au Moyen Age

Course code: TORT9122

Language of instruction: French / English

Form of teaching: lecture

Form of assessment: written exam

Course description: Le but du cours est de donner une vue générale de différents aspects des liens entre les deux royaumes. Des le 11e siècle des relations culturelles se déployaient entre les deux royaumes qui se renforçaient depuis le milieu du XIIe siècle où se sont établis les premiers contacts dynastique. Le cours traite également les études universitaire, l'établissement des familles nobles française en Hongrie, la diffusion des noms "à la française" en Hongrie au Moyen Âge.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Department of Communication and Media Studies

Erasmus coordinator at the department: Dr. Gyula Maksa (maksa.gyula@pte.hu)

Course title: Introduction to Network Society Studies

Course code: KOMTA0108

Language of instruction: English

Form of teaching: Lecture

Form of assessment: Final Test

Course description: The series of lectures give an overview of the social study of network communication. After a brief introduction to the field, we explore the history of computers and networks, the basic issues related to artificial intelligence research, current practices of software development and interface design. Then, we identify the roots and the different frameworks of the information society idea, and the social changes brought about the sudden spread of infocommunication technologies. Finally, we take a closer look at some features of the new media environment, such as trends in mobile communication, media production and consumption.



Minimum number of students: -

Maximum number of students: 2

Class hours per week: 2

Semester: spring

Credits (ECTS): 4

Lecturer: Tibor Mester

Course title: **Introduction to Visual Communication**

Course code: KOMTA0107

Language of instruction: English

Form of teaching: lecture

Form of assessment: written analysis (essay)

Course description: The course aims at analysing some defining aspects of everyday media products of intensively visual character (e.g. photographs, billboards, music videos, or videogames), and understanding of how lower levels of perception and higher levels of cognition (such as cultural values and ideology) interplay when viewers interpret such visual complexes. We attempt to explore how the said visual aspects may shape what we perceive as real, prominent or true, and how what we can see – the discernible yet almost hidden qualities and features present –, and the very process of seeing, gazing and evaluating can be analysed from a communication and media studies perspective with an interdisciplinary bent.

Minimum number of students: 0

Maximum number of students: 6

Class hours per week: 2

Semester: spring

Credits (ECTS): 8

Lecturer: dr. Tamás PÓLYA

Course title: **The Social History of Communication**

Course code: KOMTA0129



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Language of instruction: English

Form of teaching: lecture, discussion

Form of assessment: active participation in the discussions based on reading experience, referate (about 20 minutes-long presentation, final essay)

Course description: While examining the dynamic identity and the history of media, we focus mainly on the interactions of particular media distribution technologies, the social contexts and processes in which such technologies are embedded and born, the social change they may induce, and the transformation of media institutions through various historical periods. The course also tackles the evolution of media functions, from being an information source to entertainment and education.

Minimum number of students: 0

Maximum number of students: 5

Class hours per week: 2

Semester: spring

Credits (ECTS): 4

Lecturer: Gyula MAKSA

Institute of Social Relations

Department of Political Science and International Studies

Erasmus coordinator at the department: Dr. Andrea Schmidt (schmidt.andrea@pte.hu)

Course Title: **Modern Social Philosophy**

Code: PONTA0101

Lecturer: Zoltán BRETTER

Credits: 2

Semester: Spring

Language: EN



Class hours/week: 2

Course Description: This is a short introduction to the history of political thought, picking those themes that are of major importance even today. Past thoughts are not past but might be relevant insofar as we reconsider them according to our present needs and circumstances. Historical and interpretive dimensions intersect each-other. Socrates and the first tragic encounter of thinking and politics, Aristotle's theory of family and the role of women within it, Plato's utopia and social engineering, Thomas Aquinas and his natural law theory, Machiavelli and political realism, Thomas Hobbes and authoritarian government and social contract, John Locke and natural liberties, Montesquieu and division of powers, Jean-Jacques Rousseau's strive for perfect equality and his notion of general will, Alexis de Tocqueville who describes the first occurrence of democracy and gives it the first critical assessment, John Stuart Mill on individualism and liberty, Immanuel Kant and the categorical imperative, Hegel's philosophy of history, Karl Marx's class theory are those authors and themes we will center upon, beginning from the 5th Century B.C. to the 20th Century.

Course Title: **Theory and Practice of Diplomacy in a Global Context**

Code: PONTA0111

Lecturer: István TARRÓSY

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: The course attempts to discuss the evolution and development of diplomacy, 'the management of relations between independent states by the process of negotiation' (the elegant way), as well as 'the art of saying nice "doggie" until you can find a rock' (the inelegant way). First, we will look at its roots, the first theoreticians/theories and the different types of diplomacy in detail. Then, attention will be paid to bilateral and multilateral diplomacy, together with how the traditional practice of diplomacy has been broadened and what public diplomacy means in our global world today. After the mid-term test at the end of February, forms of unconventional diplomacy will be analyzed. Prior to the sessions devoted to the student presentations, city and



university (education) diplomacy will also be featured, offering the case of the City of Pécs and the University of Pécs from both angles.

Course Title: Hungarian Security Policy after the Regime Change

Code: PONTA0116

Lecturer: Zoltán VÖRÖS

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: With the change of the regime Hungary needed to face two challenges: creating the new political, economic and social structures in the country found, and at the same time, finding its place and role in a new international and security environment. This situation led to the acceptance of the new priorities of Hungarian security and military policy. Today, the Hungarian national army operates within the framework of a new type of military alliance, and it basically copes with the professional army-model, based on the principles of volunteering. The aim of the course is to introduce the security policy of Hungary in the last two decades, to examine the institutions involved with national security policy (government, parliament, army), to examine the institutional framework of civil control above the army, the legal environment, the results and the failures in the field of army modernization. The examination of the security and military policies of the governments and parties since the change of the regime is also an essential part of the course.

Course Title: Hungarian Foreign Policy

Code: PONTA0118

Lecturer: Andrea SCHMIDT

Credits: 4

Semester: Spring

Language: EN

Class hours/week: 2



Course Description: The aim of the course is to introduce the history of contemporary Hungarian foreign policy to the students. It will follow Hungary's diplomatic steps, bi-and multilateral relations and international margin of action from the end of the First World War until today. Special emphasis will be oriented on the presentation of the instruments of independent Hungarian foreign policy, of the decision-making and executive processes and of the participating officials and institutions.

Course Title: **Human Rights**

Code: PONTA0119

Lecturer: Gábor SZABÓ

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: 1. The law and the right. Beyond the limits of legal positivism. 2. The concept of human dignity. The natural law, and social contract. 3. Democracy and human rights. 4. The UDHR model. The first step towards acknowledging universality. 5. Rights and responsibilities. State responsibilities. Domestic and extra-territorial responsibilities. 6. The cornerstones in the cultural relativism debate. 7. Inhuman traditions against human rights. 8. „Race to the bottom” and MNC-s. The Ogoni-case. 9. Where and why are human rights typically violated? The structural violence. 10. Human rights and basic needs. Human rights trade-offs. 11. Human rights and environmental protection. Case-studies. 12. Human rights and development. 13. Debate on global justice. 14. Reports

Course Title: **Sustainable development and environmental protection**

Code: PONTA0120

Lecturer: Viktor GLIED

Credits: 3

Semester: Spring



Language: EN

Class hours/week: 2

Course Description: The course discusses the global ecological crises, the formulation process of sustainable development, the dilemma escalated around this paradigm and its integration in policies, primarily into development policy, moreover into international development policies. It also analyses in detail the idea of political ecology (ecopolicy), highlighting its political aspects and directions, moreover, its symbolic system and communication components of green thought which is used by the green movement and green NGOs. The second part of the course discusses the concept, the set of instruments and the methods of environmental policy especially urban development policies.

Course Title: EU Environmental Policy and Law

Code: PONTA0203

Lecturer: Attila PÁNOVICS

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: Global environmental problems raise important questions about how we currently – and should in future – organise the relationships between societies and the natural resources upon which they depend. Environmental governance combines the strengths of environment practice with those of democratic governance practice to generate policy advice and advocacy tools that will improve capacity to protect the environment and to promote the equitable access to natural resources. However, many challenges persist and these must be tackled together in a structured way. Over the past decades the European Union has put in place a broad range of environmental legislation, and the main challenge now is to enforce effectively what has been agreed. The EU is also highly active on specific environmental issues. As a global actor, it plays a key role in international efforts to promote sustainable development globally. Moreover, environmental policy can help meet the Europe 2020 strategy's overall objectives of moving to smart, sustainable



and inclusive growth that will transform Europe into a knowledge-based, resource-efficient economy.

Course Title: The European Parliament and its Political Groups

Code: PONTA0207

Course's director: Dr. ILDIKÓ Vadál

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: The students will learn about the history, the importance, the competences and the place of the European Parliament within the European Union's institutional system.

Course Title: Hungary and its Neighbours

Code: PONTA0208

Lecturer: Zoltán BRETTER

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: This is a course on comparative politics concentrating on the transition from communism since 1989. More narrowly defined, this is an exercise in comparative transitology. First we will try to describe briefly the characteristics of the Hungarian transition. Among other things we will assess the influence of the enduring tradition of authoritarianism in Hungarian history, and the legacy of communism ("goulash communism"). Through empirical research data and several studies that evaluate them we will attempt to describe the state of the Hungarian society as we'll find it today. Thus the ground is set for some comparisons with the neighbors of Hungary, within which Romania is one of the most important. Not only because the largest Hungarian minority is living there, but because of a long conflicting history of the two countries and a thoroughly different



evolution of society, and most importantly two very diverging directions of their present development.

Course Title: India, Japan and China in the Global World

Code: PONTA0305

Lecturer: Zoltán VÖRÖS

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: The course focuses on three Asian powers, Japan, China and India. While the 'Shift to the East' takes place, these powers are about to dominate political and economic relations, and have their strategic geopolitical visions as well. During the semester, we are going to examine the countries based on geopolitical and historical ties, heavily focusing on challenges and chances, while not forgetting about the society.

Course Title: Conflict Zones, Fragile States and Monarchies in the Middle East

Code: PONTA0306

Lecturer: Péter KACZIBA

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: The course is designed to introduce students to the complex political, economic, ethnic and religious problems of the Middle East region. During the semester, the subject explains the historical roots of state establishments, the controversial role of outside powers and the domestic and international challenges of contemporary fragile states. Beside describing the historical roots, the course focuses mainly on contemporary issues: it discusses the region's ethnic and religious characteristics, underlines the geopolitical and global importance of energy sources,



as well as highlights the developmental differences among the regional actors. It details the evolution and milestones of Arab-Israeli conflict, describes the complexity of Syrian civil war, illustrates different aspects of the Kurd Question, and demonstrates the dilemmas of Iranian nuclear programme. The course also deals with the domestic issues of Lebanon, Jordan and the so called oil monarchies. During the semester, the teaching methodology always attempts to use international context and it highlight the regional role of USA, Soviet Union/Russia and the European Union.

Course Title: USA Foreign Policy

Code: PONTA0307

Lecturer: Dr. VIKTOR IMRE Glied

Credits: 4

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: Within the framework of this course students have the opportunity to get informed about the international relations of the USA and the changing role of the USA in world politics. The course observes the growth of the USA, the process how it became a world power from a neglected group of colonies. The course focuses on the doctrines and opportunities of foreign policy carried out by the different governments. Students have the possibility to develop their knowledge about the wars the USA participated in, and the peace treaties and alliances the USA carried out. The course also focuses on the internal background of the foreign policy of the USA. This course gives an outline introduction to the history of the USA. Students can get acquainted with the aspects of a world power and a non-European point of view of foreign policy.

Course Title: Introduction to Migration Policy

Code: PONT2028

Lecturer: István TARRÓSY

Credits: 3

Semester: Spring



Language: EN

Class hours/week: 2

Course Description: The course provides a theoretical background to international migration. It tackles migration policy while understanding the complexities of development, the role of the diasporas, together with the questions of integration. It addresses a number of case studies connected with the current refugee crisis in Europe.

Course Title: Theories and practices of international conflict resolution

Code: PONT2043

Lecturer: Péter KACZIBA

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course Description: The course is designed to introduce students to the basic theories of international conflict resolution and its practical forms. It signifies the historical importance of wars and peace agreements, while in the same time, describes how liberal, realist, radical and constructivist theories explain these concepts. Beside the theories of international relations, it also discusses the basics of conflict and peace research discipline. Among others, the course reviews the works and theories of Johan Galtung, Kenneth Boulding, Rudolph J. Rummel, Micheal W. Doyle, David Singer and Michael Lund. By using examples from these authors, the course outlines models of conflict cycles and explains how conflict resolution techniques were developed in order to deal with different stages of conflicts. The program also examines practical forms of conflict resolution such as preventive and crisis diplomacy; conflict management; peace enforcement; peacekeeping; and peacebuilding. It explains the goals, methods, and contradictions of these techniques, moreover, shows what are the boundaries of empirical analyzes. The course focuses mainly on UN practice, however, mentions the peacebuilder role of EU, World Bank, IMF, OSCE and USAID as well.



Course title: **Hungarian Foreign Policy in the 20th Century**

Course code: PONT2023

Lecturer: Deák Máté Iván

Credits: 2

Semester: Spring

Language: EN

Class hours/week: 2

Course description: Hungary has a quite interesting path of history from a state within the Austro-Hungarian Monarchy to being a free democracy. Along the way governments, regimes and political actualities formed the country's foreign affairs and acts so as the realities of this controversial era. The course is an introduction the Hungarian foreign affairs during the 20th century. By the end the participants will have a better understanding on East-central European international relations and foreign affairs throughout a specific example, which ment to be Hungary.

Course title: **International Economics**

Course code: PONT2031

Lecturer: Dr. Gál Zoltán

Credits: 2

Semester: Spring

Language: EN

Class hours/week: 2

Course description: This course provides an analysis of the economic relationships between countries and at global level, covering both international trade and financial market and monetary issues. It discusses international trade and capital flows, international trade policies, bilateral trade agreements and the reasons behind trade wars and the financial crisis. It examines the role of the state and the MNCs in the economy.

Course title: **History of EU Integration II.**

Course code: PONT2037



Lecturer: Deák Máté Iván

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course description: This course is the second part of a one-year-long course for the first year students learning International Studies. However it is open for everyone who want to gain knowledge on European integration and its history. The procedure we call European integration started at the beginning of the 20th century or even previously. The course provides the detailed history of the bodies and key persons, events of the integration procedure after 1945. People are welcome to enroll without the first part of the course.

Department of Community and Social Studies

Erasmus coordinator at the department: Viktória Borda (borda.viktoria@pte.hu)

Course title: **Theories of Social Work**

Language of instruction: English

Code: KSTTA0149

Course description: The aim of the course is to provide students with comprehensive knowledge on social work as a profession: its theoretical foundations, history, perspectives, values, major fields and professional activities. Beyond theoretical knowledge, students gain an insight into the applications of the different methods of social work as manifested in given examples and case analyses. The course familiarizes students with basic professional documents, first and foremost, the Code of Ethics for Social Work.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 4



Lecturer: Dr. József Madácsy, PhD, Assistant Professor, madacsy.jozsef@pte.hu

Course title: **Social Work With Communities**

Language of instruction: English

Code: KSTTA0108

Course description: The course is designed to introduce students in theories, practices and methods of social work with groups and communities. By completing the course, students understand the role groups and communities have in promoting social welfare, social inclusion and citizen participation; and in enhancing personal wellbeing through enablement and empowerment. Students interpret groups and communities from a holistic and systemic approach, relying on principles of social network theories. Students reflect on the symbolic structure (values, traditions etc.) of communities; and understand the importance of community work in challenging barriers, inequalities and injustices that exist in societies.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. B. Erdős Márta, PhD, Associate Professor, erdos.marta@pte.hu

Course title: **Introduction to Empiric Social Research**

Language of instruction: English

Code: KSTTA0123

Course description: The course provides students with a brief epistemological introduction in to the methods of empirical social research (science as the product of human activity, from observations to social facts; and the nature of scientific problems). Students learn the basic steps in social research design: (how theoretical problems develop into empiric data; selection of the research topic; research hypotheses; conceptualization, sampling and theories on measuring, observation methods)



Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. B. Erdős Márta, PhD, Associate Professor, erdos.marta@pte.hu

Course title: Societal Processes and Social Problems

Course code: KSTTA0124

Language of instructions: English

Course discription: In the framework of the course students discuss various societal processes, the onset of societal and social problems, and how these problems affect individuals, families, groups' organizations and communities.

Main themes to be discussed: values and norms; deviance and normality; labelling/qualifying deviant behaviour; theories on deviance; processes of the construction of social problems; the sociological aspects of criminal behaviour, addictions, mental disorders and suicide.

Minimum number of students: 5

Class hours per week: 2

Credits (ECTS): 5

Lecturer: Dr. habil. Szöllősi Gábor PhD. Associate Professor, szollosi.gabor@pte.hu

Course title: Special Policy Issues of Life-span Development

Language of instruction: English

Code: KSTTA0132

Course description: The goal of the course is to familiarize students with general questions of welfare-type special policies and enable them to interpret these policies by forming a critical-reflexive stance to the issues discussed.

The two elements of the course discuss two interrelated groups of welfare special policies. The theme of course unit entitled "Introduction to societal and social policy" is the political endeavours



to manage social problems and risk, the other element named “Special policy issues of life-span development” discusses the political endeavours related to the specific life phases.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Dr. habil. Gábor Szöllősi PhD., Associate Professor, szollosi.gabor@pte.hu

Course title: **Social context of human development (Social psychology)**

Language of instruction: English

Code: KSTTA0138

Course description: The course unit focussing on social psychological factors familiarizes students with the basics of social psychology and facilitates the recognition of social influence on human cognition, behaviour and identity. The course unit summarizing areas of developmental psychology concentrates on social contexts and processes of identity and personality formation, determining major factors and milestones of psychosocial development. In the frameworks of the course students are familiarized with main theories of personality. Students are enabled to integrate these knowledges into own professional areas.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 4

Lecturer: Rebeka Jávör, Assistant Lecturer, javor.rebeka@pte.hu

Course title: **Society and Health Studies**

Language of instruction: English

Code: KSTTA0142



Course description: Students are familiarized with the impact of the social environment on one's health as well as with the national situation. They are enabled to contribute to the prevention and treatment of health problems related to social factors. Students know the factors influencing quality of life (as inequalities, stress, risk and protective factors); assess the consequences of the lack of health promotion and actively contribute to health development programmes. They know the goals and methods of these programmes, as well as the strategies of changing one's health behaviour; understand the problems of health financing and health systems.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 4

Lecturer: Viktóra Borda, Assistant Researcher, borda.viktoria@pte.hu

Course title: **Family consultation**

Language of instruction: English

Code: KSTTA0165

Course description: This course focuses on the foundations of social work practice with individuals and families. Skills to be developed include making interviews with individuals and families and to establish a working alliance according to the processes and levels of intervention. Students practice how to set mutually agreed-on intervention goals and evaluate the processes and results.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Prof. Dr. habil Gabor Kelemen, kelemen.gabor@pte.hu

Course title: **Operation of Human Services**

Language of instruction: English



Code: KSTTA0134

Course description: The goal of the subject is to enable students to orient themselves in the arena of human services. In addition to the detailed description of the services provided by specific actors, issues of regional differences, effectiveness and efficiency, contemporary changes in legislation and their impact on the services, as well as problems and organization issues of service management are discussed. In addition to acquiring theoretical knowledge, students - as a result of their own contribution - gain knowledge on main dilemmas, debated issues and determining changes in the area of human services. They reflect on the main dimensions of service management.

Minimum number of students: 4

Class hours per week: 2

Semester: Spring

Credits (ECTS): 5

Lecturer: Viktóra Borda, Assistant Researcher, borda.viktoria@pte.hu

Course title: **Language and Social Communication in the Helping Professions**

Language of instruction: English

Code: KSTTA0144

Course description: The course introduces students into studying language as symbolic system; and into social communication. Communities are interpreted as symbolic constructions which come to existence via communication; accordingly, the following areas of social communication and discourse analysis will be discussed:

- Types of signs. Language as a sign system. The role of the symbolic quality in the co-construction of communities. Community, communication and culture.
- Linguistic functions and the speech act theory.
- Main scenes of social communication
- The ethnography of communication and speech codes.
- Discourse studies as a relatively new approach



- Intercultural communication, genderlect and cultural competence.
- Publicity and participation. The social representation of marginal groups.
- Knowledge-based network societies and communicative rationality
- Dialogue in the helping professions

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 3

Lecturer: Dr. B. Erdős Márta, PhD, Associate Professor, erdos.marta@pte.hu

Department of Classical Philology

Erasmus coordinator at the department: Dr. Katalin Bélyácz (belyacz.katalin@pte.hu)

Course title: Ancient Greek for Beginners / Altgriechisch für Anfänger II.

Course code: KLAF3005

Language of instruction: German

Form of teaching: Seminar

Form of assessment: Written exam

Course description: Introduction to the ancient Greek language: basic grammar and syntax, reading of selected texts. / Einführung in die altgriechische Sprache: Grundlage der Morphologie und Syntax, Lektüre ausgewählter Texte.

Credits (ECTS): 4

Class hours per week: 2

Semester: Spring

Lecturer: Bélyácz Katalin



Hungarian Language Courses

Erasmus coordinator at the department: Dr. Mónika Dóla (dola.monika@pte.hu)

Course title: **Hungarian Language A1 / Magyar mint idegen nyelv A1 (kezdő szint)**

Course code: MAGY0012

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

A0-A1 – Beginner (kezdő szint)

The course is aimed to provide a “toolbox” for beginners in Hungarian so that they can successfully cope in basic everyday situations over the first three months of their stay in Hungary. Students get familiar with basic everyday expressions and very basic phrases and structures aimed at the satisfaction of needs of a concrete type. In class, students are expected to learn how to greet people, say goodbye to them, socialise with them (frequent social formulas) introduce themselves and get to know others (introduction) ask for things (shopping, ordering) get around the city (places in the city, taking a taxi, telling the way) talk about themselves (family, hobbies, likes and dislikes)

A kurzus magyar nyelvi "túlélő készletet" nyújt a kezdő tanulóknak, hogy sikeresen el tudjanak boldogulni a magyar élőnyelvi közeg legalapvetőbb helyzeteiben. A hallgatók megismerkednek a leggyakoribb és leghasznosabb mindennapi kifejezésekkel, valamint a konkrét szükségleteik kielégítéséhez szükséges nyelvi szerkezetekkel és szókinccsel. A tanórán a hallgatók megtanulják, hogyan kell/lehet üdvözölni beszédpartnereiket, udvariasan és egyszerűen eltársalogni velük, elbúcsúzni tőlük (gyakori társalgási formulák) bemutatkozni, ismerkedni, kérni (vásárlás, rendelés) eligazodni a



városban (útbaigazítás, helyek a városban, taxi) magukról beszélni (család, hobbi, tetszés és nem-tetszés)

Minimum number of students: 5

Class hours per week: 4

Semester: fall/ spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: **Hungarian Language A2 / Magyar mint idegen nyelv A2 (minimumszint)**

Course code: MAGY0014

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

A1-A2 – Pre-Intermediate (minimumszint)

The course is aimed to develop general language skills of those who have already learnt some Hungarian. In class, students are expected to learn and practice grammatical structures (e.g. possession, verb tenses present and past, definite-indefinite conjugation, trinity of space and time, modal verbs, verbal prefixes designating direction and aspect, word order)

lexis around topical areas (e.g. family and friends, events and activities, shopping, at school and at work, health issues, transportation, travelling and tourism)

speech functions (e.g. description of people, objects and places, narrating, requesting, likes and dislikes, ability, possibility, obligation)

reading, listening (authentic-like texts)

speaking, writing (communication in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters)



A kurzus az általános nyelvi ismereteket és nyelvhasználati készségeket fejleszti azon hallgatók számára, akik korábban már tanultak magyarul. A tanórán a hallgatók a következő ismereteket és készségeket sajátítják el és gyakorolják:

különbféle nyelvtani szerkezetek (pl. birtoklás, jelen és múlt idejű igeragozás, határozott és általános igeragozás, a tér és az idő irányhármassága, modalitások, irányjelölő igekötők, folyamatos és befejezett aspektus, a szórend alapesetei)

tematikus körökbe rendezett szókincs (pl. család, barátok, események, szabadidő, vásárlás, iskola, munka, egészség-betegség, utazás-közlekedés, turizmus)

beszédszándékok kifejezése (pl. személyek, tárgyak, helyek leírása, események elbeszélése, kérés, tetszés, nemtetszés, képesség, lehetőség, kötelezettség)

olvasott és hallott szöveg értése (autentikus-realisztikus szövegek)

beszéd- és íráskészség (egyszerű és rutinhelyzetekben való kommunikáció, ahol egyszerű, direkt üzenetváltás történik ismerős témákban)

Minimum number of students: 5

Class hours per week: 4

Semester: fall/spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language B1 / Magyar mint idegen nyelv B1 (küszöbszint)

Course code: MAGY0016

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

The course is aimed to further develop the language skills of those who already speak Hungarian at a minimum level. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and practice



grammar, vocabulary and pronunciation – depending on the specific students' needs. We focus on various situations most likely to arise whilst travelling in Hungary, on the understanding of the main points of clear standard written and spoken input on familiar matters regularly encountered in work, school, leisure, etc., and on the production of simple connected texts on topics which are familiar or of personal interest to the students (e.g. description of experiences and events, dreams, hopes and ambitions, giving reasons and explanations for opinions and plans etc.).

A kurzus azon tanulók nyelvi készségeit fejleszti, akik minimumszinten már képesek kommunikálni magyarul. A tanórák az általános nyelvi fejlődésre, elsősorban a kommunikációs készségek (beszédértés, beszéd, olvasott szöveg értése, írás) fejlesztésére irányulnak. Emellett - az adott tanulók szükségleteinek függvényében - bővítjük, finomítjuk és

gyakoroljuk a nyelvtani szerkezeteket, szóincset, kiejtést. A tanulást olyan szituációk köré szervezzük, amelyekben a hallgatók a legnagyobb valószínűséggel részt vesznek itt- tartózkodásuk során. A cél, hogy a tanulók megértsék a számukra ismerős témákról szóló világos, standard beszélt és írott nyelvi szövegek főbb pontjait, amelyekkel hétköznapijaik és tanulmányaik, munkájuk során találkozhatnak, és hogy a számukra ismerős és fontos témakörökben egyszerű, összefüggő szövegeket tudjanak alkotni szóban és írásban, le tudják írni élményeiket, vágyaikat, terveiket, el tudjanak mesélni eseményeket, meg tudják okolni és képesek legyenek megmagyarázni véleményüket, terveiket stb.

Minimum number of students: 5

Class hours per week: 4

Semester: fall/ spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language B2 / Magyar mint idegen nyelv B2 (középszint)

Course code: MAGY0018

Language of instruction: Hungarian, English



Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

B1-B2 – Upper Intermediate (középszint)

The course is aimed to further develop the language skills of those who are already independent (threshold level) users of the Hungarian language. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and practice grammar, vocabulary and pronunciation – depending on the specific students' needs. Classwork is based on the understanding of the main ideas of complex texts (on both concrete and abstract topics, including technical discussions in the students' fields of specialisation), on interaction and speech production on a wide range of subjects, in the form of spoken and written exchanges, debates, argumentations, explanations, descriptions, contrasting etc.

A kurzus azon tanulók nyelvi készségeit fejleszti tovább, akik küszöbszinten már képesek kommunikálni magyarul. A tanórák az általános nyelvi fejlődésre, elsősorban a kommunikációs készségek (beszédértés, beszéd, olvasott szöveg értése, írás) fejlesztésére irányulnak. Emellett - az adott tanulók szükségleteinek függvényében - bővítjük, finomítjuk és gyakoroljuk a nyelvtani szerkezeteket, szókincset, kiejtést. A tanórai munka a következőkre koncentrál: komplex beszélt és írott nyelvi (mind konkrét, mind elvont témájú, valamint a hallgatók szakterületével kapcsolatos témájú és műfajú) szövegek főbb pontjainak megértése, interakció és beszédprodukció széles témakörben, mind beszélt, írott formában, viták, megbeszélések, érvelések, leírások, összevetések, magyarázatok stb. formájában.

Minimum number of students: 5

Class hours per week: 4 Semester: fall/ spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu



Course title: Hungarian Language C1 / Magyar mint idegen nyelv C1 (haladó szint)

Course code: MAGY0020

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

B2-C1– Advanced (haladó szint)

The course develops the general speaking, listening, reading and writing skills of professional users of the Hungarian language. Priority is given to the development of communication skills, i.e. the appropriate use of language in a meaningful context. Teaching is content-based, focussing on topical areas (such as culture, politics, arts, economy etc.). Complex authentic texts are used for listening and reading comprehension, and to generate oral and written communication, debates, presentations, essays etc. Co-operative learning, group- work, debates and presentations. The goal is operational proficiency in language use, and the mastering of high level grammar and vocabulary.

A kurzus a magyar nyelvet már magabiztosan használók általános nyelvi és nyelvhasználati készségeiket fejleszti (beszéértés, beszéd, olvasott szöveg értése, írás). Elsőbbséget élvez a kommunikációs készségek fejlesztése, vagyis a különféle kommunikációs tevékenységek sikeres végrehajtásához szükséges, a kontextusnak megfelelő adekvát nyelvhasználat kialakítása. A tanítás tartalomközpontú; nagyobb témakörök köré szerveződik (pl. kultúra, politika, művészet, gazdaság stb.) A tanórákon olyan komplex autentikus szövegek feldolgozására kerül sor (olvasott és hallott szöveg megértése), amelyek szóbeli és írásbeli kommunikációt is generálnak (beszélgetés, vita, prezentáció, esszé stb. formájában).

Figyelmet szentelünk a kooperatív tanulásnak, a csoportmunkának, a vitáknak és a beszámolóknak. A cél a működőképes nyelvhasználat elérése, valamint a grammatika és a lexika magas fokú ismerete, használata.

Minimum number of students: 5

Class hours per week: 4



UNIVERSITY OF PÉCS
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Semester: fall/spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Institute for Human Development and Cultural Studies

Erasmus coordinator at the institute: Dr. Balázs Németh (nemeth.balazs@pte.hu)

Course title: Museums and UNESCO – World Heritage in Pécs / Museen und UNESCO–Weltkulturerbe in Pécs

Course code: ERAS1304

Language of instruction: Deutsch

Form of teaching: Seminar und Praktikum (Museums- und Ausstellungsbesuch)

Form of assessment: Referat und Klausur

Course description: Das Museum ist in jeder Gesellschaft eine Einrichtung des enzyklopädischen Wissensaufbaus, der historischen Bewusstseinsprägung und der Vertiefung des nationalen Identitätsbewusstseins. Das Museum ist gleichzeitig eine universale und nationale Institution. Die erste museale Dauerausstellung wurde in der Stadt Pécs im Jahre 1904 eröffnet. Zur heutigen Museumsorganisation in Pécs gehörten naturwissenschaftliche, archeologische, historische, ethnographische und kunsthistorische Sammlungen, bzw. Ausstellungen und seit 2000 UNESCO–Weltkulturerbe Ausstellungen auch. Heute sind cca. 20 museale Ausstellungen in Pécs. An dem Kurs können die Teilnehmer theoretische und praktische Informationen über die ungarischen Museumswesen und Museen/Ausstellungen in Pécs bekommen.

Minimum number of students: 2

Class hours per week: 2, oder Blockseminar

Credits (ECTS): 4

Lecturer: Dr. phil., habil. Zoltán Huszár, Universitätsdozent / Associate Professor,
huszar.zoltan@pte.hu



Course title: **What Kind of Literacy Do We Need in the 21st Century? From Digital Literacy Towards Media and Information Literacy**

Course code: HFMI0004

Language of instruction: English

Form of teaching: Lecture

Form of assessment: planning and implementing a complex information search project

Course description: Media and information literacy is a key competency in the 21st century knowledge societies. It is much more than just knowing to use the digital technology. The media and information literate person knows how to learn, how knowledge is organized, and how to find, select, evaluate, organize and use information. The course gives introduction and practical knowledge how to gain and develop these new competencies.

Class hours per week: 2

Semester: Spring

Credits (ECTS): 4

Lecturer: Dr. Katalin Varga, varqa.katalin3@pte.hu

Course title: **The Legal Regulation of Education**

Course code: HFMI0005

Language of instruction: English

Form of teaching: Lectures and discussions

Form of assessment: Active participation in group discussions 25%; independent learning (will be assessed through the given tasks by the lecturer) 35%; individual presentation 40%

Course description: The aim of the course is gaining knowledge about the legal regulation of education and to give a guide to the Hungarian education system.

Minimum number of students: 3-4

Class hours per week: 2

Credits (ECTS): 4

Semester: spring term

Lecturer: Péter VÁRNAGY PhD, habil; varnagy.peter@pte.hu



Course title: **Chapters in Evolutionary Psychology**

Course code: HFMI0007

Language of instruction: English

Form of teaching: seminar

Form of assessment: written/oral examination

Course description: What should we eat? Where shall we live? Whom to trust and who could intend to cheat and abuse us? Whom do we want to impress and how? Why is there gossip and what is it about? Whom do we fall in love with and what do we do to gain this person's attention? When is there a high likelihood that our spouse will cheat on us and when do we get tempting offers? These and similar issues were already of vital importance for the survival of our ancestors in their original habitat where they lived for a hundred thousand generations: In the South-East African Savannah. Those individuals whose mutated genetics prompted them to make more favourable decisions in such cases had a higher likelihood to survive the challenges of their desolate environment, to establish families and to procreate, than their less fortunate fellow competitors. Their children inherited those traits and behavioural inclinations that made their parents successful. Success depended upon cognitive processes adequately evaluating the challenges of the original environment, such as the "specialized tools" of human emotions and behaviour. Thus – at the end of all the contests of a hundred thousand generations – genetic material facilitating a better fit to the environment – and the "specialized tools" they determine – have spread in the genome of modern mankind. This course, and the hopefully lively discussions will examine, reveal and thus bring under our conscious control a number of behavioural patterns originating from the stone-age that are often of decisive importance, whether the social behaviour of a modern-age adult will bear success.

Class hours per week: 2

Credits (ECTS): 5

Lecturer: Prof. Dr. Andreas Hejj

Course title: **The Theory of HRM Consultancy II.**



Course code: HFMI0015

Language of instruction: English

Form of teaching: Introducing theoretical basis and main figures, interactive comparative analysis and case studies, simulation exercises for major methods of counselling, interviewing techniques, TED-talk like videos and case studies.

Form of assessment: exam (55%), self-made TED-talk videos (25%), case studies (25%)

Course description: This course is designed to enable students to become familiar with the dynamic aspects of the role of counselling in change management and in multicultural settings while being able to identify group processes, leadership, and membership and development over a career life span from the perspective of interdisciplinary skills.

Subject contents, topics:

1. All the major approaches in counselling
2. Integration of theory and practice
3. Skills and personality in counselling
4. The speciality of international counselling in HR

Minimum number of students: 5

Class hours per week: 2

Semester: autumn/spring term

Credits (ECTS): 4

Lecturer: Éva SZEDERKÉNYI PhD, szederkenyi.eva@pte.hu

Course title: **Studies in HR Development**

Course code: HRC18-13

Language of instruction: English

Form of teaching: Seminar

Form of assessment: evaluation of a submitted analytical paper + presentation

Course description: The role of this particular course is to provide a detailed introduction into and elaboration upon some distinguished methodological issues in Human Resources Research work in international contexts. Also, enrolled students will be able to recognise and understand those



research aspects of HR work either in development or management dimensions which demonstrate the use of specific methodologies needed.

Class hours per week: 2

Semester: Spring

Credits (ECTS): 2

Lecturer: Balázs Németh, nemeth.balazs@pte.hu

Course title: **Adult Education Trends and Issues in the EU**

Course code: HRC18-15

Language of instruction: English

Form of teaching: Seminar

Form of assessment: evaluation of a submitted analytical paper

Course description: The purpose of this course is to help students understand and reflect to current issues of adult learning and education in Europe and worldwide. This course will enable students, through following some key readings, to recognise and analyse some key issues in the field, based on trends in global, European dimensions and some flagship country-specific initiatives referring to SDGs, OECD and UNESCO focuses both in participator and performance aspects.

Class hours per week: 2

Semester: Spring

Credits (ECTS): 3

Lecturer: Balázs Németh, nemeth.balazs@pte.hu

Course title: **Learning Corporations and Know-how Management**

Course code: HRC18-17

Language of instruction: English

Form of teaching: oral presentation with embedded videos for discussion

Form of assessment: exam (75%), participation at conferences (25%)



Course description: Current organizations must change and learn constantly in order to survive. How does an organization learn effectively? Successful organizations should be skilled at creating, acquiring and transferring knowledge. Organizations should be able to modify their behaviour to reflect new knowledge. The course focuses on the different concepts, theories, and models of organizational learning. Students will examine the processes that allow the organization to use, develop and retain knowledge. Students will obtain skills in developing comprehensive learning plans.

Subject contents, topics:

1. Challenges of organizational learning, approaches to organisation and management
2. The nature of learning
3. The context of employee learning and development
4. The Learning Organisation (LO)
5. The individual: individual differences
6. Learning in groups and teams
7. Learning for talent and career development

Minimum number of students: 5

Class hours per week: 2

Semester: autumn/spring term

Credits (ECTS): 4

Lecturer: Éva SZEDERKÉNYI PhD, szederkenyi.eva@pte.hu

Course title: Lifelong Learning in Museums: The Theory and Practice of Museum Learning

Course code: ERAS1305

Language of instruction: English

Form of teaching: Seminar

Form of assessment: museum learning report, presentation, project (group work)



Course description: The purpose of this course is to help students understand the role of museum learning in nowadays' postmodern society. The course focuses on the theory and practise of museum learning, the current international trends of museum education and the connections between museums and adult education. Theory and practise of museum communication and marketing are also important topics of the course.

The course is a seminar thus active participation of students is required.

Minimum number of students: 5

Class hours per week: 2

Semester: Spring

Credits (ECTS): 4

Lecturer: Dr. Zsuzsa Koltai PhD, koltai.zsuzsa@pte.hu

Course title: **Learning Cities, Learning Regions and Learning Communities**

Course code: ERAS1308

Language of instruction: English

Form of teaching: Seminar

Form of assessment: evaluation of a submitted analytical paper + presentation

Course description: Through the progress of the course, students will be introduced to the theme, goals, and alternative models and scenarios/international trends of learning cities and regions which are strongly connected to the lifelong learning initiative. The course will examine some examples of learning city – region projects, and reflect to some former projects to have emphasized the development of learning cities. Also, students will get acquainted with the mission and activities of Observatory PASCAL, OECD and UNESCO and ASEM LLL in the scope of learning cities.

Class hours per week: 2

Semester: Spring

Credits (ECTS): 4

Lecturer: Balázs Németh, nemeth.balazs@pte.hu

Course title: **Methods of Conflict and Time Management**



Course code: HRC18-28

Language of instruction: English

Form of teaching: Seminar

Form of assessment: Seminar paper

Course description: The course is aimed at presenting and demonstrating the various methods that can be used to resolve workplace related conflict situation. The classes are based on case studies to make students come up with their own ideas based on their studies to solve particular and typical conflicts presented in the different case studies.

The conflict and time management areas that will be in the focus of the course are:

- conflicts emerging between group members
- discrimination
- nepotism and its consequences
- harassment
- personality clashes
- leadership rivalry
- lack of communication and its consequences
- lack of proper time management skills
- problems caused by procrastination
- lack of focus

Class hours per week: 2

Semester: Spring

Credits (ECTS): 2

Lecturer: Ágnes Baros-Tóth, baros-toth.agnes@pte.hu, Dr. Judit Cseh, cseh.judit@pte.hu

Further courses: (for course description, please contact your coordinator at bt-k-erasmus@pte.hu)