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**GENERAL DESCRIPTION**

Legal studies have always been an important component of academic programmes at the University of Pécs. In fact, university education in Pécs started in 1367 with the teaching of canon law. In the period between 1950-1971 the Faculty of Law was the only faculty that secured the continuity of the University after World War II. In 2008 the Faculty celebrated the 85th anniversary of the modern law school in Pécs. The Faculty has long-standing international relations, e. g. with the universities of Marburg, Bayreuth, Vienna, Graz, InHolland University in the Netherlands and the London Southbank University.

The Faculty has established co-operative relations with law faculties in countries in our wider region (e.g. Cluj-Napoca, Novi Sad, Rijeka, and Wrocław) which involve teacher and student mobility and short study visits. The successful CEEPUS (Central European Exchange Programme for University Studies) applications of the Faculty in the academic years of 2005/2006 and 2008/2009 lead to setting up the first CEEPUS network operating in the area of law in Central Eastern Europe. In the first case, the objective was to study the relationship between three legal systems: international law, European Union law and domestic laws; in the second case the objective is to study the situation of minorities in the Central European region. This co-operation resulted in special forms of joint education and training programmes such as the joint master's degree programme in Cluj-Napoca, an experimental tandem-seminar launched in the framework of BA-level education and various summer universities.

The Faculty, together with the Faculty of Law of the Babes-Bolyai University of Cluj-Napoca, launched a jointly organised master's programme (accredited in Romania) with instruction provided in Cluj-Napoca. The language of instruction is Hungarian, and the teaching staff comes partly from Pécs and partly from the Babes-Bolyai University.

The Faculty is a member of the European organisations ERA and ELFA. The international relations of most of our academic departments have also become increasingly stronger.

The Department of Criminal Procedure Law initiated the establishment of the Central European Criminal Cooperation, involving about a dozen foreign criminal departments and institutes from Central Europe.

The Faculty has established relations outside Europe as well: upon the initiative of certain departments, several visiting professors from North-American universities have delivered lectures and seminars at the Faculty, and cooperation with Chinese (e.g. the East China University of Political Science and Law) and African (e.g. the Kenyatta University) partners is

The Centre for European Research and Education of the Faculty also has an extensive and active international academic network. The Centre has been (and is) involved in a high number of European Union funded teaching and research projects. The Centre publishes the open access e-journal entitled Pécs Journal of International and European Law.

Interest in learning English has increased considerably and the number of courses offered in foreign languages is also constantly growing. The postgraduate and PhD courses offered at the Faculty of Law enjoy increasing popularity; the PhD-programme is also offered in English as well. The European Documentation Centre and the United Nations Depository Library were established in 1995 originally at the Department of International Law and currently belong to the Law Library of the Regional Library and Knowledge Centre; these collections serve as important sources of information for students, researchers and businesses in the Transdanubian region.



The Law Library in the Regional Library and Knowledge Centre is in general also more than prepared to cater to the needs of foreign students, with a significant collection of journals, books and databases available in English.

The ERASMUS+ programme provides our teachers and students with new possibilities. The number of our Erasmus partner universities and, as a result, the number of those taking part in the mobility programme is increasing year by year, at present the Faculty has 54 Erasmus partner universities all over Europe. It also enables us to welcome students and teachers from abroad as part of this EU-funded academic mobility scheme.

What follows below is an overview of the courses offered in foreign languages at the Faculty of Law.

## COURSES OFFERED IN FOREIGN LANGUAGES

### **AJDINOA01 Information and Communication Technology Law in EU and in Hungary**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

- Basic concepts of Information and Communications Technology (ICT) Law
- The theories and EU strategies of information society
- European regulation of personal data protection – history, context and new challenges
- Copyright issues of software and other online contents – comparison of different types of license agreements
- European framework for the regulation of electronic commerce – legal status of ISPs, consumer protection and other rules

Establishing the information society has become an important political programme of the EU, and so ICT Law has become an emerging field of the EU Law in the past two decade. The aim of the course is to show and discuss the basic ideas and the new challenges of information society, and the EU's strategies to achieve it, Data Protection Law, Copyright Law and E-commerce Law. The course aims at providing a solid basis to understand both the business rationale and the legal structure of these fields.

The course will not only focus on the legal basis but will also cover the practical implications (and possibilities) of the law.

#### **Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

### **AJDINOA02 European Union Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The foundations of the EU
2. The Treaty of Lisbon
3. Sources of EU law
4. EU fundamental rights
5. Implementation and enforcement of EU law
6. The European Council and the Council of the EU
7. The Commission and the European Parliament
8. The Court of Justice of the EU
9. Infringement and preliminary ruling procedures
10. The single market and the free movement of goods
11. Free movement of persons and services
12. Free movement of capital and the banking union
13. Written exam (test)

The aim of the course is to introduce students to the history and to the unique - supranational - institutional and legal system of the European Union. The course analyses the main political institutions, the separation of powers among them and between the EU institutions and the Member States. The course intends to convey a basic knowledge about the EU institutions, their composition, tasks and powers, and about the most important



principles and rules that govern their operation. The module also examines the interplay of Union's main bodies in its legislative process, and the primary and secondary sources of the Union law.

The most important issues of implementation and enforcement of EU law, the role and tasks of Member States and of the Commission will also be discussed. The course will illustrate the unique role played by the EU Courts in the interpretation and development of EU law, through the explanation of the cornerstone decisions of the CJEU (e.g. on principles of direct effect and supremacy), furthermore, it will explain the most important procedures before the EU Courts. The course will establish a basic institutional and legal knowledge on which students can base their further studies on European integration issues and on various policies of the EU.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINOA03 EU Justice and Home Affairs Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The evolution of Justice and Home Affairs Cooperation in the European Union
2. The EU as an Area of Freedom, Security and Justice
3. The concept of EU citizenship and the free movement of persons in the EU
5. The regulation of visas and border control in the EU
6. Migration law of the EU: regulating legal and illegal migration
7. Asylum law of the EU
8. Cooperation in criminal matters. The European Arrest Warrant.
9. Combating terrorism within the EU framework
10. State surveillance and privacy in the EU and the Member States
11. The institutions of JHA cooperation 1: EUROPOL, EUROJUST, OLAF
12. The institutions of JHA cooperation 2: European Asylum Support Office, FRONTEX
13. Fundamental rights and the Area of Freedom, Security and Justice
14. CJEU case law relating to the Area of Freedom, Security and Justice

**The seminar will analyse** and discuss the law of EU's Area of Freedom, Security and Justice. It will pay attention to EU policy strategies, treaty law and the EU's relevant secondary measures pertaining to justice and home affairs cooperation in the EU, focusing on the current legal framework as well as prevalent legal challenges. Relevant case law of the Court of Justice of the EU will also be taken into consideration.

**Assessment methods:** Students are expected to prepare a presentation based on guided research at the end of the course.

**AJDINOA04 Introduction to ECtHR case law – human rights protection in Strasbourg**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Council of Europe, European Convention and European Court of Human Rights (history and purpose)
2. Steps of the Procedure
3. Pilot Judgement Procedure, Friendly Settlements, Costs, Just Satisfaction and Legal Aid
4. Right to life
5. Right to a fair trial
6. Right to private life
7. Freedom of expression
8. Prohibition of discrimination
9. Protection of property
10. Companies before the ECtHR (The Yukos-case)
11. Living instrument character of the ECHR
12. The future of the protection of human rights in Europe: the EU and the ECHR 1
13. The future of the protection of human rights in Europe: the EU and the ECHR 2



The seminar will analyse the importance of the Council of Europe, the European Convention of Human Rights and the European Court of Human Rights regarding the protection of human rights in Europe. The purpose of the course is to get familiar with the different steps of the ECtHR procedure and to examine those fundamental cases of the Strasbourg Court which are considered to have had a prominent role in the development of human rights protection in Europe.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINOA05 Comparative Administration and Administrative Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

The aim of the course is to introduce the different models of decision-making within government administrations across different states. Within the framework of the course, different types of governance will be discussed (Germany, Scandinavian states, France, the USA, Great Britain, Switzerland, etc.). The different systems of decision-making processes among entities of public administration will be discussed in accordance with the different cultural, economic and social environments.

By taking this course, students will be able to understand the differences in the governmental structure of the discussed states, and they will be able to distinguish among the different constitutional systems of the given conditions. Students will be able to analyse and evaluate how the governmental and constitutional structures of the chosen states function.

**AJDINOA06 International Business Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Introduction To International Business Transactions
2. Risks in International Business Transactions
3. Strategies for Doing Business Internationally
4. EU Company Law
5. International Trade Regulation
6. International Contract Law
7. International Sales Law
8. International Trade Finance
9. Foreign Direct Investments
10. International Capital Markets – Extraterritorial Regulations
11. Merger and Acquisition Control, State Aid Monitoring
12. International Corporate Finance

**Learning objectives:**

Upon completing the course, the students can define the basic concepts of financial literacy and apply them in their financial decisions concerning household finances.

**AJDINOA07 International Environmental Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The Development of International Environmental Policy
2. National Sovereignty and the Use of Natural Resources
3. AGENDA 2030 and the Legal Implications of Sustainable Development
4. The United Nations and Global Environmental Governance
5. The Sources of International Environmental Law



6. EU Environmental Policy and Law
7. Multilateral Environmental Agreements
8. Human Rights and the Environment
9. Environmental Principles
10. Settlement of International Environmental Disputes
11. Trade and Environment
12. State Responsibility for Environmental Damages
13. Environmental Liability
14. Financing for sustainable development

### **AJDINOA08 International, European and Comparative Tax Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The place and role of tax law in financial law.
2. General theoretical and historical overview of public revenues and public burdens I.
3. General theoretical and historical overview of public revenues and public burdens II.
4. Characteristics of international, European Union and national legal sources of tax law, harmonisation of tax law in the European Union.
5. Basic concepts of international tax law (tax avoidance, tax planning, tax competition, etc.) Double taxation and its avoidance. Model Tax Convention of OECD.
6. Functioning of various types of taxes (value-added tax, income taxes, excise tax) I.
7. Functioning of various types of taxes (value-added tax, income taxes, excise tax) II.
8. Local taxation.
9. Interpretation of tax law. The decisions of the Hungarian Supreme Court (Curia), the Court of Justice of the European Union and the Supreme Court of the United States of America I.
10. Interpretation of tax law. The decisions of the Hungarian Supreme Court (Curia), the Court of Justice of the European Union and the Supreme Court of the United States of America II.
11. System of legal consequences.
12. Tax ethics.
13. Test/presentations.

**The aim of the course** is to present the theoretical and historical bases of tax law, and the international and EU legal aspects of the functioning of tax systems by analysing related legal cases (court rulings).

### **AJDINOA09 Comparative Human Rights Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Course overview, what is a Human Right?
2. Interpreting Human Rights Law, the Role of Comparative Approach
3. Rule of Law, Constitutionalism and Human Rights
4. Capital Punishment and the Right to Life
5. Human Dignity – part 1: European context
6. Human Dignity – part 2: The Relevant Case Law of the Supreme Court of the United States
7. Freedom of Speech
8. Associative Rights (The Rights to the Freedom of Petition, Assembly and Association)
9. Freedom of Religion
10. Political Rights
11. Non-discrimination
12. Autocratic Backsliding and the state of the Rule of Law
13. Human Rights in a Time of Crises

The aim of the course is to prepare students to explore human rights issues across legal systems, to engage in advanced critical thinking, and to refine their arguments in oral interactions and group work. The seminar is



highly interactive and enables students to benefit from the international composition of the student body. In-class discussions allow insight into contemporary developments as they evolve, enabling critical engagement with these developments. Individual research skills are developed through problem-driven papers written by students who are encouraged to address practical human rights problems through comparative analysis using a theoretical framework informed by interdisciplinary insight.

This is a seminar therefore the students should do the reading before each class to be ready to discuss the relevant topic of each week. All students must choose a topic related to the course, and write one mid-term piece (by week 7) and a paper in lieu of final at the end of the semester. The mid-term paper is approx. 3-4 pages long (double-spaced with footnotes) and final paper should be 10-12 pages (double-spaced with footnotes). It is recommended that the two papers are dealing with the same human rights issue.

**REQUIREMENTS/GRADING:**

PAPER IN LIEU OF FINAL 50 %  
PAPER IN LIEU OF MIDTERM 30 %  
CLASS/PRECEPT PARTICIPATION 20 %

**AJDINOA10 Professional skills for lawyers**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Introduction, course overview
2. A career in law; short email, presentation
3. Contract law, email of advice, lecture, negotiation techniques
4. Tort law; letter of reply, lawyer-client interview
5. Criminal law; letter of advice advising a client
6. Company law; lawyer-client interview
7. Commercial law; letter of application, discussion
8. Real property law; follow-up email, telephoning
9. Litigation and arbitration; letter before action, lawyer-client interview
10. International law; follow-up letter explaining legal terms to non-lawyers
11. Comparative law; letter summarising options, advising
12. Oral presentations
13. End-of-term paper

It is a skill-based course for those wishing to pursue English-medium legal studies or prepare for working in an international environment. It provides practice and progression in the key academic skills, including understanding and taking notes on lectures, participating effectively in seminars, giving presentations, developing arguments, understanding a wide range of specialist texts, producing coherent and well-structured assignments and also equips students with the specialist legal language they need for a legal career, be it negotiation between parties, a lawyer-client interview or legal correspondence.

**AJDINOA11 European Criminal Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Definition of international and European criminal law.
2. The history of European criminal law.
3. Basic principles of European criminal law.
5. The effects of European criminal law on national criminal law
7. Mutual criminal cooperation in the European Union
8. Institutions of the European Union (Europol, OLAF, Eurojust, European Public Prosecutor's Office)
9. The principle of mutual recognition
10. Forms of cooperation based on the principle of mutual recognition
11. Police and customs cooperation in the European Union
12. Data protection during criminal cooperation



13. Harmonization rules in criminal substantive and procedural law

**The aim of the course** is to introduce the student to the field of international and European cooperation in criminal matters. By completing the course, law students can learn about the rules harmonising the criminal law of the European Union, the institutions coordinating criminal cooperation and the forms of legal aid used in the practice of the subject will enable law students to understand the nexus of globalised crime.

#### **AJDINOA12 European Family Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Traditional Roots of European Family Law
2. Family Law at the Intersection of Collective Value Orientation, Personal Value Judgement and State Intervention
3. The International Legal Context of European Family Law
4. Is There a European Family Law? The Dominant Ideologies of European Family Law in the 21st Century
5. Divorce and Maintenance in the European Legal Culture
6. Divorce Law in Hungary in Mirror of the European Trends
7. Principles of the Commission on European Family Law on Divorce and Maintenance Between Former Spouses
8. Parental Responsibilities in the European Legal Culture
9. Parental Responsibilities in Hungary in Mirror of the European Trends
10. Principles of the Commission on European Family Law on Parental Responsibilities
11. Property Relations in the European Legal Culture
12. Property Relations in Hungary in Mirror of the European Trends
13. Principles of the Commission on European Family Law on Property Relations between Spouses

**Aim of the course:** to evaluate the European conventions on family law in the light of national legislation, with regard to the role of family law instruments in our legal culture

#### **AJDINOA13 Bullying and cyberbullying**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

School bullying and cyberbullying problems have been a concern of researchers and practitioners for a long time. Many empirical studies prove that participation in school bullying (in any role) significantly increases the risk of developing short- and long-term mental, physical and social problems. Bullying at school can be distinguished from other forms of school violence based on two key characteristics, the imbalance of power and its repetitive nature.

During the lessons, in addition to laying the theoretical foundations, the students are given the opportunity to elaborate on the topic with the help of case studies taken from practice.

#### **AJDINOA14 Europäisches Arbeitsrecht**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Grundlagen des Europäischen Arbeitsrechts
2. Geschichte der Sozialpolitik der EU
3. Grundfreiheiten und Entsendung der Arbeitnehmer
4. Diskriminierungsverbote I.
5. Diskriminierungsverbote II.
6. Die Nachweis- und Arbeitsbedingungen-Richtlinie
7. Atypische Arbeitsverhältnisse
8. Schutz bestimmter Arbeitnehmergruppen
9. Der Betriebsübergang
10. Die Massenentlassung



11. Zahlungsunfähigkeit des Arbeitgebers
12. Europäische Regelung der Arbeitszeit
13. Vereinbarkeit von Beruf und Familie
14. Kollektives Arbeitsrecht der EU

**Assessment methods:**

Assessing students' performance is continuous in this course as they must be prepared for every seminar and work with their own data. Lectures are interactive, and students have to write a mid-term exam essay, take part in an oral final exam, or do a presentation.

**AJDINOA15 Kampf gegen die Korruption**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Die Definition der Korruption.
2. Kleine Geschichte der Korruption.
3. Korruptionsarten. Korruptionshäufigkeit. Korruptionsursachen.
4. Korruptions-Ranking
5. Korruptionsbekämpfung als globale Herausforderung.
6. Korruptionskriminalität in Ungarn
7. Korruption und Ethik
8. Grauzonen moderner Korruption
9. Korruption im Sport
10. Korruption im Gesundheitswesen
11. Korruption und Compliance
12. Korruption und Verwaltung
13. Internationale Zusammenarbeit im Kampf gegen die Korruption

**AJDINOA16 Crime scene and criminalistic laboratory**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Introduction. Definition of Criminalistics, Investigation. Criminalistics as fact science
2. Principles of Criminalistics, Criminal Investigation History and Milestones of Criminalistics, criminal investigation.
3. Main-Basic questions of criminal investigation (7W questions) Tendencies of Criminalistics. Cold cases (e. g. Palahegy)
4. Pyramid model of Criminalistics
5. Material remains from crime scenes.
6. Testimonies: Interview and interrogation during cr. investigation B. Kata case
7. Scientific partners („brothers“ branches) of criminalistics MH 370 Malaysia Airlines' Airplane Case
8. Electronic data during criminal investigation
9. F. Helga's case V. Éva murder case in Komló: clues on crime scenes
10. Scientific Expert opinions Soroksári Street Murder-case (Budapest, 2013)
11. Identity parade during criminal investigation Alkotmány street robbery case (2005) Ny. Oszkár murder case (1974)
12. Failures during criminal investigation -Mór case (2002)
13. Palahegy murder case (1974) Future of Criminalistics -New methods for solving crimes





For the student to show the criminal crime scenes and forensic (criminalistics) tools through domestic and international real crimes.

**AJDINOA17 The Hungarian Criminal Procedure Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

Introduction to the basics of the Hungarian criminal procedure.

Fundamental principles of criminal procedure.

Subjects of criminal procedure.

Proof and evidence.

Coercive measures.

The investigation.

The indictment.

The preparation of the trial.

The judicial procedure of first, second and third instances. Extraordinary legal remedies. Separate procedures and special procedures. International cooperation in criminal matters.

**The aim of the course:**

Introduce the students to the English legal terms of criminal procedure, as well as to improve English communication skills regarding criminal matters through the provisions of the Hungarian Criminal Procedure Code.

**Assessment methods:**

The grades will be assigned to students based on an English presentation given by them or on a paper in English, grading on a scale of five.