



UNIVERSITY OF PÉCS
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Humanities and Social Sciences



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GENERAL INFORMATION AT:

<https://btk.pte.hu/en>

Bishop Ignác Szepessy established the Academy of Pécs for law and the humanities in 1833 with a view to continuing the tradition of the medieval university. In 1921 the Hungarian Royal Erzsébet University in Pozsony (Bratislava) was transferred to Pécs. It functioned as an outstanding school of humanities until 1941 when it was moved again, this time to Kolozsvár (Cluj). The Faculty of Humanities in its present form was established in 1992 when the former Teacher Training Faculty was reorganised. This is the only institution of its kind in South Transdanubia, offering courses both in traditional disciplines and in modern social sciences. Students graduating from this school can obtain both teaching and non-teaching degrees. Special courses are offered to members of the ethnic minority groups (Croatian, German, and Romany Studies). The Faculty of Humanities has developed a wide range of international relations with practically all European countries and several universities in the USA. Thanks to various co-operation programmes, new forms of knowledge transfer have been introduced, such as the Swiss Documentation Centre and the Austrian Specialized Library. There are specialized libraries in linguistics, philosophy, political science, social sciences, and English and German. Part of the Central University Library, the library of the Faculty of Humanities and the Faculty of Sciences, is located in the Ifjúság Street building. Students can take majors with specialization and cultural courses. The Faculty of Humanities has already introduced the credit system; therefore the time needed for obtaining the degrees depends not only on the length of studies but also on the achievement expressed in the number of credits earned. Specialization involves an additional programme allowing students to get a deeper insight into a special field of study. General cultural courses are compulsory for all students.

GENERAL DESCRIPTION

The language of the academic programmes is Hungarian, except for the majors in foreign languages (English, German, French, German, Italian, Russian, Croatian and Spanish) and our full time international programmes. Another unique feature is represented by specializations that complement core training and focus on the international links of the humanities, including European



Studies, East European and Balkan Studies, American Studies, English Studies, and Francophone Studies.

Full time international programmes

- BA in Psychology (English)
- BA in English and American Studies (English)
- BA in International Relations (English)
- BA in Social Work
- MA in Psychology (English)
- MA in English Studies (English)
- MA in International Relations (English)
- MA in International Relations – Europe in the Visegrad Perspective (English): joint degree program of Jagiellonian University in Kraków (Poland), Masaryk University (Czech Republic), University of Pécs (Hungary) and Matej Bel University in Banská Bystrica (Slovakia)
- MA in German Language, Literature and Culture (German)
- MA in German as a Minority Language and Literature (German)
- Doctoral Programme in English Applied Linguistics and TEFL/TESOL (English)



COURSES OFFERED FOR INTERNATIONAL EXCHANGE STUDENTS

Institute of English Studies

Department of English Literatures and Cultures

Code of Course	Hours	Credits	Courses
ANGA0110	2	2	The Language of Literary and Cultural Studies
ANGA0125	2	3	British Literature and Culture II
ANGA0126	2	3	British Literature and Culture II
ANGA0127	2	3	American Literature and Culture I Lecture
ANGA0128	2	3	American Literature and Culture II
ANGA0129	2	3	American Literature and Culture III.
ANGA0131	2	3	Research Methodology in English Literary Studies
ANGA0134	2	3	Research Methodology in American Studies
ANGA0205	2	5	British Film and Visual Culture
ANGA0306	2	5	Contemporary North American Literature
ANGA0401	2	5	Current Issues in American Studies
ANGA0656	2	5	The Gothic and Fantastic in English Literature
ANGA0658	2	5	British and Postcolonial Literature II
ANGA0659	2	5	Portraits of British Canonical Authors
ANGA0660	2	5	Comparative Approaches to British Literature
ANGA0661	2	5	Digital Literary Studies
ANGA1028	2	2	History of the United States
ANGA3006	2	5	Modern and Contemporary Literature of the British Isles II.

Course title: The Language of Literary and Cultural Studies (ANGA0110)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The aim of the subject area is to introduce students to the terminological background knowledge of the various linguistic, literary and cultural fields and to acquaint them with the possibilities of its practical applications with the help of texts relating to other subjects taught in the core section of the programme. The seminar course "The Language of Linguistics" familiarizes students with the terminology of linguistics and trains them to use this terminology in examining linguistic phenomena. In the seminar course "The Language of Literary and Cultural Studies" students learn how to interpret scholarly texts and will acquire the skill of using the terminology of literary criticism. They will learn the basic contextual and formal elements of writing summaries, reviews and critical essays.



Minimum number of students: 10

Class hours per week: 2

Semester: Fall

Credits (ECTS): 2

Course title: British Literature and Culture II Lecture (ANGA0125)

Language of instruction: English

Form of teaching: lecture

Form of assessment: test

Course description: The lecture course offers an overview of English literature and culture from the Victorian era to the 1970s. Its aim is to give basic information about major literary trends, genres and authors, as well as to highlight the sociol-cultural environment in which their works were created.

Minimum number of students: 10

Class hours per week: 2

Semester: Fall (and possibly Spring)

Credits (ECTS): 3

Lecturer: Dr. Gertrud Szamosi, szamosi.gertrud@pte.hu

Course title: British Literature and Culture II Seminar (ANGA0126)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The purpose of this course is to provide students with an opportunity to discuss and understand in greater depth the most representative readings of the English Literature and Culture II lecture series. Over the semester, we will focus on an array of literature and cultural history from the Victorian era to the 1970s, including poetry, fiction, and drama to gain insight into major themes and trends of this part of the history of English literature and culture.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 3

Lecturer: dr. Gertrud Szamosi, szamosi.gertrud@pte.hu

Course title: American Literature and Culture I Lecture (ANGA0127)

Language of instruction: English

Form of teaching: lecture

Form of assessment: test

Course description: The lecture offers a survey of American literature and culture from the colonial period to the present, with a focus on the relationship between cultural tenets and literary movements.

Minimum number of students: 10

Class hours per week: 2



Semester: Fall

Credits (ECTS): 3

Lecturer: Dr. Gabriella Vöö, voo.gabriella@pte.hu

Course title: American Literature and Culture II (ANGA0128)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The lecture course offers a survey of American literature and its cultural contexts from the colonial period to the present, focusing on the ideological, social and cultural embeddedness of American writing in each of the periods covered. Discussions of fiction, non-fiction, poetry, and drama highlight conceptualizations and re-conceptualizations of the New World and "America," as well as thematic and generic issues that make American literature specific.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 3

Lecturer: Dr. Gabriella Vöö, voo.gabriella@pte.hu

Course title: American Literature and Culture III (ANGA0129)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The seminar focuses on American literature and culture in the 20th century through the discussion of literary texts in their relevant cultural contexts.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall (and possibly Spring)

Credits (ECTS): 3

Lecturer: Dr. Vöö Gabriella, voo.gabriella@pte.hu

Course title: Research Methodology in English Literary Studies (ANGA0131)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The purpose of the course is to offer third-year B.A. students who specialize in English Studies an opportunity to do research in the area of their thesis topic. Students are encouraged to use this seminar to write a significant research paper which leads to their thesis. The course will also help students to explore the research opportunities available through the libraries of the university.

Minimum number of students: 5

Class hours per week: 2



Semester: Fall

Credits (ECTS): 3

Lecturer: Dr. Gabriella Hartvig, hartvig.gabriella@pte.hu

Course title: Research Methodology in American Studies (ANGA0134)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The purpose of the seminar is to offer third-year B.A. students who specialize in American Studies an opportunity to do research in the area of their thesis topic. Students are encouraged to use this seminar to write a significant research paper which leads to their thesis. The course will also help students to explore the research opportunities available through the libraries of the university.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 3

Lecturer: Dr. Gabriella Vőő voo.gabriella@pte.hu

Course title: Research Methodology in American Studies (ANGA0205)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The purpose of the seminar is to offer third-year B.A. students who specialize in American Studies an opportunity to do research in the area of their thesis topic. Students are encouraged to use this seminar to write a significant research paper which leads to their thesis. The course will also help students to explore the research opportunities available through the libraries of the university.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 3

Lecturer: Dr. Gabriella Vőő voo.gabriella@pte.hu

Course title: Contemporary North American Literature (ANGA0306)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The course surveys major trends in contemporary American literature in the context of historical, social, political, economic and literary changes in the period in question. Students will be asked to read and discuss assigned pieces in class, and write a short paper (of 2000 words) in order to complete the course.



Minimum number of students: 10

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturer: Dr. László Sári sari.laszlo@pte.hu

Course title: Current issues in American Studies (ANGA0401)

Language of instruction: English

Form of teaching: lecture

Form of assessment: exam

Course description: The course offers an overview of the disciplinary field of "American Studies" from initial conceptions about the unity and distinctness of American literature and culture, to the emergence and development of new disciplinary approaches like multiculturalism, post-ethnicity, cross- and intercultural criticism.

Minimum number of students: 10

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturer: Dr. Gabriella Vöö, voo.gabriella@pte.hu

Course title: The Gothic and Fantastic in English Literature (ANGA0656)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignment

Course description: The subject area is concerned with the development of the fantastic in literature from the rise of the Gothic in the last decades of the 18th century, through its zenith in Victorian literature until its return in the postmodern age. Representations of the supernatural are going to be investigated in different genres including poetry, tales, novels and films selected from a diversity of authors (Mary Shelley, Bram Stoker, Charlotte and Emily Bronte, Lewis Carroll, R. L. Stevenson, John Banville, Angela Carter, Salman Rushdie).

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturer: Dr. Norbert Gyuris norbert.gyuris@pte.hu

Course title: British and Postcolonial Literature II (ANGA0658)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written assignments

Course description: The seminar focuses on questions of identity in the context of the British Empire. The seminar examines questions of colonialism and postcolonialism with the help of theoretical and literary writings. Students will be addressing the ways in which literary texts



represent language, history, culture and identity in the context of postcolonial culture.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturer: Dr. Gertrud Szamosi, szamosi.gertrud@pte.hu

Course title: Portraits of British Canonical Authors (ANGA0659)

Language of instruction: English

Form of teaching: seminar

Form of assessment: seminar grade (based on classwork, presentations, essays)

Course description: Seminars offer an in-depth study of works by one representative British writer, each in their socio-cultural and artistic context. The selection will be made by taking into consideration the individual writers' experimentalism as well as their influence on later generations of poets, playwrights or novelists not only in Britain but also throughout Europe. Respective seminars will focus on canonical authors like Jonathan Swift, William Butler Yeats, James Joyce, T. S. Eliot and Samuel Beckett, whose works have often proved subversive, opening up new vistas in literary history.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturers: dr. Gabriella Hartvig, hartvig.gabriella@pte.hu

Course title: Comparative Approaches to British Literature (ANGA0660)

Language of instruction: English

Form of teaching: seminar

Form of assessment: seminar grade (based on classwork, presentations, essays)

Course description: In these seminars British Literature will be analyzed in relation to other national literatures, providing a larger cultural and literary context. The critical receptions of some of the major British writers will be discussed. Individual authors will be examined from the aspect of how they have been rendered, read, published, and reviewed in other literatures. We will also read and consider theoretical approaches such as reception and translation studies together with the reception history of the discussed authors.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturers: dr. Gabriella Hartvig, hartvig.gabriella@pte.hu

Course title: Digital Literary Studies (ANGA0661)

Language of instruction: English

Form of teaching: seminar



Form of assessment: seminar grade (based on classwork, presentations, essays)

Course description: This course offers an introduction to the field of digital humanities for MA students. After a terminological introduction and a general overview of the field, we focus on the literary applications of digital tools and methods. In line with some other modules in the curriculum, the primary chronological focus of the course is the early modern era, with occasional detours into other periods. The course addresses both the production (e-philology, born-digital editions, challenges of encoding etc.) and the reception (changing reading habits, distant reading, new media etc.) of texts in the digital era. Most importantly, we try to understand how the traditional study of literary history is challenged and shaped by a combination of the increased number of widely accessible older texts, and the new questions facilitated by digital technologies.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 5

Lecturers: Dr. Csaba Maczelka, maczelka.csaba@pte.hu

Course title: History of the United States (ANGA1028)

Language of instruction: English

Form of teaching: lecture

Form of assessment: exam

Course description: The subject area surveys the descriptive history of the United States of America from colonial times to nowadays. Its goal is to provide an understanding of the unique foundation of the American Nation and the unparalleled political tradition that emerged with it. Lectures will attend to the history of immigration and its consequences as well as the possible interpretations of racial thinking in the U.S.

Minimum number of students: 10

Class hours per week: 2

Semester: Fall

Credits (ECTS): 2

Lecturers: Lívia Szélpál, szelpal.livia@pte.hu

Course title: Modern and Contemporary Literature of the British Isles II. (ANGA3006)

Language of instruction: English

Form of teaching: seminar

Form of assessment: seminar grade (based on classwork, presentations, essays)

Course description: The seminar studies main trends, generic trans/formations as well as outstanding individual works from 1980 to the present. Class discussions will focus on the representation of social and cultural issues as well as aspects of form and technique in selected British and Irish plays written during the period, using a range of thematic and theoretical approaches.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall



Credits (ECTS): 5

Lecturers: Dr. Zsuzsa Csikai csikai.zsuzsa@pte.hu

Department of English Linguistics

Code of Course	Hours	Credits	Courses
ANGA0101	2	2	Introduction to Intercultural Communication
ANGA0116	2	3	English Morphology
ANGA0243	2	5	Intercultural Communication
ANGA1010	2	2	English Phonetics and Phonology

Course title: Introduction to Intercultural Communication (ANGA0101)

Language of instruction: English

Form of teaching: lecture

Form of assessment: written exam

Course description: The subject area gives a theoretical and practical introduction to intercultural communication. Discussed are the bases of culture and cultural differences, language differences and their relationship with culture, the characteristics of verbal and non-verbal communication, linguistic and pragmatic aspects of communication. It introduces students to the realization of everyday written and oral forms of intercultural communication, to the characteristics of verbal and non-verbal communication in the private and public spheres and in the workplace, to the use of communicational and compensational strategies, to the difficulties and characteristics of talking to foreigners, and the phenomena experienced during the use of a foreign language in intercultural situations.

Minimum number of students: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 2

Lecturers: Dr. Judit Dombi dombi.judit@pte.hu

Course title: English Morphology (ANGA0116)

Language of instruction: English

Form of teaching: lecture

Form of assessment: written exam

Course description: The aim of this lecture course is to provide a general survey of characteristics and structure of English words. Attention will be devoted to the discussion of inflectional and derivational morphology, as well as the different types of affixes and affixation processes. Methods of word-formation without affixation will also be discussed. In the second half of the course, the notions of productivity and lexicalization will be brought under scrutiny from a historical perspective. The course will conclude with a discussion of the relationship between social factors and morphology.



Minimum number of students: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 3

Lecturers: Tamás Fekete

Course title: Intercultural Communication (ANGA0243)

Language of instruction: English

Form of teaching: seminar

Form of assessment: written exam

Course description: During the course, students will explore various aspects and scopes of intercultural communication covering versatile themes while special attention will be paid to the Hungarian context as well as various international contexts. One of the foci of the course includes the exploration of multilingual and multicultural identity construction through exposure to a new culture and/or language. Students will be provided insights into spoken, written and audiovisual manifestations of intercultural communication and they are highly encouraged to share their own experiences pertaining to the topic under discussion. They are expected to read the assigned readings, participate in the in-class activities, and complete assignments.

Minimum number of students: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 5

Course title: English Phonetics and Phonology (ANGA1010)

Language of instruction: English

Form of teaching: lecture

Form of assessment: written exam

Course description: This core subject area comprises two lecture modules and two seminar modules. The lecture modules acquaint students with the basic concepts of phonetics and phonology necessary for the description of the sound system of English as well as with the major fields of English morphology, paying special attention to derivational morphology. The seminar modules are concerned with phrasal and clausal syntax. They bring under scrutiny the structure of major phrase-types as well as the formal and functional types of sentences. For the presentation and explanation of the structural hierarchy within sentences the method of X-bar analysis is applied.

Minimum number of students: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 2

Lecturers: Dr. Irén Hegedűs, hegedus.iren@pte.hu

Department of English Applied Linguistics



Code of Course	Hours	Credits	Courses
ANGA0605	2	5	Sociolinguistic Aspects of Language Learning and Assessment

Course title: Sociolinguistic Aspects of Language Learning and Assessment (ANGA0605)

Language of instruction: English

Form of teaching: seminar

Form of assessment: class activity/ research evaluation

Course description: The purpose of this course is to provide students with an insight into various sociolinguistic aspects of two related fields: language learning and assessment. Among others, issues concerning social variables in language learning as well as language policy implications of language assessment systems will be discussed. Students will also acquaint themselves with the research methodology of the field.

Minimum number of students: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 5

Lecturers: Dr. Gábor Szabó, szabo.gabor2@pte.hu

Lehrstuhl für germanistische Sprachwissenschaft

Code of Course	Hours	Credits	Courses
GERM0101	2	2	Einführung in die Sprachwissenschaft
GERM0103	2	2	Sprache und Kultur der germanischen Völker
GERM0106	2	2	Einführung in die germanistische Sprachwissenschaft
GERM0127	2	3	Flexionsmorphologie V.
GERM0132	2	3	Syntax V.
GERM0133	2	2	Syntax S
GERM0208	2	2	Soziolinguistik
GERM0301	2	2	Einführung in die Minderheitenkunde
GERM0305	2	2	Materielle Kultur der Ungarndeutschen
GERM0308	2	2	Deutsche Sprachinseln in Ungarn
TANA0162	2	2	Deutsche Fachdidaktik I

Course title: Einführung in die Sprachwissenschaft (GERM0101)

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur

Course description: In der Vorlesung lernen die Studierenden die Hauptfragen, Methoden und Zielsetzungen der Sprachwissenschaft kennen. Sie bekommen einen Einblick in die Teildisziplinen, mit denen sie sich im Laufe des Studiums beschäftigen werden. Daneben werden auch Grundfragen diskutiert, wie die Definition(en) von Sprache und Kommunikation. Es wird auch auf die praktische



Anwendung der Ergebnisse der Sprachwissenschaft eingegangen, v.a. im Bereich des Sprachunterrichts.

Minimum number of students: 5

Maximum number of students / Gap Year Erasmus program: unlimited

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Molnár Krisztina, molnar.krisztina@pte.hu

Course title: **Sprache und Kultur der germanischen Völker (GERM0103)**

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur

Course description: Die Vorlesung bietet einen Einstieg in die genealogische Einordnung des Ide., sichtet die wichtigsten Merkmale der indoeuropäischen und germanischen Vorstufen, erörtert mögliche Gruppierungen der ide. Sprachen und deren Gliederungsaspekte. Die Studierenden werden in die germanische Mythologie eingeführt, sie lernen die wichtigsten Gattungen der germanischen Literatur und literarische Werke, die germanische Stoffe thematisieren, kennen. Im Rahmen der Vorlesung werden germanische Sprachen der Gegenwart (v.a. Englisch, Deutsch und die skandinavischen Sprachen) auf phonetisch-phonologischer, morphologischer und lexikalischer Ebene miteinander verglichen; fokussiert wird dabei auf ihre gemeinsamen Züge.

Minimum number of students: 5

Maximum number of students / Gap Year Erasmus program: unlimited

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: **Einführung in die germanistische Sprachwissenschaft (GERM0106)**

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Klausur

Course description: Im Seminar werden Grundfragen und Teildisziplinen der Sprachwissenschaft behandelt. Es wird zum Einen auf die Teilgebiete der Systemlinguistik (Phonetik, Morphologie, Syntax, Textgrammatik) eingegangen, zum Anderen werden Teildisziplinen behandelt, für die sich die Teilnehmer interessieren.

Minimum number of students: 5

Maximum number of students / Gap Year Erasmus program: 3

Maximum number of students / regular Erasmus: 3

Class hours per week: 2

Semester: Herbst



Credits (ECTS): 2

Lecturer: Dr. Molnár, Krisztina, molnar.krisztina@pte.hu, berenyi-nagy.timea@pte.hu

Course title: **Flexionsmorphologie V. (GERM0127)**

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: schriftliche Prüfung

Course description: Im Rahmen der Vorlesung werden der Aufbau und die innere Strukturen von Wörtern der deutschen Sprache untersucht.

Minimum number of students: 5

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 3

Lecturer: Dr. Krisztina Molnár, molnar.krisztina@pte.hu, Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: **Syntax V. (GERM0132)**

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: schriftliche Prüfung

Course description: Grundbegriffe der Syntax. Struktur des einfachen und des komplexen Satzes. Faktoren der Satzgliedstellung.

Minimum number of students: 5

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 3

Lecturer: Dr. Krisztina Molnár, molnar.krisztina@pte.hu

Course title: **Syntax S (GERM0133)**

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Klausur

Course description: Theoretische wie praktische Probleme der Syntax des Deutschen werden anhand von Lektüren diskutiert; praxisorientierte Aufgaben werden gelöst.

Minimum number of students: 5

Class hours per week: 2

Semester: Herbst, Frühling

Credits (ECTS): 2

Lecturer: Dr. Krisztina Molnár, molnar.krisztina@pte.hu

Course title: **Soziolinguistik (GERM0208)**

Language of instruction: Deutsch

Form of teaching: Vorlesung



Form of assessment: Mündliche Prüfung

Course description: Die Vorlesung umfasst allgemeine Problemstellungen der Soziolinguistik mit den Schwerpunkten Sprachkontakt, Spracherwerb, Mehrsprachigkeit und Identität.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: unlimited

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Zsuzsanna Gerner, gerner.zsuzsanna@pte.hu

Course title: Einführung in die Minderheitenkunde (GERM0301)

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Klausur

Course description: Grundbegriffe der Minderheitenkunde in den Bereichen Geschichte, Sprach und Volkskultur.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 3

Maximum number of students / regular Erasmus: 3

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Katalin Wild, wildk@freemail.hu

Course title: Materielle Kultur der Ungarndeutschen (GERM0305)

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur

Course description: Der Kurs stellt aus unterschiedlichen volkskundlichen Perspektiven und Ansätzen die Analyse der materiellen Kultur der Ungarndeutschen in den Mittelpunkt. Der Akzent wird auf die Bedeutung, Verwendung, Funktion (auch im Sinne der Identität) div. Gegenstände, Gerätschaft gelegt. Es soll auch auf die Modifizierung dieser im Gebrauch und in der Funktion durch die veränderten Lebensbedingungen hingewiesen werden.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: unlimited

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Course title: Deutsche Sprachinseln in Ungarn (GERM0308)

Language of instruction: Deutsch



Form of teaching: Seminar

Form of assessment: Klausur

Course description: Ziel der Lehrveranstaltung ist die Erweiterung der Basiskenntnisse über Textsorten, was für das Verständnis späterer Lehrveranstaltungen zur Spezialisierung Übersetzung die Grundlage bilden. Die Studierenden kennen die typischen schriftlichen und mündlichen, wissenschaftlichen und öffentlichen Textsorten. Nach Einführung in die Praxis der Sprachmittlungsarbeit erwerben sie die Fähigkeit für die Sprachmittlung relevante aktuelle Textsorten (fachspezifische Texte, Medien) zu erfassen und zusammenhängend wiederzugeben. Im Weiteren sind sie in der Lage, Texte mündlich zu übersetzen bzw. zu paraphrasieren. So wird sowohl ihre fremdsprachliche und kulturkundliche Kompetenz verbessert als auch ihre Reflexionsfähigkeit und ihre Sprachmittlungskompetenz entwickelt.

Minimum number of students: 5

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: **Deutsche Fachdidaktik I (TANA0162)**

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: mündliche Prüfung

Course description: Die Vorlesung behandelt ausgewählte Teilbereiche der Deutschdidaktik. Wir gehen u.a. der Frage nach, ob sich linguistische Modelle in der Unterrichtspraxis umsetzen lassen. Darüber hinaus eignen sich die Teilnehmer Grundkenntnisse der integrierten Wörterbuchdidaktik an.

Minimum number of students: 5

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Reder Anna, reder.anna@pte.hu

Lehrstuhl für deutschsprachige Literatur

Code of Course	Hours	Credits	Courses
GERM0114	2	2	Landeskunde deutschsprachiger Länder V.
GERM0115	2	2	Landeskunde deutschsprachiger Länder S



GERM0121	2	3	Deutschsprachige Literatur und Kultur vom Naturalismus bis zur Mitte des 20. Jahrhunderts V
GERM0122	2	2	Deutschsprachige Literatur und Kultur vom Naturalismus bis zur Mitte des 20. Jahrhunderts S
GERM0123	2	3	Deutschsprachige Literatur und Kultur nach 1945 V
GERM0124	2	2	Deutschsprachige Literatur und Kultur nach 1945 S
GERM0136	2	2	Die deutschsprachigen Länder und die EU
GERM0139	2	2	Was ist Kulturwissenschaft? Grundkenntnisse
GERM0142	2	3	Einführung in die Medientheorie

Course title: Landeskunde deutschsprachiger Länder V. (GERM0114)

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Kolloquium

Course description: Der Kurs bietet einen Überblick über die Geschichte der deutschsprachigen Länder. Im Kurs werden sowohl Kunst und Kultur als auch Geschichte und Politik dieser Länder vorgestellt. Es werden sowohl die bedeutendsten kulturgeschichtlichen, als auch jene geschichtlichen Epochen herausgegriffen, die bis heute prägend für das politische und gesellschaftliche Leben dieser Länder sind. Die Studenten erhalten während des Kurses solche „Hintergrundinformationen“, die zum Kennenlernen des deutschsprachigen Gebietes unbedingt nützlich sind.

Minimum number of students: 5

Maximum number of students / Gap Year Erasmus program: unlimited

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Csilla Dömök, domok.csilla@pte.hu

Course title: Landeskunde deutschsprachiger Länder S (GERM0115)

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Der Kurs bietet einen Überblick über die Geschichte der deutschsprachigen Länder. Im Kurs werden sowohl Kunst und Kultur als auch Geschichte und Politik dieser Länder vorgestellt. Es werden sowohl die bedeutendsten kulturgeschichtlichen, als auch jene geschichtlichen Epochen herausgegriffen, die bis heute prägend für das politische und gesellschaftliche Leben dieser Länder sind. Die Studenten erhalten während des Kurses solche „Hintergrundinformationen“, die zum Kennenlernen des deutschsprachigen Gebietes unbedingt nützlich sind.

Minimum number of students: 5

Class hours per week: 2



Semester: Herbst + Frühling

Credits (ECTS): 2

Lecturer: Dr. Csilla Dömök, domok.csilla@pte.hu

Course title: Deutschsprachige Literatur und Kultur vom Naturalismus bis zur Mitte des 20. Jahrhunderts V (GERM0121)

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur

Course description: In der Vorlesung werden die wichtigsten Tendenzen moderner Literatur und Kultur vom Naturalismus bis zur Mitte des 20. Jahrhunderts behandelt. Nach der einführenden Darstellung von theoretischen Konzepten der Moderne wird ein Überblick über die „Ismen“ der Fin de siècle-Zeit, sowie über die Hauptzüge und bedeutendsten Vertreter der Avantgarde und Neuer Sachlichkeit gegeben. Auch die bedeutendsten philosophischen Richtungen und Kunstauffassungen sowie die historischen und gattungsspezifischen Eigentümlichkeiten der Literatur werden vorgestellt.

Minimum number of students: 5

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 3

Lecturer: Dr. Hammer Erika, hammer.erika@pte.hu

Course title: Deutschsprachige Literatur und Kultur vom Naturalismus bis zur Mitte des 20. Jahrhunderts S (GERM0122)

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Das Seminar behandelt die paradigmatischen Erscheinungen einer der wichtigsten Zeitperioden der deutschsprachigen Literatur sowie jene weltberühmten Autoren wie Thomas Mann, Hermann Hesse, Robert Musil, Franz Kafka und Bertolt Brecht, deren Kunst nur zum Teil in eine Richtung einzuordnen ist. Zum Hauptziel der Seminararbeit gehört ferner, dass die Studierenden aufgrund der von ihnen gewählten Texte einerseits die Wechselwirkungen zwischen den geistigen und ästhetischen Strömungen und den gesellschaftlichen Erscheinungen, andererseits die Gattungsmerkmale und strukturelle Qualitäten der einzelnen Werke nuanciert vorstellen.

Minimum number of students: 5

Maximum number of students / regular Erasmus: 3

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Hammer Erika, hammer.erika@pte.hu

Course title: Deutschsprachige Literatur und Kultur nach 1945 V (GERM0123)



Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur

Course description: Die Studierenden erhalten umfassende Kenntnisse über die wichtigsten Richtungen und paradigmatischen Erscheinungen der deutschsprachigen Literatur und Kultur nach 1945. Es ist wichtig, dass sie dabei auch jene historischen, politischen sowie ästhetischen Zusammenhänge wahrnehmen, welche diese Tendenzen miteinander verbinden. Zu den Hauptthemen der Vorlesung gehören: Rechenschaft mit Vergangenheit und Gegenwart; Trümmerliteratur; Durchbruch: Gruppe 47; die Zeit der Studentenbewegungen; Neue Subjektivität; die Literatur der DDR: Neubeginn im Zeichen des Marxismus und Antifaschismus, Literatur als Zivilisationskritik, Kluft zwischen Utopie und Realität; die Literatur der Wendezeit.

Minimum number of students: 5

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 3

Lecturer: Dr. Sata Lehel, sata.lehel@pte.hu

Course title: Deutschsprachige Literatur und Kultur nach 1945 S (GERM0124)

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: Im Seminar werden repräsentative Werke der deutschsprachigen Literatur nach 1945 gedeutet. Besonderer Akzent wird dabei auf Textverständnis, textnahe Interpretation, Vorstellung der intertextuellen und intermedialen Bezüge und die Rezeptionsgeschichte der Werke gesetzt. Die Studierenden üben auch verschiedene Präsentationstechniken dadurch, dass sie über die einzelnen Themen Referate halten.

Minimum number of students: 5

Maximum number of students / regular Erasmus: 3

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Sata Lehel, sata.lehel@pte.hu

Course title: Die deutschsprachigen Länder und die EU (GERM0136)

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Referat, Seminararbeit

Course description: In diesem Kurs werden verschiedene Aspekte der Geschichte der EU beleuchtet. Es werden zentrale Ereignisse der EU herausgegriffen, die bis heute prägend für politische Strukturen und gesellschaftliche Debatten und Verhaltensweisen sind. Der Kurs bietet einen Überblick sowohl über die Strukturmerkmale und Funktionen der EU, als auch über die Mitgliedstaaten und Beitrittskandidaten der EU.



Minimum number of students: 5

Maximum number of students / Gap Year Erasmus program: 3

Maximum number of students / regular Erasmus: 3

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Csilla Dömők, domok.csilla@pte.hu

Course title: Was ist Kulturwissenschaft? Grundkenntnisse (GERM0139)

Language of instruction: Deutsch

Form of teaching: Seminar

Form of assessment: Klausur, Referat, Hausarbeit

Course description: Das Seminar setzt sich zum Ziel, anhand von Beispielen literarischer und filmischer Kunstwerke der zeitgenössischen deutschsprachigen Kulturen die Möglichkeiten des Praktizierens der modernen kulturtheoretischen Fragestellungen und Deutungsparadigmen zu demonstrieren. Durch die Erweiterung der Deutungshorizonte sind die Studierenden in der Lage, sich einen Überblick über die Deutungsverfahren deutschsprachiger Texte und kultureller Phänomene zu verschaffen, um diese unter mehreren Aspekten interpretieren und dabei die Fachtermini der modernen Kulturwissenschaft erlernen und adäquat benutzen zu können.

Minimum number of students: 5

Maximum number of students / regular Erasmus: 3

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 2

Lecturer: Dr. Erika Hammer, hammer.erika@pte.hu

Course title: Einführung in die Medientheorie (GERM0142)

Language of instruction: Deutsch

Form of teaching: Vorlesung

Form of assessment: Klausur

Course description: Die Vorlesung setzt sich zum Ziel, einen einleitenden Überblick über die Vorgeschichte der modernen Medientheorie und –philosophie, die Geschichte des Begriffes des Mediums, die Paradigmen der Geschichte der Medientheorie, bzw. die Theorien ihrer wichtigsten Vertreter zu geben. Die Studierenden können ihre Deutungsverfahren und –aspekte über die Paradigmen der Massenmedien und der Operationssysteme hinaus durch medienphilosophische Basistexte erweitern, die u.a. die Grundprobleme der sinnlichen Wahrnehmung und der Darstellungsmedien der Künste behandeln.

Minimum number of students: 5

Maximum number of students / regular Erasmus: unlimited

Class hours per week: 2

Semester: Herbst

Credits (ECTS): 3

Lecturer: Dr. Edina Sándorfi, sandorfie@gmail.com



Institute of Education Sciences

Code of Course	Hours	Credits	Courses
NETI3015	2	3	Vocabulary and Reading in Educational Sciences
NETIA0101	2	4	Pedagogical Beliefs
NETIA0102	2	3	Introduction to Education
NETIA0103	2	4	Learning-Centred Communication
NETIA0104	2	3	Introduction to Psychology
NETIA0105	2	3	History of Education and Culture 1.
NETIA0106	2	4	Education Systems
NETIA0107	2	2	Introduction to Philosophy
NETIA0108	2	4	Introduction to Social Studies
NETIA0118	2	3	Educational Psychology
NETIA0119	2	3	Educational Psychology - Practical
NETIA0120	2	4	Theories of Education 2.
NETIA0121	2	2	Theories of Education Practical 2.
NETIA0122	2	4	Research Methodology in Education 1.
NETIA0123	2	4	Assesment in Public Education
NETIA0124	2	4	Sociology of Education 2.
NETIA0125	2	3	Education Policies of Minorities in Europe
NETIA0201	2	4	Intercultural Education

Course title: Vocabulary and Reading in Educational Sciences (NETI3015)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 3

Maximum number of Erasmus students: 3



Course description: A content-based English language skills course, which focuses on academic vocabulary and reading advanced texts related to education. The objective of the course is to improve students' reading skills and to help them acquire academic and subject-related vocabulary. It prepares them to understand how written academic texts are structured: identify key themes and ideas, follow and analyse arguments, select and prioritise information.

The course also aims to improve students' vocabulary by covering some current issues in pedagogy. It provides students with a systematic practice in using key academic words, organized as follows: multi-meaning words, collocations, word families and word parts, synonyms, paraphrasing, common prefixes and suffixes, word grammar.

By the end of this course students should be able to understand, analyze and assess advanced level reading materials about education in English. Students will become familiar with a special type of formal vocabulary that is common in academic discourse.

Course title: Pedagogical Beliefs (NETIA0101)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: Teachers' beliefs, practices and attitudes are important for understanding and improving educational processes. They are closely linked to teachers' strategies for coping with challenges in their daily professional life and to their general well-being, and they shape students' learning environment and influence student motivation and achievement.

This course supports the understanding, exploration and examination of the learning-teaching process, relating it to students' personal experiences as well as educational policies. The aim of the course is to recall, analyse and evaluate students' pedagogical beliefs, their school experiences, and also to provide a basis for reflection and self-improvement.

Main topics of the course:

Conceptual approach of pedagogical beliefs

Exploration of students' pedagogical views and beliefs by means of creating mindmaps, analysing metaphors and pictures

Roles of the teacher, the attributes of the „ideal” teacher

The concept of teachers' competences (knowledge, ability, attitude): understanding, interpretation and construction of pedagogical knowledge vs. professional knowledge

The ideal school – drawing mindmaps: aspects of the school-context and the student-teacher relations

Discussion of alternative pedagogical programmes (based on films)

Course title: Introduction to Education (NETIA0102)

Language of instruction: English

Semester: Fall



Form of teaching: Seminar

Form of assessment: course portfolio

Class hours per week: 2

Credits (ECTS): 3

Maximum number of Erasmus students: 3

Course description: During this course students are challenged to think about parenting and education, reasons for why we educate children, the aim of education, the way education is organised and the reasons behind that. Teaching takes place in small groups allowing for plenty of opportunity for questions and discussion. Also this course enables students with foundational knowledge, skills and insights relating to the academic study of education. The course thus aims to provide students with a platform for undergraduate entry into early childhood, primary or secondary teaching programs.

Course title: Learning-Centred Communication (NETIA0103)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: The aim of the course is to provide an experimental insight into the dilemmas, issues of classroom communication. Through the cooperative learning paradigm, participants analyse the structural aspects of learners' communication related to everyday classroom work. The course facilitates a deeper understanding of how teachers can structure the learning process, the classroom communication in a more effective, efficient, and fair way. Participants realise that a professional educator can easily influence classroom communication, learners' motivation, active participation by structuring the learning process in a cooperative way. Participants will be able to analyse and design learning processes based on the basic principles of cooperative learning, and the cooperative structures, which they have experienced during the seminar.

Course title: Introduction to Psychology (NETIA0104)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 3

Maximum number of Erasmus students: 3

Course description: Psychology as a science. Perspectives, disciplinary fields, methods. A brief history of psychology: the American and the European beginnings, Behaviourism, Gestalt Psychology, Cognitive Psychology, Psychoanalysis, the Jungian Analytic Psychology, Humanistic Psychology, Positive Psychology. The plastic brain. Sensation and perception. Mental



representation. Optical illusions. Consciousness, altered states of consciousness. Activation. Sleep. Intelligence. Creativity. Motivation. The psychological aspect of eating and aggression. Historically relevant and contemporary personality theories. The Big 5. Identity. Mature personality. Mental disorders.

Course title: History of Education and Culture 1. (NETIA0105)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 3

Maximum number of Erasmus students: 3

Course description: The aim of the course is to get acquainted with the interdisciplinary history of education as integral part of cultural and social history and to enable students to make diachronic and synchronic analyses on both history of education.

Besides this, students acquire basic knowledge about the history of pedagogical thinking; present the major pedagogical thinkers as well as the history of European pedagogical thinking from antiquity until the Enlightenment.

Students will explore the interconnections and links among educational systems of the past and present; they acquire several possible approaches of cultural transmission. They will be able of critical and philological processing of sources, documents and excerpts of history of education and culture.

Course title: Education Systems (NETIA0106)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: The aim of the course is to enable students to acquire knowledge of the social institutions of education. Students learn about the education system from nursery to doctoral training, the characteristics of the system, the network, the sustenance, and the finance of public and non-public institutions. Students acquire knowledge about:

Education both within and outside the school-system.

The European criteria of a knowledge-based society and the educational strategies within the European Union.

The social and economic environment of public education. Social expansion and selection.

Legislation of education – the Hungarian example.

Institutions of public education. Vocational training. Optional pathways of student progress.

Institutions of tertiary education.



Course title: Introduction to Philosophy (NETIA0107)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 2

Maximum number of Erasmus students: 3

Course description: The course presents a historical and thematic introduction to Philosophy. It covers the field of western philosophy from the pre-Socratic philosophy to present day. It offers the analysis of selected texts and a lecture on the bases of the context the selected texts fit into. The discussed subjects are the following:

1. The pre-Socratic philosophy and the origins of western science
2. The classical Greek philosophy, the foundations of epistemology
3. The medieval and renaissance philosophy
4. Early modern rationalism and the modern, infinite universe
5. Empiricism
6. Kant and the enlightenment
7. Critical philosophy in the 19th century
8. Contemporary philosophical perspectives

Course title: Introduction to Social Studies (NETIA0108)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: Throughout the course, students gain insight into the discipline of sociology, become acquainted with its most important areas, basic terminology, concepts and phenomena. During the course beyond the general approach we examine social phenomena that are fundamental to understanding and experience of the social status of Roma and other marginalised groups of the society. The lessons also build on the active participation of students in the understanding and interpretation of data tables, charts and processes.

The science of sociology

- A brief history of sociology
- Methodological knowledge, methodology of sociological studies
- Social phenomena related to population and demography
- Social structure
- Inequalities in society



- The problem of poverty
- The subject of settlement sociology, its most important concepts,
- The problem of segregation
- The phenomenon of social mobility
- The sociological phenomenon of migration
- Sociology of minorities

Family Sociology

Course title: Educational Psychology (NETIA0118)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 3

Maximum number of Erasmus students: 3

Course description: The subject is designed to introduce students into some crucial fields and issues of Educational Psychology, as well as to point out the educational consequences of the various socialization strategies, the social environmental conditions and the organic or neurotic developmental disorders.

The subject focuses on four larger topics:

- 1) Psychological issues of socialization and child rearing (the family's role in socialization, the development of self-image, self-evaluation, and identity). Theories of parental attitudes and their current validity. Psychological principles of reward and punishment in the educational context. Home environmental harms (raised by deviant/mentally insane/divorced/over-controlling parents). Child abuse.
- 2) The schoolchild. School readiness. Basil Bernstein's Linguistic code theory. School environmental harms (black pedagogy, bullying).
- 3) Learning from different perspectives (cognitive, constructivist, positive psychological, neuropsychological). Learning disorders (symptoms, reasons, treatments, prognosis).
- 4) Behavior problems in school. ADHD and HD. Neurotic problems (anxiety, phobias, tic, stutter). Antisocial behavior (lies, truancy, stealth, drug and alcohol abuse).

Course title: Educational Psychology – Practical (NETIA0119)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 1

Credits (ECTS): 2

Maximum number of Erasmus students: 3



Course description: One objective of the course is to encourage students to identify the phenomena learnt in theories in real school settings and reflect on their relationship. The other objective of the course is promoting students to develop skills in classroom observation and analysis.

Students visit an appointed school and do their 10-hour long practice based on the list of observation viewpoints provided them at the beginning of the course. The remaining 5 hours are for preparation and discussion.

The most significant items from the observation viewpoint list:

- The outdoor and indoor environment of the school.
- School atmosphere
- Communication between teachers and students
- The teachers' toolset for reward, punishment, and discipline
- The atmosphere, dynamics and organization of the classes

At the end of the school practice students are expected to put down their experiences in a reflective diary. Students are provided with a detailed guide on four different types of reflective diaries to choose the one they prefer.

Course title: Theories of Education 2. (NETIA0120)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: Learning and teaching in educational context

The course is designed to facilitate students understanding of

- communication in the classroom. Observation and analysis of classroom communication. Research design on classroom communication. Recent results of related research studies.
- institutions, organizations and systems of education. Formal, non-formal, and informal learning.
- socio-cultural aspects of schools and families.
- individualisation and cooperation in heterogeneous groups of learners.
- learners with special needs in education. The importance of formative assessment, based on diagnostic approaches. Integration and inclusion in education and classroom practice.
- models of the education systems (centralised and de-centralised systems of education)
- the system of public education
- vocational training, higher education, dormitories
- child care system, and educational services.
- infrastructures of education. Systems of school equipment.
- textbooks, digital and interactive learning and teaching aids.
- media and education. Resources of education sciences.



The course also serves as a preparation for the practical tasks (content-based approach and methodology-based approach) and assists students in the analysis and evaluation of experiences and observations during the practical tasks.

Course title: Theories of Education - Practical 2. (NETIA0121)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 1

Credits (ECTS): 2

Maximum number of Erasmus students: 3

Course description: This course focuses on the institutions, organizations and systems of education and aims to make students familiar with formal, non-formal, and informal learning as well as with the learning and teaching process in classroom situations.

The course introduces students to observation as a research method and prepares them for school visits focusing on school climate, communication in the classroom, evaluation and assessment.

Students are expected to write a personal journal reflecting on their experiences, to evaluate and assess the field visits. They are also required to analyse and evaluate their experiences and observations during the practical tasks.

Course title: Research Methodology in Education 1. (NETIA0122)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: The aim of the course is to provide a methodological support to the students in progress of their research. The training enhances the implementation of prior knowledge in systematized form through practical examples while demonstrating the transformation of acquired knowledge into skills. The students become capable of preparing basic scientific work using their knowledge acquired during the course, which is the condition of obtaining the degree and qualification.

Content of theoretical lessons:

- Methods, sources and locations of research in the history of education.
- New methods and the most important national and international directions in educational research.
- Comparative research in education.
- Methodology questions. Layout of questionnaires, interview assistance, managing tables, charts, presentation and multi-media information. Experiment, observation and content-analyses



Course title: Assesment in Public Education (NETIA0123)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: This course is based on the pre-knowledge and experiences of the participants. Through the comprehension of basic concepts and processing information from relevant resources participants explore the dimensions, functions, forms, and different practices of classroom evaluation and assessment. The course covers the following related areas:

1. Theoretical introduction: multi-dimensional approach of evaluation and assessment (assessment of learning, assessment for learning, assessment as learning, and assessment by learning), functions of evaluation and assessment, forms of evaluation and assessment
2. Examination on institution and system level, international assessment systems.
3. Methodology and research of evaluation and assessment
4. Evaluation in classroom practice
5. Attitude measurement, competence based evaluation and assessment. Learning achievement in educational context.
6. Qualitative and quantitative researches in the field of evaluation and assessment.

Course title: Sociology of Education 2. (NETIA0124)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: Based on the Sociology of Education I. lecture content the seminar is paying attention on discussing topics of education, school and education policy relating mainly to minorities for example Roma (as one of the largest minority of Europe and Hungary).

Main topics:

- Sociology of Education as a discipline. Fundamentals of sociology of education, and its interdisciplinary relations, history of the sociology of education in Hungary.
- Challenges on the field of the sociology of education.
- Education and society: inequities in school and in society; social mobility and education. Types of educational inequalities.
- Capital theories.
- Linguistic socialization, linguistic disadvantages.
- The development of the concept of 'disadvantaged status'; Hungarian features; education policy strategies and institutional practices.



- Effectiveness – efficiency and equity (in Hungary and international aspects)
- Sociology of formal education. School as organization.
- Local society and the school.
- Sociology of minority education. Multicultural- intercultural education.
- Inclusion- inclusive society, inclusive school.
- Romology and sociology of education.

Course title: Education Policies of Minorities in Europe (NETIA0125)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 3

Maximum number of Erasmus students: 3

Course description: The aim of the course is to enable students to understand those educational policy approaches that have been developed for the benefit of minorities in different countries of Europe. In this context students be familiar with the decisions concerning the situation of disadvantaged and Roma groups in different school systems. To be able to interpret these in a wider (international) context of comparisons, to draw up scientific research results and to formulate an independent opinion on the antecedents and consequences of each changes in minority policies.

- The conceptual system of minority policy
 - State - nation - national concepts
 - The international development of minority politics
 - The concept of education policy
 - Education policy in EU
 - European trends; the concept of minority education sociology
 - National and ethnic minorities
 - Educational policy concepts: multicultural, intercultural education: the development, evolution and prospects of paradigm, ethnocentrism, anti-racism, cultural equivalence, color blindness, etc.
 - Country typology – Studies in practice, Foreign Examples of Minority Education – students referates
 - The development history of the concept of disadvantaged, the educational policy aspirations for disadvantaged students
 - Changes in education policy for Roma students
- Hungary's Education Policy – Problems, results and Solutions, Schools of minorities and Gypsy Education Programs, Pilot Schools, Projects in Hungary

Course title: Intercultural Education (NETIA0201)

Language of instruction: English

Semester: Fall

Form of teaching: seminar



Form of assessment: term mark

Class hours per week: 2

Credits (ECTS): 4

Maximum number of Erasmus students: 3

Course description: Introducing students into some fields, problems, methods, and concepts of special education.

Grounding the basic knowledge students will need during their educational studies.

Promoting the development of self-knowledge and self-reflection.

Issues about learners requiring special provision, especially about the group of learners with special educational needs. A critical review of the construction, functioning and problems of the Hungarian supply and diagnostic system for special education. Introduction to and practice-oriented understanding of the altering learning routes through the relevant scientific terminology. Integrating learners with special educational needs as well as talented learners in education. Integration and inclusion from a special educational perspective. Needs that require even special educational competencies during the educational process. The relation between integration and teacher's attitude and its interpretation from the point of view of teaching practice. Some historical aspects of Hungarian special education and their impact on the contemporary educational system. European models and solutions of inclusion related to special education. The theory and practice of the differentiation of learners with disharmonious skills.

Institute of Psychology

1. Year

Code of Course	Hours	Credits	Courses
PSZI0713	2	3	Evolutionary Psychology I.
PSZI0789	2	3	Main Topics of Developmental Psychology
PSZI0793	2	4	Social Psychology I.
PSZI0798	3	5	Research Method and Ethics
PSZI0799	2	4	Statistics I.
PSZI1001	2	3	Historical Introduction to Psychology
PSZI1003	3	4	Biological Basic Knowledge I.

2. Year



Code of Course	Hours	Credits	Courses
PSZI0781	2	4	Cognitive Psychology II. lecture
PSZI0782	2	3	Cognitive Psychology Laboratory seminar
PSZI0784	1	3	Personality Psychology I. lecture
PSZI0785	2	3	Personal Psychology I. seminar
PSZI0790	2	3	Social Development
PSZI0791	2	3	Dynamic Approaches to Psychological Development
PSZI0795	2	3	Social Psychology II.
PSZI1008	2	5	Psychometry

3. Year

Code of Course	Hours	Credits	Courses
PSZI0712	2	3	Cognitive Specialisation
PSZI0723	2	3	Personality Psychology IV.
PSZI0727	2	3	Cognitive Development
PSZI0748	2	3	Introduction to Neuropsychology
PSZI0753	2	3	Introduction to Adult Clinical Psychology
PSZI0755	2	3	Counselling in Psychology

Course title: Evolutionary Psychology I. (PSZI0713)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: History of evolutionary psychology: darwinism, ethology, sociobiology. Groups: identity, status, conformity. Social cooperation, altruism. Sexual selection, mate-choice. Attractiveness.

Course title: Main Topics of Developmental Psychology (PSZI0789)

Language of instruction: English

Semester: Fall



Class hours per week: 2

Credits (ECTS): 3

Course description: The course reviews the interaction between the child and its environment and its possible developmental outcomes. The typical development of human perception, movement, communication and cognition is discussed. Along the semester students get an overview of age appropriate development from infancy to adolescence.

Course title: Social Psychology I. (PSZI0793)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 4

Course description: The aim of the course is to present the social and societal embeddedness of psychological phenomena. Students are introduced to both basic notions, concepts and theories of social psychology and their anchorage to everyday life phenomena. The primary object of the interactive lectures is to make students aware of the social embeddedness of psychological processes, whilst secondary targets concern the introduction to critical thinking and multi-perspective approach in psychology.

Course title: Research Method and Ethics (PSZI0798)

Language of instruction: English

Semester: Fall

Class hours per week: 3

Credits (ECTS): 5

Course description: The aim of this course is to reviews scientific method in psychology. We will discuss how science "works", how scientific reasoning differs from everyday, religious or political thought, and what we can and cannot learn from the different research strategies psychologists use. We discuss the role of research in psychology the aims and hypotheses in research. The problems of generalisation and decision-making in research: sample size. We learn the basic methods in research: laboratory experiment, advanced experimental design, cross-sectional or correlational research: non-manipulation studies (cross-sectional and correlational, sampling and population surveys, psychological tests: their use and construction Reliability and validity We provide an introduction to qualitative research and qualitative data collection (Observation, interview). Finally we teach how to write research reports in psychology using APA style.

Course title: Statistics I. (PSZI0799)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 4

Course description: The aim of this course to give introductory knowledge for the students about the fundamental statistical concepts and indices. Including statistics of average: mean, mode, median. The concepts and values of standard deviation and variance. After this introduction the



focus will be on the statistical hypothesis testing procedure and linear and binary logistic regression will be discussed after a short introduction of the different types of variables.

Course title: Historical Introduction to Psychology (PSZI1001)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: This course is an introduction to past and present chapters of psychology. It includes a brief overview of different methods, approaches as presented by biological, behavioral, cognitive and psychodynamic psychology (psychoanalysis) and applied fields.

Course title: Biological Basic Knowledge I. (PSZI1003)

Language of instruction: English

Semester: Fall

Class hours per week: 3

Credits (ECTS): 4

Course description: The aim of this course is to provide a skin-deep overview of the basics biological topics for psychology students. During the course students will learn about neurophysiology (conduction, transmission, and the integration of neural signals), the chemical bases of behavior (neurotransmitters and neuropharmacology), hormones and the brain, life-span development of the brain and behavior, general principles of sensory processing, touch, and pain, hearing, vestibular perception, taste, and smell, vision (from eye to brain), motor control and plasticity, sex: evolutionary, hormonal, and neural bases, and homeostasis: active regulation of internal states.

Course title: Cognitive Psychology II. lecture (PSZI0781)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 4

Course description: The aim of this course is to give students a broad overview on the empirical findings and theories of attention, learning and memory processes. After a brief historical introduction, we move on to basic attentional processes, theories and the underlying neuronal mechanisms. Students get an insight in attentional deficits, for instance neglect and ADHD. We, then, tap into the working memory, concept organization, long-term memory, declarative and non-declarative memory, with a touch on to false memories. The focus for the learning processes will be divided between classical and operant conditioning, the Gestalt theory of learning, and social learning.

Course title: Cognitive Psychology Laboratory (PSZI0782)

Language of instruction: English

Semester: Fall

Class hours per week: 2



Credits (ECTS): 3

Course description: The aim of this course is to give students a broad, experiential overview on the past and current findings of attention, learning and memory processes. During every class, after a brief historical introduction, we move on to basic processes, while creating and conducting relevant experiments. We tap into the working memory, concept organization, long-term memory, declarative and non-declarative memory, with a touch on to false memories. The focus for the learning processes will be divided between classical and operant conditioning, the Gestalt theory of learning, and social learning. In the second part of the semester students will be introduced to current theories and research trends, for instance multitasking, divided attention.

Course title: Personality Psychology I. lecture (PSZI0784)

Language of instruction: English

Semester: Fall

Class hours per week: 1

Credits (ECTS): 3

Course description: The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.

Course title: Personality Psychology I. seminar (PSZI0785)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.

Course title: Social Development (PSZI0790)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of this course is to introduce the development of socialization processes from different points of view. Besides the introduction of behavioral genetical and



evolutionary approach, the development of prosocial and aggressive behavior, and the cultural differences in attachment are also discussed.

Course title: Dynamic Approaches to Psychological Development (PSZI0791)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of the course is to give an introduction to the dynamic approach of psychological development: Introduction to dynamic psychology. Introduction to the scientific status of Freud's work. The developmental theory of Anna Freud. The developmental theory of Margaret Mahler. The subjective world of the infant I. - Melanie Klein. The subjective world of the infant II. - Daniel Stern. Oedipus: a root metaphor of psychoanalysis. Dynamic developmental theories of trauma. Affect regulation - defence mechanisms, attachment as affect regulation. Affect regulation – interpersonal mechanisms of affect regulation.

Course title: Social Psychology II. (PSZI0795)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The course examines the core theories of communication and the underlying mechanism for social behaviours. The communication theories primarily concern language and language usage in the social context, such as pragmatics, the face theory and politeness or the cultural/societal basis of linguistic relativity. On the other hand, we also examine the cognitive mechanisms that underlie our social function. Students may gain insight into how people form their impressions, explain their own or others' behaviours, or develop a relationship to the social environment.

Course title: Psychometry (PSZI1008)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 5

Course description: This course introduces students to the methods of psychological measurement. They get to know the theory and measurement methods of reliability and validity, as well as learn the steps of test construction and different techniques of factor analysis.

Course title: Cognitive Specialisation (PSZI0712)

Language of instruction: English

Semester: Fall

Class hours per week: 2



Credits (ECTS): 3

Course description: The course covers the so-called cognitive psychology of higher-order mental processes. It discusses the following topics: concepts and categorisation, logical and pragmatical inferences, rationality, decision-making, judgements, heuristics, problem solving, analogical reasoning, expertise, intelligence, creativity, thinking, language and culture, speech, reading, executive functions, metacognition, theory of mind, numerical cognition.

Course title: Personality Psychology IV. (PSZI0723)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of the course is to present the modern and current approaches of personality psychology with their theoretical and practical aspects for the Psychology BA students. Based on the former preliminary courses, Personality Psychology IV. provides the opportunity to synthesize and reframe the classical paradigms. The course has four main topics, which are elaborated in the schedule section. The focus of the course is on the theoretical components, but in the same time, for demonstrational purposes case studies will be applied. With these considerations the theoretical and practical elements of knowledge could be acquired in an experiential way.

Course title: Cognitive Development (PSZI0727)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The primary aim of the course is to provide comprehensive knowledge concerning the main empirical findings, theories and schools of cognitive developmental research. First, we discuss a few radical views on the development of cognition. Following this we introduce the basic concepts and insights of Piagetian theory. Then we present the so-called competent infant's abilities. We shall cover learning as well as the basic processes of sensation and perception. In addition, we cover representation, categorisation and concept formation in infancy and childhood. We shall discuss the following naïve theories of children: naïve physics, mathematics and intuitive psychology. After this we look at the drawing child and the development of language. Then we discuss the formation of primary cognitive processes such as attention, memory and problem-solving. Finally, we cover the development of morality and the topic of childhood intelligence.

Course title: Introduction to Neuropsychology (PSZI0748)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3



Course description: Neuropsychology studies the relationship between behavior, brain functions and psychological factors. It is a separate diagnostic and rehabilitative approach, with main focus on recognizing, treatment and studying the brain injury-related psychological symptoms. Recently, its role has changed. The identification of brain lesions is now up to the modern neuroimaging techniques however, the neuropsychological testing is still important part of the diagnosis. The main goal of the course is to get general knowledge about the semeiology and methodology of the commonest deficits.

Course title: Introduction to Adult Clinical Psychology (PSZI0753)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: What is Clinical Psychology?; Related Mental Health Professions; Clinical Psychologist Training Program; The Development of Clinical Psychology; Special Applied Areas of Clinical Psychology; Activities of Psychologists working in the Field of Applied Clinical Psychology; Enhancement of Helping Skills; Current Issues in Clinical Psychology

Course title: Counselling in Psychology (PSZI0755)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of this course to provide an introduction to counselling psychology, a psychological subspecialty which facilitates personal and interpersonal functioning across the life span with a focus on emotional, social, vocational, education, health-related, developmental, and organizational concerns. During the lectures the evolution of counselling and the different theoretical approaches will be introduced and practice in various counseling techniques will be included.

MA courses

1. Year

Code of Course	Hours	Credits	Courses
PSZI0840	2	3	Theories of School Psychology, Task and Trends
PSZI0860	2	3	Advanced Developmental Psychology (lecture)
PSZI0867	2	3	Abnormal Psychology (lecture)
PSZI0873	2	4	Scientific Publication and Presentation

2. Year



Code of Course	Hours	Credits	Courses
PSZI0845	2	3	Diagnostic Methods in Career and Employment Counselling
PSZI0847	2	3	Theories of Career and Employment Counselling
PSZI0862	2	3	Advanced Evolutionary Psychology
PSZI0865	2	3	Occupational Socialization and Ethics in Psychology

Course title: Theories of School Psychology, Task and Trends (PSZI0840)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of the course is to introduce students to the world of school psychology. At the beginning of the semester, after a brief overview of the history of this field, we shift to the main activities and trends in school psychology. These include, but are not limited to private and group counseling, vocational guidance, intervention, prevention, and a variety of assessment techniques as well as the ethical, professional and legislative boundaries of the field.. Then we discuss the diagnostic work and the main methods generally used in schools. During the second part of the semester, we talk about working with the three main groups: teachers, parents, and students and the different levels of intervention (individual, group and institutional level).

Course title: Advanced Developmental Psychology (PSZI0860)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: This course provides an advanced and integrative overview of established and newly-emerging research and theories of human development. Students will be offered insights into recently published theoretical models in the field of developmental psychology and cultural development, as well as current empirical researches.

Course title: Abnormal Psychology (PSZI0867)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: This course provides an introduction to the explanatory models, classification and description of mental disorders. The course covers the presentation of the most frequent mental disorders relevant for school psychologists and counselors.



Course title: Scientific Publication and Presentation (PSZI0873)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 4

Course description: This course is designed to provide students with the skills necessary to prepare and present academic papers. Topics covered during the semester include: features of academic writing and argumentation, finding and choosing sources, incorporating evidence into academic work, referencing (direct quotations, summaries and paraphrases), the structure of academic papers and presentations. Special attention will be paid to the practice of presentation skills.

Course title: Diagnostic Methods in Career and Employment Counselling (PSZI0845)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The course gives possibility for the students to get familiar with commonly used career counselling and development technics and provides knowledge how to use them. They will discover career counselling from the point of view of the employee and the employer as well. The students will learn to use and evaluate different personality and competence tests, selection technics, such as the Myer-Briggs Type Indicator, SII, Canadian Work Preference Inventory, individual and team interviews. This knowledge enables the students to help their clients in successful career decision making and development and in the recruitment and selection process.

Course title: Theories of Career and Employment Counselling (PSZI0847)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The course defines the place of Career and Employment Counseling in counseling activities. The students will get familiar with the history and development of career consultation. They will learn the most famous career counselling and development theories and their differences. Through that they will have an overview how these different theories gave answer to the challenges of the actual period in history. During the course the students will acquire the theoretical background of career counselling and development which will help them to understand the aim of consultation and in its successful application.

Course title: Advanced Evolutionary Psychology (PSZI0862)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3



Course description: The application of evolutionary thinking has brought innovations to the field of psychology by approaching behavior in an integrative manner. It focuses on how and to what depth evolved processes influence human behavior. This Darwinian legacy emerges in several fields of psychology; in the topics of social relationships, cognition, emotions, sexuality and parental care, among others. The phenomena these fields study may be better understood and interpreted in a more integrative framework through the explanatory principles of evolutionary psychology.

Course title: Occupational Socialization and Ethics in Psychology (PSZI0865)

Language of instruction: English

Semester: Fall

Class hours per week: 2

Credits (ECTS): 3

Course description: The aim of the course is two-fold: first to provide general and specific guidance for the ethical conduct in the science and practice of psychology, and second to overview career opportunities in psychology. Upon completing the course, participants should be able to do the following: describe how to make ethical decisions in practice and in academic work, explain the importance of the professional ethics code, discuss therapeutic self-disclosure, identify and resolve key issues regarding boundaries. The primary goal of this course is to ensure that students are familiar with the current ethical principles of psychology. The course also concentrates on the career-related issues of being a psychologist. These issues include developing career goals, the subfields of psychology, employment opportunities, job search strategies, and getting the most out of the graduate program. By the end of the course, the students will have a deeper and more realistic understanding of the various subfields of Psychology as well as the related career opportunities.

Institute of Romanic Languages

Department of French Language and Culture

Code of Course	Hours	Credits	Courses
FRAN0002	2	3	Introduction to the Culture and Geography of Francophone Countries / Introduction à l'histoire et à la géographie de la Francophonie
FRAN0007	4	4	Language Development in French III \ Exercices de langue française III
FRAN0503	2	2	Descriptive Grammar I / Exercices de grammaire I

Course title: Introduction to the Culture and Geography of Francophone Countries / Introduction à l'histoire et à la géographie de la Francophonie (FRAN0002)



Language of instruction: French

Form of teaching: Lecture

Form of assessment: Oral examination

Course description: L'objectif du cours est de donner des informations élémentaires sur la Francophonie et sur les pays qui y participent. Les étudiants reçoivent une image géographique, économique, historique, linguistique et culturelle sur les territoires choisis.

Les thèmes sont les suivants: La Francophonie, la francophilie, la francophobie. Organisation internationale de la francophonie. La géographie et l'administration de France actuelle. La France d'outre-mer. L'histoire de France. L'histoire de la colonisation française. La décolonisation. Le Canada, la Belgique, la Suisse, les pays maghrébins, les pays francophones de l'Afrique Noire.

Minimum number of students: 5

Class hours per week: 2

Credits (ECTS): 2

Semester: fall

Lecturer: Dr. Krisztián Bene, bene.krisztian@pte.hu

Course title: Language Development in French III \ Exercices de langue française III (FRAN0007)

Language of instruction: French

Form of teaching: Seminar

Form of assessment: Written tests, active participation in class discussion

Course description: Exercices de production orale permettant aux étudiants d'acquérir une certaine fluidité d'expression, et d'améliorer leur connaissance de la civilisation française.

Minimum number of students: 5

Class hours per week: 4

Credits (ECTS): 4

Semester: fall

Lecturer: Dr. Catherine Tamussin, catherine.tamussin@pte.hu

Course title: Descriptive Grammar I / Exercices de grammaire I (FRAN0503)

Language of instruction: French

Form of teaching: Lecture

Form of assessment: Written test

Course description: Perfectionnement et l'application pratique de toutes les règles de base de l'expression écrite et orale. Les difficultés du français.

Minimum number of students: 5

Class hours per week: 2

Credits (ECTS): 2

Semester: fall

Lecturer: Dr. Catherine Tamussin, catherine.tamussin@pte.hu



Department of Italian Language and Culture

Code of Course	Hours	Credits	Courses
OLAS0317	4	4	History of Theatre and Film 1 / Storia del teatro e del cinema 1
OLAS0319	4	4	History of Italian Literature 1 / Storia della letteratura italiana 1
OLAS0315	1	1	Rhetoric, Metrics, Literary Genres 1 / Retorica, metrica, storia dei generi 1
OLAS0128	2	3	History of Italian Literature 3 / Storia della letteratura italiana 3
OLAS0122	2	3	Civilisation 2 Cultural History \ Civiltà 2. Storia d'Italia dopo 1945
OLAS0328	2	3	Italian Culture and Civilisation 1-2 / Civiltà italiana 1-2
OLAS0329	2	2	Italian Culture and Civilisation 3 / Civiltà italiana 3
OLAS0308	1	2	Descriptive Grammar 4 / Grammatica descrittiva 4

Course title: History of Theatre and Film 1 / Storia del teatro e del cinema 1 (OLAS0317)

Language of instruction: Italian

Semester: Fall

Form of teaching: Lecture and Seminar

Form of assessment: Oral examination

Course description: Il teatro italiano contemporaneo e le sue relazioni con il cinema.

Minimum number of students: 1

Maximum number of students (Gap Year Erasmus program): unlimited

Maximum number of students (regular Erasmus): 5

Class hours per week: 4

Credits (ECTS): 4

Lecturer: Prof. Luigi Tassoni

Course title: History of Italian Literature 1 / Storia della letteratura italiana 1 (OLAS0319)

Language of instruction: Italian

Semester: Fall

Form of teaching: Lecture and Seminar

Form of assessment: Oral examination

Course description: La letteratura del Novecento e del XXI secolo: narrazioni, poetiche, interpretazione testuale.

Minimum number of students: 1

Maximum number of students (Gap Year Erasmus program): unlimited

Maximum number of students (regular Erasmus): 5

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Prof. Luigi Tassoni



Course title: Rhetoric, Metrics, Literary Genres 1 / Retorica, metrica, storia dei generi 1 (OLAS0315)

Language of instruction: Italian

Semester: Fall

Form of teaching: Lecture

Form of assessment: Oral examination

Course description: Studio del sistema di norme della versificazione e dell'arte di comporre discorsi scritti ed orali. Riconoscimento delle principali figure retoriche.

Minimum number of students: 1

Maximum number of students (regular Erasmus): 5

Class hours per week: 1

Credits (ECTS): 1

Lecturer: Dimák-Tombi Beáta

Course title: History of Italian Literature 3 / Storia della letteratura italiana 3 (OLAS0128)

Language of instruction: Italian

Semester: Fall

Form of teaching: Lecture

Form of assessment: Oral examination

Course description: Studio della letteratura italiana dal Manierismo al periodo dell'Illuminismo: scrittori, correnti, concetti letterari.

Minimum number of students: 1

Maximum number of students (regular Erasmus): 5

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Dimák-Tombi Beáta

Course title: Civilisation 2 Cultural History \ Civiltà 2. Storia d'Italia dopo 1945 (OLAS0122)

Language of instruction: Italian

Semester: Fall

Form of teaching: Seminar

Form of assessment: test

Course description: Durante il corso viene rappresentata la cultura e la civiltà dell'Italia contemporanea concentrandosi sui seguenti argomenti: I trattati di pace: cambiamenti territoriali. Le elezioni del 1948: monarchia o repubblica, I partiti politici ed il Parlamento italiano del dopoguerra. Il ruolo della Chiesa Cattolica nella società e nella vita politica durante il periodo della Guerra Fredda. Istruzione pubblica in Italia. Il Sessantotto in Italia. Il ruolo del Festival di Sanremo nella vita culturale italiana. I grandi cantautori italiani. L'Italia e l'Onu. L'Italia nell'Unione europea: le condizioni dell'influenza.

Minimum number of students: 1

Maximum number of students (Gap Year Erasmus program): unlimited

Maximum number of students (regular Erasmus): 5



Class hours per week: 2

Credits (ECTS): 3

Lecturer: dr. Farkis Tímea

Course title: Italian Culture and Civilisation 1-2 / Civiltà italiana 1-2 (OLAS0328)

Language of instruction: Italian

Semester: Fall

Form of teaching: Seminar

Form of assessment: test

Course description: Durante il corso viene rappresentata in modo interdisciplinare la civiltà italiana del Cinquecento e del Seicento. Vengono trattati i seguenti argomenti: La società signorile del Quattrocento, Firenze, Venezia, Siena, Milano dei secoli XV e XVI. Il ruolo dell'artigiano e dell'artista nella società quattrocentesca. „Omo senza lettere”. Leonardo da Vinci, artista, ingegnere. L'attività artistica di Raffaello a Roma. La ricerca della perfezione: la città ideale. La donna del Quattro e del Cinquecento. La Cortigiana di Pietro Aretino. Carpaccio: Le due dame veneziane. Firenze dei Medici. L'attività politico-religiosa di Savonarola. Le guerre italiane del Cinquecento. Machiavelli e il Principe. Baldassar Castiglione: Il Cortigiano. Il governo perfetto di Venezia del Cinquecento.

Minimum number of students: 1

Maximum number of students (Gap Year Erasmus program): unlimited

Maximum number of students (regular Erasmus): 5

Class hours per week: 2

Credits (ECTS): 3

Lecturer: dr. Farkis Tímea

Course title: Italian Culture and Civilisation 3 / Civiltà italiana 3 (OLAS0329)

Language of instruction: Italian

Semester: Fall

Form of teaching: Seminar

Form of assessment: test

Course description: Nell'ambito del corso, la materia è un'esatta conoscenza della cultura delle regioni italiane. Vanno rappresentate le tradizioni popolari, la civiltà regionale. In questo percorso di studi vanno presentati gli autori, artisti, intellettuali delle regioni italiane, a saranno anche presentate le più importanti istituzioni culturali: Istituzioni culturali di Venezia: La Biblioteca Marciana e Istituzioni culturali di Venezia: Musei, Istituzioni culturali di Milano: Musei del Castello Sforzesco, Istituzioni culturali di Milano: la Pinacoteca Brera Istituzioni culturali di Genova, Istituzioni culturali di Firenze: biblioteche, Istituzioni culturali di Firenze: Gli Uffizi e altri musei, Istituzioni culturali di Roma. Biblioteche, archivi, Istituzioni culturali di Roma e del Vaticano: musei, Istituzioni culturali di Napoli. Archivi, biblioteche, musei.

Minimum number of students: 1

Maximum number of students (Gap Year Erasmus program): unlimited

Maximum number of students (regular Erasmus): 5

Class hours per week: 2

Credits (ECTS): 2



Lecturer: dr. Farkis Tímea

Course title: Descriptive Grammar 4 / Grammatica descrittiva 4 (OLAS0308)

Language of instruction: Italian

Semester: Fall

Form of teaching: seminar

Form of assessment: seminar grade (based on classwork and presentations)

Course description: L'obiettivo del seminario è l'analisi e la comprensione dei problemi che emergono nel corso dell'insegnamento della grammatica dell'italiano come lingua straniera. Si dedica particolare attenzione ai testi di grammatica (di carattere descrittiva) e al loro uso.

Gli studenti dovranno approfondire un problema, e presentare in classe una grammatica a loro scelta specificando il pubblico target, i punti di forza ed eventualmente anche quelli di debolezza del libro di testo scelto.

Minimum number of students: 1

Maximum number of students (Gap Year Erasmus program): 2

Maximum number of students (regular Erasmus): 5

Class hours per week: 1

Credits (ECTS): 2

Lecturer: Wallendums Tünde

Spanish Language and Culture Department/ Departamento de Estudios Hispánicos e Iberoamericanos

Code of Course	Hours	Credits	Courses
SPAN0103	4	8	Language development in Spanish I-II / Prácticas de la lengua I-II
SPAN0110	2	3	History of Spanish Literature until 1681 / Historia de la literatura española hasta 1681
SPAN0114	2	3	Spanish American Literature of the 20th Century / Literatura hispanoamericana s. XX
SPAN0126	2	3	The Peoples of Spain / Los pueblos de España

Course title: Language development in Spanish I-II / Prácticas de la lengua I-II (SPAN0103)

Language of instruction: español

Form of teaching: seminario

Form of assessment: presentación (prezi, ppt)



Course description: El curso de Prácticas de la lengua I-II se centra en el reforzamiento y el desarrollo de las competencias comunicativas del estudiante. Principalmente, en la comunicación y en la comprensión de textos y en menor medida en el desarrollo de las técnicas de redacción. Con esto se contribuye a un mayor enriquecimiento del léxico, así como a una mayor destreza y conocimientos gramaticales, estilísticos y retóricos. Además de los temas generales de conversación se analizan ensayos lingüísticos con la ayuda de materiales audiovisuales.

Minimum number of students: 1

Class hours per week: 4 (2x2)

Credits (ECTS): 8

Lecturer: Domingo Lilón (lilon.domingo@pte.hu)

Course title: History of Spanish Literature until 1681 / Historia de la literatura española hasta 1681 (SPAN0110)

Language of instruction: español

Form of teaching: conferencia/seminario

Form of assessment: coloquio/redacción de un texto científico

Course description: el curso está diseñado para una presentación panorámica de la literatura medieval española muy heterogénea, lingüísticamente y desde un punto de vista cultural. Las conferencias describen el período comprendido entre la Edad Antigua tardía y los siglos XV-XVI, un proceso de desarrollo por el cual las variedades locales del latín vulgar de la Península fueron reemplazadas por variedades románticas autónomas desarrolladas. Aspectos de la periodización de la Edad de Oro /Siglos de Oro. Renacimiento y/o Contrarreforma y el entorno cultural europeo. Prerrenacimiento español del siglo XV. *La Celestina* y el renacimiento del drama moderno. La fortuna del renacimiento italiano en España: Boscán, Garcilaso y los comediantes italianos. Tendencias poéticas del siglo XVI. Misticismo, bucólicas y picarescas. El teatro laico como una naciente institución sociocultural. El trabajo de Cervantes y sus secuelas. El manierismo como categoría discursiva e historiográfica. Difusión del barroco después de 1600 y su contexto europeo. Comedia nueva y teatro barroco español. Lope y sus seguidores, Calderón y su círculo. Culteranismo: Góngora y la autonomía del lenguaje poético irracional. Conceptismo: obra de Gracián y Quevedo.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Andrea Futó (futo.andrea2@pte.hu)

Course title: Spanish American Literature of the 20th Century / Literatura hispanoamericana s. XX (SPAN0114)

Language of instruction: español

Form of teaching: conferencia/seminario

Form of assessment: coloquio/redacción de un texto científico

Course description: El curso trata de concentrar la amplia literatura latinoamericana del siglo XX a partir ya de la llamada «La novela de la Revolución Mexicana» en la que destaca la obra de Mariano Azuela (1873-1952), *Los de abajo*. Se estudian obras clásicas de la primera mitad del siglo XX tales como las novelas de José E. Rivera (1888-1928), *La vorágine*, Rómulo Gallegos (1884-1969), *Doña*



Bárbara, Ricardo Güiraldes (1886-1927), *Don Segundo Sombras*, Jorge Icaza (1906-1973), *Huaspungo*. En una segunda parte se trata a varios de los escritores latinoamericanos más representativos del siglo XX tales como Juan Rulfo, Jorge Luis Borges, Julio Cortázar, Alejo Carpentier, Gabriel García Márquez, Carlos Fuentes, Mario Vargas Llosa, etc. En esta parte se destaca el análisis de escritoras latinoamericanas tales como Isabel Allende, Laura Esquivel o Julia Álvarez.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Domingo Lilón (lilon.domingo@pte.hu)/Andrea Futó (futo.andrea2@pte.hu)

Course title: The Peoples of Spain / Los pueblos de España (SPAN0126)

Language of instruction: español

Form of teaching: conferencia/seminario

Form of assessment: presentación/redacción de un texto científico

Course description: El curso ofrece un perfil de la cultura y las lenguas que conviven en España, entre ellas, además del y de lo castellano, lo referente a la lengua y la cultura catalanas, gallegas, vascas, destacando particularidades específicas de algunas regiones, Castilla y León, Andalucía, las islas (Baleares y Canarias), así como la influencia de otros pueblos y culturas, entre ellos, romanos, moriscos y judíos. El curso ofrece una amplia panorámica de la arquitectura, el folklor y la gastronomía de los pueblos que habitan en España.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Erika Berkics (berkics.erika@pte.hu)

Croatian Department

Code of Course	Hours	Credits	Courses
HORV0104	2	2	Language Practice IV / Govorne vježbe IV – Standardni jezik i uporaba jezičnih priručnika
HORV0105	2	2	Language Practice V / Jezik, tradicije, identitet
HORV0106	2	2	Language Practice VI / Osnove hrvatskih narječja
HORV0110	2	3	Language development in Croatian IV Language of the media / Jezik medija
HORV0113	2	2	Croatian Culture in the Modern Age / Hrvatska kultura u novom vijeku
HORV0115	2	2	Overview of the 19th century Croatian Literature / Pregled književnosti do XIX. stoljeća
HORV0119	2	2	Phonetics and Phonology / Fonetika i fonologija
HORV0302	1	2	Syntax of the Standard Croatian Language / Sintaksa suvremenog hrvatskoga jezika



HORV0516	2	2	Ways of Modern Writing and Reading / Načini modernog pisanja i čitanja
HORV0517	2	2	Orthographic Rules / Osnove gramatike hrv jezika
HORV0518	2	3	Croatian Literature between the Two World Wars / Hrvatska književnost između dva svjetska rata
HORV0519	2	2	Miroslav Krleža's Literary Oeuvre / Književno djelo Miroslava Krleže
HORV0520	2	2	Croatian History and Culture 1918-1941 / Hrvatska povijest i kultura od 1918-1941
OROS0010_EP	2	4	Slavic Literature in the Mid-19th Century I / Barokni ep
OROS0016	1	2	Historical and Cultural Relations between Hungarians and Slavs III \ Madari i Juzni Slaveni u novom vijeku III

Course title: Language Practice IV / Govorne vježbe IV - Standardni jezik i uporaba jezičnih priručnika (HORV0104)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, pismeni ispit

Course description: Govorna norma u odnosu na kolokvijalizme, tudice, zargonizme, vulgarizme, internacionalizme. Upoznavanje s različitim govorima u Hrvatskoj. Upoznavanje i prepoznavanje govora i dijalekata. Preporučivanje sadržaja knjige, filma kazališne predstave, izleta. Vježbanje oblikovanja vijesti i komentara na zadane teme.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Kis Boris

Course title: Language Practice V / Jezik, tradicije, identitet (HORV0105)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad,

Course description: Proučavajući registrirana materijalna i nematerijalna kulturna dobra na UNESCO-voj listi upoznavati različite tradicionalne oblike hrvatske postojanosti, te ih dovoditi u suodnos s jezičnom slikom prostora iz kojega potječu. Razvijati govorne sposobnosti izlažući seminare na zadane teme.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Kis Boris



Course title: Language Practice VI / Osnove hrvatskih narječja (HORV0106)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad

Course description: Osnove hrvatskih narječja i književnih djela na narječjima

Narječje –dijalekt – regionalni govor – lokalni govor: štokavsko, kajkavsko, čakavsko

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Kis Boris Boris

Course title: Language development in Croatian IV Language of the media / Jezik medija (HORV0110)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad,

Course description: Medij je poruka" - cilj kolegija je opći prikaz novinsko-publicističkog stila.

Tijekom rada će se analizom primjera iz novinskih tekstova ukazati na ulogu jezika u medijima te na uporabu tuđica, posuđenica i internacionalizama, dijalektizama i žargonizama. Promatrat će se i jezičnostilske značajke novinskih reklama i oglasa, poslovice, krilatice i uzrečice u novinskim naslovima, eufemizmi i jezični tabui i razne stilske figure.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Kis Boris

Course title: Croatian Culture in the Modern Age / Hrvatska kultura u novom vijeku (HORV0113)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, ispit

Course description: Hrvatska kultura u novom vijeku. Ilirizam kao politički i kulturni pokret.

Hrvatska umjetnost 19. stoljeća.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Dr. Végh Andor



Course title: Overview of the 19th century Croatian Literature / Pregled književnosti do XIX. stoljeća (HORV0115)

Language of instruction: hrvatski

Form of teaching: predavanje

Form of assessment: pismeni ispit

Course description: Počeci hrvatske književnosti, cirilometodska tradicija, hrvatska književnost u srednjem vijeku. Najvažniji razvojni pravci i stilske formacije (srednjovjekovna književnost, renesansa, barok, prosvjetiteljstvo). Opći pregled s najznačajnijim autorima i književnim djelima

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Dr. Bockovac Timea

Course title: Phonetics and Phonology / Fonetika i fonologija (HORV0119)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, pismeni ispit

Course description: Razlikovna obilježja glasova. Odsječna i nadodsječna razlikovna obilježja. Glasovne promjene.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Blazsetin Vjekoslav

Course title: Syntax of the Standard Croatian Language / Sintaksa suvremenog hrvatskoga jezika (HORV0302)

Language of instruction: hrvatski

Form of teaching: predavanje

Form of assessment: kolokvij

Course description: Riječi kao sintaktičke jedinice (glagoli, suznačni glagoli, pomoćni glagoli, modalni glagoli, fazni glagoli, perifrazni glagoli). Sintaktičke službe i značenje glagolskih oblika (lični glagolski oblici, glagolska vremena, glagolski načini, pasivni glagolski oblici, nelični glagolski oblici. Imenski oblici, sintaktičke službe i značenja padeža. Spojevi riječi ili sintagmami. Gramatičko ustrojstvo rečenice: predikat, subjekt, objekt i priložna oznaka, atribut i apozicija. Rečenice po sastavu, vezna sredstva. Nezavisno i zavisno složene rečenice.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4



Class hours per week: 1

Credits (ECTS): 2

Lecturer: Blazsetin Vjekoslav

Course title: Ways of Modern Writing and Reading / Načini modernog pisanja i čitanja (HORV0516)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, pismeni ispit

Course description: Pisanje eseja na temu intermedijalnosti. Postmodernizam. Usporedba postmodernističke pjesme i postmodernističkog filma na razini: teme, subjekta, stila i forme. Načini modernoga pisanja i čitanja: uočavanje, protuslovlja, permutacije, postupka prekinuta slijeda, prekomjernosti, kratkog spoja i postupka slučajnosti. Cilj je razvijanje tehnike pisanja eseja na zadanu temu.

Minimum number of students: 8

Maximum number of students / Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Kis Boris

Course title: Orthographic Rules / Osnove gramatike hrv jezika (HORV0517)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, pismeni ispit

Course description: Usvajanje osnovnih načela gramatičkih zakonitosti u hrvatskome jeziku: Vrste riječi (promjenjivost i nepromjenjivost)

Rečenično ustrojstvo

Rečenica (jednostavna, složena, višestruko složena)

Kompetencije: ovladavanje hrvatskom gramatikom.

Minimum number of students: 8

Maximum number of students / Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Kis Boris

Course title: Croatian Literature between the Two World Wars / Hrvatska književnost između dva svjetska rata (HORV0518)

Language of instruction: hrvatski

Form of teaching: predavanje

Form of assessment: kolokvij



Course description: Pregled hrvatske književnosti između dva svjetska rata. Avangarda u hrvatskoj književnosti: dijalog s tradicijom, manifesti, novi književni časopisi, pojava slobodnog stiha, ekspresionističke drame, antiratna književnost, nove pripovjedne metode u hrvatskoj prozi.

Najvažniji autori međuratnog razdoblja (Antun Branko Šimić, August Cesarec, Ivan Goran Kovačić, Dobriša Cesarić, Slavko Kolar, Miroslav Krleža, Tin Ujević itd.). **Minimum number of students: 8**

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Dr. Blazsetin István

Course title: Miroslav Krleža's Literary Oeuvre / Književno djelo Miroslava Krleže (**HORV0519**)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, pismeni ispit

Course description: Miroslav Krleža kao središnja ličnost hrvatske književnosti između dva svjetska rata. Krležina lirika (Balade Petrice Kerempuha), antiratne novele (Hrvatski bog Mars), dramska trilogija o usponu i padu aristokracije (Glembajevi) i roman Povratak Filipa Latinovicza. Krleža u europskom kontekstu, mađarske veze, recepcija u Mađarskoj.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Dr. Blazsetin István

Course title: Croatian History and Culture 1918-1941 / Hrvatska povijest i kultura od 1918-1941 (**HORV0520**)

Language of instruction: hrvatski

Form of teaching: predavanje

Form of assessment: pismeni ispit

Course description: Hrvatska i nastanak prve jugoslavenske države. Politički i gospodarski položaj Hrvata u Kraljevini SHS. Hrvatska umjetnost i europska avangarda.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Dr. Végh Andor



Course title: Slavic Literature in the Mid-19th Century I / Barokni ep (OROS0010_EP)

Language of instruction: hrvatski

Form of teaching: seminar

Form of assessment: seminarski rad, pismeni ispit

Course description: Žanrovsko određenje baroknog epa u kontekstu stilske formacije baroka. Stilske osobitosti baroknog epa, obilježja pjesničkog jezika. Najznačajniji predstavnici i reprezentativna djela. Ivan Gundulić OSMAN i Nikola i Petar Zrinski ADRIANSKOGA MORA SIRENA. Motivi, likovi, odnos prema povijesti, protureformacijske ideje i univerzalne poruke.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Dr. Blazsetin István

Course title: Historical and Cultural Relations between Hungarians and Slavs III \ Madari i Juzni Slaveni u novom vijeku III (OROS0016)

Language of instruction: hrvatski

Form of teaching: predavanje

Form of assessment: pismeni ispit

Course description: Mađari i južno-slavenski narodi u novom vijeku - povijesni, politički i kulturni odnosi Mađara i Hrvata, Srba, Bugara, stanovnika Bosne i Hercegovine. Nacionalne integracije južno slavenskih naroda i veza ovih pokreta sa mađarskom nacionalnom integracijom i Austro-Ugarskom monarchijom (Habšburska kraljevina) kao državom Mađara u XVIII i XIX stoljeću. Nacionalna pitanja, kulturne veze, kulturna prožimanja i politički odnosi.

Minimum number of students: 8

Maximum number of students /Gap Year Erasmus program: 4

Maximum number of students / regular Erasmus: 4

Class hours per week: 1

Credits (ECTS): 2

Lecturer: Dr. Végh Andor

Department of Russian Philology

Code of Course	Hours	Credits	Courses
OROS0103	3	3	Russian Language Practice III.
OROS0108	2	2	Descriptive Russian Grammar II.
OROS0110	2	2	Lexicology and Semantics
OROS0115	2	3	The Culture of the Russian 'Silver Age'



OROS0116	2	2	Civilization I.
HORV0002	4	6	Slavic Literature from the 19th Century to the Present Day I.

Course title: Russian Language Practice III. (OROS0103)

Language of instruction: Russian

Form of teaching: Seminar

Form of assessment: Seminar grade

Minimum number of students: 5

Class hours per week: 3

Semester: fall

Credits (ECTS): 3

Lecturer: Ekaterina Kiseleva, kiseleva.jekatyerina@pte.hu

Maximum number of students/Gap Year Erasmus Program: 0

Maximum number of students/regular Erasmus: unlimited

Course description: The usage of Russian grammar constructions, vocabulary and developing speaking skills

Course title: Descriptive Russian Grammar II. (OROS0108)

Language of instruction: Russian

Form of teaching: Lecture

Form of assessment: Examination

Minimum number of students: 5

Class hours per week: 2

Semester: winter semester

Credits (ECTS): 2

Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

Maximum number of students/Gap Year Erasmus Program: 0

Maximum number of students/regular Erasmus: unlimited

Course description: Syntax

Course title: Lexicology and Semantics (OROS0110)

Language of instruction: Russian

Form of teaching: Lecture

Form of assessment: Examination

Minimum number of students: 5

Class hours per week: 2

Semester: winter semester

Credits (ECTS): 2

Lecturer: Ekaterina Kiseleva, kiseleva.jekatyerina@pte.hu

Maximum number of students/Gap Year Erasmus Program: 0

Maximum number of students/regular Erasmus: unlimited



Course description: The course deals with the main concepts of the Russian lexicology in the synchronic aspect. Special attention is paid to systemic relations in lexicology. Russia phraseology is studied against Hungarian one.

Course title: The Culture of the Russian 'Silver Age' (OROS0115)

Language of instruction: Russian

Form of teaching: Lecture

Form of assessment: Examination

Minimum number of students: 5

Class hours per week: 2

Semester: winter semester

Credits (ECTS): 3

Lecturer: Komjáti Diána, komjati.diana@pte.hu

Maximum number of students/Gap Year Erasmus Program: 3

Maximum number of students/regular Erasmus: unlimited

Course description: "Silver Age of Russian Culture" is to give a comprehensive overview of Russian culture in the turn of the 19-20 centuries.

Course title: Civilization I. (OROS0116)

Language of instruction: Russian

Form of teaching: Lecture

Form of assessment: Examination

Minimum number of students: 5

Class hours per week: 2

Semester: winter semester

Credits (ECTS): 2

Lecturer: Ekaterina Kiseleva, kiseleva.jekatyerina@pte.hu

Maximum number of students/Gap Year Erasmus Program: 3

Maximum number of students/regular Erasmus: unlimited

Course description: The course deals with the history of Russia from the ancient time to nowadays.

Course title: Slavic Literature from the 19th century to the Present Day I. (HORV0002)

Language of instruction: Russian

Form of teaching: Lecture, Seminar

Form of assessment: Examination, Seminar grade

Minimum number of students: 5

Class hours per week: 2+2

Semester: winter semester

Credits (ECTS): 6

Lecturer: Komjáti Diána, komjati.diana@pte.hu, Szabó Tünde, szabo.tunde@pte.hu

Maximum number of students/Gap Year Erasmus Program: 3

Maximum number of students/regular Erasmus: unlimited



Course description: The aim of the course is to acquaint students with the Russian literary trends in the turn of the XIX-XX centuries and the authors who belong or doesn't belong to a certain trend. Also in the course focus is developing students' literary analysis in both poetry and prose.

Institute of Historical Studies

Code of Course	Hours	Credits	Courses
TORT9101	2	4	History of East-Central Europe and Russia in the 11th-17th Centuries
TORT9115	2	4	Hungary Between the Two World Wars
TORT9122	2	3	Relations des royaumes de France et de la Hongrie au Moyen Age
TORT9125	2	3	The Habsburg Monarchy in the 18 th and 19 th Centuries
TORT9126	2	4	Historical Geography of the Roman Empire

Course title: History of East-Central Europe and Russia in the 11th-17th Centuries (TORT9101)

Language of instruction: English

Form of teaching: seminar

Form of assessment: two written presentations of two of the topics

Course description: The course intends to give a basic introduction into the problem of Europe's historical regions in the period indicated. At the same time it provides a survey on the political and ecclesiastical history with the aim to show their impact on state-building and the formation of the special characteristics of the political structures. The issue of diverging political ideas is also discussed.

Minimum number of students:

Class hours per week: 2

Credits (ECTS): 4

Course title: Hungary Between the Two World Wars (TORT9115)

Language of instruction: English

Form of teaching: seminar

Form of assessment: presentation

Course description: Upon completion of this course students should be able to:

- Identify the place and the role of Hungarian interwar history in the wider context of Hungarian history in the 20th century.
- Know the most important data, facts about the political history of Hungary in the interwar period.
- Describe the Hungarian political system and its changes.



- Discuss the impact of the international background on decision making in Hungarian foreign, and economic policy.

Minimum number of students:

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Dr. habil. Rab Virág, rab.virag@pte.hu

Course title: Relations des royaumes de France et de la Hongrie au Moyen Age (TORT9122)

Language of instruction: French / English

Form of teaching: lecture

Form of assessment: written exam

Course description: Le but du cours est de donner une vue générale de différents aspects des liens entre les deux royaumes. Des le 11e siècle des relations culturelles se déploiaient entre les deux royaumes qui se renforçaient depuis le milieu du XIIe siècle où se sont établis les premiers contacts dynastique. Le cours traite également les études universitaire, l'établissement des familles nobles française en Hongrie, la diffusion des noms "à la française" en Hongrie au Moyen Âge.

Minimum number of students: 1

Maximum number of students /Gap Year Erasmus program: unlimited

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: Fall

Credits (ECTS): 3

Course title: The Habsburg Monarchy in the 18th and 19th Centuries (TORT9125)

Language of instruction: English

Semester: Fall and Spring

Form of teaching: seminar

Form of assessment: written assignments

Class hours per week: 2

Credits (ECTS): 3

Course description: The course offers an overview of the history of the Habsburg Monarchy during the 18th–19th centuries, focusing on the political, social, economic and demographic features of the empire. The seminar provides students with an opportunity to discuss and understand the unique formation and collapse of the Austro-Hungarian Monarchy.

Course title: Historical Geography of the Roman Empire (TORT9126)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: written assignments

Class hours per week: 2

Credits (ECTS): 4



Course description: The course, which is a novelty in international comparison, provides an introduction to the historical geography of the Roman Empire, including the changes in geographical worldview; cartography; land surveying; urbanization; administration of the provinces; population geography (demography, mobility and migration); as well as the social and economic geography.

Department of Archaeology

Code of Course	Hours	Credits	Courses
REGT1001	2	4	Archaeology of Roman Pannonia
REGT1002	2	4	Early Christian Archaeology of Pannonia

Course title: Archaeology of Roman Pannonia (REGT1001)

Language of instruction: English

Form of teaching: Lecture

Form of assessment: oral exam

Course description: The lectures provide an introduction to the most important historical and archaeological sources of the Pannonian provinces, presenting various archaeological methods and recent results of archaeological research.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Dr. Levente Nagy, associate professor, nagy.levente@pte.hu

Course title: Early Christian Archaeology of Pannonia (REGT1002)

Language of instruction: English

Form of teaching: Lecture

Form of assessment: Oral exam

Course description: The course of lectures is a presentation of the most important buildings, symbolic representations, epigraphic and archaeological sources of Early Christian presence in Roman Pannonia. We will try to understand the greatest problems of the archaeological finds and the church history of Pannonia with the help of written ecclesiastical sources as well.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Dr. Levente Nagy, associate professor, nagy.levente@pte.hu

Department of Ethnography and Cultural Anthropology

Code of Course	Hours	Credits	Courses
NEPR0617	2	3	Peoples and Cultures of the World 2. (Conservation Narratives and Their Implications)



Course title: Peoples and Cultures of the World 2. (Conservation Narratives and Their Implications) (NEPR0617)

Language of instruction: English

Form of teaching: seminar

Form of assessment: essay

Course description: Sustainability and conservation issues are part of everyday life now.

Is it just a modern phenomenon or rooted in human history?

The modern conservation movements started in late 19th Century, however conservation and sustainability was part of the human life always. At the course we discuss the history and different narratives of conservation and sustainability movements and events around the World. We learn not only theory, but also practice and how it works in the field, for example in the close Danube-Dráva National Park.

Minimum number of students: 3

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Dr. Anna Varga

Department of Communication and Media Studies

Code of Course	Hours	Credits	Courses
KOMT1028	2	6	Bande dessinée et roman graphique
KOMT1034	2	4	Ethical Challenges in Digital Journalism
KOMTA0103	2	4	Interpersonal Communication
KOMTA0104	2	4	Introduction to Cultural Anthropology
KOMTA0106	2	4	Introduction to Empirical Social Research
KOMTA0109	2	4	Introduction to the Study of Popular Culture
KOMTA0110	2	4	Introduction to Media Studies
KOMTA0126	2	4	Levels and Contexts of Communication I.

Course title: Bande dessinée et roman graphique (KOMT1028)

Language of instruction: French

Form of teaching: seminar

Form of assessment: presentations and/or short essay(s)

Course description: Quels sont les caractéristiques du roman graphique? Quels sont les différents «sous-genres» du roman graphique? Ce cours a principalement une perspective d'introduction, ce qui n'exclut pas une démarche de découverte d'œuvres représentatives de la BD et du roman graphique, par le biais de lectures et d'analyses de quelques extraits.

Minimum number of students: 6

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5



Class hours per week: 2

Semester: autumn

Credits (ECTS): 6

Lecturer: Gyula MAKSA gyula.maksa@pte.hu

Course title: Ethical Challenges in Digital Journalism (KOMT1034)

Language of instruction: English

Form of teaching: seminar (lecture, discussion)

Form of assessment: regular using of e-learning materials, active participation in the discussions, referate, final essay

Course description: The technological developments since the end of the 20th century have not only impacted on journalistic practices, but the global, digital age effects journalism ethics. The entry of digital technology acts as one of the most significant factors changing the ethical practice of journalism today, as one example they name the journalists' dilemma of often having to decide between speed or verification and accuracy. The increase of journalistic investigations and publications online poses many other new challenges – besides the rather classical questions such as impartiality, conflict of interest, deception and betrayal – at the forefront is an ever-increasing amount of fake news that urges extensive fact checking, and dealing with hate speech in comments sections. Other ethical issues include questions arising from linking content from other sources, including content from citizen journalism and whistle blowers, handling large amounts of data as well as the products of digital visualization (photo, video, graphics), plagiarism, and problems of privacy in the digital age.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Annamária TORBÓ torbo.annamaria@gmail.com

Course title: Interpersonal Communication (KOMTA0103)

Language of instruction: English

Form of teaching: lecture

Form of assessment:

Course description: This is an introductory course for first year students of communication and media studies. The lecture focuses on the means, channels and dynamics of direct human communication and then interpersonal communication through the study of various scenes of social communication (group, community and culture) and both verbal and non-verbal contexts. The course presents the fundamental theories of human face-to-face communication and illustrates how they may be applied in real-life communication situations. Main topics include: production and attribution of meaning, intentionality, theories of mind, interactional dramaturgy, misinterpretation, dialogue.

Minimum number of students: 5



Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Tamás PÓLYA polya.tamas@pte.hu

Course title: Introduction to Cultural Anthropology (KOMTA0104)

Language of instruction: English

Form of teaching: lecture

Form of assessment: written exam

Course description: This series of lectures introduces students to key concepts, methods, and theoretical debates of sociocultural anthropology. The first section of the course examines the development of anthropology as a discipline and its central methodology of “participant observation”; displays the culture concept in cross-cultural analyses and comparisons in the fields of religion, economy and kinship. The second section explores different topics (gender, ritual processes, ethnicity and nation making, consumption and subcultures) in traditional and complex societies; gives an overview of the issues of ethnographic representation, and assesses the effects of the transnational processes on local, regional and global culture.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Tibor MESTER mester.tibor@pte.hu

Course title: Introduction to Empirical Social Research (KOMTA0106)

Language of instruction: English

Form of teaching: lecture

Form of assessment: applied methods in research practice, presentation, essay

Course description: The course aims to familiarize students with the methods of qualitative inquiry in social and media studies; as well as to equip them with skills they will need to formulate research questions and carry out research in this field. Through practical exercises, we will focus on planning a research, doing fieldwork and interviewing.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Margit FEISCHMIDT, feischmidt.margit@comonline.hu



Course title: Introduction to Popular Culture (KOMTA0109)

Language of instruction: English

Form of teaching: lecture

Form of assessment: presentation, active participation and discussion

Course description: The course provides an overview of key theories and research trends in popular culture as well as of dominant genres of popular culture. The course promotes theoretic and practical orientation in the world of pop culture; enables the effective analysis of the products of popular culture; improves the critical thinking of students, which helps to interpret the whole phenomenon.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Ádám GULD guldadam@commonline.hu

Course title: Introduction to Media Studies (KOMTA0110)

Language of instruction: English

Form of teaching: lecture

Form of assessment: written exam

Course description: This course intends to give an overall view of the theoretical frameworks to media studies. The lecture is organized around three major didactic issues that follow the evolution and concepts of mass communication through the genre of media to its reception. The first block introduces the historical development of mass communications, its important concepts and models from the perspective of media theory and social theory. The second unit introduces the audience to the social and formal issues of media content, focusing on media genres. Finally, during the reception, we review the traditions and experiences of audience theory and research, as well as the characteristics of audience formation, with a particular focus on fan cultures.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Ádám GULD guldadam@commonline.hu

Course title: Levels and Contexts of Communication I. (KOMTA0126)

Language of instruction: English

Form of teaching: seminar

Form of assessment:

Course description: The course examines, and offers an interpretation of, the various fundamental levels and contexts of human communication and especially their interconnectedness, namely that



of the interpersonal, societal, institutional, public and intercultural levels. It also offers a conceptual toolkit to analyze these intermingled communication contexts in the media framework of late modernity. The course helps students to study and explain various communicational phenomena in differing theoretical perspectives in a comparative manner.

Minimum number of students: 5

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: autumn

Credits (ECTS): 4

Lecturer: Rita GLÓZER glozer.rita@pte.hu

Department of Political Science and International Studies

Code of Course	Hours	Credits	Courses
PONT0025	2	3	Political Journalism
PONT2044	2	3	Globalisation
PONTA0106	2	3	Theories of International Relations
PONTA0107	2	2	Geopolitics
PONTA0110	2	4	Globalisation, Mondialisation
PONTA0113	2	4	Geography of Elections
PONTA0115	2	3	Regional Studies
PONTA0117	2	3	Political Geography, Geography of Security
PONTA0120	2	3	Sustainable Development and Environmental Protection
PONTA0122	2	4	Political Culture - International Cultural Relations
PONTA0201	2	3	The European Paradigm Since the Ancient Times until the Present Day
PONTA0204	2	3	The EU in International Affairs
PONTA0209	2	3	Central European Political Structures
PONTA0302	2	2	Latin America from the Cold War up to the present

Course title: Political Journalism (PONT0025)

Lecturer: János NAGY

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 3

Maximum number of students / regular Erasmus: 3

Course description: The term political journalism covers a great variety of topics. This seminar focuses on political journalism that western democracies regarded as essential for the functioning



of democracy. Under political journalism, we understand political writing and discourse in the media that help citizens understand worldwide and local affairs. (The genres of political journalism are: news, reports, comments, pamphlets and even cartoons etc.).

The media is called the „fourth branch of power”. With the technical development since the ‘90s, though, the media has changed: Political opinion-making has been replaced by a political discourse charged with polarising emotions. Articles in the traditional forms of journalism have lost importance and partly disappeared; next to professional journalists, civil blog and comment writers appeared in the social media. Parallely with this technical and social process, these new platforms became the carriers of ‘fake news’, harsh and merciless, devastating comments. In other countries lack of political freedom and freedom of the press, political journalism could evolve only partially or not at all. These countries and the traditional journalistic genres were hit by the development of technique and globalisation even more drastically. This course will discuss the processes mentioned above, and analyse the traditional and new forms of political writings in the conventional and social media.

Course participants are required to apply objective and academic methods when analysing, discussing and reflecting upon political writings.

Course title: Globalisation (PONT2044)

Lecturer: Gábor SZABÓ

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 10

Maximum number of students / regular Erasmus: 15

Course description: The spheres of globalisation. The main positions in the debate on globalisation. The presence and future of sovereignty. Some basic features of the operation of the global economy. Democracy deficit and the possible ways of strengthening democratic control, IMF, World Bank and WTO. Are human rights the foundations of a global model culture? The Western system of values, the encounter of different cultures and the globalisation of consumer habits. Questions on the reality of Americanisation. The complex problems of the third world, the social risk of economic-financial globalisation. The tools of multinational companies for the enforcement of interests; attempts to regulate their political influence and operation. New ways of the global representation and protection of interests and values. Economic globalisation and ecological crisis. Cosmopolitanism and communitarianism. The appearance of global problems in political discourse.

Course title: Theories of International Relations (PONTA0106)

Lecturer: Péter KACZIBA

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 3



Maximum number of students / regular Erasmus: 3

Course description: This course is designed to provide comprehensive knowledge on the field of theories of international relations. It will introduce students to the most important contending theories such as liberalism and neo-institutional liberalism, realism and neorealism, radical perspectives, and postmodern approaches. It describes how these different approaches explain the basic concepts of international relations, how they define the international system; state and nation; or the role of individuals. Among these topics, it will outline how violent conflicts and wars evolve, how we define peace, and how we can use theories in practice.

Course title: Geopolitics (PONTA0107)

Lecturer: István TARRÓSY

Credits: 2

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: The course aims at providing an overview of geopolitical thought from its classical to its post-modern theories. Separate attention will be devoted to the Cold War and how the international system has been transforming into a more multipolar setting since the collapse of the Soviet Union. While states and the state system will be under investigation, students will have the chance to look into non-state actors and the new dynamics of entities of the semi-periphery. Africa will be exposed as an intriguing case study for geopolitical considerations. The methods will include lectures, classroom discussions, student presentations and documentaries.

Course title: Globalisation, Mondialisation (PONTA0110)

Lecturer: Gábor SZABÓ

Credits: 4

Semester: Autumn

Language: EN

Class hours/week: 2

Course description: In the age of globalisation it is essential to pay attention to the following issues; society, economy, ecology, security policy, culture and identity. The aim of the course is to introduce the interdependent elements of these complex international processes. Within the analysis of the historical dynamism of mondialisation we are searching the answer for the following problems; to what extent are the ancient empires, the historical religions, the geographical discoveries, the process of colonisation, the world wars parts of this issue? We are intended to examine how the different states transformed to competitive partners, what the globalisation means on the field of enterprises and monetary affairs. How can appear the negative tendency of globalisation in ecology? What are the consequences of globalisation in society, economy, politics and security policy? How do the national, ethnic, religious and personal identities change through the process of globalisation? We would like to examine the anti-globalist movements, too.



Course title: Geography of Elections (PONTA0113)

Lecturer: Zoltán VÖRÖS

Credits: 4

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: The course will focus on the political geography of elections, dealing with the politics of the electoral process. We will examine how elections contribute to the development and use of power and legitimacy in political systems. Most attention will be given to the analysis of the electoral systems, how they influence voters' choices.

Course title: Regional Studies (PONTA0115)

Lecturer: Máté DEÁK

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: With the change of the regime Hungary needed to face two challenges: creating the new political, economic and social structures in the country found, and at the same time, finding its place and role in a new international and security environment. This situation led to the acceptance of the new priorities of Hungarian security and military policy. Today, the Hungarian national army operates within the framework of a new type of military alliance, and it basically copes with the professional army-model, based on the principles of volunteering. The aim of the course is to introduce the security policy of Hungary in the last two decades, to examine the institutions involved with national security policy (government, parliament, army), to examine the institutional framework of civil control above the army, the legal environment, the results and the failures in the field of army modernization. The examination of the security and military policies of the governments and parties since the change of the regime is also an essential part of the course. Students going to understand the regional processes after the Regime change, not just in Hungary, but in the close region, and will be able to evaluate the role of international organizations in the 90s.

Course title: Political Geography, Geography of Security (PONTA0117)

Lecturer: Zoltán VÖRÖS

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5



Maximum number of students / regular Erasmus: 5

Course description: Within the framework of the course students will get acquainted with the geographical frames of the modern geography of security and the role of the state. Students will have the opportunity to examine the concept of the state within different disciplines, touching issues like states, borders, nations, national minorities, identities, sovereignty, state policies, the size and shape of states, etc. The question of borders will also be discussed with the help of the following concepts: borders, borderlines, CBSs, Euroregions, natural and artificial borders. The question of 'core area' and its role in international conflicts will also be discussed with the help of the Balkan peninsula, as an example. (The Balkans and the successor states of Yugoslavia, and the problem of Kosovo.) The course deals with the special role of capital cities based on different examples. The course also examines the role of enclaves, corridors, exclaves, their challenges from the point of state security. The course will discuss the effect of environmental and political conflicts and their consequences for state security.

Course title: Sustainable Development and Environmental Protection (PONTA0120)

Lecturer: Viktor GLIED

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: The course focuses on the main environmental issues and policies on environmental protection and sustainable development. It gives an insight to the operation of global civic sector and climate change issue. Furthermore it discusses the formulation process of sustainable development, the dilemma escalated around this paradigm and its integration in policies, primarily into developmental policy. It also analyses in detail the idea of political ecology (ecopolitics), highlighting its political aspects and directions, moreover, its symbolic system and communication devices of green thought. The second part of the course discusses the concept, the set of instruments and the methods of environmental policy, the role and presence of the green and antiglob movement.

Course title: Political Culture - International Cultural Relations (PONTA0122)

Lecturer: István TARRÓSY

Credits: 4

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: The aim of the course is to look into the connections among the various aspects of political culture ranging from the importance of international cultural relations and co-operation, to cultural protectionism, and the aspects of culture and development. The course uses methods



from comparative politics and global studies. Theories of international relations, together with the critics of the basic notions of political culture, cultural diplomacy, intercultural communication, as well as concepts and phenomena of European culture, the “Americanisation” of global culture, cultural hegemony and cultural protectionism will be discussed and debated. A number of institutions, tools and programmes of cultural institutions worldwide will be also analysed.

Course title: The European Paradigm Since the Ancient Times until the Present Day (PONTA0201)

Lecturer: Zoltán BRETTER

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Course description: We could have a regular course on the history of European integration (and as it were, the periodical disintegration of it); or the evolution of European institutions and the challenges these institutions encountered in time or face today. Of course we will touch upon all these aspects, but primarily our concern is the surfacing of the “idea of Europe” and this would be an exercise in the history of ideas. More precisely, we are interested in describing various conflicts that characterized the idea of Europe in different time-periods, giving the period its characteristics. But for us, of course, the main conflicts are the present ones. Integration-disintegration, European identity and national identity, multicultural cosmopolitanism and cultural monism, legal universalism and national particularism. We will mix historical perspectives with theoretical analysis as all occurrences of the idea of Europe has been characterized by a specific set of conflicts consisted within the very idea.

Course title: The EU in International Affairs (PONTA0204)

Lecturer: Zoltán VÖRÖS

Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: The precise and real nature of the European Union (EU) has long been a question in international affairs. It is difficult to understand, how to deal and cooperate with an actor, which is neither a traditional state nor an intergovernmental international organization. While the EU has significant decision-making authority in certain policy areas, it lacks influence in others. This mix of competencies in external relations can confuse non-members and strain relations among EU member states and the Union's supranational institutions. The course investigates the complexities of the EU's role and authority in international affairs and its relations with peripheries and other actors.

Course title: Central European Political Structures (PONTA0209)

Lecturer: Andrea SCHMIDT



Credits: 3

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Course description: The course offers a survey of the history of Central European political systems after WW2. It gives an introduction to the "Soviet system", together with the reasons of territorial division, efforts and reforms in countries of the Soviet Bloc, the collapse of the Soviet Union (reasons, consequences). The new position of the former Communist countries in the new world order will be discussed in details. Within the frames of the course the following topics will be discussed; East-Central Europe after Jalta; The building up of the Communist Bloc, The Stalinist Model, the bloc after the death of Staloin, the different ways of Socialism, the ways to transition, the collapse of Socialism, the new institution buildign, the consequences of the change of the regime, the ways to the EU, tho consequences of economic crisis, the new challenges.

Course title: Latin America from the Cold War up to the Present (PONTA0302)

Lecturer: Máté DEÁK

Credits: 2

Semester: Autumn

Language: EN

Class hours/week: 2

Maximum number of students /Gap Year Erasmus program: 8

Maximum number of students / regular Erasmus: 5

Course description: During the Cold War the opposition between USA and the Soviet Union resulted a nuclear standoff. In order to avoid the direct conflicts within the territories of the two camps the Latin American countries became the locations of superpower conflicts. The wars in Latin America substituted the conflicts among the super powers. This course observes the geopolitics of the Latin American world, the Cuban revolution, the democratic transition and the system of the new international relations.

Course title: Sustainable development and environmental protection (PONTA0120)

Lecturer: Viktor GLIED

Credits: 3

Semester: Spring

Language: EN

Class hours/week: 2

Course description: The course discusses the global ecological crises, the formulation process of sustainable development, the dilemma escalated around this paradigm and its integration in policies, primarily into development policy, moreover into international development policies. It also analyses in detail the idea of political ecology (ecopolicy), highlighting its political aspects and directions, moreover, its symbolic system and communication components of green thought which is used by the green movement and green NGOs. The second part of the course discusses the



concept, the set of instruments and the methods of environmental policy especially urban development policies.

Department of Community and Social Studies

Code of Course	Hours	Credits	Courses
KSTTA0101	2	5	Foundations of Social Work
KSTTA0103	2	4	Reflective Communication Skills Training
KSTTA0107	2	5	Social Work with Groups
KSTTA0129	2	4	The Protection of Individual and Community Rights
KSTTA0131	2	4	Introduction to Societal and Social Policy
KSTTA0135	2	4	Domestic and International Practices of Social Policy I.
KSTTA0139	2	4	The Psychology of Life-span Development
KSTTA0140	2	4	Psychosocial Skills Training
KSTTA0141	2	5	Introduction to Education
KSTTA0151	2	4	Strength-based Social Work with Individuals
KSTTA0156	2	5	The Foundations of Sociology and Theories of Societies
KSTTA0159	2	3	Social Law for Social Workers
KSTTA0161	2	3	Welfare and Social Economy
KSTTA0162	2	5	Support Systems
KSTTA0163	2	3	General Psychology

Course title: Foundations of Social Work (KSTTA0101)

Language of instruction: English

Form of teaching: Lecture



Course description: The aim of the course is to provide students with comprehensive knowledge on social work as a profession: its theoretical foundations, history, perspectives, values, major fields and professional activities. Beyond theoretical knowledge, students gain an insight into the applications of the different methods of social work as manifested in given examples and case analyses. The course familiarizes students with basic professional documents, first and foremost, the Code of Ethics for Social Work.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 5

Lecturer: Dr. József Madácsy, PhD, Assistant Professor, madacsy.jozsef@pte.hu

Course title: Reflective Communication Skills Training (KSTTA0103)

Language of instruction: English

Form of teaching: Seminar

Course description: The aim of the course is to improve students' empathy and mentalization capacity as well as practising solution focused and strength based social work, a key to enablement and empowerment. The two course units are „Reflective communication skills training” and „Solution-focussed consultation” Students acquire the basics of reflectivedialogic communication and mentalization through experiential learning. Experiential learning and lecturer facilitation enable students to discover the significance of solutionfocussed thinking and strength-based perspectives themselves in the effective solution of problems. The course supports students to develop relevant knowledge of self; and by substantially reflecting on the helping interaction, to avoid the traps of compulsive helping and codependence that impairs helpers' efficacy.

Maximum number of students /Gap Year Erasmus program: 0

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 4

Lecturer: Dr. habil. Márta B. Erdős, Associate Professor, erdos.marta@pte.hu

Course title: Social Work with Groups (KSTTA0107)

Language of instruction: English

Form of teaching: Seminar

Course description: The course is designed to introduce students in theories, practices and methods of social work with groups. By completing the course, students understand the role groups have in promoting social welfare, social inclusion and citizen participation; Further, they should acquire knowledge on major group processes and dynamics that govern human interactions and behaviour.

Maximum number of students /Gap Year Erasmus program: 0

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall



Credits (ECTS): 5

Lecturer: Rebeka Jávör, Assistant Lecturer, javor.rebeka@pte.hu

Course title: The Protection of Individual and Community Rights (KSTTA0129)

Language of instruction: English

Form of teaching: Seminar

Course description: The goal of the course is to prepare the social professional for organizing and contributing to the protection of individual and community rights. The meaning of the different entitlements (human rights, fundamental rights etc.) and their relationship to various social values (e.g., social justice, individual and group discrimination, vulnerable persons and groups) are reviewed. The institutional system of the protection of rights and basic perspectives of the legal applications are discussed.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 4

Lecturer: Dr. habil. Gábor Szöllősi PhD., Associate Professor, szollosi.gabor@pte.hu

Course title: Introduction to Societal and Social Policy (KSTTA0131)

Language of instruction: English

Form of teaching: Lecture

Course description: The goal of the course is to familiarize students with general questions of welfare-type special policies and enable them to interpret these policies by forming a critical-reflexive stance to the issues discussed. The primary goal of "Introduction to Societal and Social Policy" is to enable students to acknowledge and respect the complexity of the possible viewpoints of the area; among others, the functionalist, the conflict-centred, the interpretative, the historic, the ideology and the value-based approaches. Main themes of the course unit are:

- Examples of societal policy and their societal contents
- Historic transformations in social policy; possible interpretations of the changes.
- Types of situations as potential target of social political interventions; changes in these contexts.
- Social policy as special policy
- Means and impact of social policy

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 4

Lecturer: Dr. habil. Gábor Szöllősi PhD., Associate Professor, szollosi.gabor@pte.hu

Course title: Domestic and International Practices of Social Policy I. (KSTTA0135)

Language of instruction: English



Form of teaching: Seminar

Course description: The goal of the course is to inform students about the main features of contemporary social policy in the international scene, first and foremost in Europe and in Hungary, following the developmental route of the welfare state, a period of a little more than a century from the beginnings up to now. In the frameworks of the course the debates concerning the different developmental phases, institutions and accomplishments are discussed, encouraging students to enter the discourses during the seminars and present their own professional views. Further, the European comparative perspective has a distinguished significance, as a means to differentiate between the main types of the social systems of the continent, as well as the key features of the given countries.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 4

Lecturer: Viktória Borda, Research Assistant, borda.viktoria@pte.hu

Course title: The Psychology of Life-span Development (KSTTA0139)

Language of instruction: English

Form of teaching: Lecture

Course description: The course unit summarizing areas of developmental psychology concentrates on social contexts and processes of identity and personality formation, determining major factors and milestones of psychosocial development. In the frameworks of the course students are familiarized with main theories of personality. Students are enabled to integrate these knowledges into own professional areas.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2 (double class every second week)

Semester: fall

Credits (ECTS): 4

Lecturer: Prof. Dr. Gábor Kelemen, kelemen.gabor@pte.hu

Course title: Psychosocial Skills Training (KSTTA0140)

Language of instruction: English

Form of teaching: Seminar

Course description: The goal of the course is to provide students with an enhanced reflectivity and practical experiences as regards helping attitudes and behaviour during structured exercises in the seminars. Students develop their own personal, professional and social competencies through practical examples and situation exercises

Maximum number of students /Gap Year Erasmus program: 0

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall



Credits (ECTS): 4

Lecturer: Rebeka Jávör, javor.rebeka@pte.hu

Course title: Introduction to Education (KSTTA0141)

Language of instruction: English

Form of teaching: Lecture

Course description: The goal of the course is to familiarize social worker students with basic concepts and theories of education, including contemporary critical ideas. The school community is discussed as a major source of socialization. In addition to principles and processes of learning, themes include the social determinants of school performance, and the new challenges of information society and multiculturalism. Students are prepared for social work in school environments and for effective inter-professional collaboration with school staff. They are expected to connect principles and theories of education to their own professional field, to know the system of public education, the characteristic problems and risks of the school environment and the adequate management of these issues.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 5

Lecturer: dr. Julianna Mrazik, Associate Professor

Course title: Strength-based Social Work with Individuals (KSTTA0151)

Language of instruction: English

Form of teaching: Lecture

Course description: This course focuses on the foundations of social work practice with individuals and families. Skills to be developed include making interviews with individuals and families and to establish a working alliance according to the processes and levels of intervention. Students practice how to set mutually agreed-on intervention goals and evaluate the processes and results.

Maximum number of students /Gap Year Erasmus program: 0

Maximum number of students / regular Erasmus: 5

Class hours per week: 2 (double class every second week)

Semester: fall

Credits (ECTS): 4

Lecturer: Prof. Dr. habil Gabor Kelemen, PhD kelemen.gabor@pte.hu

Course title: The Foundations of Sociology and Theories of Societies (KSTTA0156)

Language of instruction: English

Form of teaching: Lecture

Course description: The goal of the course is the scientific study of social phenomena and processes, in addition to the acquisition of basic concepts and sociological theories.

Maximum number of students /Gap Year Erasmus program: 0

Maximum number of students / regular Erasmus: 5



Class hours per week: 2

Semester: fall

Credits (ECTS): 5

Lecturer: Dr. József Madácsy, PhD, Assistant Professor, madacsy.jozsef@pte.hu

Course title: Social Law for Social Workers (KSTTA0159)

Language of instruction: English

Form of teaching: Lecture

Course description: The interdisciplinary course is designed to familiarize students with the legal means of social protection, and on the basis of such knowledge, and being aware of the complex approach of their own profession, competently apply social law as one of the means of Social Work.

Maximum number of students /Gap Year Erasmus program: 0

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 3

Lecturer: Dr. habil. Gábor Szöllősi PhD., Associate Professor, szollosi.gabor@pte.hu

Course title: Welfare and Social Economy (KSTTA0161)

Language of instruction: English

Form of teaching: Lecture

Course description: The course introduces students into main concepts, theories, processes and activities of local economy and social economy. Tasks of the social worker are discussed from a developmental perspective, utilizing the perspectives of public policies, Sociology, Social Policy and other relevant areas. The goal of the subject is to familiarize students with multi-perspective approaches to social and economic processes; to explore interrelations and – in addition to theoretical approaches – to discover practice-oriented research perspectives.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 3

Lecturer: Dr. Gábor Juhász, PhD, Associate Professor, juhasz.gabor@pte.hu

Course title: Support Systems (KSTTA0162)

Language of instruction: English

Form of teaching: Seminar

Course description: The goal of the course is to inform students about the organizational frameworks which control and support, or, on the contrary, inhibit the work of social institutions both in the state and in the civil sector. What is the significance of the interpretations related to these frameworks? The course provides a summary on the effects of personal preconceptions, value systems, beliefs, attitudes and professional protocols and standards on processes of the helping profession.



Maximum number of students /Gap Year Erasmus program: 5
Maximum number of students / regular Erasmus: 5
Class hours per week: 2
Semester: fall
Credits (ECTS): 5
Lecturer: Viktória Borda, Research Assistant, borda.viktoria@pte.hu

Course title: General Psychology (KSTTA0163)

Language of instruction: English

Form of teaching: Lecture

Course description: The course is designed to give the students the basic psychological knowledge that facilitate and promote the integration of their further studies as social workers. Students are familiarized with the brief history of psychology as a field; its major directions and the social background of these directions. Certain areas, research methods, and key psychological processes and concepts are discussed.

Maximum number of students /Gap Year Erasmus program: 5

Maximum number of students / regular Erasmus: 5

Class hours per week: 2

Semester: fall

Credits (ECTS): 3

Lecturer: Rebeka Jávör, javor.rebeka@pte.hu

Institute of Hungarian Language and Literature

Code of Course	Hours	Credits	Courses
MAGY0054	2	2	Hungarian Culture and Literature -- To Be Hungarian

Course title: Hungarian Culture and Literature – To be Hungarian (MAGY0054)

Language of instruction: English and Russian

Form of teaching: Seminar

Form of assessment: Presentation and essay

Course description: National images, autoimages, self-definitions, identity-constructions with the aim to overcome stereotypes. The figure 'Stranger', 'Other' nowadays and from our cultural past in certain pieces of literature, culture, popular media.

Minimum number of students: 2

Class hours per week: 2

Credits (ECTS): 2

Lecturer: V. Gilbert Edit, associate professor, gilbert.edit@pte.hu



Hungarian Language Courses

Code of Course	Hours	Credits	Courses
MAGY0012	4	9	Hungarian Language A1 / Magyar mint idegen nyelv A1 (kezdő szint)
MAGY0014	4	9	Hungarian Language A2 / Magyar mint idegen nyelv A2 (minimumszint)
MAGY0016	4	9	Hungarian Language B1 / Magyar mint idegen nyelv B1 (küszöbszint)
MAGY0018	4	9	Hungarian Language B2 / Magyar mint idegen nyelv B2 (középszint)
MAGY0020	4	9	Hungarian Language C1 / Magyar mint idegen nyelv C1 (haladó szint)

Course title: Hungarian Language A1 / Magyar mint idegen nyelv A1 (kezdő szint) (MAGY0012)

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

A0-A1 – Beginner (kezdő szint)

The course is aimed to provide a “toolbox” for beginners in Hungarian so that they can successfully cope in basic everyday situations over the first three months of their stay in Hungary. Students get familiar with basic everyday expressions and very basic phrases and structures aimed at the satisfaction of needs of a concrete type. In class, students are expected to learn how to

- greet people, say goodbye to them, socialise with them (frequent social formulas)
- introduce themselves and get to know others (introduction)
- ask for things (shopping, ordering)
- get around the city (places in the city, taking a taxi, telling the way)
- talk about themselves (family, hobbies, likes and dislikes)

A kurzus magyar nyelvi "túlélő készletet" nyújt a kezdő tanulóknak, hogy sikeresen el tudjanak boldogulni a magyar élőnyelvi közeg legalapvetőbb helyzeteiben. A hallgatók megismerkednek a leggyakoribb és leghasznosabb mindennapi kifejezésekkel, valamint a konkrét szükségleteik kielégítéséhez szükséges nyelvi szerkezetekkel és szókinccsel. A tanórán a hallgatók megtanulják, hogyan kell/lehet

- üdvözölni beszédpartnereiket, udvariasan és egyszerűen eltársalogni velük, elbúcsúzni tőlük (gyakori társalgási formulák)
 - bemutatkozni, ismerkedni
 - kérni (vásárlás, rendelés)
 - eligazodni a városban (útbaigazítás, helyek a városban, taxi)
- magukról beszélni (család, hobbi, tetszés és nem-tetszés)

Minimum number of students: 5



Class hours per week: 4

Semester: fall/ spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language A2 / Magyar mint idegen nyelv A2 (minimumszint) (MAGY0014)

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

A1-A2 – Pre-Intermediate (minimumszint)

The course is aimed to develop general language skills of those who have already learnt some Hungarian. In class, students are expected to learn and practice

- grammatical structures (e.g. possession, verb tenses present and past, definite-indefinite conjugation, trinity of space and time, modal verbs, verbal prefixes designating direction and aspect, word order)
- lexis around topical areas (e.g. family and friends, events and activities, shopping, at school and at work, health issues, transportation, travelling and tourism)
- speech functions (e.g. description of people, objects and places, narrating, requesting, likes and dislikes, ability, possibility, obligation)
- reading, listening (authentic-like texts)
- speaking, writing (communication in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters)

A kurzus az általános nyelvi ismereteket és nyelvhasználati készségeket fejleszti azon hallgatók számára, akik korábban már tanultak magyarul. A tanórán a hallgatók a következő ismereteket és készségeket sajátítják el és gyakorolják:

- különféle nyelvtani szerkezetek (pl. birtoklás, jelen és múlt idejű igeragozás, határozott és általános igeragozás, a tér és az idő irányhármassága, modalitások, irányjelölő igekötők, folyamatos és befejezett aspektus, a szórend alapesetei)
- tematikus körökbe rendezett szókincs (pl. család, barátok, események, szabadidő, vásárlás, iskola, munka, egészség-betegség, utazás-közlekedés, turizmus)
- beszédszándékok kifejezése (pl. személyek, tárgyak, helyek leírása, események elbeszélése, kérdés, tetszés, nemtetszés, képesség, lehetőség, kötelezettség)
- olvasott és hallott szöveg értése (autentikus-realisztikus szövegek)
- beszéd- és íráskészség (egyszerű és rutinhelyzetekben való kommunikáció, ahol egyszerű, direkt üzenetváltás történik ismerős témákban)

Minimum number of students: 5

Class hours per week: 4

Semester: fall/spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu



Course title: Hungarian Language B1 / Magyar mint idegen nyelv B1 (küszöbszint) (MAGY0016)

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

The course is aimed to further develop the language skills of those who already speak Hungarian at a minimum level. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and practice grammar, vocabulary and pronunciation – depending on the specific students' needs. We focus on various situations most likely to arise whilst travelling in Hungary, on the understanding of the main points of clear standard written and spoken input on familiar matters regularly encountered in work, school, leisure, etc., and on the production of simple connected texts on topics which are familiar or of personal interest to the students (e.g. description of experiences and events, dreams, hopes and ambitions, giving reasons and explanations for opinions and plans etc.).

A kurzus azon tanulók nyelvi készségeit fejleszti, akik minimumszinten már képesek kommunikálni magyarul. A tanórák az általános nyelvi fejlődésre, elsősorban a kommunikációs készségek (beszéértés, beszéd, olvasott szöveg értése, írás) fejlesztésére irányulnak. Emellett - az adott tanulók szükségleteinek függvényében - bővítjük, finomítjuk és gyakoroljuk a nyelvtani szerkezeteket, szókincset, kiejtést. A tanulást olyan szituációk köré szervezzük, amelyekben a hallgatók a legnagyobb valószínűséggel részt vesznek itt-tartózkodásuk során. A cél, hogy a tanulók megértsék a számukra ismerős témákról szóló világos, standard beszélt és írott nyelvi szövegek főbb pontjait, amelyekkel hétköznapijaik és tanulmányaik, munkájuk során találkoznak, és hogy a számukra ismerős és fontos témakörökben egyszerű, összefüggő szövegeket tudjanak alkotni szóban és írásban, le tudják írni élményeiket, vágyaikat, terveiket, el tudjanak mesélni eseményeket, meg tudják okolni és képesek legyenek megmagyarázni véleményüket, terveiket stb.

Minimum number of students: 5

Class hours per week: 4

Semester: fall/ spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language B2 / Magyar mint idegen nyelv B2 (középszint) (MAGY0018)

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

B1-B2 – Upper Intermediate (középszint)

The course is aimed to further develop the language skills of those who are already independent (threshold level) users of the Hungarian language. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing).



In addition, we revise and practice grammar, vocabulary and pronunciation – depending on the specific students' needs. Classwork is based on the understanding of the main ideas of complex texts (on both concrete and abstract topics, including technical discussions in the students' fields of specialisation), on interaction and speech production on a wide range of subjects, in the form of spoken and written exchanges, debates, argumentations, explanations, descriptions, contrasting etc.

A kurzus azon tanulók nyelvi készségeit fejleszti tovább, akik küszöbszinten már képesek kommunikálni magyarul. A tanórák az általános nyelvi fejlődésre, elsősorban a kommunikációs készségek (beszédértés, beszéd, olvasott szöveg értése, írás) fejlesztésére irányulnak. Emellett - az adott tanulók szükségleteinek függvényében - bővítjük, finomítjuk és gyakoroljuk a nyelvtani szerkezeteket, szókincset, kiejtést. A tanórai munka a következőkre koncentrál: komplex beszélt és írott nyelvi (mind konkrét, mind elvont témájú, valamint a hallgatók szakterületével kapcsolatos témájú és műfajú) szövegek főbb pontjainak megértése, interakció és beszédprodukció széles témakörben, mind beszélt, írott formában, viták, megbeszélések, érvelések, leírások, összevetések, magyarázatok stb. formájában.

Minimum number of students: 5

Class hours per week: 4

Semester: fall/ spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language C1 / Magyar mint idegen nyelv C1 (haladó szint) (MAGY0020)

Language of instruction: Hungarian, English

Form of teaching: seminar

Form of assessment: home assignments, tests, oral and written exam

Course description:

B2-C1– Advanced (haladó szint)

The course develops the general speaking, listening, reading and writing skills of professional users of the Hungarian language. Priority is given to the development of communication skills, i.e. the appropriate use of language in a meaningful context. Teaching is content-based, focussing on topical areas (such as culture, politics, arts, economy etc.). Complex authentic texts are used for listening and reading comprehension, and to generate oral and written communication, debates, presentations, essays etc. Co-operative learning, group-work, debates and presentations. The goal is operational proficiency in language use, and the mastering of high level grammar and vocabulary.

A kurzus a magyar nyelvet már magabiztosan használók általános nyelvi és nyelvhasználati készségeiket fejleszti (beszédértés, beszéd, olvasott szöveg értése, írás). Elsőbbséget élvez a kommunikációs készségek fejlesztése, vagyis a különféle kommunikációs tevékenységek sikeres végrehajtásához szükséges, a kontextusnak megfelelő adekvát nyelvhasználat kialakítása. A tanítás tartalomközpontú; nagyobb témakörök köré szerveződik (pl. kultúra, politika, művészet, gazdaság stb.) A tanórákon olyan komplex autentikus szövegek feldolgozására kerül sor (olvasott és hallott



szöveg megértése), amelyek szóbeli és írásbeli kommunikációt is generálnak (beszélgetés, vita, prezentáció, esszé stb. formájában). Figyelmet szentelünk a kooperatív tanulásnak, a csoportmunkának, a vitáknak és a beszámolóknak. A cél a működőképes nyelvhasználat elérése, valamint a grammatika és a lexika magas fokú ismerete, használata.

Minimum number of students: 5

Class hours per week: 4

Semester: fall/spring

Credits (ECTS): 9

Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Institute for Human Development and Cultural Studies

Code of Course	Hours	Credits	Courses
ERAS1304	2	4	Museen und UNESCO–Weltkulturerbe in Pécs
ERAS1308	2	4	Learning Cities, Learning Regions and Learning Communities
HFMIO002	2	4	Cultural Heritage of Hungary
HFMIO026	1	4	Folk Songs and Folk Dances in Hungary
HRC18-01	2	2	Adult and Vocational Education Studies
HRC18-04	2	4	The Legal Environment of Human Resource Development
HRC18-06	2	5	Psychological Basics of HRC
HRC18-07	2	4	The Theory and Practice of HRM Consultancy
HRC18-08	2	2	Business Communication
HRC18-19	2	3	Dealing with Groups and Individuals with Special Situation

Course title: Museen und UNESCO – Weltkulturerbe in Pécs (ERAS1304)

Language of instruction: Deutsch

Form of teaching: Seminar und Praktikum (Museums-, und Ausstellungsbesuch)

Form of assessment: Referat und Klausur

Course description: Das Museum ist in jeder Gesellschaft eine Einrichtung des enzyklopädischen Wissensaufbaus, der historischen Bewusstseinsprägung und der Vertiefung des nationalen Identitätsbewusstseins. Das Museum ist gleichzeitig eine universale und nationale Institution. Die erste museale Dauerausstellung wurde in der Stadt Pécs im Jahre 1904 eröffnet. Zur heutigen Museumsorganisation in Pécs gehören naturwissenschaftliche, archäologische, historische, ethnographische und kunsthistorische Sammlungen, bzw. Ausstellungen und seit 2000 auch UNESCO–Weltkulturerbe Ausstellungen. Es gibt heute cca. 20 museale Ausstellungen in Pécs. An dem Kurs können die Teilnehmer theoretische und praktische Informationen über das ungarische Museumswesen und die Museen/Ausstellungen in Pécs verschaffen.

Minimum number of students: 4

Credits (ECTS): 4

Class hours per week: 2

Lecturer: Zoltán HUSZÁR PhD, habil; huszar.zoltan@pte.hu



Course title: Learning Cities, Learning Regions and Learning Communities (ERAS1308)

Language of instruction: English

Form of teaching: seminar

Form of assessment: evaluation of a submitted analytical paper + presentation

Course description: Through the progress of the course, students will be introduced to the theme, goals, and alternative models and scenarios/international trends of learning cities and regions which are strongly connected to the lifelong learning initiative. The course will examine some examples of learning city – region projects, and reflect to some former projects to have emphasized the development of learning cities. Also, students will get acquainted with the mission and activities of Observatory PASCAL, OECD and UNESCO and ASEM LLL in the scope of learning cities.

Minimum number of students: 4

Credits (ECTS): 4

Class hours per week: 2

Lecturer: Balázs NÉMETH PhD, habil; nemeth.balazs@pte.hu

Course title: Cultural Heritage of Hungary (HFMI0002)

Language of instruction: English

Form of teaching: seminar

Form of assessment: essay, presentation

Course description: Beyond providing an introduction to the most important events and features of Hungarian history the course focuses on the major cultural achievements and the most influential historical figures of Hungary. Students will learn about the most important historical events and personalities which shaped the Hungarian history and culture throughout the centuries. The course also provides an overview of the significant art styles of Hungary from the middle ages till the end of the 20th century. The course aims to develop students' understanding of Hungarian folk traditions, customs, identity and gastronomy as well. The course provides an insight to the collections of the most important Hungarian museums and historical sites. The course reveals the significance of the UNESCO World Heritage sites in Hungary and it also provides an opportunity for the students to get familiar with the cultural heritage of Pécs.

Minimum number of students: 4

Credits (ECTS): 4

Class hours per week: 2

Lecturer: Zsuzsa KOLTAI PhD, koltai.zsuzsa@pte.hu

Course title: Folk Songs and Folk Dances in Hungary (HFMI0026)

Language of instruction: English

Form of teaching: seminar

Form of assessment: presentation

Course description: The main aim of the course is to give basic information about the Hungarian folk traditions, especially focusing on folk songs and folk dances.

Minimum number of students: 5 (max. 11)

Credits (ECTS): 4



Class hours per week: 1 (double class every second week)

Lecturer: Péter VÁRNAGY PhD, habil; varnagy.peter@pte.hu

This course will not be available online!

Course title: Adult and Vocational Education Studies (HRC18-01)

Language of instruction: English

Form of teaching: face-to-face lecture using presentation and on-line links form practical examples of AE researches

Form of assessment: assessment of analytical paper of students

Course description: This course will elaborate upon the theory and practice of adult learning and education in the context of vocational and non-vocational education. The course will also relate the topic of adult and lifelong learning to the matters of participation and to performance in connection with historical dimensions, citizenship, inclusion and emancipation, employment, skills and competence development, communities, target groups, second chance education, access and equity, etc.

Minimum number of students: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Balázs NÉMETH PhD, habil; nemeth.balazs@pte.hu

Course title: The Legal Environment of Human Resource Development (HRC18-04)

Language of instruction: English

Form of teaching: lectures and discussions

Form of assessment: presentation or written test

Course description: The human being is body, soul and spirit. Legal regulation is a necessary tool of developing and protecting human resources. The aim of the course is to give general information about the legal environment of human resources.

Minimum number of students: 4

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Péter VÁRNAGY PhD, habil; varnagy.peter@pte.hu

Course title: Psychological Basics of HRC (HRC18-06)

Language of instruction: English

Form of teaching: lecture

Form of assessment: final exam

Course description: Why do we feel well in a certain surrounding, and why are we depressed in another one? Why do we like X, and why is it difficult to put up with Y? Why are we keen on certain things? Why don't we see what is obvious to our friends? What makes us nervous and what can we do against it? Does teen-age automatically make you a revolutionary and are we really going to lose our brains when we become old?



These questions mean to give you an idea of what the science of human behaviour, psychology deals with. Our introductory course also casts a glance at social psychology, the individual's behaviour in the group.

Tasks, aims and paradigms of psychology

Psychology of perception and social perception

Intelligence and emotional intelligence

Learning I: Classic and instrumental conditioning

Learning II: Maps in minds – How we orient ourselves in the world around us

Psychology of emotions

Psychology of relationships

Compliance and Obedience

Group Psychology

Minimum number of students: 4

Class hours per week: 2

Credits (ECTS): 5

Lecturer: Prof. Dr. Andreas HEJJ, andreas.hejj@pte.hu

Course title: The Theory and Practice of HRM Consultancy (HRC18-07)

Language of instruction: English

Form of teaching: lecture

Form of assessment: final exam

Course description: Introducing theoretical basis and main figures, interactive comparative analysis and case studies, simulation exercises for major methods of counselling, interviewing techniques, TED-talk like videos and case studies.

Minimum number of students: 4

Class hours per week: 2

Credits (ECTS): 4

Lecturer: Éva SZEDERKÉNYI PhD, szederkenyi.eva@pte.hu

Course title: Business Communication (HRC18-08)

Language of instruction: English

Form of teaching: seminar

Form of assessment: You are expected to meet the following requirements in order to complete the course successfully:

- attending classes regularly. (You cannot miss more than two classes – unjustified absence.)
- completing your assigned projects before until the deadline.
- participating in and contributing to the classroom interaction actively.

Course description: The course is aimed at presenting the various oral and written genres of business communication.

Minimum number of students: 4

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Ágnes BAROS-TÓTH, baros-toth.agnes@pte.hu



Course title: Dealing with Groups and Individuals with Special Situation (HRC18-19)

Language of instruction: English

Form of teaching: lecture

Form of assessment:

- active participation – team work, you decide how you share duties and responsibilities
- maximum two absences during the semester
- midterm test 25 points, comparative analysis 25 points, team presentation 25 points, individual assignment submission 25 points
- individual assignment – 20% can be identical with other team members, all required parameters will be discussed on Lecture 11.

Course description: This course aims to ground students knowledge and skills in developing longer-term strategic approaches to integrated workforce planning; in developing capacity through working differently. Together they have a direct and major impact on their ability to deliver good quality personalised services in any fields of human resources.

Minimum number of students: 4

Class hours per week: 2

Credits (ECTS): 3

Lecturer: Inez KOLLER PhD; koller.inez@pte.hu

Institute of Philosophy, Art Theory and Classical Studies

Code of Course	Hours	Credits	Courses
KLAF3004	2	4	Altgriechisch für Anfänger I/Ancient Greek for Beginners I
KLAF3006	2	4	Latin for Beginners (Term 1.)
KLAF3007	2	4	Classical Latin Texts (intermediate)
ESZB0001	2	4	Modern and Contemporary Theories of Art
FILO0004	2	2	Introduction to Critical Theory and Philosophy
MAGYA0101	2	2	Introduction to Philosophy

Course title: Ancient Greek for Beginners / Altgriechisch für Anfänger (KLAF3004)

Language of instruction: German

Form of teaching: Seminar

Form of assessment: Written exam

Course description: Introduction to the ancient Greek language: basic grammar and syntax, reading of selected texts. / Einführung in die altgriechische Sprache: Grundlage der Morphologie und Syntax, Lektüre ausgewählter Texte.

Credits (ECTS): 4

Semester: Fall



Lecturer: Bélyácz Katalin

Course title: Latin for Beginners (Term 1.) (KLAF3006)

Language of instruction: English

Form of teaching: Seminar

Form of assessment: Written exam

Course description: Introduction to the Latin language: basic grammar and syntax, reading of selected texts.

Credits (ECTS): 4

Semester: Fall

Lecturer: Kulin Veronika, Kárpáti András

Course title: Classical Latin Texts (intermediate) (KLAF3007)

Language of instruction: English

Form of teaching: Seminar

Form of assessment: oral exam

Course description: classical Latin language by reading and translation of prose and verse texts, grammatical exercise, and analysis, stylistic, scansion ancient Latin poetry. The course is proposed for those who have an elementary or intermediate level knowledge of Latin.

Credits (ECTS): 4

Semester: Fall

Lecturer: Kulin Veronika

Course title: Modern and Contemporary Theories of Art (ESZB0001)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: colloquium

Class hours per week: 2

Credits (ECTS): 4

Course description: Besides being a chronological account of the twentieth and twenty first-century art, the course focuses on some of the main theoretical narratives that are commonly constructed along the line of artistic developments. These problem-oriented narratives examine the changes in approaches, perspectives throughout the period, therefore the course aims to demonstrate how the basic problems of art emerging at the very beginning of the last century have been effecting artistic practice up to our times resulting in different artistic solutions. Some key problems: histories of media in traditional forms of art and also of new modes distinctive to twentieth-century art (from specificity to postmedial condition); blurring boundaries of art and life (from interventions in the avant-garde, through pop art and fluxus to participatory art of the present); the problem of objecthood (from the ready-made to the conceptual art); the impact on mass media on modern art (from the first Futurist manifesto through the Situationist critique to the rise of the artist as media celebrity); politics and art (from direct involvement in political transformation to the “emancipated spectator”); institutions that shaped the art of the century and the artistic critique that of. The



course also reflects on the diversity of theoretical frameworks that defined the shifts in debates about art, its nature, and its functions.

Course title: Introduction to Critical Theory and Philosophy (FILO0004)

Language of instruction: English

Semester: Fall

Form of teaching: seminar

Form of assessment: written assignments

Class hours per week: 2

Credits (ECTS): 2

Course description: We examine the history and the problems of the critical theory in the 20th century from Adorno to Badiou. We pay particular attention to Hungarian critical theory in international context from Lukács György to Márkus György and Tamás Gáspár Miklós.

Course title: Introduction to Philosophy (MAGYA0101)

Language of instruction: English

Semester: Fall

Form of teaching: lecture

Form of assessment: exam

Class hours per week: 2

Credits (ECTS): 2

Course description: The course presents a historical and thematic introduction to philosophy. It covers the field of western philosophy from the pre-socratic philosophy to present day. It offers a close reading of selected texts and a lecture of the context the selected texts fit into. The discussed main subjects are: (1) The pre-Socratic philosophy and the origins of western science, (2) The classical Greek philosophy, the foundations of epistemology, (3) The medieval and renaissance philosophy, (4) Early modern rationalism and the modern, infinite universe, (5) Empiricism, (6) Kant and the enlightenment, (7) Critical philosophy in the 19th century, (8) Contemporary philosophical perspectives.

During the course the student will get a comprehensive overview of philosophical trends and of the methods how to apply these aspects in the analysis of the most important phenomena, epochs, historical relationships of Hungarian and world literature.