**STUDY GUIDE 2021/2022**

**UNIVERSITY OF PÉCS**

**FACULTY OF ENGINEERING AND INFORMATION TECHNOLOGY**

**COURSES OFFERED IN ENGLISH:**

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## 

## UNIVERSITY OF PÉCS

## FACULTY OF ENGINEERING AND INFORMATION TECHNOLOGY

## COURSES OFFERED IN FOREIGN LANGUAGES

## ARCHITECTURE (One Tier Master program)

## Course title: Digital Architecture1. EPE030ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:** This subject aims to provide an introduction to the use of computers in architectural design.

are introduced to the theory behind Computer Aided Design software and their practical use through the following topics: geometric construction and 3D modelling using architectural CAD software, application of materials and textures to the design components, preparation of explanatory and 3D images, phase drawings and animations, export of vector and pixel-graphic datafiles for image processing and editing programs, insertion of processed data and other digital images and texts into CAD drawings, preparation of presentation material. This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Dr. Halada Miklós

# Course title: Digital Architecture 2.EPE031ANEM

**Language of instruction:**English

**Form of teaching:** pracice

**Form of assessment:**semester mark

**Course description:**Students’ experience of CAD systems is expanded through this practical based course in the application of computers in the field of architecture and design. The course is made up of units including the following topics: modelling building construction details using CAAD software, preparation of plans presenting engineering components and spatial illustrative figures, attaching engineering specifications and descriptions to components and the entire model, selecting and sorting existing geometric and assigned data, processing data and attaching the results to drawings using word processing and spreadsheet programs.

By the end of the semester students will be familiar with CAAD systems to a level which will enable them to complete their engineering design project. This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr. Halada Miklós

# Course title: Descriptive Geometry 1. EPE132ANEM

**Language of instruction:**English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** : The objective of this subject is to teach students the fundamentals of descriptive geometry, giving them practical skills through following topics; characteristics of the science, geometrical construction, theoretical sciences, basics of symbolic logic, geometrical transformation, projection representation, simple statements, representation of space structures, relations, the Monge system, universal existence, the fit, section, distance and angle of space structures.

In addition to these topics students will study the basic concepts of set theory, finite and infinite sets, representation of geometrical bodies, the basics of geometry, principles of axonometry, the theory of parallelism and axiom, distance and angles in normal and oblique axonometry, classification of two-dimensional figures, regular geometrical bodies, index number representation (I section - fit, II distance - angle, III projective geometry), ideal space structures, second-order curves, surfaces and the construction of flat slab floors.This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:** 2 L, 2 P

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:** Dr. Vörös László

# Course title: Descriptive Geometry 2. EPE132ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The objective of this subject is to teach students engineering representation skills and the construction of various curved surfaces using representation techniques learnt in Descriptive Geometry I. Topics covered by this subject are as follows: points of intersection and plane sections of plane-sided geometric bodies, contour and points of intersection of curved surfaces, plane sections of curved surfaces, intersection of plane-sided shapes, intersection of curved surfaces, architectural applications (cupolas, vaults, spiral staircases), architectural applications in axonometry, construction of shadows (Monge and axonometric), systems of central mapping, representation of space structures, central images of plane-sided bodies, central images of curved surfaces, construction of shadows in central mapping.

Students attending this course will become acquainted with the geometric properties of all complex second-order surfaces and through learning how to construct their contours, shadow and sections, students perception of space and construction skills are improved and it also helps them understand the aspects (benefits in terms of form, structure or statics) of architectural application. Students will be able to construct views, sections, contours and shades of objects of their own design. This knowledge is required so that they can practically use the curved surfaces of computer representation in CAD systems. This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:** 1 L, 2 P

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:** Dr. Vörös László

# Course title: Mathematics 1. EPE075ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** This lecture and practical based course aims to give architecture students a solid mathematics basis through covering the following topics: sets of numbers (natural, whole, rational and real numbers); vectors and operations with vectors, scalar and vector products and their applications; sets and operations with sets; projections; definition of functions; presentation of functions; polinoms; rational-fractional functions; algebraic functions; sequences of real numbers (definition of monotonity, limitedness, convergence and divergence); limit value and continuity of functions; types of discontinuity; definition of tangents; differential calculus of functions in one variable, differential quotients, derivative, relation between differentiability and continuity; rules of derivation, derivatives of algebraic functions; integral calculus: definition of the primitive function and indefinite integral, properties of indefinite integrals, basic integrals, integral processes, definition of the Riemann integral, its geometric and physical meaning, integral function, Newton-Leibniz theory.

Students learn the basics of mathematics enabling them to interpret and understand engineer sciences and through solving elementary tasks they deepen their basic theoretical knowledge in the field of engineering. The material of the practicals matches the requirements of the different specialisations.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:** Dr. Perjésiné Dr. Hámori Ildikó

# Course title: Mathematics 2. EPE075ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** This lecture and practical based subject aims to extend students mathematics knowledge and its application to engineering and architecture through the following topics: definition of definite and indefinite integrals, calculus of definite integrals using the Newton-Leibniz theory, application of definite integrals to engineering (architectural) problems, calculation of volume and centres of gravity, analysis of multivariable functions, interpretation and application of partial derivatives, definition, calculus and application of double integrals in authentic practical problems.

Students will also learn about transcendental functions: notable limit values and their derivation, application of differential calculus, Rolle's theorem, Lagrange's mean value theorem, rule of L'Hospital, testing functions, differentials of differentiable functions and their application for fault calculation, tangency of curves, osculating circles, curvature of the plane curve at P0, Taylor-polinoms, integration with replacements, partial integration, special integrals, geometric and engineering applications of definite integrals, improprius integrals, numeric integration, examples with common differential functions, definition of differential equations, their classification and solutions, solution of differential equations of the first and second order, definition of multivariable functions, partial derivatives, gradients, extreme values of the multivariable function, definition of the double integral and its calculus in the standard range. The practical sessions are designed to meet the requirements of the different specialisations.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:** Dr. Perjésiné Dr. Hámori Ildikó

# Course title: Statics MSE256ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** This course aims at teaching the basics of mechanics and covers the following topics: equilibrium states and conditions of equilibrium; resultant and balance of plane force systems; defining load-bearing structures, their types and loads. This theme is also expanded through the calculation of support reactions, simple hinged structures, loads on structures, calculation of loads, types of structural systems, definition and calculation of internal forces and internal force diagrams, definition of support and internal forces of joint structures, three-joint girders, Gerber girders and compound joint structures. The definition and types of truss is also covered and the forces influencing them.

This subject intends to provide students with knowledge in the basics of mechanics, resultant and balance of plane force systems. An additional objective is to prepare students with a basic knowledge for planning construction structures.

**Class hours/week:** 3

**Credits (ECTS):** 5

**Semester:** Fall

**Lecturer:** Dr ORBÁN Zoltán

# Course title: Strength of Materials / Mechanics MSE402ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** Students continue to learn the fundamentals of mechanics, compression and stressing of bar structures, which helps them with dimensioning basic structural components of construction and selecting the most appropriate materials. To assist with this, students learn the rules of technical and building constructional representations and various structural systems.

In particular, students cover the following topics: stress and deformation, Hookes Law, axial prestressing and compression of bar structures, pure shear, design of bolted joints, wooden joints, bending stress, perpendicular and oblique bending, shear stresses with simultaneous bending, eccentric stresses of materials with and without tension strength, issues of design and examination, EUROCODE’s and Hungarian standards.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr Orbán Zoltán, Juhász Tamás

# Course title: Lectures on Architecture I. EPM072ANEM

**Language of instruction**: English

**Form of teaching**: lecture

**Grading:** examination

**Requirements:**  regular class attendance and participation in excursions

**Form of assessment**: study and a poster

**Course description**: The architecture of the period preceding modernism. Premodern designers. Vienna, Arts and Crafts, De Stijl, Deutscher Werkbund, Russian constructivism. The Bauhaus school. Walter Gropius, Ludwig Mies van der Rohe. Le Corbusier. American architecture, Frank Lloyd Wright. Alvar Aalto. Weissenhofsiedlung.

**Class hours/week**: 2

**Semester**: Fall

**Credits (ECTS)**: 2

**Lecturer**: Dr Molnár Tamás

# Course title: Lectures on Architecture 2. EPM073ANEM

**Language of instruction**: English, German

**Form of teaching**: lecture

**Grading:** examination

**Requirements:**  regular class attendance and participation in excursions

**Course description**: Course content includes excerpts on the signs of crisis in modernism; modernism 2 and contemporary architecture in Southern Europe; modernism 2 and contemporary architecture in France; modernism 2 and contemporary architecture in Great Britain; modernism 2 and contemporary architecture in German speaking countries; modernism 2 and contemporary architecture in Northern Europe; modernism 2 and contemporary architecture in the US; Japanese architecture; postmodernism; deconstructionism; neo-modernism; regionalism; analogous architecture.

**Minimum number of students**: 3

**Class hours/week**: 2

**Semester**: Spring

**Credits (ECTS)**: 2

**Lecturer**: Dr Molnár Tamás

# Course title: Art History EPE349ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** examination

**Course description:** This course forms a basis for the history and theory of architecture, which summarises historical events in monumental architecture in both Eastern and Western ancient cultures, and describe characteristics of architecture. It covers the following topics: the concepts of the history of architecture, megalithic architecture in Europe, architecture of Ancient Egypt, the Necropolis, the centre of the Ancient Empire and the architecture of pyramids, architectural remains of the New Empire, the culture and architectural remains of Crete and Mycenae, Greek culture, archaic, classical and Greek art, the Etruscan culture and its influence on the art of Rome, architecture in the Roman Empire, technical achievements and engineering architecture in the Roman Empire, Early Christian architectural remains in Rome and Ravenna and the cultural influence of the Byzantium age.

Through studying palaces, churches and temples, tombs, houses, public buildings and urban planning of antiquity, students can gain an insight into the evolution of spatial design and functional relationships in architecture and the history of structural and technical development.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Field of Sciences:** architects, urban designers, civil engineers, interior designers, designers

**Semester:** Spüring

**Lecturer:** Dr Molnár Tamás

# Course title: History of Architecture 1. EPE065ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** examination

Course description: This subject is a follow up course in the history and theory of architecture, and summarises ancient Christian events and architecture in the Middle Ages based on monumental architecture. The objective of the subject is to present the mainstreams of development, the evolution of medieval architecture and intends to improve knowledge of theoretical and historical aspects of architecture. Aesthetic standards and awareness are improved through the following topics: spread of Christianity, sacred and profane architecture in the Middle Ages, outstanding architectural monuments of Romanticism and Gothicism in Europe and Hungary.

Through presenting the main spiritual movements and social changes in Europe, and their influence on architectural approach through characteristic buildings and sculptor’s studios, students discover the concept of architecture and the different types of drawings characteristic of this era.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Field of Sciences:** architects, urban designers, civil engineers, interior designers, designers

**Semester:** Fall

**Lecturer:** Dr Molnár Tamás

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# Course title: History of Architecture 2. EPE066ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** examination

**Course description:** The purpose of this course is to outline the main streams of development throughout the ages and to interpret them adopting present concepts of architecture. In lectures, the theoretical and historical relations of architecture are investigated from a general historical, artistic, architectural and, on occasion, structural aspect. Architecture of the bourgeois society, which developed in the course of changes in history, is analysed based on the historicism of the 19th century and events of the turn of century. Thus, early antecedents of present architectural trends and the value of the existing architectural environment are revealed.

The following topic are covered in the lectures: architecture theory in the Renaissance, outstanding architects and new characteristic buildings of the era; architecture of the Contra-Reformation and Roman baroque; manor-house and garden architecture of French baroque; sacred and profane architecture in Hungary in the 17th and 18th centuries; characteristic pursuits of classicism; architecture of the French revolution; ambitions in urban planning; Hungarian classicism; historicism and its forms in European architecture; engineering architecture in the 19th century; the arts and crafts movement; secession workshops in Europe, Ödön Lechner and the issue of national formal language, secession architecture in Hungary.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Field of Sciences:** architects, urban designers, civil engineers, interior designers, designers

**Semester:** Spring

**Lecturer:** Dr Molnár Tamás

# Course title: Architectural theory EPE068ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** This subject expands on previously taught material and deals with the theory and history of architecture. Students are introduced to the evolution of international and Hungarian architecture, where trends are presented and analysed and the theory of architectural ideology and approach is examined in the 20th century, especially theory dealing with modernism and contemporary architecture. Through these studies, which give students a strong theoretical base, students are expected to develop and expand on their own personal perception of architecture and architectural design.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Prof. Dr. BACHMANN Bálint

# Course title: Digital Presentation EPM032ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:** The aim of the course is to help students master architectural graphic representation skills and to enable them to use a wide variety of graphic representation techniques so that they will be able to choose techniques which are best adapted to particular design tasks.

Course content includes traditional architectural graphic representation techniques, various graphic and technical representation methods and the complex use of architectural graphic representation methods. Techniques include traditional ones (graphite) and modern computer generated graphics, with line-drawing, textured, plastic and photorealistic representation modes.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Field of Sciences:** architects, designers, urbanist

**Semester:** Fall

**Lecturer:** Dr. Bachmann Erzsébet

# Course title: Architectural Drawing 1. EPE345ANEM

**Language of instruction**: English

**Form of teaching**: practice

**Form of assessment:** semester mark

**Course description:** This practical based course enables students to acquire skills in free-hand drawing, laying special emphasis on familiarizing themselves with the use of different perspective systems and introducing them to their regularities. As a basic objective, students are expected to cope with drawing models, acquire basic drawing techniques as well as apply different drawing methods in order to develop their visual form capabilities and use of tools. As a supplementary activity, students are provided with tasks which are suitable for improving and developing their spatial vision, combination skills and creativity.

Utilising the knowledge obtained during the courses of Basics of the Fine Arts I, II as well as of Space and Object Representation I, II, students deal only with the regularities of representing built space. During the course students familiarize themselves with the modelled representation of exterior and inner spaces. In accordance with their design programme, students are introduced to the characteristics of preparing drafts and drawing methods with which built space can be expressed.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Field of Sciences:** architects, designers, urbanist

**Semester:** Spring

**Lecturer:** Dr. Bachmann Erzsébet

# Course title: Architectural Drawing 2. EPE346ANEM

**Language of instruction**: English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:** This practical based course enables students to acquire skills in free-hand drawing, laying special emphasis on familiarizing themselves with the use of different perspective systems and introducing them to their regularities. As a basic objective, students are expected to cope with drawing models, acquire basic drawing techniques as well as apply different drawing methods in order to develop their visual form capabilities and use of tools. As a supplementary activity, students are provided with tasks which are suitable for improving and developing their spatial vision, combination skills and creativity.

In addition to learning the basics of colour theory, students are expected to use a wide range of drawing techniques (e.g. pencil, crayon, ink and wash drawings) to express spatial arrangement and shadow effects.

The course is the continuation of Architectural Drawing I. In accordance with their design programme and through more and more complex tasks, students are introduced to the process of preparing drafts and using drawing methods with which built space can be expressed.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Field of Sciences:** architects, designers, urbanist

**Semester:** Fall

**Lecturer:** Dr. Bachmann Erzsébet

# Course title: Architectural Drawing 3. EPE347ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:** Through practical tasks, students are inspired to acquire free-hand drawing skills concentrating on the application and regularities of different perspective systems. As a basic activity, students familiarise themselves with figure drawing, acquire conventional graphic techniques and apply a wide range of drawing methods in order to develop their visual culture and extend their tool range. As a supplementary task, students are given tasks which help develop their perception of space, combination skills and creativity.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Field of Sciences:** architects, designers, urbanist

**Semester:** Spring

**Lecturer:** Dr. Bachmann Erzsébet

## Course title: Architectural Drawing 4. EPE348ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** exam

**Course description:** During the course, students deal with the rules of representing built space and practise the observational representation of external and internal spaces. In accordance with the design course, they are introduced to the specific technique of creating 3D designs and practise drawing methods which gives them a more diverse means to represent built space. This subject includes an architectural design project in the practical part (marked with a P) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Dr NÉMETH Pál

## Course title: Architectural Drawing 5. EPE351ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** exam

**Course description:** This is a continuation of the material covered in Architectural Drawing 1. In accordance with the design courses, students are introduced to the specific technique of creating 3D designs and, through increasingly complex tasks, they practise drawing methods which enables them to represent built space in a more diverse way. This subject includes an architectural design project in the practical part (marked with a P) where students can develop their architectural skills.

**Class hours/week:** 3

**Credits (ECTS):** 2

**Semester:** Spring

**Lecturer:** Dr NÉMETH Pál

# Course title: Building Constructions 1. EPE108ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** examination

**Course description:** This subject intends to teach the following topics: requirements of building constructions; history of wall structures; walls built from small bricks, general rules of brick joints; modern masonry materials, skeleton ceramics, partition walls; lintels for openings of load-bearing wall structures, discharge of loads; masonry lintels, stone arches, reinforced concrete joists; requirements and planning aspects of stairs, interior stairs, structural solutions for radial stairs, interior stairs made of reinforced concrete, metal and wood, stair structures of residential and public buildings, structural design of monolithic reinforced concrete stairs, stair structures made of stone and cast stone, pre-fabricated stair structures, entrance stairs, terrain stairs.

In addition students will be introduced to the regulations and requirements of flat floor structures, wooden ceiling structures, ceiling structures with steel beams, pre-fabricated reinforced concrete ceiling structures, the relationship between reinforced concrete beams and their lining, structural design of ring beams, monolithic reinforced concrete ceilings, floor coverings, structural breakthroughs in ceiling structures, curved ceiling structures, the historical development, types and structural design of vaults.

This course provides a sound basis for students to improve their construction and structural design skills, through both the theory based lectures and through the practical element of the course, where students are introduced to the construction process of a residential building.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:**  4 P

**Credits (ECTS):** 6

**Field of Sciences:** architects, civil engineer, urbanistic

**Semester:** Fall

**Lecturer:** Dr. Halada Miklós

# Course title: Building Constructions 2. EPE110ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** examination

**Course description:** The primary intention of this subject is to teach students the following theoretical topics: drawing representation of roof structures, wooden roof structures and joinery, Chevron roof structures, vacant and collar beam roof structures, purlin roof structures, roof structures with one, two and multiple support members, roof structure with slanted support members, purlin roofs with struts, mansard roof structures, hipped roof structures, carpenter joints, suspended roof structures, structural solutions for building in attics, damp-proofing requirements and their materials (bitumen and plastic layers), structural requirements of damp-proofing against soil moisture, horizontal and vertical wall insulation, horizontal floor insulation, insulation of footings, waterproofing against ground water, constructional solutions for structures penetrating insulation and connecting structures, types and requirements of foundations, systematisation and rules of flat foundations, production of continuous footings, roofing, imbricate roof structures, tough roofing systems, tile roofing, concrete roof tiles, slate roofs, wooden and thatched roofs, boarded roofs, flashing and guttering, breakthroughs in roofing, metal plates, chimneys and gravitational ventilation.

The topics listed above serve as a basic theoretical knowledge for students and are complimented by practical sessions where students work through the design of a residential building.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:** 3 L, 4 P

**Credits (ECTS):** 6

**Field of Sciences:** architects, civil engineer, urbanistic

**Semester:** Spring

**Lecturer:** Dr. Halada Miklós

## Course title: Building Constructions 3. EPE099ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This course expands students’ knowledge from what they learned in previous Building Constructions courses and covers the following topics: design and construction of monolith reinforced frame constructions; pile foundations; reinforced concrete frame stairs; expansion joints; methods of waterproofing and damp-proofing, traditional and modern waterproofing techniques (felt, sprayed, insulation coating etc.), materials of waterproofing and their application; utilised roofs, roofs open to pedestrian traffic, terraces, parking roofs and roofs with vegetation; internal structures for enclosing space, dry wall systems; mounted constructions, suspended ceilings and mounted floors, internal surfacing, floors and internal coverings; cavity walls design, external wall claddings; historic development of windows and doors; anatomy of windows and doors, glazing, physical installation aspects; traditional and modern windows and doors from wood, metal and plastic; skylights; shading. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 3+4

**Credits (ECTS):** 7

**Semester:** Fall

**Lecturer:** Dr ZOLTÁN Erzsébet

## Course title: Building Constructions 4. EPE102ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This subject aims to increase students knowledge of building constructions through lectures and practicals covering the following topics: wall and frame constructions applying various materials and technologies; load-bearing, spaceenclosing and partitioning structures and the principles of selecting and designing such structures; framework from prefabricated reinforced concrete, UNIVÁZ, BVM-TIP; framework for reinforced pre-stressed concrete: IMS; steel framework; multi-storeyed timber framework; construction aspects of deep foundations; waterproofing and dampproofing; underground insulation (bitumen, plastic and volume); damp-proofing walls; waterproofing against groundwater; external wall glazing (service walls, curtain walls, climate external walls, point mounted glass walls); glass roofs; mounted coverings for external walls (brick, stone and metal); other external wall coverings; metal plate (titanium zinc) roofs; suspended ceilings; basic construction rules, design principles and application possibilities. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 3+4

**Credits (ECTS):** 7

**Semester:** Spring

**Lecturer:** Dr ZOLTÁN Erzsébet

# Course title: Building Construction 5. EPE105ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:**This subject presents the methodology of structural design through the following lectures introducing students to wall and frame construction: systematization of halls and their load-bearing structures, the design and construction principles of components, framework, roof structures and external walls of prefabricated reinforced concrete halls; framework, external walls and roof structures of steel-framed halls; framework of timber-framed halls; skylighting.

**Class hours/week:** 2 + 4

**Credits (ECTS):** 7

**Semester:** Fall

**Lecturer:** Dr KISTELEGDI István jr.

# Course title: Design Studio 1. EPE311ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** Through the introduction of common problems related to the design of buildings and the architectural environment, Basics of Architecture aims to help students approach the essence and inner structure of a building. Through examples of national and international contemporary architecture, students study the methodology of the design process as well as those important factors which determine the location, geometry, etc. of the future building. Students must be able to interpret certain architectural solutions and situations.

In the framework of getting prepared for design, students study operating buildings with similar functions and examples published in professional literature. On this basis they finalize their design project. In addition to their final drawing plans, they hand in their assignments at the end of the semester. Also assessed are the preliminary studies, the evaluation of different alternatives and the technical description of the concept together with the necessary sketches. The buildings are modelled as well.

**Class hours/week:** 1 L, 3 P

**Credits (ECTS):** 9

**Field of Sciences:** architects, civil engineer, urbanistic, designers

**Semester:** Fall

**Lecturer:** Dr ZOLTÁN Erzsébet

# Course title: Design Studio 2. EPE312ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** This course serves as an introduction to the home environment and gives students a theoretical and practical basis for designing residential buildings. To achieve this, lectures are given in the following topics: arrangement of space in a house, fixtures in a house, suitable floor plan layout of spaces, external appearance of the building (familiarisation with an emphasis on the deviations and differences depending on sitting arrangements), service requirements, types of residential building, and the history of residential buildings.

In their semester assignment, students present the problems arising from mass formation and the sitting arrangements of buildings and during the practical sessions they prepare models and are taught techniques and tools of representation (drawing tools, methods and tools for modelling).

**Class hours/week:** 1 L, 4 P

**Credits (ECTS):** 6

**Field of Sciences:** architects, civil engineers, urban designers, designers

**Semester:** Spring

**Lecturer:** Dr Medvegy Gabriella

## Course title: Design Studio 3. EPE313ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** This course introduces to the students the theory and professional elements of architecture and reveals the general correlation necessary for further studies. The lectures and practicals cover the methods of site arrangement and building types applied to them together with their specific requirements, and a historic development of building types with an analysis of practically applied solutions.

The main objectives of practicals in this semester is to have students practice the basics of housing design, to develop their skills in problem identification and decision-making, to improve their architectural skills and to teach them how to get an overview over a range of housing designs. Students prepare several assignments in the course of the semester. The subject covers design problems of the main types of residential buildings (detached houses, semi and terraced housing, blocks of flats) and experience is gained through the practical component in architectural planning, deepening the fundamentals of designing residential buildings. Problems sensing skills are developed through a specified task on designing residential buildings. To assist with representation, techniques are taught including model construction.

**Class hours/week:** 1+4

**Credits (ECTS):** 8

**Semester:** Fall

**Lecturer:** Dr MEDVEGY Gabriella

## Course title: Design Studio 4. EPE314ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** Building design in this semester concentrates on raising standards of design with an emphasis on integration into the architectural environment and managing cultural and aesthetic values. Students are also introduced to the theoretical issues in environmental design, especially with architectural environment design, and the practical element of the course works through the design problems. This course covers the following topics: developing continuity of design in rows of buildings and empty building sites in urban settings, developing the essentials of residential building design through practical application, developing problem-sensing and decision-making skills in the design process, comprehension skill acquisition, developing architectural expression and independent creative skills, layout of the designed content on ground plans, external appearance of buildings, volume design practice, model construction, representation techniques. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 1+4

**Credits (ECTS):** 8

**Semester:** Spring

**Lecturer:** Dr MEDVEGY Gabriella

# Course title: Design Studio 5. EPE315ANEM

**Language of instruction:**English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** Students are required to complete design work relating to public buildings and an actual building site. Students are required to submit all their plans documenting their work on the design and are assessed on the following aspects: architectural design, development concept, functionality, volume forming and space composition. For the preliminary and final plans only free-hand graphics can be used. Students are also required to complete a model of the final plan in a material of their choice.

The following aspects of public building design are covered: design work of specified types of public buildings, content programmes, optimal layout of the designed content on the floor plan, external appearance of the building (deviation from residential buildings and emphasis on the differences), volume design practice, methods of representation, and preparation of colour designs.

**Class hours/week:** 1 + 4

**Credits (ECTS):** 8

**Semester:** Fall

**Lecturer:** Dr HUTTER Ákos

# Course title: Design Studio 6. EPE316ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This subject teaches students ways of recognising impacts the immediate and wider environment have on building design and, using relevant urban design programmes, finding ways of integrating the building into that programme.

The practical classes focus on the following topics: design of a public building set in the town fabric on the basis of the site plan and programme; floor plans, building volume, design of building structures under the supervision of a consultant, emphasis on the importance of fitting into the environment; acquisition of complex design knowledge. In addition students must prepare concept plans of a specified design task applying the knowledge that they have learnt (aiming at synthesis). Students are also taught how to improve technical techniques for creating high quality presentations and model construction.

**Class hours/week:** 2 + 3

**Credits (ECTS):** 8

**Semester:** Spring

**Lecturer:** Dr HUTTER Ákos

# Course title: Construction Materials MSE081ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This lecture and practical based subject intends to provide students with a useful knowledge concerning the fundamentals of construction materials and covers the following topics: chemical, physical and mechanical properties of construction materials; features and application of heat and sound insulation materials; waterproofing materials, bitumen, damp-proof layers, methods for later drying out of wet walls; production, testing and properties of construction ceramics, choice and application of ceramic masonry elements; types of mortar and their testing and properties, application of special mortars in the construction industry; construction with stone and their testing and application; types of timber, structure, physical and mechanical properties of wood, defects in wood and wood protection; metal and reinforced concrete, production, testing and mechanical properties of steel; architectural glass; properties of plastic materials and their application in the construction industry.

Through the examination of "changes in materials", chemical and physical processes can be examined, and by studying corrosion, degradation and compatibility of materials we can find the means to minimise damage or protect against degradation. Students also learn to classify the ever expanding range of construction materials, analyse the dangers originating from environmental changes and explain application directives and their boundary conditions.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:** 2 L, 1 P

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Balogh Tamás

# Course title: Architectural tecnology & constuction management 1. MSE060ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** examination

Course description: This subject introduces students to the characteristics of the construction industry, the relationship between construction technology and the related scientific fields, the key processes behind construction preparation and subsurface construction works related to surface construction. It also covers the basic principals of planning, managing and controlling construction works, beginning with the take-over of a construction site, preparatory works and demolition works. Other topics covered include: earthworks, marking out the working site, preparation of foundations, machinery management, earthworks machinery, quality control measures such as SWOT analysis and its role in quality assurance, foundations, damp-proofing and waterproofing, construction of vertically walled load-bearing structures and construction of slabs from prefabricated components.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:** 1 L, 1 P

**Credits (ECTS):** 3

**Field of Sciences:** architects, civil engineers

**Semester:** Fall

**Lecturer:** Dr FÜREDI Balázs

# Course title: Architectural tecnology & constuction management 2. MSE061ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** Construction processes of in-situ casting and pre-cast reinforced concrete structures are presented in the course, and the processes involved with concrete technology and finishing concrete structures. In particular the following topics are covered: classification of machinery in the construction industry; allocation of machinery operating hours; performance documentation in practice, machinery logbooks, expenses for machinery, compulsory reports for machinery; elements in concreting chains, their operation and applications; preparation of conventional formworks; preparation of steel reinforcing and concreting processes; mortar machine technology and tools; exterior and interior plastering; floor tiling with conventional and modern techniques; application of cranes and elevators in the construction industry; relations between building services engineering works and master builder works; dry construction systems; preparation of roofing and flashing; house painting and floor laying; steel and timber structures.

This course aims to give students a basis for planning, managing and controlling construction work.

**Class hours/week:** 1 + 1

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr KONDOR Tamás

## Course title: Architectural tecnology & constuction management 3. MSE056ANEM

**Language of instruction:** English

**Form of teaching:** lecture, site visiting

**Form of assessment:** examination

**Course description:** During the term the students can be prepare to the real construction processes. The main part of the subject is the site visiting, here in Pécs.

On the lectures (marked with an **L**) the teacher will show them the basic of the site planning, the main steps of the construction in practice. On the lectures the students can be prepare to the site visiting: with the showing the site plans, the photos of the workplaces, the specialities of the works.

During the site visiting/practice course (marked with a **P** ) the teacher and the students go out to the sites and there the students can meet the leaders of the sites. They can see the planes and the buildings in same time.

The teacher choose an exact task for every students.

At the end of the term the student have to make a presentation about their experiences in their own theme.

**Class hours/week:** 1L, 2P

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Dr. FÜREDI Balázs

## Course title: Energy systems 1. MSE086ANEM

**Language of instruction:** English

**Form of teaching:**  lecture, practice

**Form of assessment:** examination

**Course description:** The objective of this subject is to summarise the basics of building physics, the energy balance of structures, energy-conscious architecture, passive solar systems and methods of energy design. This subject matter is taught through the following topics: basic forms of heat transmission, the heat transmission coefficient, strata boundary temperatures, thermal bridges, ribbed structures, resultant heat transmission coefficient, structures in contact with the ground, non-stationary processes of thermal mass, absorption, phase lag, heat absorption of floors, weather conditions, geometry and energy yields of solar radiation, the greenhouse effect, equivalent heat transmission coefficient of transparent structures, energy balance of structures, building energetics and components of energy balance, requirements, specific heat requirement, methods and processes of energy design and testing, efficiency of heat insulation, energy-conscious architecture and passive solar systems. In addition to energy and buildings, students study about the properties of vapour diffusion in stationary cases, sorption, moisture content of structures, filling-up time, vapour condensation on surfaces, capillary condensation, conditions for fungoid diseases, moisture balance of rooms and factors affecting how we sense temperature and how it is measured and temperature sensing in winter and summer. Because European regulations are getting more strict, buildings must be increasingly more energy efficient. This subject introduces students to methods of achieving energy efficiency and concepts for energy efficient architecture.

**Class hours/week:** 1+1

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr KISTELEGDI István

# Course title: Introduction to urban planning EPE029ANEM

**Language of instruction**: English

**Form of teaching**: lecture - Grading: The 60% of lessons must be met. Writing tests two times in the Semester, written examination.

**Form of assessment**: semester mark

**Course description**: Through a series of practical classes as well as group and individual consultations, students prepare the arrangement plan of a chosen district of a town or a smaller village taking the local regulations and the concepts of settlement development acquired during the preceding semester into consideration. On the basis of the arrangement plan, students prepare the layout plan, of a chosen project. This plan is published and discussed in the group. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week**: 1+2

**Credits (ECTS)**: 3

**Field of Sciences:** architects, urban designers, civil engineers

**Semester**: Spring

**Lecturer**: Dr GYERGYÁK János

# Course title: Complex Design 1. EPM310ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:** The subject revises and deepens the previously taught knowledge of architectural design. The task is architecturally exciting: to design a public building of interesting volume design and layout. Students can freely choose their topic of interest with the approval of the head of practical classes. The finished project is presented on posters with a rich architectural content and high quality representation at a scale of 1:100, and with detail drawings at a scale of 1:50 and less, for a suitably sized final model building. Students’ acquired knowledge is assessed over the course of the semester.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills

**Class hours/week:** 8

**Credits (ECTS):** 6

**Field of Sciences:** architects

**Semester:** Fall

**Lecturer:** Dr HUTTER Ákos

# Course title: Complex Design 2. EPM319ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:** The course assignment to be completed by students with the guidance of the instructor is designing a public building with special emphasis on functional features in a designated multifunctional urban area. Students are required to carry out an urban design analysis and write an essay on successful examples of implemented architectural projects. The design assignment is to be completed using effective graphic tools and an architectural model is also to be presented.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 10

**Credits (ECTS):**11

**Field of Sciences:** architects

**Semester:** Spring

**Lecturer:** Dr. HUTTER Ákos

# Course title: Complex Design 3. EPM320ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester mark

**Course description:**

The purpose of this course is to introduce students to architectural design from a complex view, that is, covering those parts of the planning process which are supervised by specialised departments. Furthermore, this subject intends to have students practise the design phase related to documentation required for planning permission. During the preparation period, students study existing buildings with similar functions and examples in special scientific literature, and on this basis, they finalize their design project. During the design process, they continuously consult with the appointed or chosen teachers from the Department of Design and Architectural Studies, the Department of Strength of Materials and Load-Bearing Structures, the Department of Building Constructions, the Department of Electrical Networks and the Department of Building Services Engineering as well as with external specialists, if needed. In the course of the Complex Design Project, students finalize the load-bearing, building construction and building services systems of the building and the construction technology. In addition to their final drawings, at the end of the semester they submit their essay which includes preliminary studies, the assessment of the different alternatives, the technical description of the architectural unit and the necessary drafts. Students normally construct a model as well. Their work is evaluated by the different departments with 70% of the total awarded for architectural work and the three co-departments give 30% (=3x10%).

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 10

**Credits (ECTS):**11

**Field of Sciences:** architects

**Semester:** fall

**Lecturer:** Dr. HUTTER Ákos

# Course title: Complex building constructions EPM115ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** The aim of the course is to give students an overview of the load bearing structures used in building construction, to describe the forces in particular structures and to examine how these structures are used through the analysis of load bearing structures of existing buildings. Students analyse and learn about the relationship between material, structure, function and form. After a brief overview of historical structures, first of all structures with no shear resistance (pressure line shaped structures, rope structures, tents, fabrics), then shell and membrane structures, cold formed curved structures (frames, wall frame systems, sheet frames, halls), and finally box structures (external box structures, internal box structures, complex box structures, tube frame structures) are discussed. Students learn about the works of several architects excelling at structural design (J. Pelikán, L. Kollár, J. Dulánszky, T. Matuscsák, P.L. Nervi, F. Otto, E. Freisinet, S. Calatrava). This subject includes an architectural design project in the practical part (marked with a **P**) where students can practice and further develop the content of the lectures (marked with an **L**).

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Field of Sciences:** architects

**Semester:** fall

**Lecturer:** Dr. HUTTER Ákos

# Course title: Lectures on Interior Spaces EPM026ANEM

**Language of instruction**: English

**Form of teaching**: practice

**Requirements during** **Semester**: Lectures and seminars are obligatory, project, final note.

**Form of assessment**: examination

**Course description**: Fundamentals of holistic-ecological architecture. Energy efficient solutions of autochthon and luxurious architecture, taken from architectural history. The Climate Design method offers solutions for buildings which offer more while using less technology. Development of building conceptions: Buildings which create the highest level of comfort while using as little energy as possible. In order to achieve this goal it is necessary to implement a holistic approach to the planning process. Architectural design and technical services must not be treated separately but need to be integrated into a multi-dimensional process to achieve a well-balanced overall system. Ecological organic technologies and sacral geometries. Energy efficient design solu­tions, possibilities of aesthetic design. Planning of building-skins, conceptions. En­ergy management. Energetic and building-climatologic considerations. Aspects of architectural design as well as technical and physical aspects will be dealt with in a multidisciplinary manner. By the end of the Semester Climate Designer students will have to become partners for a sustainable planning process. They will be able to holistically advise and design energetically and technically optimised buildings, starting with the concept of a building up to its detailed design. A project assignment is carried out to test the acquired knowledge. The project work deals with the holistic approach towards a concrete building assignment during which singled out special questions can be worked on thoroughly. During the program there are lectures, special seminars and consultations.

**Class hours/week**: 2

**Field of Sciences:** architects, industrial designers, designers

**Semester**: Spring

**Credits (ECTS)**: 3

**Lecturer**: Dr Borsos Ágnes

## Course title: Lectures on urban landscape EPM0238ANEM

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** semester grade

**Course description:** Through a series of practical classes as well as group and individual consultations, students prepare the arrangement plan of a chosen district of a town or a smaller village taking the local regulations and the concepts of settlement development acquired during the preceding semester into consideration. On the basis of the arrangement plan, students prepare the layout plan, of a chosen project. This plan is published and discussed in the group. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Spring

**Lecturer:** Dr GYERGYÁK János

# Course title: Architecture of Pécs

**Language of instruction**: English, German

**Form of teaching**: lecture, practice

**Grading:** mid-Semester grade

**Requirements:**  regular class attendance and participation in excursions

**Form of assessment**: study and a poster

**Course description**: Course content includes a lecture about the city of Pécs. Later on several

excursions will be organised where students will visit different places of the rich architectural

heritage of Pécs. Finally students will be required to prepare a study and a poster about one of

the visited places.

**Minimum number of students**: 3

**Class hours/week**: 2

**Semester**: Fall, Spring

**Credits (ECTS)**: 4

**Lecturer**: Dr Molnár Tamás

# Course title: Experimental Design Studio EPM228ANEM

**Language of instruction**: English

**Form of teaching**: lecture, practice

**Grading:** mid-Semester grade

**Requirements:**  regular class attendance and participation in excursions

**Form of assessment**: study and a poster

**Course description**:

**Class hours/week**: 2+2

**Semester**: Spring

**Credits (ECTS)**: 5

**Lecturer**:

# Course title: Lectures on Experimental Design EPM227ANEM

**Language of instruction**: English

**Form of teaching**: lecture

**Grading:** mid-Semester grade

**Requirements:**  regular class attendance and participation in excursions

**Form of assessment**: study and a poster

**Course description**:

**Class hours/week**: 2

**Semester**: Spring

**Credits (ECTS)**: 3

**Lecturer**:

# Course title: Lectures on Public Buildings EPM0226ANEM

**Language of instruction**: English

**Form of teaching**: lecture

**Grading:** mid-Semester grade

**Requirements:**  regular class attendance and participation in excursions

**Form of assessment**: study and a poster

**Course description**:

**Class hours/week**: 2

**Semester**: Spring

**Credits (ECTS)**: 3

**Lecturer**:

# Course title: Lectures on theory of architectural design 1. EPM070ANEM

**Language of instruction**: English

**Form of teaching**: lecture

**Grading:** Examination

**Requirements:**  regular class attendance

**Course description**: Having acquired a sound knowledge of basic design principles and methods in Design Methods courses students explore a wider context of architectural design methods with special emphasis on social, sociological and settlement structure implications. The aim of the course is to acquaint students with the design principles and methods of historical and contemporary design ateliers. It will enable them to analyse and see architectural objects in the context of the history of architecture and to put architecture in the wider context of urban design and sociology. Students are encouraged to find and combine methods and form concepts for particular design tasks. The main topic of lectures and workshops is the design of residential buildings.

**Class hours/week**: 2

**Semester**: Spring

**Credits (ECTS)**: 3

**Lecturer**:

# Course title: Lectures on theory of architectural design 2. EPM069ANEM

**Language of instruction**: English

**Form of teaching**: lecture

**Grading:** Examination

**Requirements:**  regular class attendance

**Course description**: The aim of the course is to introduce students to design principles and methods of contemporary ateliers and to current trends in architectural principles as well as to make them aware of the importance of an interdisciplinary approach in architecture. It will enable them to analyse and see architectural objects in the context of the history of architecture and to put architecture in the wider context of urban design and sociology. Hungarian and international architects, artists, critics and experts operating on the borders of architecture invited to the workshops share their experience about contemporary design principles. The main focus of lectures and workshops is on mapping and analysing contemporary design principles and current trends in modern architecture.

**Class hours/week**: 2

**Semester**: Spring

**Credits (ECTS)**: 3

**Lecturer**:

# Course title: Lectures on ecodesign 1. EPM048ANEM

**Language of instruction**: English

**Form of teaching**: lecture

**Grading:** Examination

**Requirements:**  regular class attendance

**Course description**: The main objective of this subject is to introduce students to the major concepts of sustainable development and sustainable construction. The engineering means towards sustainable, environment-conscious construction are presented using the concepts of ecology. The theoretical unit of the subject covers the following topics: topicality, importance and necessity of ecological way of thinking in architecture; exact definition and systematization of ecological, energetic and solar terms; development conditions of ecological construction and their political and economic motives, psychological background; comprehensive retrospective examples from the beginning to industrialization; chronological evolution of ecological architecture from the late 1960’s to now; typology of residential buildings and evolution of the integration of active energy utilization techniques; development of solar architectural concepts, passive energy utilization and the prototypes of combined energy utilization; climate systems utilizing environmental energy evolved from external walls which are not only rigid boundaries but serve as energy utilizing changeable shells reacting to climate changes; energetic and ecological feasibility and importance of condensed ways of construction; appearance and evolution of ecological urbanism where the solar house converts into a solar city, architecture psychological aspects of ecological thinking; change and maturation of scientific and designer’s attitude, a comprehensive organic design approach to the relationship between energy and ecology.

**Class hours/week**: 2

**Semester**: Spring

**Credits (ECTS)**: 3

**Lecturer**: Prof. Dr. KISTELEGDI István

# Course title: Interior Design Studio EPM022ANEM

**Language of instruction**: English

**Form of teaching**: practice

**Requirements during** **Semester**: Seminars are obligatory, project, final note.

**Form of assessment**: mid-semester grade

**Course description**. Development of building conceptions: Buildings which create the highest level of comfort while using as little energy as possible. In order to achieve this goal it is necessary to implement a holistic approach to the planning process. Architectural design and technical services must not be treated separately but need to be integrated into a multi-dimensional process to achieve a well-balanced overall system. Ecological organic technologies and sacral geometries. Energy efficient design solu­tions, possibilities of aesthetic design. Planning of building-skins, conceptions. Aspects of architectural design as well as technical and physical aspects will be dealt with in a multidisciplinary manner.

**Class hours/week**: 4

**Field of Sciences:** architects, industrial designers, designers

**Semester**: Fall

**Credits (ECTS)**: 5

**Lecturer**: Dr Borsos Ágnes

# Course title: Heritage Protection EPM320ANEM

**Language of instruction:** English

**Form of teaching**: lecture

**Form of assessment**: examination

**Course description**: Students study the complex rules of the ethical architectural attitude towards historical buildings and the protected environment. Using examples from both Hungary and abroad, students are introduced to the architectural approach of contemporary historical heritage protection. The objective of the subject is to give students a means of establishing a correct attitude towards historical heritage and to find sensitive solutions to architectural planning tasks.

This subject includes an architectural design project in the practical part (marked with a **P**) where students can develop their architectural skills.

**Class hours/week:** 2

**Credits (ECTS)**: 3

**Field of Sciences:** architects, urban designers, civil engineers

**Semester**: Fall

**Lecturer**: Dr. Kovács-Andor Krisztián

## Course title: Urban Planning EPM452ANEM

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** Through a series of practical classes as well as group and individual consultations, students prepare the arrangement plan of a chosen district of a town or a smaller village taking the local regulations and the concepts of settlement development acquired during the preceding semester into consideration. On the basis of the arrangement plan, students prepare the layout plan, of a chosen project. This plan is published and discussed in the group. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr GYERGYÁK János

## Civil engineering Courses

## CIVIL ENGINEEring bsc

## Course title: Technical drawing 1. MSB276ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The objective of this subject is to teach students the fundamentals of descriptive geometry, giving them practical skills through the following topics; characteristics of science, geometrical construction, theoretical sciences, basics of symbolic logic, geometrical transformation, projection representation, simple statements, representation of space structures, relations, the Monge system, universal existence, the fit, section, distance and angle of space structures.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Dr VÖRÖS László

## Course title: Technical drawing 2. MSB277ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: mid-semester exam

**Course description**: This lecture and practical based subject  provides students with a useful knowledge concerning the fundamentals of construction materials and covers the following topics: chemical, physical and mechanical properties of construction materials; features and application of heat and sound insulation materials; waterproofing materials, bitumen, damp-proof layers, methods for later drying out of wet walls; production, testing and properties of construction ceramics, choice and application of ceramic masonry elements; types of mortar and their testing and properties, application of special mortars in the construction industry; construction with stone and their testing and application; types of timber, structure, physical and mechanical properties of wood, defects in wood and wood protection; metal and reinforced concrete, production, testing and mechanical properties of steel; architectural glass; properties of plastic materials and their application in the construction industry.

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr HALADA Miklós

## Course title: Technical drawing 3. MSB278ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment**: semester mark

**Course description**: Students’ experience of CAD systems is expanded through this practical based course in the application of computers in the field of architecture and design. The course is made up of units including the following topics: modelling building construction details using CAAD software, preparation of plans presenting engineering components and spatial illustrative figures, attaching engineering specifications and descriptions to components and the entire model, selecting and sorting existing geometric and assigned data, processing data and attaching the results to drawings using word processing and spreadsheet programs.By the end of the semester students will be familiar with CAAD systems to a level which will enable them to complete their engineering design project. This subject includes an architectural design project in the practical part (marked with a P) where students can develop their architectural skills.

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Fall**

**Lecturer:** Dr HALADA Miklós

## Course title: Materials Science MSB021ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** mid-semester exam

**Course description:** This lecture and practical based subject  provides students with a useful knowledge concerning the fundamentals of construction materials and covers the following topics: chemical, physical and mechanical properties of construction materials; features and application of heat and sound insulation materials; waterproofing materials, bitumen, damp-proof layers, methods for later drying out of wet walls; production, testing and properties of construction ceramics, choice and application of ceramic masonry elements; types of mortar and their testing and properties, application of special mortars in the construction industry; construction with stone and their testing and application; types of timber, structure, physical and mechanical properties of wood, defects in wood and wood protection; metal and reinforced concrete, production, testing and mechanical properties of steel; architectural glass; properties of plastic materials and their application in the construction industry.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall

**Lecturer:**Dr ORBÁN Zoltán

## Course title: Engineering Mathematics 1. MSB293ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This lecture and practical based subject  provides students with a useful knowledge concerning the fundamentals of construction materials and covers the following topics: chemical, physical and mechanical properties of construction materials; features and application of heat and sound insulation materials; waterproofing materials, bitumen, damp-proof layers, methods for later drying out of wet walls; production, testing and properties of construction ceramics, choice and application of ceramic masonry elements; types of mortar and their testing and properties, application of special mortars in the construction industry; construction with stone and their testing and application; types of timber, structure, physical and mechanical properties of wood, defects in wood and wood protection; metal and reinforced concrete, production, testing and mechanical properties of steel; architectural glass; properties of plastic materials and their application in the construction industry.

**Class hours/week:  2+2**

**Credits (ECTS): 4**

**Semester: Fall**

**Lecturer: Dr** Perjésiné HÁMORI Ildikó

## Course title: Engineering Mathematics 2. MSB294ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This lecture and practical based subject aims to extend students mathematics knowledge and its application to engineering and architecture through the following topics: definition of definite and indefinite integrals, calculus of definite integrals using the Newton-Leibniz theory, application of definite integrals to engineering (architectural) problems, calculation of volume and centres of gravity, analysis of multivariable functions, interpretation and application of partial derivatives, definition, calculus and application of double integrals in authentic practical problems.

**Class hours/week:  2+2**

**Credits (ECTS): 5**

**Semester: Spring**

**Lecturer: Dr** Perjésiné HÁMORI Ildikó

## Course title: Engineering Mathematics 3.MSB295ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This course aims at teaching the basics of the elements of linear algebra, vector analysis and series.Linear algebra: concept of n-dimensional vector space, matrix, determinant, rank, matrix inverse.  Solution of linear equation systems: Cramer’s rule, Gauss-Jordan elimination, change of basis. Eigenvalues and eigenvectors.Vector analysis:  Vector-scalar functions, curves in space and their tangents, curvature, torsion, arc length, surfaces as a two variable vector-scalar function, tangent plane, the area of a surface. Scalar-vector functions, gradient, directional derivatives.Vector-vector functions, line and surface integral, divergence and curl. Green’ and Stokes’ theorem, elements of potential theory.

Numerical and function series, Taylor and Fourier series.

**Class hours/week:  1+2**

**Credits (ECTS): 3**

**Semester: Fall**

**Lecturer:** Dr PerjésinéHÁMORI Ildikó

## Course title: Mechanics 1. (Statics) MSE256ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This course aims at teaching the basics of mechanics and covers the following topics: equilibrium states and conditions of equilibrium; resultant and balance of plane force systems; defining load-bearing structures, their types and loads. This theme is also expanded through the calculation of support reactions, simple hinged structures, loads on structures, calculation of loads, types of structural systems, definition and calculation of internal forces and internal force diagrams, definition of support and internal forces of joint structures, three-joint girders, Gerber girders and compound joint structures. The definition and types of truss is also covered and the forces influencing them.

**Class hours/week:  1+3**

**Credits (ECTS): 5**

**Semester: Fall**

**Lecturer:** Dr POMEZANSKI Vanda

## Course title: Project Management 1. MSB341ANEP

**Language of instruction**: English

**Form of teaching:** practice

**Form of assessment**: semester mark

**Course description**: Students are introduced to the process of construction they face as a qualified civil engineer. As construction is an answer to a social or economic problem within the field of construction investment, it is important that students learn about the different aspects of construction projects to solve this question. Management aspects of construction projects, especially in the preparation work, design, execution and operation, are covered through the following topics:  definition, content and preparation processes of cost estimates; aids for preparing cost estimates; types and content of standards; standards for working hours, material utilization and machine operating hours; budget preparation, profile plans, measurement calculations; price analysis, essentials of costs, direct and indirect costs; elements and calculation of construction budgets; preliminary and subsequent calculation; tendering, cost planning; budget preparation software; layout of the construction site; content of detailed organizational layout designation; temporary and utility buildings; public utilities and power supply on the construction site; utility buildings and roads; definition and application of production management; production management in the construction industry; elements of construction operations; methods and representation of operation sequences; preparation and content of linear time schedules.

**Class hours/week:  2**

**Credits (ECTS): 3**

**Semester: Fall**

**Lecturer:** Dr KONDOR Tamás

## Course title: Construction management 1. MSB057ANEP

**Language of instruction**: English

**Form of teaching:** lecture

**Form of assessment**: exam

**Course description**: The lectures and practicals of this course  introduce students to those aspects of management which are innovative in assisting construction work and covers the following topics: definition and application of production management in the construction industry; elements of the construction process, their representations and relations; methods of production and construction management, their comparisons and potential applications; essentials of linear and progress chart scheduling, elements and contents of time schedules; methods and conditions for the sequencing of processes, calculating the demand for labour; the influence of money as a resource on construction scheduling; computer aided methods for construction management; types of management methods using flowcharts; essentials of the critical path method (CPM), its principles and preparation process; analysis of flowcharts from logical and chronological points of view.

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr KONDOR Tamás

## Course title: Construction management 2. MSB058ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This subject intends to provide students with the engineering and economic knowledge necessary for responsible participation in a development and investment process and covers the following topics: improvement of networks, essentials and elements of MPM (Metra Potential Method) diagrams;  computer aided processes of networks; essentials and application of the continuous production management method and sequence programming; essentials, roles and elements of spatial organization; systems, types and content of organization plans; controlling the construction site, rights and duties of the site manager; technical administration on the construction site; technical supervision and the role of the design foreman in construction.

**Class hours/week:  2+2**

**Credits (ECTS): 5**

**Semester: Fall**

**Lecturer:** Dr KONDOR Tamás

## Course title: Geographic Information Systems 1. MSB126ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: semester mark

**Course description**: Role and characteristics of geographic information systems, its use in civil engineering. Principles and processes of modelling spatial structures (nodes, lines, areas) and their characteristics as attributes. Procedures of data acquisition, possible data sources. Location references, use of positioning systems (GPS, Galileo), accuracy issues. Earth-based spatial–temporal location and extent references. Data structure of geographic information systems, database organisation, connections to existing digital maps. Implementation issues of geographic information systems mainly from the user’s point of view. Integration, storage, editing, sharing, and displaying geographic information. Application tools in geographic information systems to create interactive queries (user-created searches), analysis of spatial information, describing data in map, and presentation the results of all these operations.

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Fall**

**Lecturer:** Dr GULYÁS András

## Course title: Geographic Information Systems 2 MSB127ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: Process of modelling of the real world, analogue and digital models, structure of raster based and vector based geographic information systems, technological background of geographic information systems, data acquisition procedures and data sources. Relations of information from different sources. Data capture and data representation of civil engineering spatial systems and networks (road and railway networks, public utilities, built-in areas, environmental effects). Application of remote sensing technologies. Raster-to-vector translation. Projections, coordinate systems, reference sets and systems. Accuracy and uncertainty issues. Graphic display techniques, data output, topology and cartography. Open standards and web-based mapping. Available digital maps, databases, open and commercial geographic information systems software solutions. Analysis of the time dimension. Use of geographic information systems for engineering decision support.

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr GULYÁS András

## Course title: Basics of Structural Design MSB378ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: semester mark

**Course description**: The course provides knowledge on the basics of structural design according to contemporary design codes. Topics covered includes: Structural materials, structural effects, definitions of structural shapes. Structural design. Structural costs, damage ratio, safety, reliability. Optimized risk. Deterministic and probabilistic methods of design. Eurocode programme. Ultimate and serviceability limit states. Conception of limit states. Design, characteristic and representative values. Partial factors. Design supported by experiments. Effects on structures. Combinations of effects in design states.

**Class hours/week:  2+2**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr FÜLÖP Attila

## Course title: Building Constructions 1. EPB109ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: semester mark

**Course description**: This subject intends to teach the following topics: requirements of building constructions; history of wall structures; walls built from small bricks, general rules of brick joints; modern masonry materials, skeleton ceramics, partition walls; lintels for openings of load-bearing wall structures, discharge of loads; masonry lintels, stone arches, reinforced concrete joists; requirements and planning aspects of stairs, interior stairs, structural solutions for radial stairs, interior stairs made of reinforced concrete, metal and wood, stair structures of residential and public buildings, structural design of monolithic reinforced concrete stairs, stair structures made of stone and cast stone, pre-fabricated stair structures, entrance stairs, terrain stairs.

In addition students will be introduced to the regulations and requirements of flat floor structures, wooden ceiling structures, ceiling structures with steel beams, pre-fabricated reinforced concrete ceiling structures, the relationship between reinforced concrete beams and their lining, structural design of ring beams, monolithic reinforced concrete ceilings, floor coverings, structural breakthroughs in ceiling structures, curved ceiling structures, the historical development, types and structural design of vaults.This course provides a sound basis for students to improve their construction and structural design skills, through both the theory based lectures and through the practical element of the course, where students are introduced to the construction process of a residential building.

This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:  1**

**Credits (ECTS): 1**

**Semester: Fall**

**Lecturer:** Dr ZOLTÁN Erzsébet

## Course title: Construction Materials 1 MSB080ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This course provides students with essential knowledge concerning the fundamentals of construction materials and covers the following topics: chemical, physical and mechanical properties of construction materials; features and application of heat and sound insulation materials; waterproofing materials, bitumen, damp-proof layers, methods for later drying out of wet walls; production, testing and properties of construction ceramics, choice and application of ceramic masonry elements; types of mortar and their testing, application of special mortars in the construction industry; construction with stone and their testing and application; types of timber structures, physical and mechanical properties of wood, defects in wood and wood protection; metal and reinforced concrete, production, testing and mechanical properties of steel; architectural glass; properties of plastic materials and their application in the construction industry. Deterioration of construction materials.

**Class hours/week:  2+2**

**Credits (ECTS): 5**

**Semester: Spring**

**Lecturer:** Dr ORBÁN Zoltán

## Course title: Geodesy 1. MSB124ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: Students are taught the geodesic activities of surveying and marking out the natural and built environment. This assists with the design, construction and operation of engineering projects.  Students cover the following aspects of geodesic studies: shape of the Earth, principle of localization on Earth, projection systems, geodetic equipment, methods and equipment for measuring altitude and their applications, methods and equipment for horizontal measurement and their applications, methods to determine base and detail points, multi-angular measurements, orthogonal sub-measurements, tachymetry, basic geodetic calculations, and fundamental photogrammetric operations.

**Class hours/week:  2+2**

**Credits (ECTS): 4**

**Semester: Fall**

**Lecturer:** Dr GULYÁS András

## Course title: Geodesy 2 MSB125ANEP

**Language of instruction**: English

**Form of teaching:** practice

**Form of assessment**: exam

**Course description**: This module aims to reinforce the basic concepts upon which the science of geodesy is based and the mathematical tools applied. It will examine how terrestrial and increasingly space based geodetic measurements and techniques are used to define, maintain and use global and local coordinate reference systems. Students are taught the applications of industrial geodesy, and the geodesy knowledge needed for designing and setting-out engineering structures.

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr GULYÁS András

## Course title: Geology for civil enginering MSB134ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The goal of the course is to introduce the basic knowledge of the engineering geology, become familiar with the structure of the Earth, the lithosphere material, the surface conditions and the forces shaping the rock / soil formations. Showing the exploration of the possibilities of building materials, material testing, etc. as well. The objective of the course is to study and acquire the basics of investigation and interpretation of geological phenomena in connection of Earth’s crust in mutual relation of natural geological structures and/or human constructions. With the basics of Geology course students are able:to identify, specify the most relevant empirical methods in connection of the necessary investigations of geological structures;to analyze and evaluate the basic results of geological interpretations.

**Class hours/week:  1+1**

**Credits (ECTS): 3**

**Semester: Fall**

**Lecturer:** Dr SZŰCS István

## Course title: Geotechnics (Earth Structures) MSB136ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: semester mark

**Course description**: This course presents the application of principles of earthworks. It considers the following topics: active and passive earth stresses; compaction of soil (optimum water content; soil density and Proctor-tests; in-situ compaction; Compaction equipment); bearing capacity and slope stability; geosynthetics; retaining structures (gravity, cantilever, sheet pile, anchored earth and mechanically stabilized earth (reinforced earth) walls). The course is based on the regulations according to Eurocode 7 standards.

**Class hours/week:  1+2**

**Credits (ECTS): 3**

**Semester: Fall**

**Lecturer:** Dr SZŰCS István

## Course title: Geotechnics 2. (Foundations) MSB135ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: General geotechnical education starts with an introduction to the geological–engineering aspects of building sites so students can get acquainted with the basic physical, dynamic and water permeability properties of soils. Students learn about the different methods, types and application aspects of foundations, their constructions and construction technologies. They are taught the design principles of flat and deep foundations. They study geotechnical reasons for damage to buildings and possible approaches for reinforcing foundations and strengthening soils. Special emphasis is given to the effect   foundations and their loads have on the surrounding soil.

**Class hours/week:  2+2**

**Credits (ECTS): 4**

**Semester: Spring**

**Lecturer:** Dr SZŰCS István

## Course title: Hidrology MSB729ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This is an introductory course on the elements of the hydrologic cycle. The following physical processes and principles are described: the water balance equation, precipitation and its measurements, areal averages, interception, infiltration,  evaporation, runoff, unit hydrograph theory, river morphology, hydrology of lakes, groundwater.Elementary fluid mechanics. Understanding of the fundamental principles of hydrostatics and hydrodynamics; the basic ideas of dimensioning of hydraulic structures and hydraulic machinery. Hydrostatics (absolute and relative equilibrium, pressure head diagrams and buoyancy). Application of the Bernoulli equation (laminar and turbulent flow in pipes, losses and pipe systems). The impulse momentum equation, open channel flow (Chezy). Specific energy, supercritical and subcritical flow, hydraulic jump, stilling basins. Hydraulic machinery

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Fall**

**Lecturer:** Dr Pálné SCHREINER Judit

## Course title: Reinforced Concrete Structures 1 MSB382ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This course deals with loadbearing concrete structures and covers the following topics: history of concrete and reinforced concrete structures; components of reinforced concrete and their connections; regulations related to the design work of reinforced concrete structures; Hungarian and European standards; strength of reinforced concrete structures; load-bearing capacity of structures (bending, stress states, shear, torsion, complex design, axial and eccentric compression, load-bearing line); serviceability limit states (limits of deformation and cracking); principle of prestressing; design and force interaction of reinforced concrete structures; construction principles, prefabricated and monolith structures, joints, statically determinate and indeterminate structures; structure, shape, function; inspections of condition, maintenance, reinforcement, built heritage and its restoration.  The practical element of the course deals with the design of traditional and modern structures, construction technologies, approaches to solving architectural problems arising during construction.  This course material aims to develop students’ independent construction ability through tailored tasks.

This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:  2+2**

**Credits (ECTS): 4**

**Semester: Fall**

**Lecturer:** Dr ORBÁN Zoltán

## Course title: Reinforced Concrete Structures 2 MSB383ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The course provides basic knowledge on the behaviour of reinforced concrete slabs and frames and introduces their design methods. The topics covered will include: introduction of reinforced concrete slab systems and frame systems, interaction of slabs and frames, approximation methods for slab and frame design, detailing according to the Eurocode 2. The students will solve design problems on selected multi-storey buildings.

**Class hours/week:  1+2**

**Credits (ECTS): 4**

**Semester: Spring**

**Lecturer:** Dr ORBÁN Zoltán

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## Course title: Steel Structures 1. MSB379ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: This subject aims to provide essential theoretical and practical knowledge for the design, manufacturing and assembly of steel structures used in engineering. The course includes the following topics: definition, types and characterisation of steel structures, their advantages and disadvantages; design principles and methodology; Eurocode 3; components of steel bars, basic materials, joints; constructural design of pre-stressed bars; compressed bars; design of trusses; relationship between the built environment and steel structures; modelling steel materials; design principles; process of planning steel structures; structural bars: classification, structural design, limit states, standard dimensions; bars and beams subject to eccentric tension or compression;bolted, riveted and welded joints: classification, technology and application; design, application and dimensioning of simple structures, latticed and solid-web girders, split-section beams; stability limit states of structural bars, turning out and plate buckling; effects of strength and stability on the behaviour of structural bars, design principles; structural design, behaviour and dimensioning of beam-beam and column-beam joints;  application and construction principles of complex steel structures; harmonising the design of steel structures and artistic viewpoints.To complete the course students must be able to create a technically and aesthetically suitable solution for buildings and civil engineering steel structures.

**Class hours/week:  2+2**

**Credits (ECTS): 4**

**Semester: Fall**

**Lecturer:** Dr FÜLÖP Attila

## Course title: Steel Structures 2. MSB380ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: Classification of steel structures, application, principles of construction. Stability limit states of structural elements: buckling, plate buckling, behaviour, design method. Strength and stability interactions in the behaviour of structural elements, design methods. Beam-to-beam and beam-to-column connections: structural details, behaviour and design. Brittle fracture and fatigue: feature and design principles.

**Class hours/week:  1+2**

**Credits (ECTS): 4**

**Semester: Spring**

**Lecturer:**Dr FÜLÖP Attila

## Course title: Timber, Masonry and Stone Structures MSB397ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The course provides basic knowledge to the theory, design and construction of timber, masonry and stone structures. The subjects covered include: strength and material characteristics of wood. Basic design methods for members of traditional timber structures. Design of wooden connections for shear, tension and compression. Design of timber structures according to Eurocode 5. History of masonry constructions. Types and strength characteristics of masonry. Non-reinforced and reinforced walls. Design methods for masonry according to Eurocode6. Mixed (stone and brick) walls. Design and assessment of loadbearing stone structures.

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:**

## Course title: Water Resources Management MSB430ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The tasks, methods and tools of water management are covered in the course. Hungarian specialities of water management. Types and tasks of hydraulic engineering structures with the following topics: Watershed management of lowland and hilly areas. Regulation of lakes and rivers. Reservoirs and storage. Flood control and land drainage. Inland navigation. Water power development. Water intake and pumping stations. Small hydraulic engineering structures. Characteristic environmental impacts of hydraulic engineering structures.The following physical processes and principles are described: the water balance equation, precipitation and its measurements, areal averages, interception, infiltration, evaporation, runoff, unit hydrograph theory, river morphology, hydrology of lakes, groundwater.

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr Pálné SCHREINER Judit

## Course title: Bridge Construction MSB395ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**:  mid-semester exam

**Course description**: This course is aimed to provide basic knowledge on the design, construction and maintenance of bridges. Topics covered will include: history of bridge construction; elements of bridges; characteristics of steel, concrete, masonry and timber bridges, classical and modern bridge construction techniques; basics of bridge design; bridge defects; bridge inspection; bridge maintenance

**Class hours/week:  1+2**

**Credits (ECTS): 3**

**Semester: Spring**

**Lecturer:** Dr Fülöp Attila

# Course title: Building Constructions 1. EPB109ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** examination

**Course description:** This subject intends to teach the following topics: requirements of building constructions; history of wall structures; walls built from small bricks, general rules of brick joints; modern masonry materials, skeleton ceramics, partition walls; lintels for openings of load-bearing wall structures, discharge of loads; masonry lintels, stone arches, reinforced concrete joists; requirements and planning aspects of stairs, interior stairs, structural solutions for radial stairs, interior stairs made of reinforced concrete, metal and wood, stair structures of residential and public buildings, structural design of monolithic reinforced concrete stairs, stair structures made of stone and cast stone, pre-fabricated stair structures, entrance stairs, terrain stairs.

**Credits (ECTS):** 1

**Semester:** Fall

**Lecturer:** Dr. Halada Miklós

## Course title: Building Constructions 2 EPB111ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**:  mid-semester exam

**Course description**: The primary intention of this subject is to teach students the following theoretical topics:  drawing representation of roof structures, wooden roof structures and joinery, Chevron roof structures, vacant and collar beam roof structures, purlin roof structures, roof structures with one, two and multiple support members, roof structure with slanted support members, purlin roofs with struts, mansard roof structures, hipped roof structures, carpenter joints, suspended roof structures, structural solutions for building in attics, damp-proofing requirements and their materials (bitumen and plastic layers), structural requirements of damp-proofing against soil moisture, horizontal and vertical wall insulation, horizontal floor insulation, insulation of footings, waterproofing against ground water, constructional solutions for structures penetrating insulation and connecting structures, types and requirements of foundations, systematisation and rules of flat foundations, production of continuous footings, roofing, imbricate roof structures, tough roofing systems, tile roofing, concrete roof tiles, slate roofs, wooden and thatched roofs, boarded roofs, flashing and guttering, breakthroughs in roofing, metal plates, chimneys and gravitational ventilation. The topics listed above serve as a basic theoretical knowledge for students and are complimented by practical sessions where students work through the design of a residential building.

This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr ZOLTÁN Erzsébet

## Course title: Building Constructions 3. EPB101ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This course expands students’ knowledge from what they learned in previous Building Constructions courses and covers the following topics: design and construction of monolith reinforced frame constructions; pile foundations; reinforced concrete frame stairs; expansion joints; methods of waterproofing and damp-proofing, traditional and modern waterproofing techniques (felt, sprayed, insulation coating etc.), materials of waterproofing and their application; utilised roofs, roofs open to pedestrian traffic, terraces, parking roofs and roofs with vegetation; internal structures for enclosing space, dry wall systems; mounted constructions, suspended ceilings and mounted floors, internal surfacing, floors and internal coverings; cavity walls design, external wall claddings; historic development of windows and doors; anatomy of windows and doors, glazing, physical installation aspects; traditional and modern windows and doors from wood, metal and plastic; skylights; shading. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Dr ZOLTÁN Erzsébet

## Course title: Building Constructions 4. EPB104ANEM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This subject aims to increase students knowledge of building constructions through lectures and practicals covering the following topics: wall and frame constructions applying various materials and technologies; load-bearing, spaceenclosing and partitioning structures and the principles of selecting and designing such structures; framework from prefabricated reinforced concrete, UNIVÁZ, BVM-TIP; framework for reinforced pre-stressed concrete: IMS; steel framework; multi-storeyed timber framework; construction aspects of deep foundations; waterproofing and dampproofing; underground insulation (bitumen, plastic and volume); damp-proofing walls; waterproofing against groundwater; external wall glazing (service walls, curtain walls, climate external walls, point mounted glass walls); glass roofs; mounted coverings for external walls (brick, stone and metal); other external wall coverings; metal plate (titanium zinc) roofs; suspended ceilings; basic construction rules, design principles and application possibilities. This subject includes an architectural design project in the practical part (marked with a P) where students can practice and further develop the content of the lectures (marked with an L).

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr ZOLTÁN Erzsébet

# Course title: Building Construction 5. EPB107ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:**This subject presents the methodology of structural design through the following lectures introducing students to wall and frame construction: systematization of halls and their load-bearing structures, the design and construction principles of components, framework, roof structures and external walls of prefabricated reinforced concrete halls; framework, external walls and roof structures of steel-framed halls; framework of timber-framed halls; skylighting.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Dr KISTELEGDI István jr.

## Course title: Computer Aided Structural Design 1 MSB374ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: semester mark

**Course description**: This course is aimed to provide basic knowledge on Computer Aided Structural Design. Topics covered by the course include: Basic knowledge of useful and well developed industrial designer software like AXIS, TEKLA and ANSYS. 2D and 3D design system, modelling solid bodies. Engineering drawings and analysis of complete structural systems.

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr HALADA Miklós

## Course title: Computer Aided Structural Design 2 MSB375ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**:  semester mark

**Course description**: This course is aimed to provide advanced knowledge on Computer Aided Structural Design. Topics covered by the course include: Advanced knowledge of useful and well developed industrial designer software like AXIS, TEKLA and ANSYS. Tasks for engineering practice and scientific research

**Class hours/week:  1+1**

**Credits (ECTS): 2**

**Semester: Fall**

**Lecturer:** Dr HALADA Miklós

## Course title: Engineering Timber Structures EPB393ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The objective of the subject is to introduce students to modern timber structures of buildings underlining the special characteristics of wood as an orthotropic material. Students must be able to use the introduced structures in a technically correct way. Wood as a building material and its characteristic features. History of wooden structures. Traditional structures. Engineering joints. Modern, engineered ceilings and floor structures. Glued-laminated timber structures. Wooden buildings, log homes, framing structures, prefabricated structures. Non-load-bearing wooden structures. Manufacturing load-bearing timber structures. Protective treatment of timber structures.

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Fall**

**Lecturer:**

## Course title: Reinforced Concrete Structures 3 MSB394ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The course provides basic and advanced knowledge on the structural behaviour and design of high-rise reinforced concrete structures and industrial buildings. Topics covered include:

structural systems of high-rise buildings, slab systems, frames, stiffening systems, design of shear walls, design of industrial buildings.

**Class hours/week:  1+2**

**Credits (ECTS): 4**

**Semester: Fall**

**Lecturer:** Dr ORBÁN Zoltán

## Course title: Steel Structures 3 MSB390ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: Introduction of different types of steel buildings (industrial buildings, single and multi-storey buildings, sport-courts and special structures) and structural solutions. Design of structures according to Eurocode standards: structural details, load effects, analysis, load bearing design. Design of bracing system. Basis of computer aided design. The role of using Internet in engineering design.

**Class hours/week:  2+2**

**Credits (ECTS): 4**

**Semester: Fall**

**Lecturer:** Dr FÜLÖP Attila

## Course title: Steel-Concrete Composite Structures MSB391ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**: exam

**Course description**: The purpose of the course is to provide adequate knowledge in the field of designing steel-concrete composite structures. The presentations and practicles cover the followings. Historical overwiev. Mechanics of interaction between flexural composite elements. Elastic analysis. Determination of shearflow. Means of connection in composite structures. Different types of shear connectors. Analysis of headed studs. Push out experiments. Analysis and design of tipical structural elements in highrise buildings and bridges (composite beams, columns, slabs) in ultimate and serviceability limit states according to Eurocode4. Constructional technology.

**Class hours/week:  2**

**Credits (ECTS): 2**

**Semester: Spring**

**Lecturer:** Dr MESKÓ András

## Course title: Underground Structures MSB384ANEP

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment**:  mid-semester exam

**Course description**: The purpose of the course is to provide knowledge in the field of designing underground civil engineering objects. The presentations and practicles cover the followings. Classification of underground constructions by tehir functions, structures and materials. Special loads and effects. Active and passive lateral earth pressure. Hydrostatic pressure. Structural- and soil-models. Interaction between soil and structure. Construction technology. Solutions for water insolation. Structural analysis and design of underground garages, tunnels, pools, reservoirs, bunkers, silos, pipelines. Reinforced soil structures. Special construction materials of underground structures. Fiber reinforced concrete , concrete with welded steel frames.

**Class hours/week:  2+1**

**Credits (ECTS): 3**

**Semester: Spring**

**Lecturer:** Dr HUTTER Ákos

## CIVIL ENGINEEring Msc (STRuctural engineering)

## Course title: Mathematics MSM083ANEP

**Language of instruction: English**

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** Basic concepts and rules of probability: random experiments, sample space, events, counting, probability of events, conditional probability, independence of events, total probability rule, Bayes-rule. Discrete random variables: probability mass function and cumulative distribution function, mean and variance. Discrete distributions: uniform, Bernoulli, binomial, geometric, hypergeometric and Poisson. Continuous random variables: density function and cumulative distribution function, mean and variance. Continuous distributions: uniform, normal, exponential, gamma, t and chi-square. Joint probability distributions. Random sampling and data description. Point estimation of parameters. Confidence interval for a single sample. Test hypothesis for a single sample. Linear regression and correlation. The Maple computer algebra system is used for solving random problems and statistical computations.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Dr KLINCSIK Mihály

## Course title: Building Physics MSM088ANEP

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** Unifying character overview, summary and update of the Buildings' Physics knowledge acquired during the BSc course in accordance with the changes in legislation occurred since the BSc course. Followed the summary and update the following subjects are discussed: multi-dimensional heat transfer and temperature distribution, cold-bridges, up-to-date ventilation systems, thermal comfort measures, glazing and shading devices, low energy buildings, passive solar techniques, passivhaus. Acoustics: acoustical properties of vertical and horizontal structures from the point of view of sound insulation and seismic inhibition. Unifying character overview, summary and update of the Buildings' Chemistry knowledge acquired during the BSc course. Recent developments in Buildings' Chemistry including nano technology.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Spring

**Lecturer:**Dr FÜLÖP László

## Course title: Numerical Methods for Civil Engineering MSM084ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The course is an introduction to the basics of numerical methods which are indispensable in further studies of structural engineering subjects, e.g. structural analysis and structural optimization. This course not provides the full aspects of the theory and application of numerical methods, but represents the subject in engineering point of view where some benchmark problem is presented and solved using commercial software.

Purpose and Target Audience

**Class hours/week:** 2+2

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:**Dr CSÉBFALVI Anikó

## Course title: Structurs 1. MSM405ANEP

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The course covers the matrix methods of structurally determinate and indeterminate trusses, frame structures, and cable supported structures, including the basics matrix theory and determination of mathematical modelling of structures. This course uses computer-based methods for the analysis of large-scale structural systems. Topics covered include: modelling strategies for complex structures; application to tall buildings, cable-stayed bridges, and tension structures; introduction to the theory of active structural control; design of classical feedback control systems for civil structures; and simulation studies using customized computer software.

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:** Fall

**Lecturer:**Dr CSÉBFALVI Anikó

## Course title: Structures 2. MSM406ANEP

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** Dynamic effort of impulse loads for single degree of freedom systems in elastic and plastic states. Calculations of natural frequencies and mode shapes for beams. Free vibration of beams. Excitation of beams by moving force. Exact dynamic stiffness matrices of beam systems. Dynamic stiffness matrices in case of application of finite element method. Calculation of vibration equations using modal analysis and numerical integrations. Calculation of machine foundations. Dynamic calculation of structure in case of support movements. Earthquake response analysis for SDOF. Dynamic effects of wind loads. Equations of motion for multi degree of freedom structures.

**Class hours/week:** 1+1

**Credits (ECTS):** 4

**Semester:**Fall

**Lecturer:**Dr ORBÁN Ferenc

## Course title: Construction Materials 2. MSM082ANEP

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** semester mark

**Course description:** The course provides advanced knowledge in the field of building materials and technologies. The subjects covered include: novel insulation materials and systems, PUR fumes with simultaneous heat and water insulation capability, corkwood products and coatings, novel water insulation products and technologies, novel plywood structures, concrete surfaces with high aesthetic requirements, novel concrete design procedures, high strength and high performance concrete, durable concrete, self-compacting concrete, foam concrete, fibre reinforced concrete, novel concrete testing methods, novel formwork systems, industrial floors, application of nano-technology.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Fall

**Lecturer:**Dr ORBÁN Zoltán

## Course title: Geotechnical Design MSM139ANEP

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** This course aims at teaching the basics of geotechnical design and covers the following topics: Basis of structural design, General rules for geotechnical design, Ground investigation and testing, Ground characterization, Design of footings and piles.

This subject intends to provide students with knowledge in the basics of actions and materials, depth of investigation points, identification and classification of soil and rock, sampling, groundwater measurements, laboratory and in-situ tests, derive geotechnical parameters. An additional objective is to prepare students with a basic knowledge for planning piles using cone penetration test.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:**Spring

**Lecturer:**Dr SZŰCS István

## Course title: Soil Structure Interaction MSM138ANEP

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** Dynamic effort of impulse loads for single degree of freedom systems in elastic and plastic states. Calculations of natural frequencies and mode shapes for beams. Free vibration of beams. Excitation of beams by moving force. Exact dynamic stiffness matrices of beam systems. Dynamic stiffness matrices in case of application of finite element method. Calculation of vibration equations using modal analysis and numerical integrations. Calculation of machine foundations. Dynamic calculation of structure in case of support movements. Earthquake response analysis for SDOF. Dynamic effects of wind loads. Equations of motion for multi degree of freedom structures.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Fall

**Lecturer:**Dr SZŰCS István

## Course title: Structural Optimization MSM407ANEP

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** Structural materials, structural effects, definitions of structural shapes. Structural design. Structural costs, damage ratio, safety, reliability. Optimized risk. Deterministic and probabilistic methods of design. Eurocode program. Ultimate and serviceability limit states. Conception of limit states. Design, characteristic and representative values. Partial factors. Design supported by experiments. Effects on structures. Combinations of effects in design states.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:**Dr FÜLÖP Attila

## Course title: Stability of Structures MSM411ANEP

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** Introduction to the theory of structural stability. The possible ways of reaching load bearing capacity, definition of static loading, methods of producing structural static models. Mathematical backgrounds of stability design (static method /eigenvalue problem/, energy method /variational problem/, kinematic method). Planar and 3D buckling problems of general bars, frames and trusses. Investigation of the local plate buckling of plates and plated structures (linear and non-linear); analysis of the post-critical (post-buckling) behavior and the post-critical load-bearing capacity.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:**Dr FÜLÖP Attila

## Course title: Case Studies in Geotechnics MSM140ANEP

**Language of instruction**: English

**Form of teaching:** lecture

**Form of assessment:** semester mark

**Course description:** This course aims at teaching the basics of geotechnical and soil mechanical problems and covers the following topics: Swelling of clay, foundation on organic soil, weak and compressible soil, failures of geotechnical structures and buildings.

This subject intends to provide students with knowledge in the case studies from all over the world (e.g. deep excavations, dams, building damages). An additional objective is to prepare students with a basic knowledge in Geomechanics of Failures (e.g. Collapse of compacted soil, dynamics of dam sliding).

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Spring

**Lecturer:**Dr SZŰCS István

## Course title: Numerical Methods in Geotechnics MSM141ANEP

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** This course aims at teaching the basics of soil mechanics connecting to the geotechnical-numerical modeling and covers the following topics: mathematical models and computer programs, programming basic mechanism with excel, Finite Element Modeling (FEM).

This subject intends to provide students with knowledge in the basics of understand and program consolidation, settlements, bearing capacity of footings, equilibrium of gravity walls, embedded walls, bearing capacity of piles and anchorages. An additional objective is to prepare students with a basic knowledge for use Mohr-Coulomb,- Hardening-soil,- Soft-soil models and analyse geotechnical problems with FEM (e.g. sheet piles, retaining walls, slope stability) .

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Spring

**Lecturer:**Dr SZŰCS István

## Course title: Prestressed Technologies MSM409ANEP

**Language of instruction**: English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** This course is aimed at providing basic and advanced knowledge on the mechanics, design and construction of prestressed concrete structures. Topics covered will include: basic concept of prestressing, prestressing systems and technologies, stress distribution in prestressed concrete structures, determination of prestress losses, flexural and shear behaviour at service and ultimate loads, deflection and crack control, design for serviceability and ultimate limit states, design of prestressed beams and slabs, external prestressing, strengthening with prestressing, durability and maintenance of prestressed concrete structures, case studies.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Spring

**Lecturer:**Dr SZŰCS István

## Course title: Seismic Design MSM414ANEP

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** This course provides a comprehensive introduction to the earthquakes damages, principles of seismic behaviour, analysis and design of structures.  The aim is to provide basic understanding and skills to carry out conceptual design of earthquake-resistant building. Introduction to earthquake engineering. Basics of seismology, earthquake characteristics and effects of earthquakes on structures. Ground motions, site effects and liquefaction. Understanding of dynamic behaviour of structures under seismic excitation. Seismic provisions of design codes (EUROCODE 1 and 8, ASCE/SEI 7-10). General principles of the structural design and seismic-resistant concrete and steel structures. Serviceability and ultimate limit states for structures. Methods for seismic analysis and design of structures:  quasi-static load approach, response spectrum methods, and time-history analysis. Soil-structure interaction. Assessment and retrofitting of existing structures (ASCE 41-13, FEMA-547, EUROCODE 8, Part 3). Risk assessment. Mitigation of seismic effects.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:**Dr KATONA Tamás

## COMPUTER SCIENCE ENGINEERING

## COMPUTER SCIENCE ENGINEERING BSC

## Course title: Algorithm Design IVB364ANMI

**Language of instruction:** **English**

**Form of teaching:** lecture

**Form of assessment:** semester mark

**Course description:** The course provides an introduction to basic algorithms, their design and basic analysis. The course also aims to provide an overview of several different data structures, their advantages and disadvantages, and their uses. Introduction to algorithm design. Algorithm analysis. The Big Oh Notation. Data structures: queues, stacks, lists, binary trees, hash tables, dictionaries, associative tables. Basic algorithms. Sorting and searching. Graphs and graph algorithms.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Fall

**Lecturer: Dr SZABÓ Levente**

## Course title: Mathematics for Information Technology 1. IVB291ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** Sets of numbers (natural, whole, rational and real numbers); vectors and operations with vectors, scalar and vector products and their applications; sets and operations with sets; projections; definition of functions; presentation of functions; polinoms; rational-fractional functions; algebraic functions; sequences of real numbers (definition of monotonity, limitedness, convergence and divergence); limit value and continuity of functions; types of discontinuity; definition of tangents; differential calculus of functions in one variable, differential quotients, derivative, relation between differentiability and continuity; rules of derivation, derivatives of algebraic functions; integral calculus: definition of the primitive function and indefinite integral, properties of indefinite integrals, basic integrals, integral processes, definition of the Riemann integral, its geometric and physical meaning, integral function, Newton-Leibniz theory.

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Semester:**Fall

**Lecturer:** Dr Perjésiné Dr HÁMORI Ildikó

## Course title: Mathematics for Information Technology 2. IVB292ANMI

**Language of instruction:** **English**

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** Definition of definite and indefinite integrals, calculus of definite integrals using the Newton-Leibniz theory, application of definite integrals to engineering (architectural) problems, calculation of volume and centres of gravity, analysis of multivariable functions, interpretation and application of partial derivatives, definition, calculus and application of double integrals in authentic practical problems.Students will also learn about transcendental functions: notable limit values and their derivation, application of differential calculus, Rolle's theorem, Lagrange's mean value theorem, rule of L'Hospital, testing functions, differentials of differentiable functions and their application for fault calculation, tangency of curves, osculating circles, curvature of the plane curve at P0, Taylor-polinoms, integration with replacements, partial integration, special integrals, geometric and engineering applications of definite integrals, improprius integrals, numeric integration, examples with common differential functions, definition of differential equations, their classification and solutions, solution of differential equations of the first and second order, definition of multivariable functions, partial derivatives, gradients, extreme values of the multivariable function, definition of the double integral and its calculus in the standard range.

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Semester:** Spring

**Lecturer:**Dr Perjésiné Dr HÁMORI Ildikó

## Course title: Foundations of Informatics 1. IVB183ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:**

**Class hours/week:** 1+2

**Credits (ECTS):** 3

**Semester:**Spring

**Lecturer:** Dr Ildikó HORVÁTH

## Course title: Foundations of Informatics 2. IVB184ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The Foundations of Informatics 2 Course is mainly laboratory work helped with presentations live by the lecturer using the AutoCAD program. The application of this generally usable technical program provide an example about the CAD programs. It helps to study their structure and to learn their practical use.

**Class hours/week:** 2+2

**Credits (ECTS):** 3

**Semester:**Spring

**Lecturer:** Dr Ildikó HORVÁTH

## Course title: ERP SYSTEMS IVB187ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice, lab.

**Form of assessment:** semester mark

**Course description:**

During this course students will get familiar with the characteristics of ERP systems, understand the problems of system integration, and gain insight to some basic applications. They will get to know the IT expectations related to the everyday life of a corporation, i.e. business operation and processes

**Class hours/week:** 2+0+2

**Credits (ECTS):** 5

**Semester:**Fall

**Lecturer:** Dr Zsolt ERCSEY

## Course title: Foundations of Electrical Signals of Hardware IVB286ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The goal of the course for the IT students to evolve the basic knowledge of electrical engineering and electrical circuit design approach, the basic relationships and methods of calculation awareness. Electrostatics. The electrical field. Circuits Basics. The stationary magnetic field. The time-varying electromagnetic field. Electromagnetic waves. Poynting vector. Sinusoidal alternating quantities. DC and sinusoidal varying voltage networks, and the presentation and application of calculation methods of two-gates.

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:**Fall

**Lecturer:** Dr IVÁNYI MIklósné

## Course title: Introduction to Computing Science IVB365ANMI

**Language of instruction**: English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** This course intended to introduce students to some of the classical and important number theoretic problems and to different areas of number theory. Primes, Divisibility and the Fundamental Theorem of Arithmetic. Greatest Common Divisor (GCD), Euclidean Algorithm. Congruences, Chinese Remainder Theorem, Hensel's Lemma, Primitive Roots. Quadratic Residues and Reciprocity. Arithmetic Functions, Diophantine Equations, Continued Fractions.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:**Fall

**Lecturer:** Dr KLINCSIK Mihály

## Course title: Applied mathematics 1 IVB007ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** Matrices and vectors. Systems of linear equations. Matrix inversion and determinants. Ranks, range and linear equations. Vector spaces. Linear independence, bases and dimension. Linear transformations and change of basis. Diagonalisation. Inner products and orthogonality. Solution techniques of linear system of equations. Eigenvalues and eigenvectors. Application of linear algebra.

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Semester:** Spring

**Lecturer:**Dr KLINCSIK Mihály

## Course title: Applied Mathematics 2. IVB008ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The aim of the course to help students to understand the models of phenomena with randomness, the laws of probability theory and the rules of statistical calculations.Foundatoins, experiments and events, probability, conditional probability. Probabilistic variables and their application. Discrete and continuous distributions. Expectation and standard deviation. Variance and higher moments. Covariance and correlation. Normal, Poisson, gamma, chi-square, Student’s t and F distribution. Foundations of mathematical statistics. Population, samples. Hypothesis testing, tests. Correlation and linear regression.

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Semester:**Fall

**Lecturer:** Dr KLINCSIK Mihály

## Course title: Modelling of Transport Processes IVB287ANMI

**Language of instruction:** **English**

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** The aim of this basic scientific course to give the subject some expert knowledge of specific subjects and give a general assistance to the technical issues to better understand the approach of the phenomenon from another point of view. During the lecture modern physics chapters will be processed , including the mechanical, optical and thermodynamic phenomena general context, foundations of quantum mechanics, nuclear physics, basic concepts and the dynamics of elementary particles, electrical conductivity of metals, superconductivity, basics of nano-electronics. The topics of the excercises are related to the lectures and the tasks from the topics of mechanics, thermodynamics, the topic of optical waves. Selected tasks in the topic of modern physics (piezo.electricity, electro-and magneto-striction).

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:** Spring

**Lecturer:** Dr IVÁNYI Miklósné

## Course title: Internet Technology IVB435ANMI

**Language of instruction:** **English**

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** During this course students will get know the characteristics of internet technologies and gain insight to some basic applications. The history of internet together with recent trends will be reviewed. Business model of the android and ios will be compared and freemium model will be discussed in details. The concept of IOT, industry 4.0 as well as models from B2B to M2M will be introduced. With the help of industrial examples general characteristics and basic hardware equipment of the internet industry will be examined. Basic network science issues will be discussed. Smart glasses and some technical details, for example scalability will be considered as separate topics. Roles, processes user storys, task lists and their practical usage together with some collaborative techniques offered in virtual space will be discussed to support application developments. Agile development, scrum and waterfall models will be compared.

**Class hours/week:** 2+1

**Credits (ECTS):** 5

**Semester:** Spring

**Lecturer:** Dr Zsolt ERCSEY

## Course title: IP Based Systems and Applications IVB369ANMI

**Language of instruction:** **English**

**Form of teaching:** lecture, lab

**Form of assessment:** exam

**Course description:** This course is intended to help students understand the mechanisms of upper OSI layers. We will focus on an overview of network, transport and application layers. Students who successfully complete this course will have a concept and knowledge building, operating and managing computer networks. Students will also have hands-on experience in building computer networks, configuring active network devices, switches, routers through lab sessions.

**Class hours/week:** 2+3

**Credits (ECTS):** 6

**Semester:** Spring

**Lecturer:** Dr Zsolt ERCSEY

## Course title: System Theory 1 IVB352ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** The aim of the course is the analysis of the fundamental properties of continuous- and discrete-time deterministic signals, and examination of linear, time-invariant systems and networks.The concept of system and network. Operations on continuous- and discrete-time signals. The impulse response and its application. State-variables, state-space representation of systems. Determination of the transfer characteristic based on the state-space representation. Fourier-series of periodic signals. Spectral representation of general signals, the Fourier-transform. Band-limited and time-limited signals. Signal representation in the complex frequency domain. The Laplace- and the Z-transform. Transfer function of the system. Network analysis in the complex frequency domain. Interpretation, spectral representation, and Laplace-transform of sampled signals. Discrete-time simulation of continuous-time systems.

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:** Fall

**Lecturer:** Dr SÁRI Zoltán

## Course title: Computer Architectures 1. IVB366ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:** The aim of the course is to introduce the lower abstract layers of computer architectures. After presenting the main periferals and computer components, these abstract layers will be examined. Going from the pure hardware, from transistors, we head through digital logic, microarchitecture and further layers toward the higher level abstract layers. Introduction (data, information, algorithm), computer architecture types, Neumann-Harvard architecture, Basic computer architecture – CPU, bus, RAM, peripheries.Microcontroller, microprocessor, micro computer, CISC, RISC. Development of computers. Memory types, buses. Microarchitecture, IJVM, Mic-2, Mic-3, Instruction sets.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:**Fall

**Lecturer:**Dr VÁRADY Géza

## Course title: Computer Architectures 2. IVB367ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:** The aim of the course is to examine the higher abstract layers of computer architectures. The course discusses the layers from the Instruction Set Architecture and goes through the OS and Assembly layers. This and the preciding course shows how the hardware and software of a computer works. ISA level, tasks of OSM, virtual memory, paging, segmentation, support of I/O, parallelisation, processes, Assembly level, Parallel architectures, SUN Ultrasparc, IBM Power, SGI, Architectures for high performance computing, supercomputers.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:**Spring

**Lecturer:**Dr VÁRADY Géza

## Course title: Introduction to computer networks IVB368ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This course is intended to help students understand the mechanisms of upper OSI layers.We will focus on an overview of network, transport and application layers. Students who successfully complete this course will have a concept and knowledge building, operating and managing computer networks. Students will also have hands on experience in building computer networks, configuring active network devices, switches, routers through lab sessions.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:**Fall

**Lecturer:**Dr VÁRADY Géza

## Course title: Programming autonomous Systems IVB270ANMI

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** The nature of the course is synthetic. In the information technology base material (technical system engineering, control engineering, intelligent systems) body of knowledge can utilize to negotiate a short description specified topics example of a large, hierarchical engineering systems and networks (case study, simulation and animation application software to take into account).

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:**Spring

**Lecturer:**Dr SÁRI Zoltán

## Course title: System Theory 1. IVB352ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:** The course provides the students with the fundamental concepts of control engineering including the operating principles of control systems, their analysis and synthesis. The student successfully completing the course will be able to analyze continuous and discrete control systems in various engineering applications, to understand and solve the most common control problems in real-time embedded environment. The course provides sufficient background for later specialized studies.

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:**Fall

**Lecturer:** Jancskárné Dr ANWEILER Ildikó

## Course title: System Theory 2. IVB353ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:** The course provides the students with the fundamental concepts of control engineering including the operating principles of control systems, their analysis and synthesis. The student successfully completing the course will be able to analyze continuous and discrete control systems in various engineering applications, to understand and solve the most common control problems in real-time embedded environment. The course provides sufficient background for later specialized studies.

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:**Spring

**Lecturer:** Jancskárné Dr ANWEILER Ildikó

## Course title: Databases 1. IVB334ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:** This course provides the students with an introduction to the core concepts in databases. It is centered around the core skills of identifying organizational information requirements, modeling them using conceptual data modeling techniques, converting the conceptual data models into relational data models and verifying its structural characteristics with normalization techniques, and implementing and utilizing a relational database using an industrial-strength database management system.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:**Spring

**Lecturer:**Dr SZENDRŐI Etelka

## Course title: Databases 2. IVB004ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:**  **Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:**Spring

**Lecturer:**Dr SZENDRŐI Etelka

## Course title: Digital Logic Design IVB033ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** semester mark

**Course description:** The majority of the instruments in information technology are digital systems. The course helps the students to understand the mathematical and electronic basics of these systems, and gives instructions for the planning and creation of them. Starting from the simplest building elements, the level of digital computers is reached systematically.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:**Fall

**Lecturer:**Dr TUKORA Balázs

## Course title:Electronics 1. IVB040ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** exam

**Course description:** Making the students acquainted with the basic electronic parts, analog and digital circuits, and the basics of wired and optical signal transmission. Passive and active electric parts.Physical fundamentals of semiconductors, the operation of p-n junction.Diode, bipolar transistor.Operation, characteristics, working modes, models of JFET and MOSFET. Active parts of optical signal transmission. Low-signal amplifier base circuits.Setting of the operating point, characteristics of amplifying.Concept of signal and power adaptation.Principles of feedback.The architecture and typical use of operational amplifiers.Types of signal sources and drains, their circuit models, rules of connecting them together. Disturbance signals.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:** Dr TUKORA Balázs

## Course title: Information Security 1. IVB165ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** exam

**Course description:** This course is intended to help students gain fundamental and comprehensive understanding of information security. We will focus on an overview of major information security issues, technologies, and approaches. Students who successfully complete this course will have a concept and knowledge of security properties, concerns, policies, models, cryptography, PKI, firewalls, security evaluation, and real life security cases. Students will also have hands on experience in selected information security technologies through lab sessions.

**Class hours/week:** 2+3

**Credits (ECTS):** 5

**Semester:**Fall

**Lecturer:**Dr ERCSEY Zsolt

## Course title: Information Security 2. IVB166ANMI

**Language of instruction:** English

**Form of teaching:** lab. practice

**Form of assessment:** exam

**Course description:**  **Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:**Fall

**Lecturer:**Dr ERCSEY Zsolt

## Course title: Foundation of Informatics 1. IVB183ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** The aim of the course is to cover all the fields of informations witch will be needed for the students to start their Computer science study. The course starts with computer hardware and software basics with CPU’s, RAM and ROM memories, drives, peripheries, etc. The software side is more relevant which starts with the common operating system features but focuses on the command interpreters. The next big theme is word processing where Office Word programs, Word and Powerpoint and LaTex will be introduced. In the end speadsheeting is trained and functions.

**Class hours/week:** 2+1

**Credits (ECTS):** 3

**Semester:**Fall

**Lecturer:** Dr SCHIFFER Ádám

## Course title: Measurement and Data Acquisition IVB269ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** exam

**Course description:** The students learn the basic concepts of the measurement theory, structure and practice of the programmable data acquisition systems and virtual instrumentation. The basic concepts of measurement. The relationship between the measurement and modeling. Characteristics of measurement procedures, the basic structure types. Basic methods for processing measurement data. Measuring instrument design. Smart sensors and actuators. Development of data acquisition system with programmed measurement units. Virtual instrumentation. Applying graphical programming language in the instrumentation.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:**Dr SCHIFFER Ádám

## Course title: Operating Systems IVB186ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** The aim of this course is to teach students the basics and design of operating systems. The course will cover several concepts of operating systems. Operating systems concepts. System calls. Processes and threads. Interprocess communication, race conditions, busy waiting, mutual exclusion, sleep and wakeup, semaphores, mutexes. Message passing. Scheduling. Batch systems. Interactive systems. Real-time systems. Input/output, device controllers, DMA, Deadlock, detection and recovery, prevention, avoidance. Disks. Memory management. Allocation strategies. Virtual memory. Paging and segmentation. File systems.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:**Dr ERCSEY Zsolt

## Course title: Programming I. IVB332ANMI

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** semester mark

**Course description:** This course provides an introduction to all of the fundamental aspects of the C programming language, including elementary data types; arithmetic, logical and bitwise operators; control-flow statements; functions; structures; pointers; program scope rules; good program design practices; and C debugging techniques. Emphasis is on the ANSI-standard C.

**Class hours/week:** 1+2

**Credits (ECTS):** 3

**Semester:**Fall

**Lecturer:** ZIDARICS Zoltán

## Course title: Programming II. IVB305ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** The purpose of this course is to introduce the students to the fundamental concepts of object-oriented programming and appreciate the complexity of application development. Students will learn the basic concepts of program design, problem solving, and fundamental design techniques for object-oriented and event-driven programs. Program development will incorporate the implementing a solution in a programming language C# .NET, and testing the completed application.

**Class hours/week:** 2+3

**Credits (ECTS):** 5

**Semester:** Spring

**Lecturer:**Dr SZENDRŐI Etelka

## Course title: Programming III. IVB306ANMI

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:** The primary goal of this course is to introduce advanced object-oriented programming and the Java Programming Language.The course emphasizes an in-depth study of object-oriented programming paradigm including advanced topics in: inheritance: abstract classes, interfaces, multiple inheritance, inheritance hierarchies, polymorphism; application programming interface: GUI programming, event dispatch/handling; exception handling: throwing and catching exceptions; the base of network programming and JDBC.The course is divided into two interacting sections: a lecture-based theory section and a laboratory-based programming section. Each laboratory session tackles different programming problems that are typical of this style of program design. The lecture-based sections prepare the laboratory tasks, but it deals with some concepts in larger context as well.

**Class hours/week:** 2+3

**Credits (ECTS):** 5

**Semester:**Fall

**Lecturer:** Dr SZENDRŐI Etelka

## Course title: Programming IV. IVB003ANMI

**Language of instruction:** English

**Form of teaching:** lecture, lab

**Form of assessment:** exam

**Course description:**

**Class hours/week:** 2+3

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:** Dr ACHS Ágnes

## Course title: Programming V. IVB338ANMI

**Language of instruction:** English

**Form of teaching:** lecture, lab

**Form of assessment:** exam

**Course description:**

**Class hours/week:** 1+2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:** ZIDARICS Zoltán

## Course title: Programming Paradigms. IVB339ANMI

**Language of instruction:** English

**Form of teaching:** lecture

**Form of assessment:** exam

**Course description:**

**Class hours/week:** 2+3

**Credits (ECTS):** 5

**Semester:**Fall

**Lecturer:** Dr IVÁNYI Péter

## Course title: Software Engineering IVB307ANMI

**Language of instruction:** English

**Form of teaching:** lecture, laboratory

**Form of assessment:** semester mark

**Course description:** This course discusses the processes, methods, techniques and tools that organizations use to determine how they should conduct their business, with a particular focus on how computer-based technologies can most effectively contribute to the way business is organized. The course covers a systematic methodology for analyzing a business problem or opportunity, determining what role, if any, computer-based technologies can play in addressing the business need, articulating business requirements for the technology solution, specifying alternative approaches to acquiring the technology capabilities needed to address the business requirements, and specifying the requirements for the information systems solution.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:**Fall

**Lecturer:** Dr SZENDRŐI Etelka

## Course title: Visual programming IVB268ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** The goal of the course for the IT students to evolve the basic knowledge of visual programming in Labview, see its basic concepts and methods. Introducing the LabVIEW application development system, major parts and concepts, elementary properties; programming basics in LabVIEW, structured directives, data types and operations, array and record type elements, graphic displays, elements of file management, error control, program tracking options, Data Connectivity, Even based programming, exception handling; using ActiveX controls and programming, code using external interfaces (C - LabView connection); Multithreaded programming processes.

**Class hours/week:** 1+2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Dr SCHIFFER Ádám

## Course title: Work, fire and health safety MSB018ANVM

**Language of instruction: English**

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The fields and basics of the work safety. Institutes and regulation in Hungary and the EU. The main role of work and fire safety in the system of human. Definitions of the security system. Job hazards and hurts. Prevention of the accidents. Human health. Types of the fire and the classes of flammability. Rules of the fire safety. Methods and Equipments of the fire fighting. Important accidental and fire safety rules on the work places. Requirements of the work safety and the using of the life support system. Transport and storage of the dangerous and toxical materials. Ergonomical views and rules. Types of coveralls. First aid. The using of BLS (Basic Life Support), reanimation technics, rules and the life supporting systems.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring6th semester

**Lecturer:** Dr. Pécz Tibor

## Course title: Quality management 1. MSB449ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The purpose of the class is to introduce the way quality oriented approach should be implemented in engineering practice; the way quality, quality assurance and quality management appears in technical development processes and in the general technological fields; how non-special innovative developing projects can be supported via professional quality-centered practices. The course focuses on the concept of “quality” and the way it appears concerning products and services

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring 2nd semester

**Lecturer:** Krisztián SZŰCS

## Course title: Web programming 1. IVB333ANVM

**Language of instruction:** English

**Form of teaching:** lab. practice

**Form of assessment:** Semester grade

**Prerequisites:**

**Course description:**  **Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Spring4th semester

**Lecturer:** Anett LÉNÁRT

## Course title: Web programming 2. IVB475ANVM

**Language of instruction:** English

**Form of teaching:** lab. practice

**Form of assessment:** Semester grade

**Prerequisites:**

**Course description:** After succesful completion of the course students will be able to create relatively complex using the apparatus of both client and server side.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring6th semester

**Lecturer:** Anett LÉNÁRT

## Course title: System programming IVB340ANVM

**Language of instruction:** English

**Form of teaching:** lab. practice

**Form of assessment:** exam

**Prerequisites:**

**Course description:** The purpose of this course is to make students understand and able to utilize fundamental concepts and tools of different programming paradigms in Python programming language, including object oriented programming for solving most common administrative and programming tasks. They will learn most used modules and how to find the appropriate for special tasks, including artificial intelligence based ones. Students will also learn to handle Bash, GAWK, and PowerShell scripting languages to automate different development or administration tasks.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:** Dr Péter IVÁNYI

## Course title: Web based Software Development. IVB4747ANVM

**Language of instruction:** English

**Form of teaching:** lecture, practice

**Form of assessment:** Semester grade

**Prerequisites:**

**Course description:**

During the Course, students will learn the basics and techniques of web based software development methods. They will able to create database based applications in Microsoft ASP.NET environment.

Students will learn the following topics

ASP.NET Application Lifecycle. Structure of ASP.NET applications. Master pages, themes and skins. ASP.NET compilation model. Creating and configuring server side controls. Standard Controls, Advanced Controls (Calendar, Panel, Image, File Upload, etc.) Use data-bound controls (ListView, GridView, DetailsView, FormView, Tree, Menu, DataPager, etc.). Manage data using ADO.NET and LINQ. Entity Framework. Input control, Site Navigation, state management. ASP.NET Core technology.

**Class hours/week:** 1+2

**Credits (ECTS):** 4

**Semester:** Spring4th semester

**Lecturer:** Dr Etelka SZENDRŐI

## Course title: Web design IVB476ANVM

**Language of instruction:** English

**Form of teaching:** lab. practice

**Form of assessment:** exam

**Prerequisites:**

**Course description:** The purpose of this course is to make students understand and able to utilize fundamental concepts and tools of different programming paradigms in Python programming language, including object oriented programming for solving most common administrative and programming tasks. They will learn most used modules and how to find the appropriate for special tasks, including artificial intelligence based ones. Students will also learn to handle Bash, GAWK, and PowerShell scripting languages to automate different development or administration tasks.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:** Dr Péter IVÁNYI

## COMPUTER SCIENCE MSC

## Course title: Quantum Informatics, Cryptography IVM180ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** In the course we would like to provide a relatively general overview of the area of quantum information. This goal is mostly motivated by the recent developments of quantum cryptography which are already usable for achieving some cryptographical protocols. Because of this rapid evolution of quantum cryptography and quantum information our students have to be trained in this area too.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:**Dr NYITRAY Gergely

## Course title: Signals and Systems IVM181ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** The goal of the course is the analysis of the input-output relation of continuous- and discrete-time systems, based on the description of the characteristics and connections of the components and parts. Description of continuous-time and discrete-time signals and component characteristics, analysis of connection constraints of signal-flow networks, solution of the system of equations representing the network.

**Class hours/week:** 3+1

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:**Dr SÁRI Zoltán

## Course title: Artificial Intelligence IVM435ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** This course introduces students to basic concepts and methods of artificial intelligence from a computer science perspective. Emphasis of the course will be on the selection of data representations and algorithms useful in the design and implementation of intelligent systems. The course will contain an overview of one AI language and some discussion of important applications of artificial intelligence methodology.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Dr. IVÁNYI Péter

## Course title: Advanced Image Processing IVM202ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** semester mark

**Course description:** This course presents a comprehensive overview of PDE (Partial Differential Equations) based linear and non-linear diffusion models applied in image processing. These models play important role not only in in enhancement of digital images, but preprocess raw images for quantitative analyses. These methods are widely used in machine vision algorithms, both in engineering and medical practice. The students will gain knowledge and skills in topics not ordinarily covered in depth in regular courses and of specific interest to advanced level studies.

**Class hours/week:** 2+2

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:**Jancskárné Dr ANWEILER Ildikó

## Course title: Parallel Algorithms and Programming VM325ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** The aim of the course is to introduce the concept of parallel programming to the students. The course also shows different algorithms that can be used in parallel engineering simulations.Parallel architectures.Memory models. Measurement of the efficiency of algorithms. Parallel algorithm patterns: task parallelism, task farming, geometric decomposition, etc. Finite element mesh generation: Structured and unstructured meshes, advancing front method, Delaunay method, Paving. Parallel mesh generation.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Prof.Dr. IVÁNYI Péter

## Course title: Computer Vision Systems VM203ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** The main of this course is to show and investigate the mechanism of human vision, and to introduce computer vision that is based on it. The field of computer vision is an important area of informatics and therefore the students can understand the theoretical and practical basis of this field.Basis of radiometry, filters, photometry and its basis.The mechanism of human vision.Color perception, shape recognition.Combination of colours – color systems. On the basis of this information it is possible to model and implement the automatic, machine vision. Constraints of machine vision.Detectors and measurements.Reproduction of colors.

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Semester:** Fall

**Lecturer:**Dr VÁRADY Géza

## Course title: Intelligent Control Systems IVM194ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** The goal of the coarse is to summarize the modern branches of control engineering on the fields of sampled, optimal, predictive and adaptive control systems, and system identification, which presumably will have a long term impact on the theory and practice of robot- and process-control. The application of methods is presented in the frame of typical design tasks of control engineering, using modern equipment. Most of the methods serve the purpose of design multi-variable systems.

**Class hours/week:** 2+2

**Credits (ECTS):** 6

**Semester:** Fall

**Lecturer:**JancskárnéDr. ANWEILER Ildikó

## Course title: Project work IVM308ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** semester mark

**Course description:** During the course the students investigate and solve an engineering problem. The projects are assigned to the individual students and they work on it on their own under the supervision of the lecturer. This course is a preparation for the Diploma work. The diploma work can be a continuation of this course.

**Class hours/week:** 4

**Credits (ECTS):** 12

**Semester:** Fall

**Lecturer:**Dr SCHIFFER Ádám

## Course title: Robotic Systems IVM193ANMI

**Language of instruction:** English

**Form of teaching:**lecture, practice

**Form of assessment:** exam

**Course description:** Getting acquaintedwith some important robot application areas and the possibilities of connecting robots into a system – requirements, problems. Short story of robots/industrial robots.Basic concepts and their explanation.Robot applications around the World, in every parts of life.Special (micro, nano) robots, particular applications (e.g. surgery robots).Robot mechanics, robot control, AI in control and operation.Bot programming. Organizational and financial questions, design of robot systems, industrial design, production planning for robot use. Robot cells, robot production systems, integration of robots into mechanical and architectural systems, robots in continuous production, robots in discrete production: welding, assembly, manipulation, disassembly, etc. Computer vision systems

**Class hours/week:** 2+2

**Credits (ECTS):** 5

**Semester:** Fall

**Lecturer:**Dr. KOVÁCS György

## Course title: Information Theory IVM193ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** exam

**Course description:** Introduction to Information theory, basic terms and concepts, the information and its measurement. Concept of entropy. Modell of the communication channel. Characteristics of channels, capacity of channels. Coding theory.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Prof.Dr. Péter IVÁNYI

## Course title: Artificial Intelligence 1. IVM435ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** exam

**Course description:** Introduction to Information theory, basic terms and concepts, the information and its measurement. Concept of entropy. Modell of the communication channel. Characteristics of channels, capacity of channels. Coding theory.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:**Prof.Dr. Péter IVÁNYI

## Course title: Artificial Intelligence 2. IVM436ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** exam

**Course description:** This course is the continuation of Artificial Intelligence 1. More techniques and methods are discussed, however the focus is shifted on the students work, where students are solving actual problems with AI methods.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring

**Lecturer:**Prof.Dr. Péter IVÁNYI

## Course title: Parallel Technologies 1. IVM327ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** exam

**Course description:** The course discusses the basic concepts of parallel programming for high performance computers. The basic programming patterns are also introduced and discussed. In this course the OpenMP programming environment is used to demonstrate the effect and results of parallelisation. Further topics that are discussed: mesh generation, mesh partitioning.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Spring

**Lecturer:**Prof.Dr. Péter IVÁNYI

## Course title: Parallel Technologies 2. IVM328ANMI

**Language of instruction:** English

**Form of teaching:**lecture

**Form of assessment:** exam

**Course description:** This course is the continuation of Parallel Technologies 1, and uses the MPI environment for further deepen the knowledge about parallel computing. In the course several implementations of programs are investigated.

**Class hours/week:** 2

**Credits (ECTS):** 4

**Semester:** Fall

**Lecturer:**Prof.Dr. Péter IVÁNYI

## ELECTRICAL ENGINEERING BSc

## Course title: Engineering mathematics 1. MSB293ANVM

**Language of instruction:** English

**Form of teaching:**2 lectures, 2 practice

**Form of assessment:** Exam

**Course description:** This lecture and practical based course aims to give students a solid mathematics basis through covering the following topics: sets of numbers (natural, integer, rational, real and complex numbers); vectors and operations with vectors, scalar and vector products and their applications; sets and operations with sets; matrix and determinant, solving linear equation systems definition of functions. Presentation of elementary functions. Sequences of real numbers (definition of monotonicity, limit, convergence and divergence); limit and continuity of functions; types of discontinuity; definition of tangents; differential calculus of functions in one variable, differential coefficient, derivatives, relations between differentiability and continuity; rules of derivation, derivatives of elementary functions; osculating circles, tangent of the plane curve at a given point.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Fall 1st semester

**Lecturer:** Dr. Perjésiné, Dr. Hámori Ildikó

## Course title: Engineering mathematics 2. MSB294ANVM

**Language of instruction:** English

**Form of teaching:**2 lectures, 2 practice

**Form of assessment:** Exam

**Prerequisites:** Engineering mathematics 1.

**Course description:** The presentations give an introduction to important mathematical techniques of exercise solving and the basic theory of calculus. Equal emphasis is given to learning new mathematics and to learning how to construct and write down correct mathematical arguments. Upon completion of this course the student should be able to: interpret, and put into practice solving basic mathematical problems using computer algebra, application of derivation, integralcalculus in one variable, differential and integralcalculus in two variable.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Spring 2nd semester

**Lecturer:** Dr. Perjésiné, Dr. Hámori Ildikó

## Course title: Engineering mathematics 3. MSB2945NVM

**Language of instruction:** English

**Form of teaching:** 1lectures, 2 practice

**Form of assessment:** Semester mark

**Prerequisites:** Engineering mathematics 2.

**Course description:** This lecture and practical based course aims to give electrical engineering students a solid mathematics basis through covering the following topics: ODE: classification, types of solution, analytical solution of first order, separable and linear differential equations, solution of incomplete and linear, second order ODE, Euler numerical method for first and second order differential equation, Laplace transform for linear ODE. Linear algebra Solution of linear equation system: Cramer’s rule, Gauss-Jordan elimination, change of basis method. Eigenvector, eigenvalue, Fourier series.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall 3rd semester

**Lecturer:** Dr. Perjésiné, Dr. Hámori Ildikó

## Course title: Basic laws, equations and models 1.MSB288NVM

**Language of instruction:** English

**Form of teaching:** 2 lectures, 2 practice

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The aim of this course is to present the basic concepts of physics. To emphasize that physics is a tool for understanding the real world. To teach transferable problem solving skills. Physics is the branch of science that describes matter, energy, space, and time in the most fundamental level. The goal is to find the most basic laws that govern the universe and to formulate those laws in the most precise way possible. The topics are the following: Kinematics, Newton’s Laws, Forces, Work-Energy Theorem, Conservation of Energy, Conservation of Momentum, Multi-particle Dynamics, Rotational Dynamics, Conservation of Angular Momentum, Oscillatory Motion, Lagrangian Formalism.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Fall 1st semester

**Lecturer:** Dr. Nyitray Gergely

## Course title: Basic laws, equations and models 2.MSB289NVM

**Language of instruction:** English

**Form of teaching:** 2 lectures, 1 practice

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The aim of this course is to present the basic concepts of thermodynamics. To teach transferable problem solving skills. Classical thermodynamics is the description of the states of thermodynamic systems at near-equilibrium, that uses macroscopic, measurable properties. It is used to model exchanges of energy, work and heat based on the laws of thermodynamics. Transport processes concerns the exchange of mass, energy, charge, momentum and angular momentum between observed systems. Examples of transport processes include heat conduction, fluid flow, molecular diffusion and electromagnetic radiation.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring2nd semester

**Lecturer:** Dr. Nyitray Gergely

## Course title: Basic laws, equations and models 3.MSB290NVM

**Language of instruction:** English

**Form of teaching:** 1 lectures, 2 practice

**Form of assessment:** Semester Mark

**Prerequisites:**

**Course description:** The aim of this course is to present the basic concepts of classical optics. The topics are the following: Geometric Optics, Photometric Units, Interference of Light, Interferometers, Diffraction of Light, Polarization of Light, Interaction of Electromagnetic Waves with a Substance, Waveguides and Opticalal Fibers. Learning Objectives: problem-solving skills are remain important, these include: Thinking logically and analitically, Making simplifying assumptions, Constructing mathematical models, Using valid approximations.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring2nd semester

**Lecturer:** Dr. Nyitray Gergely

## Course title: Basic IT 1. IVB183ANVM

**Language of instruction:** English

**Form of teaching:** 1 lecture, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:**

**Course description:** The aim of this course is to present the basic concepts of classical optics. The topics are the following: Geometric Optics, Photometric Units, Interference of Light, Interferometers, Diffraction of Light, Polarization of Light, Interaction of Electromagnetic Waves with a Substance, Waveguides and Opticalal Fibers. Learning Objectives: problem-solving skills are remain important, these include: Thinking logically and analitically, Making simplifying assumptions, Constructing mathematical models, Using valid approximations.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall 1st semester

**Lecturer:** Schäffer Zsolt

## Course title: Basic IT 2. IVB185ANVM

**Language of instruction:** English

**Form of teaching:** 0 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Basic IT 1.**

**Course description:** The Foundations of Informatics 2 Course is mainly laboratory work helped with presentations live by the lecturer using the AutoCAD program. The application of this generally usable technical program provides an example about the CAD programs. It helps to study their structure and to learn their practical use. Students are required to complete the technical drawing of small parts of different technical tools. It is carried out in 2D in multi view orthographic projections and in so called 3D drawings in orthogonal axonometric projection based on printed figures showing the objects in the opposite projections. The drawings are completed with dimensioning and annotation. Different parts of the drawings can have different scaling. The preparation of plotted and printed drawings can be carried out in the so called model or paper spaces. The control of the result happens by printing in pdf files.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Spring 2nd semester

**Lecturer:** Schäffer Zsolt

Course title: **Computer programming 1.** IVB332ANVM

**Language of instruction:** English

**Form of teaching:** 1 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:**

**Course description:** The Foundations of Informatics 2 Course is mainly laboratory work helped with presentations live by the lecturer using the AutoCAD program. The application of this generally usable technical program provides an example about the CAD programs. It helps to study their structure and to learn their practical use. Students are required to complete the technical drawing of small parts of different technical tools. It is carried out in 2D in multi view orthographic projections and in so called 3D drawings in orthogonal axonometric projection based on printed figures showing the objects in the opposite projections. The drawings are completed with dimensioning and annotation. Different parts of the drawings can have different scaling. The preparation of plotted and printed drawings can be carried out in the so called model or paper spaces. The control of the result happens by printing in pdf files.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall 1st semester

**Lecturer:** Zidarics Zoltán

## Course title: Electromagnetic fields IVB038ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 2 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:** **Engineering mathematics 1.**

**Course description:** The aim of this course is to present the basic concepts of electromagnetism that students need to know for later courses. The topics are the following: Electric field in vacuum, electric field in dielectrics, energy of an electric field, steady electric current, magnetic field in vacuum, magnetic field in substance, electromagnetic induction, Maxwell’s equations, electrical oscillations, electromagnetic waves. Learning Objectives: Thinking logically and analitically, Making simplifying assumptions, Constructing mathematical models, Using valid approximations, Understanding the basic laws of electromagnetism.

**Class hours/week:** 5

**Credits (ECTS):** 4

**Semester:** Fall 3rd semester

**Lecturer:** Kisander Zsolt

## Course title: Electrical materials IVB039ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The aim of this course is to present the basic concepts of Material Science that students need to know for later courses and future careers. Learning Objectives: Excel in careers related to the entire life cycle of materials—from synthesis and processing, through design and development, to manufacturing, performance, reclamation and recycling. Know the fundamental science and engineering principles relevant to materials. Understand the relationship between nano/microstructure, characterization, properties and processing and design of materials. Possess a knowledge of the significance of research, the value of continued learning and environmental/social issues surrounding materials.

**Class hours/week:** 4

**Credits (ECTS):** 3

**Semester:** Fall 1st semester

**Lecturer:** Dr. Nyitray Gergely

## Course title: Quality management 1. MSB449ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The purpose of the class is to introduce the way quality oriented approach should be implemented in engineering practice; the way quality, quality assurance and quality management appears in technical development processes and in the general technological fields; how non-special innovative developing projects can be supported via professional quality-centered practices. The course focuses on the concept of “quality” and the way it appears concerning products and services

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring 2nd semester

**Lecturer:** Szűcs Krisztián

## Course title: Enterprises and labour market MSB448ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The purpose of the class is to introduce the adaptability of the connection between enterprises and engineering. The most important connections between engineering innovation and organizational management and integration within labour market; Challenges and opportunities related with the a fore mentioned topics. The course focuses on the role of companies and enterprises in economy.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Fall3rd semester

**Lecturer:** Szűcs Krisztián

## Course title: Industrial law IVB450ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** To familiarize students with the basic types of intellectual property protection, to help participate in R&D activities. The course focused on topics such as the European patent system, developing IP strategies, patent search and research success stories. The programme included lectures and presentations, Q&A sessions, hands-on exercises and case studies on success stories from the field.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring4th semester

**Lecturer:** Bagdán Viktor

## Course title: Project management 1 MSB341ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The goal of the course is to introduce how the professional project management works in large enterprise environment using the related processes (like Integration management, Scope management, Quality management, HR management, Communication Management, Risk management and Change management). Over the basic project management we will also have a focus ont he agility as well, will introduce some international business processes and show them how important are the strategy, the organization development and the leading in our changing world where the digitalization’s role is bigger day by day. The course is based on up-to-date practical knowledge and on the operating methods of IT Services Hungary Kft.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Fall1st semester

**Lecturer:** Varga Tibor

## Course title: Work, fire and health safety MSB018ANVM

**Language of instruction: English**

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The fields and basics of the work safety. Institutes and regulation in Hungary and the EU. The main role of work and fire safety in the system of human. Definitions of the security system. Job hazards and hurts. Prevention of the accidents. Human health. Types of the fire and the classes of flammability. Rules of the fire safety. Methods and Equipments of the fire fighting. Important accidental and fire safety rules on the work places. Requirements of the work safety and the using of the life support system. Transport and storage of the dangerous and toxical materials. Ergonomical views and rules. Types of coveralls. First aid. The using of BLS (Basic Life Support), reanimation technics, rules and the life supporting systems.

**Class hours/week:** 2

**Credits (ECTS):** 3

**Semester:** Spring6th semester

**Lecturer:** Dr. Pécz Tibor

## Course title: Electrical engineering 1. IVB468ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 2 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** This subject covers the fundamental principles of the electricity that is required to the study of students attending the B.Sc. program. It aims to increase students’ knowledge and expertise and determine whether they satisfy the requirements of the course. The aim of the subject is to convey fundamental knowledge on the governing relations of electrical and magnetic fields as well as characteristics, laws and computation methods of linear, time-invariant electrical circuits. Modeling of electrical networks with concentrated parameters, fundamentals of dipole theory and network topology. Computation procedures and methods of network analysis for linear, time-invariant dipole networks. The aim of the subject is also to convey knowledge on methods of alternating current network analysis. Mathematical representation of sinusoidal quantities and AC power analysis.

**Class hours/week:** 2

**Credits (ECTS):** 5

**Semester:** Fall 1st semester

**Lecturer:** Dr. Gyurcsek István

## Course title: Electrical engineering 2. IVB469ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 3 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:** **Electrical engineering 1.**

**Course description:** This subject covers the fundamental principles of the electricity that is required to the study of students attending the B.Sc. program. It aims to increase students’ knowledge and expertise and determine whether they satisfy the requirements of the course. The aim of the subject either is to convey fundamental knowledge on the advanced AC circuit analysis examining three-phase circuits, frequency responses and resonance behaviors, followed by first- and second order dynamic circuits. The aim of the subject is also to convey knowledge on methods of the general circuit analysis applying integral transform methods like Laplace transform and Fourier transform.

**Class hours/week:** 2

**Credits (ECTS):** 5

**Semester:** Spring 2nd semester

**Lecturer:** Dr. Gyurcsek István

## Course title: Electrical safety technology IVB457ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:** **Electrical power engineering 1.**

**Course description:** HD 60364-4-41:2007: Low voltage electrical installation. Part 4-41. Protection for safety, protection against electric shock. Basic protection and fault protection, IP protection levels and classes of fault protection. Protection by automatic disconnection of supply and their rating (TN-C, TN-S, TN-C-S). Protective earthing in TT systems. Residual current devices (RCD). Protective earthing in IT systems. Arts of fault protection without PE conductor. Local measurements and controls with instruments meeting the standard EN 61557. Measurement of insulation resistance, the continuity of PE conductors, earthing resistance, the loop impedance and the residual current circuits.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Fall 7th semester

**Lecturer:** Showqi Hageb

## Course title: Electromagnetic compatibility IVB458ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Semester Mark

**Prerequisites:** Electromagnetic fields

**Course description:** Goal, terminology and topics of the electromagnetic compatibility (EMC). Electromagnetic environment, arts of coupling of electromagnetic disturbances and arts of interferences. Electrostatic discharge/damage (ESD), electromagnetic pulse (EMP), over-voltage protection. Low frequency interference (LFI), harmonics, voltage disturbances, network reactions, filters, shielding. Radio frequency interferences (RFI). Conductive and wireless signal transmission. EMC calculations, measurements, measuring devices, modeling, simulation. EMC directive, regulation and standards.

**Class hours/week:** 3

**Credits (ECTS):** 2

**Semester:** Fall 5th semester

**Lecturer:** Dr. Elmer György

## Course title: Electronics 1. IVB040ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The aim of this course is to provide an introduction to the fundamentals of analogue electronics. Methods of electronic circuit analysis and synthesis are presented and illustrated at laboratory practice. Passive devices. Methods of passive circuit analysis. First order filters. Resonance filters. Characteristics of quadrupoles, amplifiers.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Spring 2nd semester

**Lecturer:** Bagdán Viktor

## Course title: Electronics 2. IVB041ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites:** Electronics 1.

**Course description:** The aim of this course is to provide an introduction to the fundamentals of analogue electronics, and base knowledge of digital electronics. The course is a continuation of Electronics 1. SEMICONDUCTORS, AMPLIFIERS, OSCILLATORS, POWER SUPPLIES, DIGITAL ELECTRONICS.

**Class hours/week:** 4

**Credits (ECTS):** 3

**Semester:** Fall 3rd semester

**Lecturer:** Bagdán Viktor

## Course title: Electronics 3. IVB042ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites:** Electronics 2.

**Course description:** The training course, which includes presentations and reference materials, will deepen the technical expertise of experienced engineers and accelerate the development of those early in their studies. The training courses dive into all the technical details of many key product specs. In an op amp, for example, these specs include input common mode or VCM, input offset voltage or VOS, intrinsic noise, open loop gain or AOL, bandwidth, slew rate, output swing, and stability. In addition to the specs, we will also cover some typical applications of each type of product. In the case of an op amp, these applications may include photodiode amplifier, level translator, power amplifier, voltage-to-current converter, and ADC driver.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Spring 4th semester

**Lecturer:** Bagdán Viktor

## Course title: Digital logic design 1. IVB033ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 2 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** The majority of the instruments in information technology are digital systems. The course helps the students to understand the mathematical and electronic basics of these systems and gives instructions for the planning and creation of them. Starting from the simplest building elements, the level of digital computers is reached systematically.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Fall 1st semester

**Lecturer:** Dr. Tukora Balázs

## Course title: Digital logic design 2. IVB034ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Digital logic design 1.**

**Course description:** The majority of the instruments in information technology are digital systems. The course helps the students to understand the mathematical and electronic basics of these systems and gives instructions for the planning and creation of them. Starting from the simplest building elements, the level of digital computers is reached systematically.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Spring 2nd semester

**Lecturer:** Zidarics Zoltán

## Course title: Microcomputers IVB035ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Digital logic design 2.**

**Course description:** This course provides fundamentals of Microcomputers. Architecture of microcomputers. Fundamentals of microprocessors (bit number, buses, interrupt, DMA, stack, etc). Structure of simple microprocessors: architecture, units (ALU, control unit, registers), operation (phase, machine cycle, command). Instruction suit, instruction groups, machine code. Assembly programming. Peripherals and peripheral couplers (typical fitting tasks, characteristics of VLSI circuits, the concept of intelligence, multipurpose elements). Levels of information storage. Memories (types, grouping, parameters, functions, properties, interface, application technique). Microprogrammed and wired control units. RISC and CISC processors (concepts, objectives, benefits, drawbacks, tendencies). Architecture and instruction set of ARM and INTEL 8051 microcontrollers. Developer environments, programming techniques, simulators, debugging.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Fall 5th semester

**Lecturer:** Kisander Zsolt

## Course title: Measurement technology 1. IVB266ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Electrical Engineering 1.**

**Course description:** This subject covers the fundamental principles of the electrical measurement technology that is required to the study of students attending the B.Sc. program. It aims to increase students’ knowledge and expertise and determine whether they satisfy the requirements of the course. The aim of the subject is to convey fundamental knowledge on the measurement theory as well as principles of operation of different sort of testing instruments, measurement methods. The aim of the subject is also to convey knowledge on theories and methods of sensor technology. Measurement methods for mechanical parameters, temperature and different kind of radiations are also included.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Fall 3rd semester

**Lecturer:** Dr. Gyurcsek István

## Course title: Measurement technology 2. IVB267ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Measurement technology 1.**

**Course description:** This subject covers the fundamental principles of the electrical measurement technology that is required to the study of students attending the B.Sc. program. It aims to increase students’ knowledge and expertise and determine whether they satisfy the requirements of the course. The aim of the subject is to convey fundamental knowledge on the measurement theory as well as principles of operation of different sort of testing instruments, measurement methods. The aim of the subject is also to convey knowledge on theories and methods of sensor technology. Measurement methods for mechanical parameters, temperature and different kind of radiations are also included.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Fall 3rd semester

**Lecturer:** Dr. Gyurcsek István

## Course title: Control engineering 1. IVB197ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 2 practice, 0 lab

**Form of assessment: E**xam

**Prerequisites:** **Digital logic design 1.**

**Course description:** This course provides fundamentals of open loop control as well as an introduction to programmable logic controllers. At seminars students get acquainted with the design steps of open loop control system, principles and practice of PLC programming. Subdivisions of control engineering, open and closed loop control, disturbance compensation. Open loop control systems, combinational and sequentional logic circuits. Electromagnetic relays, relay logic, ladder diagrams. Semiconductor logic gates, flip-flops, delay circuits, signal conditioners, signal adapters. Programmable Logic Controllers, functions, architecture, cyclic operation principle, programming. Configuration of PLC systems.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Fall 3rd semester

**Lecturer:** Kisander Zsolt

## Course title: Control engineering 2. IVB198ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 1 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites:** **Engineering Mathematics 2.**

**Course description:** The aim of this course is to provide insight into fundamentals of closed loop control theory. Characteristic functions of systems theory in frequency and Laplace operator domain respectively. Nyquist and Bode plots. Steady state error, disturbance compensation. Stability criteria, gain and phase margin, controller tuning. Numerical simulation and design of control systems.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall 3rd semester

**Lecturer:** Kisander Zsolt

## Course title: Communication engineering IVB001ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Semester mark

**Prerequisites:** **Electromagnetic fields**

**Course description:** This course cover fundamentals of analog and digital communications. We study the related basics of signals and systems (sampling and quantization, modulation, signal detection) and the physical and electrical properties of communication systems. Historical background and related fields. Required topics in mathematics, physics, electronics and information theory. Fourier representation of signals and systems. Mathematical description of signals in time and frequency domain. Fourier series and transformation. Fourier representation of signals and systems. Mathematical description of systems. Convolution and its properties. Filters, amplifiers, attenuators. Physical and electrical properties of signals and systems. Losses, noises, in different transfer medias. Wired transmission. Coaxial cabe and twisted pair. Equivalent circuits of cabes. Wired transmission. Telegraph equations. Attenuation, insertion loss, mismatch loss. Optical cables. Wireless transmission. Basics of radiocommunication. Common wireless standards. Amplitude modulation and demodulation. Anglemodulations, frequency and phase modulation. PCM and delta modulation. Baseband data transmission. Intersymbol interference. Nyquist channel. Digital modulations (binary), ASK, FSK, PSK. Digital modulations, (quadrature) QAM, QPSK.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring 4th semester

**Lecturer:** Kisander Zsolt

## Course title: Programmable logic controllers IVB199ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites:** **Control engineering 1.**

**Course description:** The course provides the students with the fundamental concepts of programmable logic control including the operating principles of PLC. The course explains the basic programing concepts and skills required to write an appropriate real-time open-loop control program. Upon completion of this course, students will demonstrate the ability to: Explain operating principles and

major components of a Programmable Logical Controllers. Develop control strategy in several IEC 61131 conform languages. Convert state chart and function block diagrams into PLC programs. Edit, monitor and analyze PLC programs. PLC evolution.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Fall 7th semester

**Lecturer:** Malkó Tibor

## Course title: Communications systems IVB002ANVM

**Language of instruction:** English

**Form of teaching:** 3 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:** **Basic IT 1.**

**Course description:** Fundamental knowledge on communication networks. Concept and application of protocol in the communication process. Presentation and characteristics of communication architectures and protocol suites: OSI model TCP/IP protocol suite. Concept, consequences and application of encapsulation in the communication process. Concept of topology. Meaning of physical and logical topology and their application in computer systems. Prevalent computer network topologies. Computer network groups: LAN, MAN, WAN concept, properties. Active network devices (repeaters, hubs, bridges, switches, routers, gateways) characteristics, application possibilities in computer network configuration. Computer network standards, characteristics, application domains. Network level protocols: role and task of addressing in network configuration. Concept and characteristics of routers and routed protocols. Connection based and connection free (IP) network protocols. Transport layer protocols: TCP, UDP characteristics and application in the communication between computers. Real time data transfer. Application layer protocols. QoS concept and application in configuration of communication services. Address classes. Fixed and variable length IP addresses. Concept and configuration aspects of subnets. Public and private IP addresses. Telecommunication technologies. Telecommunication networks and systems.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Spring 4th semester

**Lecturer:** Megyeri Péter

## Course title: Electrical power conversion 1 IVB465ANVM

**Language of instruction:** English

**Form of teaching:** 3 lecture, 1 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:** **Electromagnetic fields**

**Course description:** The aim of this subject is to give general knowledge about AC electrical power convertors (transformers, synchronous and asynchronous machines). Students study the theoretical structure, working principle and vector diagrams of AC electrical power convertors. Relating to the rotating electrical convertors, we study also starting methods, speed control and applications. The aim of the subject is also to give the students possibility to practise their theoretical knowledge by perform measurements in laboratory.

**Class hours/week:** 5

**Credits (ECTS):** 4

**Semester:** Spring 4th semester

**Lecturer:** Showqi Hageb

## Course title: Electrical power conversion 2. IVB465ANVM

**Language of instruction:** English

**Form of teaching:** 3 lecture, 1 practice, 1 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Electrical power conversion 1.**

**Course description:** The aim of this subject is to give general knowledge about DC electrical power convertors and fundamentals of electric drives. We study general issues of the application of rotating electrical machines. We also study selection methods of electric motor. The aim of the subject is also to give the students possibility to practise their theoretical knowledge by perform measurements in laboratory.

**Class hours/week:** 5

**Credits (ECTS):** 4

**Semester:** Spring 4th semester

**Lecturer:** Showqi Hageb

## Course title: Electrical power engineering 1. IVB459ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 1 practice, 0 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Electrical power conversion 1.**

**Course description:** Nonrenewable and renewable primary and secondary energy sources. Electric energy generation, types and structures of power plants, electric networks and consumers. Structure and characteristics of the electric energy system. Power and communication cables. Considerations and methods of rating cables. Over-current protection devices and their rating. Fundamentals of the electric safety, rating the protection against electric shock. Fundamentals of over-voltage protection.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring 4th semester

**Lecturer:** Dr. Elmer György

## Course title: Computer networks 1. IVB370ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites:** **Communications system**

**Course description:** Concept of topology, characteristics of various network topologies. Segmentation of networks. Connection of networks. Hardware and software structure and characteristics of routers. User interfaces and configuration regimes of routers. Basic parameter setting and configuration of routers. Particularities of router protocols. Static and dynamic traffic management, properties, application domains. Types and characteristics of external and internal routing protocols. Metrics. Distance vector based traffic control, characteristic, benefits, drawbacks. Link-state based traffic management characteristic, benefits, drawbacks. Aspects of traffic filtering, configuration of network access. Configuration and characteristics of routing table. Types, characteristics, configuration of network interfaces (LAN, WAN). Configuration and characteristics of static routes. Connection of networks. Characteristics and parameters of RIP, IGRP, OSPF protocols. Configuration of RIP, IGRP, OSPF protocols. Testing of computer networks operability, troubleshooting.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Fall 5th semester

**Lecturer:** Megyeri Péter

## Course title: Computer networks 2. IVB371ANVM

**Language of instruction:** English

**Form of teaching:** 1 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites:** **Computer networks 1**

**Course description:** Network segmentation. Hardware and software structure and characteristics of switches. Switching theory. Operation modes of switches. Spanning tree protocols, avoiding loops in traffic management. VLAN - concept, configuration aspects. Static and dynamic VLANs. Concept of tagging, standard solutions. VLAN trunking. Characteristics and configuration of trunking protocols. Connection of VLANs. Concept of native VLAN and application in network traffic configuration. Connection of networks. Hardware and software structure, characteristics and configuration of routers. Characteristics of router LAN interfaces. Decomposition to sub-interfaces. Aspects of traffic filtering, configuration of network access. Firewall types. Traffic filtering by means of routers. Standard and extended access control lists (ACL) – characteristics, configuration. Network surveillance. The SNMP protocol.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring 6th semester

**Lecturer:** Megyeri Péter

## Course title: Embedded computer programming 1. IVB335ANVM

**Language of instruction:** English

**Form of teaching:** 1 lecture, 0 practice, 1 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Computer programming 1**

**Course description:** This lecture and practical based course aims to give electrical engineering students a solid embedded programming knowledge basis through covering the following topics: Working on embedded Linux environment, Automate programming with Make & Automake, Using glibc, Creating multithread applicationss.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Spring 6th semester

**Lecturer:** Zidarics Zoltán

## Course title: Embedded computer programming 2. IVB3356NVM

**Language of instruction:** English

**Form of teaching:** 1 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites:** **Embedded computer programming 1**

**Course description:** This lecture and practical based course aims to give computer science engineering students a solid embedded programming basis through covering the following topics: Creating and managing ESP32 and STM32 projects, using Bluetooth, using MQTT, Sharing codes in a version controlling system, Working in a developer workgroup, managing software lifecycle. Students learn the basics of programming enabling them to interpret and understand engineering sciences and through solving elementary tasks they deepen their basic theoretical knowledge in the field of engineering. The practical sessions are designed to complement the requirements of different specialisations.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Fall 7th semester

**Lecturer:** Zidarics Zoltán

## Course title: Embedded computer programming, Autonomous intelligent systems. IVB337ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:** **Design of microelectronic systems**

**Course description:** In this subject the students will learn about common peripherials of microcontrollers. These include analog to digital converters, timers and counters, pulse width modulations, external and internal interrupt sources, clock signal distribution systems and embedded communication interfaces like SPI, I2C, UART. Both hardware and software structure and behavior of these peripherials will be discussed on the lectures with examples. Students will learn how to configure a microcontroller and how to create microcontroller based projects by the end of the semester.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Fall 7th semester

**Lecturer:** Kisander Zsolt

## Course title: Microelectronics IVB273ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 0 lab

**Form of assessment:** Semester Mark

**Prerequisites:**

**Course description:** This course provides insight into state of the art electronic technologies. Introduction to microelectronic technologies. Component suite of monolithic integrated circuits. Implementation examples of digital, analogue and radiofrequency circuits. Design methods for very large scale integration. Debugging procedures. Monolithic memories. Programmable devices (microcontrollers, PLD, FPGA). Programming, speed and signal level adjustment.

**Class hours/week:** 3

**Credits (ECTS):** 3

**Semester:** Spring 6th semester

**Lecturer:** Kisander Zsolt

## Course title: Design and product technology IVB274ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 1 lab

**Form of assessment:** Exam

**Prerequisites:**

**Course description:** Acquiring advanced technical knowledge essential to the 21st century to the work of an engineer who wants to be knowledgeable and creative in the world of State of The Art technology. Knowledge of the basics and methods of manufacturing technology. Insight into small series and mass production manufacturing processes and design methods. Independent design task.

**Class hours/week:** 3

**Credits (ECTS):** 4

**Semester:** Fall 5th semester

**Lecturer:** Bagdán Viktor

## Course title: Design of microelectronic systems IVB275ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Semester Mark

**Prerequisites: Microcomputers**

**Course description:** Design of Microelectronic Systems gives an introduction to computer-aided PCB design. On this lecture the students can choose a preferred CAD system (Eagle, Altium, KiCAD) and solve differenct electronic design problems with it. The following topics will be discussed during the lectures: basic routing techniques, power distributing networks on a PCB, separate power networks for analog and digital circuits, routing signals, differential signals and buses, EMC considerations, designing custom and standard compliant component footprints.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Spring 6th semester

**Lecturer:** Kisander Zsolt

## Course title: Digital logic design 3. IVB036ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 0 practice, 2 lab

**Form of assessment:** Exam

**Prerequisites: Digital logic design 2.**

**Course description:** Evolution of digital circuits, general purpose logical networks. Types and classification of programmable logic arrays. General block diagram and main units of programmable logic arrays. Burning and testing of programmable logic arrays. Macrocell based devices: PAL, GAL, HAL, FPLA. Complex, large scale integrated devices. Architecture, operation, parameters of FPGAs. Architecture, operation, parameters of CPLDs. Implementation modes of logical networks in programmable logic arrays. Design and selection principles of programmable logic arrays. Testing of logical systems, circuits: Boundary Scan, JTAG. Architecture and operation of elemental boundary scan cell.

**Class hours/week:** 4

**Credits (ECTS):** 5

**Semester:** Fall 5th semester

**Lecturer:** Megyeri Péter

## Course title: Digital logic design 4. IVB037ANVM

**Language of instruction:** English

**Form of teaching:** 2 lecture, 1 practice, 0 lab

**Form of assessment:** Exam

**Prerequisites: Digital logic design 3.**

**Course description:** Parameters of digital systems, hardware and software characteristics. Design principles of digital systems. Sampling, quantization. The concept of adaptivity. Characteristics of adaptive systems. Discrete Fourier transform. Duality theorem. Operation and properties of Fast Fourier Transform. FFT algorithms. Basic principles of digital filtering. Design, operation and characteristics of FIR filters. Design, operation and characteristics of IIR filters. Adaptive signal processing. Wiener filtering, signal processing with and without learning algorithms. Principle and implementation of adaptive channel equalizers. Principle and implementation of adaptive signal compression. Principle and implementation of optimal resource management. Adaptive antennae, antenna systems. Architecture and properties of Digital Signal Processors (DSP). Fixed-point and floating point implementations.

**Class hours/week:** 4

**Credits (ECTS):** 4

**Semester:** Spring 6th semester

**Lecturer:** Kisander Zsolt

## LANGUAGE COURSES

## HUNGARIAN

## Course title: Basic Hungarian I. SZE053AN

**Language of instruction:** English (Hungarian)

**Form of teaching:** seminar

**Form of assessment:** two tests

**Course description:** The course is designed for students with no previous knowledge of the Hungarian language. The aim of the course is to provide students with tools enabling them to successfully manage basic communicational situations in the Hungarian language environment. The main focus of the course is spoken communication. In additions to classroom tuition, some lessons are held on the campus or in the city so that students gain experience in using Hungarian in life-like situations.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/Spring

**Lecturer:** Julia TÖRÖK [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## Course title: Basic Hungarian II SZE054AN

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** Two tests

**Course description:** The course assumes a very basic knowledge of the Hungarian language. It is designed for students who have taken Basic Hungarian 1 or have spent a few months in Hungary and acquired some basic Hungarian vocabulary and communication skills. The aim of the course is to provide students with tools enabling them to successfully manage basic communicational situations in the Hungarian language environment. The main focus of the course is spoken communication. In additions to classroom tuition, some lessons are held on the campus or in the city so that students gain experience in using Hungarian in life-like situations.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/Spring

**Lecturer:** Júlia TÖRÖK  [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## GERMAN

## Course title: Basics of Professional German SZEO049AN

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** two tests (semester mark)

**Course description:** The course is an introductory German course for students with no prior knowledge of the language. Based on a communicative and task-based approach, it is designed to develop proficiency in oral and written communication skills. Students will develop their listening, speaking, reading and writing skills through a variety of stimulating activities. Vocabulary will be presented in the context of professionally significant issues.

Topics cover areas such as introducing and talking about oneself, telling time and recounting a day, family life, describing and renting an apartment, cities and countries, languages, making an appointment or giving directions.

**Class hours/week:** 4

**Credits (ECTS):** 3

**Semester:** Fall/Spring

**Lecturer:** Katalin TAMÁS [tamaska@pmmik.pte.hu](mailto:tamaska@pmmik.pte.hu)

## Course title: Basics of Professional German II SZE048AN

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** two tests (semester mark)

**Course description:** The course is an introductory German course for students with elementary knowledge of the language. Based on a communicative and task-based approach, it is designed to develop proficiency in oral and written communication skills. Students will develop their listening, speaking, reading and writing skills through a variety of stimulating activities. Vocabulary will be presented in the context of professionally significant issues.

Topics cover areas such as introducing and talking about oneself, studies, the daily routine of a student, studying abroad, shopping, eating, going out, travelling, weather or health and fitness.

Additionally, the course will provide students with a foundation in a number of grammatical structures and concepts.

**Class hours/week:** 4

**Credits (ECTS):** 3

**Semester:** Fall/Spring

**Lecturer:** Katalin TAMÁS [tamaska@pmmik.pte.hu](mailto:tamaska@pmmik.pte.hu)

## ENGLISH

## Course title: English for Spoken Technical Communication PMEILNE501

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** semester mark

**Course description:** The course is designed for students with intermediate knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) language proficiency in the context of engineering and technology with topics including energy resources, materials science, IT, telecommunications, environmental protection, architecture and construction. A selection of online resources, documentaries, videos and articles from the written media is discussed. Students will study and practise effective presentation skills and give a presentation on a chosen topic relevant to their particular fields of study.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/ Spring

**Lecturer:** Török Júlia, [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## Course title: **English for Spoken Technical Communication II** **SZE019AN**

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** Two presentations and one test

**Course description:** The course is designed for students with a higher intermediate knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) language proficiency in the context of engineering and technology with topics including innovations and new technologies, IT and telecommunications, environmental protection, cities and urban planning, transport, materials science. A selection of resources, documentaries, videos and articles from the media is discussed. Students will give two presentations on chosen topics relevant to the course material and their interest and will also be required to evaluate the presentations of their peers.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/ Spring

**Lecturer:** Andrea VARGA  [varga.andrea@pmmik.pte.hu](mailto:varga.andrea@pmmik.pte.hu)

## Course title: English for Written Technical Communication SZE020AN

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** semester mark

**Course description:** The course is designed for students with intermediate knowledge of English. The aim of the course is to develop written (receptive and productive) language proficiency in the context of engineering and technology with topics including energy resources, materials science, IT, telecommunications, environmental protection, architecture and construction. A selection of online resources, documentaries and articles from the written media is discussed. Students will improve their reading, writing vocabulary and grammar skills.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/ Spring

**Lecturer:**  Júlia TÖRÖK  [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## Course title: **English for Written Technical Communication II** **SZE015AN**

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** Two tests

**Course description:** The course is designed for students with a higher-intermediate knowledge of English. The objective of the course is to develop written language skills in the context of different fields of engineering such as environmental and mechanical engineering, as well as architecture and construction. A selection of online resources and articles from the written media is discussed. Students will improve their reading, writing vocabulary and grammar skills.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/Spring

**Lecturer:**

## Course title: Introduction to English for Technical Studies I SZE020AN

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** two tests (semester mark)

**Course description:** The course is designed for students with an intermediate knowledge of English. The aim of the course is to introduce students of architecture, IT or other technical and engineering disciplines to the use of the conventions of academic English. The course develops reading and writing skills in a variety of academic registers as well listening and speaking skills through a range of authentic academic material within a university context.

**Class hours/week:** 4

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Julia TÖRÖK [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## Course title: Introduction to English for Technical Studies II SZE022AN

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** two tests (semester mark)

**Prerequisite:** Introduction to English for Technical Studies I

**Course description:** The course is designed for students with an intermediate knowledge of English. The aim of the course is to introduce students of architecture, IT or other technical and engineering disciplines to the use of the conventions of academic English. The course develops reading and writing skills in a variety of academic registers as well listening and speaking skills through a range of authentic academic material within a university context.

**Class hours/week:** 4

**Credits (ECTS):** 3

**Semester:** Fall

**Lecturer:** Julia TÖRÖK [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## Course title: Introduction to English for Architecture and Civil Engineering SZE006AN

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** two tests (semester mark)

**Course description:** The course is designed for students with a lower-intermediate knowledge of English. The aim of the course is to improve students’ career specific vocabulary and develop the four key language components: reading, listening, speaking and writing through realistic reading passages and dialogues, reading and listening comprehension tasks and guided speaking and writing exercises. Topics include parts of a building, shapes and structures, basic math, measurements and construction materials.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall

**Lecturer:** Julia TÖRÖK [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

**Course title**: **English for Architecture and Civil Engineering SZE002AN**

**Language of instruction:** English

**Form of teaching:** practice

**Form of assessment:** one tests and one presentation (semester mark)

**Course description:** The course is designed for students with an intermediate knowledge of English. The aim of the course is to develop spoken and written language proficiency in the context of architecture with topics including building materials and structures, traditional and modern housing, sustainable architecture, heritage conservation and urban design. A selection of resources, documentaries and articles is discussed. Students will study and practice effective presentation skills and give a presentation on an architectural and civil engineering project of their choice.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/Spring

**Lecturer:** Julia TÖRÖK [torokj@pmmik.pte.hu](mailto:torokj@pmmik.pte.hu)

## 

## Course title: English for Engineering and Building Services SZE001AN

**Language of instruction:** English  
**Form of teaching:** seminar and practical based  
**Form of assessment:** one test and one design task  
**Course description:** English for Engineering and Building Services is not just for Mechanical and Building Services students, it is also useful for all students who aim to design energy efficient buildings. The course deals with the following, roles of building service engineers, environmental conservation during construction, energy efficiency in buildings, introduction to thermodynamics, characteristics of materials, the design process, space and water heating, plumbing and sanitation, emerging technologies in buildings, energy audits, writing reports and giving quotes.

**Class hours/week:** 2  
**Credits (ECTS):** 2  
**Semester:** Fall/Spring  
**Lecturer:** Marcus JUBY [marcus@pmmik.pte.hu](mailto:marcus@pmmik.pte.hu)

## Course title: English for Information Technology SZE004AN

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** Two tests and one presentation

**Course description:** The course is designed for students with an intermediate knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) and written (receptive and productive) language proficiency in the context of information technology with topics including new technologies, software evaluation, the Internet and the World Wide Web, computer security and networks. A selection of online resources, documentaries, videos and articles from the media is discussed. Students will give a presentation on a chosen topic relevant to the course material and their interest and will also be required to evaluate the presentations of their peers. Students will improve their reading, writing vocabulary and grammar skills.

**Class hours/week:** 2

**Credits (ECTS):** 2

**Semester:** Fall/Spring

**Lecturer:** Andrea VARGA [varga.andrea@pmmik.pte.hu](mailto:varga.andrea@pmmik.pte.hu)