

Quality Objectives of the University of Pécs for the Year 2025

According to the regulations of the University of Pécs, the quality objective of the University can be set for academic year or a calendar year. Quality goals are designated by the Rector, the fulfillment of which must be checked and documented. Based on the professional proposal of the Quality Development Committee, the following quality objectives have been designated for the 2025 calendar year:

Quality Objective 1: The review of the class visiting system	
<p>Background for setting the quality objective:</p> <p>The 2023 report of the Hungarian Higher Education Accreditation Committee found that while class visit as a tool is forward-looking, the exact goals of these observations are not clearly communicated. It is unclear how they are connected to and serve the improvement of the quality and efficiency of the teaching-learning process or what developmental process this procedure is a part of. The process of methodological development for instructors currently reaches only a limited number of them. There are faculty-level best practices that can provide methodological support for instructors in implementing specific training programs within a given field of study.</p> <p>The assessment of faculty-level best practices, conducted between 26 June 2024 and 15 September 2024, identified several such practices across faculties. However, these practices do not extend to the entire university.</p> <p>General Practices:</p> <ul style="list-style-type: none"> • Methodological mentoring and support: Seven out of eight faculties provide methodological support for instructors, such as mentoring or methodological discussions. • Organized class visiting systems: In certain faculties (e.g., Faculty of Law, Faculty of Medicine, Faculty of Pharmacy, Faculty of Cultural and Vocational Pedagogy, and teacher training within the Faculty of Humanities), organized class observation systems are in place. Other faculties (e.g., Faculty of Health Sciences) are planning to introduce such systems. The participants in these observations are diverse, including management, institute directors, department heads, and other senior instructors. <p>Highlighted Best Practices:</p> <ul style="list-style-type: none"> • ÁOK: A well-developed class observation system focuses on the development of young instructors. In line with curriculum harmonization efforts, instructors teaching related courses also observe each other's classes. The POTEcho application is used to collect student feedback. • KPVK: Regular class observations are conducted by the dean, vice deans, institute directors, and department heads. These aim to assess the quality of teaching and provide methodological support to instructors. • MK: Learning micro-communities have emerged among instructors, fostering stronger collaboration and greater openness to insights into each other's work. Both formal and informal exchanges of opinions are robust, with more open communication on these topics. <p>The review of the class observation system is part of Action 8 in the Action Plan adopted by PTE on 28th March 2024.</p>	
<p>Specification of the quality objective:</p> <p>Reviewing the class visiting system, making it transparent, and linking it to the institutional approach to student-centered learning.</p>	
ESG references:	<p>ESG 1.3. Student-centered learning and assessment</p> <p>ESG 1.5. Teaching staff</p> <p>ESG 1.9 On-going monitoring and periodic review of programmes</p>
University of Pécs Quality Policy references:	<p>Colleagues:</p> <p>„We ensure that our colleagues reckon the cooperative innovative community they work in a value”</p>

	Students: <i>„We enhance our students’ learning experience by constantly developing the education methodology.”</i>
Indicator to measure the quality objective: A document justifying the review of the class visit system.	
Base value: none	Objective value: 1 revised rector’s instructions
Deadline:	31 st December 2025
Responsible persons(s):	Attila Lengvárszky Director of Education

Quality Objective 2: The review of the performance evaluation system.	
Background for setting the quality objective: The 2023 report of the Hungarian Higher Education Accreditation Committee proposed recommendations for the development of the performance evaluation system: <ul style="list-style-type: none"> • „Developing interconnected pedagogical and methodological training programs for instructors aligned with the above-mentioned processes (Section 1.3 of the Accreditation Report on quality assurance and quality improvement processes), identifying faculty-level practices, and institutional-level activities.” • „Extending the three-year period reviewed by the performance evaluation system (TÉR) to four years. This extension would effectively address issues in individual career trajectories: Exclude the period of parental leave but consider that one to two years are needed to fully reintegrate into academic circulation after such leave. Take into account that the creation of significant works—such as habilitation theses, academic doctoral dissertations, major monographs, or foreign-language volumes—requires substantial time, during which instructors may not be able to excel equally in all other areas. Allow for balancing out potential downturns caused by personal life challenges, illnesses, or creative crises.” • „Monitoring faculty-level implementation of OMHV (Feedback) and TÉR, and providing feedback on actions and their impacts.” The review of the performance evaluation system is part of Action 9 in the Action Plan adopted by PTE on 28th March 2024.	
Specification of the quality objective: Developing a faculty module for all faculties, clarifying and accounting for core competencies, integrating ESG considerations, and standardizing the process regulation of leadership tasks.	
ESG references:	ESG 1.3. Student-centered learning and assessment ESG 1.5. Teaching staff
University of Pécs Quality Policy references:	Colleagues: <i>„We create conditions and circumstances that support the flow of knowledge and technology.”</i> <i>„We aspire for the professional human resources management. We evaluate our colleagues based on their performance.”</i> <i>„We provide family friendly work circumstances.”</i> Sustainability: <i>„We use our resources to achieve our goals, we manage our activities through business considerations.”</i> <i>„We endeavor to reach organizational sustainability motivating our colleagues.”</i>
Indicator to measure the quality objective: A document justifying the review of the performance evaluation system.	

Base value: none	Objective value: 1 justifying document
Deadline:	31 st December 2025
Responsible persons(s):	Dr. Zoltán Schepp Vice Rector for Economic Affairs

Quality Objective 3: Development of student representation and services	
<p>Background for setting the quality objective: The 2023 report of the Hungarian Higher Education Accreditation Committee proposed recommendations for improving student representation and services:</p> <ul style="list-style-type: none"> • „At the institution, student forums are organized on an ad hoc basis around specific key issues. However, active engagement with the student community needs to be supported in this form as well. Additionally, it is worth introducing student needs assessments and questionnaire surveys conducted at the faculty level to other faculties and central university levels.” • „The continuous growth in the number of international students studying at the institution under the Stipendium Hungaricum and Erasmus+ programs highlights the increasing importance of establishing direct representation for international students. Therefore, it is necessary to explore how the international student representation model in place at the Faculty of Medicine (ÁOK), which has the largest international student base, can be expanded to the university level.” <p>The assessment of faculty best practices conducted between June 26 and September 15, 2024, identified several best practices across faculties. However, these practices do not extend to the entire university.</p> <p>General Practices:</p> <ul style="list-style-type: none"> • International students typically do not have their own representative organizations (except for ÁOK and GYTK) or participation in student unions (except for ETK). Language barriers often hinder participation. If a non-Hungarian-speaking student becomes a member of a representative body, all meetings would need to be conducted in a foreign language. To address this: At ÁOK, members of the student union (HÖK) speak foreign languages. At ETK, a foreign student fluent in Hungarian handles representation tasks. <p>Highlighted Best Practices:</p> <ul style="list-style-type: none"> • ÁOK and GYTK: The interests of international students are represented by the English-German Student Council (EGSC) through a cooperation agreement with the Student Sub-Council (HÖK). The EGSC provides official bilingual representation in the same languages as the educational programs (English and German). All HÖK delegates speak either English or German, ensuring smooth communication. Additionally, HÖK and EGSC offices employ administrative staff proficient in multiple languages to assist as needed. • BTK: Currently, only psychology students have an association that also serves a representative function: the Psychology Students Association, which operates in English. • ETK: International students are included in the faculty-level Student Council (HÖK). International students elect a representative, and the HÖK announces a call for applications for the position of international student liaison. This position is filled by the representative. So far, representatives fluent in Hungarian have been elected, avoiding language issues. <p>The review of student representation and services is part of Action 11 in the Action Plan adopted by PTE on March 28, 2024.</p>	
<p>Specification of the quality objective: Developing methods for more active engagement with the student community and establishing effective representation for international students.</p>	
ESG references:	ESG 1.6. Learning resources and student support
University of Pécs Quality Policy references:	Our fundamental values: „We constantly aspire to improve student satisfaction.”

	Students: „We involve our students in the decisions affecting them.” „We constantly develop our foreign language programs.”
Indicator to measure the quality objective: A document justifying the development of student representation and student services.	
Base value: none	Objective value: 1 justifying document
Deadline:	31 st December 2025
Responsible persons(s):	Dominik Horváth, Bence Fiser (Student Council of the University of Pécs, EHÖK) and Student Service Center (HSZK)

The Quality Development Committee is obliged to report on the fulfillment of the above setted quality objectives for the University Senate following their evaluation.

This quality objectives were discussed and approved by the University of Pécs Senate at its meeting on 6 February 2025.

Pécs, 6th February 2025

Dr. Attila Miseta
Rector

Expansion of the quality objectives of the University of Pécs for the Year 2025 through the adoption of a new quality objective

Based on the professional recommendation of the Quality Development Committee, in addition to the three quality objectives approved by the Senate on February 6, 2025, for the 2025 calendar year, the University of Pécs adopts the following fourth quality objective.

Quality Objective 4: Successful reaccreditation of the doctoral schools	
<p>Background for setting the quality objective: The accreditation of the doctoral schools of the University of Pécs is due in 2025-2026. The doctoral schools involved in the accreditation process are (and their original names in Hungarian):</p> <ul style="list-style-type: none"> • Doctoral School of Law (Állam- és Jogtudományi Doktori Iskola) • Doctoral School of Chemistry (Kémia Doktori Iskola) • Pharmacology and Pharmaceutical Sciences Doctoral School (Gyógyszertudomány Doktori Iskola) • Interdisciplinary Medical Sciences Doctoral School (Interdiszciplináris Orvostudományok Doktori Iskola) • Clinical Medical Sciences Doctoral School (Klinikai Orvostudományok Doktori Iskola) • Basic Medical Sciences Doctoral School (Elméleti Orvostudományok Doktori Iskola) • Interdisciplinary Doctoral School (Interdiszciplináris Doktori Iskola) • Doctoral School of Literary Studies (Irodalomtudományi Doktori Iskola) • Doctoral School of Business Administration (Gazdálkodástani Doktori Iskola) • Doctoral School of Regional Development (Regionális Politika és Gazdaságtan Doktori Iskola) • Doctoral School of Earth Sciences (Földtudományok Doktori Iskola) • Doctoral School of Biology and Sport Biology (Biológiai és Sportbiológiai Doktori Iskola) • Marcel Breuer Doctoral School of Architecture (Breuer Marcell Doktori Iskola) • Doctoral School of Health Sciences (Egészségtudományi Doktori Iskola) • Clinical Neurosciences Doctoral School (Klinikai Idegtudományi Doktori Iskola) • Doctoral School of Physics (Fizika Doktori Iskola) (new accreditation process) <p>Steps of the accreditation process for the doctoral schools (and their final, planned deadlines):</p> <ul style="list-style-type: none"> • Preparation of self-evaluation reports (by September 30, 2025) • Accreditation site visits (by December 31, 2025) • Issuance of the Hungarian Higher Education Accreditation Committee resolution, marking the end of the accreditation process (by April 30, 2026) <p>Given that the fulfillment of the quality objective requires specific actions by the doctoral schools of the University of Pécs during the first two steps (preparation of self-evaluation reports and accreditation site visits), the deadline for achieving the quality objective is aligned with the deadline for the accreditation site visits: December 31, 2025.</p>	
<p>Specification of the quality objective: The preparation of the self-evaluation reports by the affected doctoral schools and the effective management of the accreditation site visits, results in successful accreditation for all affected doctoral schools.</p>	
ESG references:	ESG 1.10. Cyclical external quality assurance
University of Pécs Quality Policy references:	Cooperation: „We aim to form professional relations with organizations outside the university”
<p>Indicator to measure the quality objective: Resolution of the Hungarian Higher Education Accreditation Committee (HAC)</p>	
Base value: none	Objective value: Accreditation of 16 doctoral schools
Deadline:	31 December 2025 (evaluation may be conducted following the issuance of the HAC resolution)

<i>Responsible persons(s):</i>	Dr. András Komócsi, Vice-Rector for Science
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Given that the fulfillment of the quality objective requires specific actions by the doctoral schools of the University of Pécs during the first two steps (preparation of self-evaluation reports and accreditation site visits), the deadline for achieving the quality objective aligns with the deadline for the accreditation site visits (December 31, 2025). However, as the fulfillment of the quality objective—the successful accreditation of the doctoral schools—can only be assessed following the issuance of the HAC resolution, the evaluation of this quality objective will likely take place later than the assessment of the previously adopted quality objectives 1–3.

This quality objective was discussed and approved by the University of Pécs Senate at its meeting on 25 June 2025.

Pécs, 25 June 2025

Dr. Attila Miseta
Rector