Bishop Ignác Szepessy established the Academy of Pécs for law and the humanities in 1833 with a view to continuing the tradition of the medieval university. In 1921 the Hungarian Royal Erzsébet University in Pozsony (Bratislava) was transferred to Pécs. It functioned as an
outstanding school of humanities until 1941 when it was moved again, this time to Kolozsvár (Cluj). The Faculty of Humanities in its present form was established in 1992 when the former Teacher Training Faculty was reorganised. This is the only institution of its kind in South Transdanubia, offering courses both in traditional disciplines and in modern social sciences. Students graduating from this school can obtain both teaching and non-teaching degrees. Special courses are offered to members of the ethnic minority groups (Croatian, German, and Romany Studies). The Faculty of Humanities has developed a wide range of international relations with practically all European countries and several universities in the USA. Thanks to various co-operation programmes, new forms of knowledge transfer have been introduced, such as the Swiss Documentation Centre and the Austrian Specialized Library. There are specialized libraries in linguistics, philosophy, political science, social sciences, and English and German. Part of the Central University Library, the library of the Faculty of Humanities and the Faculty of Sciences, is located in the Ifjúság Street building. Students can take majors with specialization and cultural courses. The Faculty of Humanities has already introduced the credit system; therefore the time needed for obtaining the degrees depends not only on the length of studies but also on the achievement expressed in the number of credits earned. Specialization involves an additional programme allowing students to get a deeper insight into a special field of study. General cultural courses are compulsory for all students.

GENERAL DESCRIPTION

The language of the academic programmes is Hungarian, except for the majors in foreign languages (English, German, French, German, Italian, Russian, Croatian and Spanish) and our full time international programmes. Another unique feature is represented by specializations that complement core training and focus on the international links of the humanities, including European Studies, East European and Balkan Studies, American Studies, English Studies, and Francophone Studies.

Full time international programmes

- BA in Psychology (English)
- BA in English and American Studies (English)
- BA in International Relations (English)
- BA in Social Work
- MA in Psychology (English)
- MA in English Studies (English)
- MA in International Relations (English)
- MA in International Relations – Europe in the Visegrad Perspective (English): joint degree program of Jagiellonian University in Kraków (Poland), Masaryk University (Czech Republic), University of Pécs (Hungary) and Matej Bel University in Banská Bystrica (Slovakia)
- MA in German Language, Literature and Culture (German)
- MA in German as a Minority Language and Literature (German)
- Doctoral Programme in English Applied Linguistics and TEFL/TESOL (English)
COURSES OFFERED IN FOREIGN LANGUAGES

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**Institute of English Studies**

Subject title: Introduction to English Linguistics I-II.  
Language of instruction: English  
Teaching period (s) *(Fall, Spring Semester)*: Fall/Spring Semester  
Form/method of teaching (lecture, seminar): lecture  
Class hours per week: 2  
Credits (ECTS): 3-3  
The subject area familiarizes students with the bases of linguistic phenomena, linguistic structures, linguistic meanings and the harmony of social meanings creatable through language. It examines natural language and its use on the basis of its biological and mental features. The subject discusses the different levels of linguistic description and sheds light on the abstract hierarchical characteristic of linguistic structures, while it offers theoretically founded explanations for the understanding of the nature of the connection between linguistic form and meaning. Considerable attention is paid to the analysis of the role linguistic expressions play in communication.  
Assessment methods: written/oral examination

Course title: Introduction to the History of English  
Language of instruction: English  
Teaching period: Spring Semester  
Form/method of teaching (lecture, seminar): lecture  
Class hours per week: 2  
The lecture course intends to clarify basic concepts of the method and principles of historical comparative linguistics essential for the study of the history of the English language. The primary goal of discussion is to achieve an understanding of what English has inherited from its ancestral (Indo-European and Germanic) stages and what it has adopted in contacts with other languages (especially Latin, Scandinavian and French), how Modern English irregularities can be understood as residue from archaic rules. The course will provide a survey of the chronological layers of loanwords and an overview of the major types of semantic change and analogical processes relevant for the history of English.  
Assessment methods: written/oral examination
Course title: English Morphology
Language of instruction: English
Form of teaching: lecture
Form of assessment: written exam
Course description: The aim of this lecture course is to provide a general survey of characteristics and structure of English words. Attention will be devoted to the discussion of inflectional and derivational morphology, as well as the different types of affixes and affixation processes. Methods of word-formation without affixation will also be discussed. In the second half of the course, the notions of productivity and lexicalization will be brought under scrutiny from a historical perspective. The course will conclude with a discussion of the relationship between social factors and morphology.
Minimum number of students: 5
Class hours per week: 2
Semester: Fall and Spring
Credits (ECTS): 3

Subject title English Phonetics and Phonology
Language of instruction: English
Form of teaching: lecture
Form of assessment: written exam
Course description: The goal of this lecture course is to clarify basic notions of English phonetics and phonology (such as phoneme, allophone, minimal pairs, distinctive features, accents). It discusses the mechanism of speech sound production and the classification of English consonants and vowels. The understanding of the notion of Received Pronunciation is the foundation for a short review of the main regional and sociolinguistic variation of accents in Present-day English. The major types of sound changes will also be briefly discussed.
Minimum number of students: 5
Class hours per week: 2
Semester: Fall and Spring
Credits (ECTS): 3

Subject title: English Literature and Culture I-II
Language of instruction: English
Teaching period: Fall/Spring Semester
Form/method of teaching (lecture, seminar): lecture/seminar
Class hours per week: 2
Credits (ECTS): 3-3-3-3
The subject area comprises two lectures and two seminars. The lectures offer
an overview of English literature and culture from the medieval era to the 1970s. Their aim is to give basic information about major literary trends, genres and authors, as well as to highlight the socio-cultural environment in which the works were created.

The seminars provide students with an opportunity to discuss and understand in greater depth the most representative readings of the lecture series. They focus on selected pieces of English literature, including poetry, fiction and drama, in their historical and cultural embedding.

Assessment methods: written/oral examination

Subject title: American Literature and Culture I-III
Language of instruction: English
Teaching period: Fall/Spring Semester
Form/method of teaching (lecture, seminar): lecture/seminar
Class hours per week: 2
Credits (ECTS): 3 - 3 - 3

Course aims: The subject area “American Literature and Culture” consists of a lecture course (American Literature I) and two seminars (American Literature II and American Literature III). The lecture course gives an overview of American literature in its cultural context from the colonial period to the present. The seminars concentrate on representative works of poetry, drama, and prose (fiction and essay), focusing on major cultural tendencies contributing to the historical development of American literature both in a national and in a transnational context.

Assessment methods: written/oral examination

Subject title: Meaning and Use I-II
Language of instruction: English
Teaching period: Fall/Spring Semester
Form/method of teaching (lecture, seminar): lecture
Class hours per week: 2
Credits (ECTS): 4 - 4

Course aims: The two-semester subject area is a lecture series surveying structural, lexical and cognitive semantics together with the analysis of the meanings of linguistic expressions of varying complexity ranging from the lexical to propositional to text and conversational levels. The course focuses on contextualized meaning construction in speech situations, seen as the result of a regulated system of verbal interactions, including speech acts, discourse, conversation and inferential communication. It also discusses the mental lexicon and its dynamic use with analyses of compositionality, meaning relations, literal and figurative uses of linguistic expressions, idioms, collocations, set and cognitively entrenched constructions, phrasemes, pragmatemes and metaphorical/metonymical expressions. On the basis of the analysis of texts and conversations, it aims at developing practical skills applicable in understanding meaning structures of linguistic expressions and the mechanisms of meaning
construction in speech situations and conversational practices. The course pursues a novel, contemporary quest into the creative human intellect and mental processes as applied in cognition through the direct mediation of linguistic structure and linguistic behavior. It investigates the relation between language and the mind, specifically between language structure and the conceptualization of entities and events outside language. Conceptualization in the forms of mental representations, cognitive schemes and models, semantic frames and mental spaces is manifest in linguistic expressions.

**Assessment methods:** written/oral examination

**Course title:** English Word-formation  
**Language of instruction:** English  
**Teaching period:** Spring Semester  
**Form/method of teaching (lecture, seminar):** seminar  
**Class hours per week:** 2  
**Credits (ECTS):** 4  
**Course aims:** This optional study track subject area acquaints students with the morphosemantic aspects of English word-formation. The course offers a revision of some basic notions essential to the study of English word-building techniques. It also deals with the lexicological aspects and sources of present-day English vocabulary. Two important facets of word-formation, productivity and lexicalization are also examined, paying special attention to lexical storage and retrieval.  
**Assessment methods:** in class activity

**Course title:** Applied Linguistics  
**Language of instruction:** English  
**Teaching period:** Spring Semester  
**Form/method of teaching (lecture, seminar):** lecture  
**Class hours per week:** 2  
**Credits (ECTS):** 4  
**Course aims:** The aim of the subject area, building on the Introduction to applied linguistics lectures, is to provide students with further insights into what is involved in the broad term of applied linguistics and how this discipline undertakes to solve real-life problems. This lecture course employs an interactive learning model, meaning that active participation is encouraged and facilitated throughout. Themes to be investigated include second language acquisition, vocabulary, grammar and discourse, writing and corpus linguistics, as well as research methods, this latter establishing the connection with the next course in the track, Research methodology in applied linguistics.  
**Assessment methods:** written/oral examination

**Course title:** Discourse Analysis
Language of instruction: English
Teaching period: Spring Semester
Form/method of teaching (lecture, seminar): seminar
Class hours per week: 2
Credits (ECTS): 4

Course aims: This applied linguistics study track course aims to give an introduction to the theory and practice of the study of discourse, focusing on the analysis of written texts and dialogic discourse (conversations). It will survey the basic notions (e.g., discourse, context, implicature, schemata, etc.) essential to the analysis of any piece of discourse. Along with the aspects and types of text coherence and cohesion, we will also consider the norms and culture-dependency of discourse manifest in socio-psychological constructs known as cultural schemata. Critical discourse analysis will also be dealt with.

Assessment methods: in class activity

Course title: Pragmatics
Language of instruction: English
Teaching period(s) (Fall, Spring Semester): Spring Semester
Form/method of teaching (lecture, seminar): lecture
Class hours per week: 2
Credits (ECTS): 5

Course aims: The course focuses on contextualized meaning construction in speech situations, seen as the result of a regulated system of verbal interactions, including speech acts, discourse, conversation and inferential communication. It also discusses the literal and figurative uses of linguistic expressions, idioms, collocations, set and cognitively entrenched constructions and metaphorical/metonymical expressions. It aims at developing practical skills applicable in understanding meaning structures of linguistic expressions and the mechanisms of meaning construction in speech situations and conversational practices. The course endeavours to provide an insight into mental processes as applied in cognition through the direct mediation of linguistic structure and linguistic behaviour.

Assessment methods: written exam test

Course title: Psycholinguistic and Sociolinguistic Issues in Applied Linguistics
Language of instruction: English
Teaching period (s) (Fall, Spring Semester): Spring Semester
Form/method of teaching (lecture, seminar): seminar
Class hours per week: 2
Credits (ECTS): 4

Course aims: The subject area is made up of two parts, one focusing on psycholinguistics, while the other on sociolinguistics. The first part provides an overview of the most important issues in psycholinguistics. It discusses the basic concepts and their pedagogical implications,
addressing them in a cultural context. The purpose is for students to understand the processes relevant to speech production and comprehension. The second part is aimed at providing an introduction to sociolinguistics. Topics include both traditional and current research issues.

**Assessment methods:** in class activity/ research evaluation

**Course title:** Areas of British Literature and Culture II  
**Language of instruction:** English  
**Teaching period (s) (Fall, Spring Semester):** Spring Semester  
**Form/method of teaching (lecture, seminar):** seminar  
**Class hours per week:** 2  
**Credits (ECTS):** 4  
**Course aims:** The subject area consists of two courses. One of them is a seminar on British Film and Visual Culture, which studies the development of and formal and social changes in British film with the appearance and development of mass communications. The other is a seminar course, British Popular Culture, which introduces to students aspects of Popular Culture in Britain from the medieval period to the present day.  
**Assessment methods:** in class activity/ essay evaluation

**Course title:** Postcolonial Literatures and Cultures in English  
**Language of instruction:** English  
**Teaching period:** Fall/ Spring Semester  
**Form/method of teaching (lecture, seminar):** seminar  
**Class hours per week:** 2  
**Credits (ECTS):** 4  
**Course aims:** The subject area consists of a lecture and a seminar course. They offer introduction to the study field of postcolonial theory and literature in the context of English cultural influence. Postcolonial theory is a vibrant and expanding study area, influencing literary and cultural studies around the world. The course aims to provide the students with a good understanding of the concepts of national identities in the context of post/colonial relations. In the British imperial context special attention is devoted to Irish and Scottish literatures. The seminars focus on the reading and discussion of representative literary texts.  
**Assessment methods:** in class activity

**Course title:** Areas American Society and Culture  
**Language of instruction:** English  
**Teaching period (s) (Fall, Spring Semester):** Fall/Spring Semester  
**Form/method of teaching (lecture, seminar):** lecture/ seminar  
**Class hours per week:** 2
Credits (ECTS): 4

Course aims: The subject area offers insight into aspects of contemporary American society, culture and literature in the theoretical framework of American Studies and Cultural Studies. It consists of three courses, the lecture course American Society and Culture and the seminars Contemporary American Literature as well as American Media and Popular Culture. The courses concentrate on issues of class, race, gender, religion, education and political life in the United States; discussion of literary works by contemporary American authors in the context of cultural and literary trends like postmodernism and minimalism; mass culture and mass media in the United States. The subjects assists student in understanding and interpreting the complex social, literary and cultural phenomena of present-day United States.

Assessment methods: written/oral examination

Course title: Introduction to Canadian Studies
Language of instruction: English
Teaching period (s) (Fall, Spring Semester): Spring Semester
Form/method of teaching (lecture, seminar): lecture
Class hours per week: 2
Credits (ECTS): 3

Course aims: The subject area offers insight into aspects of contemporary Canadian society, culture and literature. The lectures focus on issues of class, ethnicity, gender, religion, education and political life in Canada. Literary works by contemporary Canadian authors are also discussed. The subject aims to assist student in understanding and interpreting the complex social, literary and cultural setting of multicultural Canada.

Assessment methods: written/oral examination

Lehrstuhl für deutschsprachige Literatur

GERM0102
Course title: Einführung in die Literaturwissenschaft
Language of instruction: de
Form of teaching: Vorlesung
Form of assessment: Kolloquium

Die Grundstruktur der Lyrik: der phonologische, der semantische, der syntaktische und der textuelle Bereich der Lyrik.

Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Judit Hetyei, hetyeij@gmail.com

GERM0105
Course title: Einführung in die germanistische Literaturwissenschaft
Language of instruction: de
Form of teaching: Seminar
Form of assessment: Klausur
Course description: Im Fokus des Seminars stehen die theoretischen und historischen Aspekte der Untersuchung von literarischen Gattungen. Das Ziel ist die Aneignung von theoretischen, terminologischen und methodischen Grundkenntnissen, die eine kompetente Analyse, gattungsspezifische Einordnung bzw. die komparatistische Untersuchung von unterschiedlichen literarischen Texten ermöglichen.
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Veronika Barics barics.veronika@pte.hu, Dr. Judit Hetyei, hetyeij@gmail.com

GERM0115
Course title: Landeskunde deutschsprachiger Länder S
Language of instruction: de
Form of teaching: Seminar
Form of assessment: Referat, Seminararbeit
Course description: Der Kurs bietet einen Überblick über die Geschichte der deutschsprachigen Länder. Im Kurs werden sowohl Kunst und Kultur als auch Geschichte und Politik dieser Länder vorgestellt. Es werden sowohl die bedeutendsten kulturgeschichtlichen, als auch jene geschichtlichen Epochen herausgegriffen, die bis heute prägend für das politische und gesellschaftliche Leben dieser Länder sind. Die Studenten erhalten während des Kurses solche „Hintergrundinformationen“, die zum Kennenlernen des deutschsprachigen Gebietes unbedingt nützlich sind.
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Csilla Dömök, domok.csilla@pte.hu
GERM0138
Course title: Die wichtigsten geistesgeschichtlichen Strömungen im 20. und 21. Jh. auf deutschsprachigem Gebiet
Language of instruction: de
Form of teaching: Seminar
Form of assessment: Referat, Hausarbeit
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Csilla Dömök, domok.csilla@pte.hu

GERM0141
Course title: Massenkultur und neue Medien
Language of instruction: de
Form of teaching: Seminar
Form of assessment: Referat, Seminararbeit
Course description: Im Rahmen des Kurses sollen die Studierenden die diversen Massenmedien und das Pressewesen der drei deutschsprachigen Länder kennenlernen. Im Mittelpunkt steht die Untersuchung der Umwandlungen, Entwicklungen, der Struktur und der Klassifizierungsmöglichkeiten der deutschsprachigen Fernseh- und Radiosender, Zeitschriften und Online-Medien. Die inhaltlichen und formalen Analysen werden in Form von Referaten oder eigenständigen Projekten bearbeitet und präsentiert. So sollen die Studierenden fähig sein, die Ähnlichkeiten und Unterschiede zwischen den drei Ländern, die Ursachen der unterschiedlichen Entwicklungen zu überblicken. Außerdem sollen sie erkennen, in welchem Maße und in welcher Form die Medien als dynamische Faktoren nicht nur die Produktion von Inhalten und Formaten, sondern auch deren Rezeption und die Attitüden der Medienerbrucher beeinflussen.
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: 

NENK3901, NNKO7801
Course title: Komparatistik
Language of instruction: de
Form of teaching: Seminar
Form of assessment: Seminararbeit
Course description: Das Seminar behandelt arbeitstechnische Hilfsmittel, Begriffe und ausgewählte Methoden der modernen Literaturwissenschaft. Es vermittelt grundlegende theoretische und methodische Kenntnisse der vergleichenden Textanalyse.
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Judit Hetyei, hetyeij@gmail.com

GERM0119, NENK1801, NNKO1801
Course title: Deutsche Literatur des 19. Jahrhunderts (Deutsche Literatur und Kultur von der Romantik bis zum Realismus V)
Language of instruction: de
Form of teaching: Vorlesung
Form of assessment: Klausur
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Hillenbrand Rainer, hillenbrand.rainer@pte.hu

Lehrstuhl für germanistische Sprachwissenschaft

Course title: Lexikologie
Language of instruction: Deutsch
Form of teaching: Vorlesung
Form of assessment: schriftliche Prüfung
Course description: Ziel der Lehrveranstaltung ist es, die Studierenden in den Gegenstandsbereich der Lexikologie und in die lexikalische Semantik einzuführen. Es werden neben den lexikologischen Grundbegriffen die Struktur des Wortschatzes, die Varietäten des
Deutschen und deren Varianz vorgestellt. In einem zweiten Teil wird auf die Bedeutung fokussiert und die Bedeutungszusammenhänge auf der Wortebene erläutert.

**Minimum number of students:** 5  
**Class hours per week:** 2  
**Semester:** Frühling  
**Credits (ECTS):** 5  
**Lecturer:** Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

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**Course title:** Sprachgeschichte  
**Language of instruction:** Deutsch  
**Form of teaching:** Vorlesung  
**Form of assessment:** schriftliche Prüfung  
**Course description:** Die Vorlesung bietet eine chronologische Übersicht über die Genese der deutschen Gegenwartssprache von den ide. Wurzeln bis hin zur Entstehung der Standardvarietät des Deutschen. Über die phonologischen, morphologischen und syntaktischen Wandlungsprozesse hinaus werden jene gesellschaftlichen Faktoren vorgestellt, die in der Vergangenheit Relevanz für die Entwicklung der deutschen Sprache hatten. Ein besonderes Augenmerk gilt denjenigen sprachhistorischen Prozessen, deren Auswirkungen als Erklärung für die Beschaffenheit des gegenwärtigen deutschen Sprachsystems betrachtet werden können.

**Minimum number of students:** 5  
**Class hours per week:** 2  
**Semester:** Frühling  
**Credits (ECTS):** 5  
**Lecturer:** Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

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**Course title:** Varietäten des Deutschen  
**Language of instruction:** Deutsch  
**Form of teaching:** Vorlesung  
**Form of assessment:** schriftliche Prüfung  
**Course description:** Die Lehrveranstaltung steckt sich zum Ziel, die Studierenden ausgehend von praktischen auch in theoretische Fragestellungen der VarietätenDiskussion im Deutschen einzuführen. Dabei wird anfangs auf bisher erworbene linguistische Kenntnisse gebaut, die hier in ihrem Spektrum erweitert, bestimmte Schwerpunkte erörtert und theoretische Kenntnisse vertieft werden. Zwecks Übung in der Fachdiskussion werden im Laufe des Semesters – trotz des Vorlesungscharakters – auch Gruppenreferate eingefügt, die aufgrund von tutorialer Vorbereitung mit der Dozentin (Themenbesprechung und methodische Hinweise zur Ausarbeitung) durchgeführt werden können.

**Minimum number of students:** 5  
**Class hours per week:** 2  
**Semester:** Frühling  
**Credits (ECTS):** 5
Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: Deutsche Sprachinseln in Ungarn
Language of instruction: Deutsch
Form of teaching: Seminar
Form of assessment: schriftliche Prüfung
Course description: Ziel der Lehrveranstaltung ist die Erweiterung der Basiskenntnisse über Textsorten, was für das Verständnis späterer Lehrveranstaltungen zur Spezialisation Übersetzung die Grundlage bilden. Die Studierenden kennen die typischen schriftlichen und mündlichen, wissenschaftlichen und öffentlichen Textsorten. Nach Einführung in die Praxis der Sprachmittlungsarbeit erwerben sie die Fähigkeit für die Sprachmittlung relevante aktuelle Textsorten (fachspezifische Texte, Medien) zu erfassen und zusammenhängend wiederzugeben. Im Weiteren sind sie in der Lage, Texte mündlich zu übersetzen bzw. zu paraphrasieren. So wird sowohl ihre fremdsprachliche und kulturkundliche Kompetenz verbessert als auch ihre Reflexionsfähigkeit und ihre Sprachmittlungskompetenz entwickelt.
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Course title: Geschichte der Ungarndeutschen
Language of instruction: Deutsch
Form of teaching: Vorlesung
Form of assessment: schriftliche Prüfung
Minimum number of students: 5
Class hours per week: 2
Semester: Frühling
Credits (ECTS): 5
Lecturer: Dr. Vitári Zsolt, vitári.zsolt@pte.hu

Course title: Volkskultur der Ungarndeutschen
Language of instruction: Deutsch
Form of teaching: Seminar
Form of assessment: Klausur
Course description: Schwerpunkte der geistigen Kultur werden in Vergleich mit den entsprechenden ungarischen Bräuchen behandelt.
Minimum number of students: 5
Class hours per week: 2
Semester: Herbst, Frühling
Credits (ECTS): 5
Lecturer: Dr. Katalin Wild, wild.katalin@pte.hu

Course title: Sprache der Ungarndeutschen
Language of instruction: Deutsch
Form of teaching: Seminar
Form of assessment: schriftliche Prüfung
Course description: Das Seminar bietet zunächst einen Überblick über die Geschichte der deutschen Sprache in Ungarn vom 18. Jahrhundert bis zur Gegenwart, sowie über die Methoden und Ergebnisse der Erforschung ungarndeutscher Mundarten. Anschließend werden die territoriale Gliederung der Mundarten in den einzelnen Siedlungsgebieten sowie die phonologischen, grammatischen und lexikalischen Merkmale der größeren Mundartgruppen behandelt. Auch die gegenwärtige Situation (Funktion und Gebrauch) der Mundarten wird erörtert.
Minimum number of students: 5
Class hours per week: 2
Semester: Frühlings
Credits (ECTS): 5
Lecturer: Dr. Gerner Zsuzsanna, gerner.zsuzsanna@pte.hu

Institute of Education

Course title: Educational psychology
Language of instruction: English
Form of teaching: seminar
Form of assessment: test
**Course description**: The course is an introduction to some basic issues of educational psychology (socialization, school readiness, motivation, supporting effective learning, learning disorders, deviance, supporting disabled children, supporting skilled children, what makes a teacher effective). The course is designed for future teachers who would like to understand the underlying psychological processes of teaching and education. Based on the latest reference literature students are encouraged to reflect critically on the discussed issues.

**Minimum number of students**: 3
**Class hours per week**: 2 (possibly in blocks)
**Credits (ECTS)**: 5
**Semester**: spring
**Lecturer / email**: Dr. habil. Bálint Ágnes, balint.agnes@pte.hu

**Course title**: Psychological issues of development
**Language of instruction**: English
**Form of teaching**: seminar
**Form of assessment**: test

**Course description**: The course covers some significant theories of developmental psychology (psychosexual by Sigmund Freud, psychosocial by Erik H. Erikson, cognitive by Jean Piaget and Lev Vygotsky) as well as some basic issues like nature-nurture, the role of play, drawing and fairy tales in children’s development and moral development. Based on the latest reference literature students are encouraged to reflect critically on the discussed issues.

**Minimum number of students**: 3
**Class hours per week**: 2 (possibly in blocks)
**Credits (ECTS)**: 5
**Semester**: spring
**Lecturer / email**: Dr. habil. Bálint Ágnes, balint.agnes@pte.hu

**Course title**: English for Educational Sciences 1 – Developing Academic Reading Skills and Vocabulary
**Language of instruction**: English
**Form of teaching**: seminar (individual and cooperative learning)
**Form of assessment**: participation, tests (course requirements: active participation, regular attendance, reading short academic texts and articles, mid-term and end-term paper)

**Course description**: A content-based English language skills course, which focuses on vocabulary and reading advanced texts in education. The objective of the course is to improve students’ reading skills and to help them acquire academic and subject-related vocabulary. It prepares them to understand how written academic texts are structured: identify key themes and ideas, follow and analyse arguments, select and prioritise information. The course also aims to improve students’ vocabulary by covering some current issues in pedagogy.

**Minimum number of students**: 5
Class hours per week: 2 (possibly in blocks)
Credits (ECTS): 5
Semester: fall, spring
Lecturer: Ms Zank Ildikó, zank.ildiko@pte.hu

Course title: English for Educational Sciences 2 – Developing Academic Listening and Speaking Skills
Language of instruction: English
Form of teaching: seminar (individual and cooperative learning)
Form of assessment: participation in discussions, tests (course requirements: active participation, regular attendance, participating in discussion, listening to lectures and presentations, mid-term and end-term paper)

Course description:
This advanced level class focuses on refining note taking strategies and learning to use these notes to outline, summarize, discuss and develop critical opinions about educational topics. The course is designed to improve students' listening and note-taking skills, understand how spoken texts are constructed: identify key ideas and follow arguments, select and prioritize information, paraphrase, summarize and lay out notes. Students are exposed to lectures, presentations and other authentic input which assist the development of students listening and speaking skills for more effective communication in study and professional situations.

Minimum number of students: 5
Class hours per week: 2 (possibly in blocks)
Credits (ECTS): 5
Semester: fall, spring
Lecturer: Ms Zank Ildikó, zank.ildiko@pte.hu

Course title: Counselling Learners - Practical
Language of instruction: English
Form of teaching: seminar
Form of assessment: course portfolio

Course Description: One of the greatest challenges of today's classrooms are represented by the learners themselves who face social disadvantages of several kinds. Novice teachers of any major may have difficulties in case they are not given the chance to meet representatives from groups of these learners during their training. The present course intends to give such a chance to its participants who may observe learners of various age groups from 6 to 19 in the outskirts of Pecs in schools where learners/students face poverty and discrimination basically due to their social status and/or Romani ethnicity. Participants of the course are welcome in these schools to assist teachers' work by their regular voluntary educational cooperation either in the classroom or through extra curricular activities.

Minimum number of students: 2
Class hours per week: 2 (possibly in blocks)
Credits (ECTS): 5
Semester: fall, spring
Lecturer: Dr Dezső Renáta Anna, derekrena@gmail.com; dezso.renata@pte.hu

Course title: Rememberance Education
Language of instruction: English
Form of teaching: seminar
Form of assessment: course portfolio
Course Description: Today’s societies face challenges of xenophobic actions and consequently considering transversal democratic competences in education becomes a must for future intelligentsia. During the course participants are given the chance to achieve a deeper insight to threatening historical examples of survivors of times of terror and genocide through using the sources of online databases: video interviews, interview transcripts and photos. Additionally, personal contact to elderly, English-speaking ladies who testify their own stories from Budapest gettos may be a unique experience enriching students who wish to gain a closer look in issues related to the focused topic of the course.
Minimum number of students: 5
Class hours per week: 2 (possibly in blocks)
Credits (ECTS): 5
Semester: fall, spring
Lecturer: Dr Dezső Renáta Anna, derekrena@gmail.com; dezso.renata@pte.hu

Course title: Educational Applications of Plural Intelligence Concepts
Language of instruction: English
Form of teaching: seminar
Form of assessment: course portfolio
Course Description: The present course offers a theoretical introduction to concepts rarely known and realized in continental educational sciences and teacher education. As a consequence of neurodiversity we may tolerate the value of subjective differences and consider alternative types of learning described by plural intelligence concepts. Our focus is on three of these theories: Gardner’s multiple intelligences (MI) theory, Sternberg’s triarchic model and Dweck’s mindset theory – concerning their possible educational consequences. Applications of these theories based on Thomas Armstrong’s and the course leader’s own related work are also offered as examples of overcoming the practices of the traditional classroom.
Minimum number of students: 2
Class hours per week: 2 (possibly in blocks)
Credits (ECTS): 5
Semester: spring
Lecturer: Dr Dezső Renáta Anna, derekrena@gmail.com; dezso.renata@pte.hu
Course title: Assertive Communication in Education  
Language of instruction: English  
Form of teaching: Cooperative learning  
Form of assessment: Student's portfolio, individual test  
Course description: By completing this course students will be able to raise their awareness of the importance of conscious communication in everyday classroom practice. The course focuses on the model of assertive communication following Carl Rogers and Thomas Gordon. Participants are offered the opportunity to understand the main pillars and psychological underpinnings of these models by the means of experience-based tasks.  
Minimum number of students: 2  
Class hours per week: 2 (in blocks)  
Credits (ECTS): 5  
Semester: fall, spring  
Lecturer: Dr. Arató Ferenc, koopcsop@gmail.com

Course title: Múzeumpedagógia  
Language of instruction: magyar  
Form of teaching: múzeumpedagógiai foglalkozások kiállítási helyszíneken és szabadtréi bemutatóhelyeken  
Form of assessment: hallgatói portfólió  
Course description: A kurzuson a résztvevők autentikus helyszíneken, múzeumpedagógiai foglalkozások keretében rendszerezik és gazdagítják a gyűjteményekkel és társadalmi jelentőségükkel kapcsolatos gondolataikat és ismereteiket. Betekintést nyerve a múzeumpedagógia intézményesülési folyamatába, irányzataiba és módszereibe, a kurzus elvégzése hozzásegíti a résztvevőket ahhoz, hogy kreatívan tervezznek és felkészülten vezessenek múzeumpedagógiai foglalkozásokat.  
Minimum number of students: 5  
Class hours per week: 1 (összesen 15 óra tömbösítve 3 alkalommal)  
Credits (ECTS): 3  
Semester: tavasz  
Lecturer: Dr. Huszár Zsuzsanna huszar.zsuzsanna@pte.hu

Institute of Psychology  
Psychology in English BA courses for ERASMUS students 2018/2019 Spring Semester  
Language of instruction: English
### 1. Year

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<tr>
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<td>Social Development lecture</td>
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<td>PSZI0726</td>
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<td>PSZI0720</td>
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### 2. Year

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<td>PSZI0729</td>
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<tr>
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<td>PSZI0750</td>
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<td>Introduction to Health Psychology</td>
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If you cannot find the detailed description below, email us at btk-erasmus@pte.hu

**PSZI0706 Library Informatics and Basic Statistics II.**

**Course description:** This course's aim is to give more in depth knowledge of the different univariate statistical processes discussed in the previous semester by introducing the multivariate statistical hypothesis testing procedures. Including multivariate logistic and linear regression and the two way ANOVA processes.
PSZI0707 Social Development lecture

Course description: The aim of the course is to overview the most important fields of social development, the developmental characteristics of social competencies and those internal and external factors which influence this development.

PSZI0726 Social Development seminar

Course description: The aim of this course is to introduce the development of socialization processes from different points of view. Besides the introduction of behavioral genetical and evolutionary approach, the development of prosocial and aggressive behavior and the cultural differences in attachment are also discussed.

PSZI0708 Cognitive Psychology I. lecture

Course description: This course is an introduction to past and present chapters of cognitive psychology with main focus on perception. It includes an overview of all sensory modalities (vision, audition, olfaction, touch, gustation and proprioception).

PSZI0709 Cognitive Psychology I. practice

Course description: This course is an introduction to the methodology of cognitive psychology with main focus on perception. Several well-known experiments will be presented related to sensory modalities. The aim of the course is to get basic experience in conducting researches.

PSZI0714 Evolutionary Psychology II. lecture

Course description: The course aims to broaden the spectrum of students’ knowledge with further topics (primarily with an ontogenetic focus) of the evolutionary psychology. First we talk about the adaptivity of different parental strategies, i.e. attachment styles. Then we shift our attention to the salient periods of parent-offspring conflicts (e.g. conflict in the womb). Also the mental development of children and the effect of socialization will be discussed in great detail. At the end of the semester the members of the Evolutionary Psychology Research Group of Pécs talk about their current research projects.

PSZI0715 Evolutionary Psychology II. practice

Course description: During this seminar we focus on the sexual selection theory and the characteristics of the human mate choice. After discussing the basic concepts of the sexual selection theory (e.g. parental investment theory) we turn our attention to the gender differences and context-dependent strategies in mate choice preferences. Then we elaborate
on the topics of love, jealousy, infidelity and marriage. Finally, we shift our focus to the physical cues of attractiveness both on the human face and body.

PSZI0720 Personality Psychology I.

Course description: The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.

PSZI0732 Social Psychology of Communication lecture

Course description: The course examines the core theories of communication and the current social psychological approach to language. Issues raised will refer to verbal and non-verbal forms of communication. Theories of communication in the course include pragmatics and relevance theory, theory of face and politeness and cultural/societal basis of linguistic relativity, social representation. In the second half of the course strategic communication will be introduce by focusing on processes and the main communicational aspects of persuasion and the relationship between language and social thought.

PSZI0733 Social Psychology of Communication practice

Course description: The aim of this course is to provide an opportunity for understanding small group interaction. Theoretical and practical aspects of small groups will be discussed. The theoretical part consists of the most important social psychological features of the group (e.g. norm, conformity, hierarchy, leadership and roles). The practical part aims to understand two distinct methods for describing small group interaction: Interaction analysis by Bales and Transaction Analysis by Berne.

PSZI0740 Psychophysiology

Course description: The aim of this course is to provide a skin-deep overview of psychophysiology for psychology students. Psychophysiology is an interdisciplinary field using physiological methodology to answer psychological phenomena associated with the mechanisms how the brain works. Basic concepts, experimental methodology and techniques will be introduced with a critical emphasis on research questions, limitations and scopes.
PSZI0747 Human Genetics

**Course description:** The course is designed to present the main aspects of human genetics with a special focus on the subfield of behavioural genetics. Behavioural genetics is a field of study that examines the triadic interaction between genes, environment and behaviour. Students’ knowledge will be progressed along with three aims. First, through the course, students are presented with recent theories presuming the genetic base of human behaviour. Second, the lectures deal with the role of gene-environment interactions in determining the high variability of human behaviour. Third, the most of the lectures concern the genetic analysis of complex behavioural traits including, for example, different cognitive skills, antisocial behaviour and human addiction. The course put an important emphasis on the discussion of the interaction of neural and genetic processes.

PSZI0728 /PSZI0729 Dynamic Approaches to Psychological Development (lecture and seminar)

**Course description:** The courses present an introduction to the developmental theories in psychoanalysis from S. Freud to D. Stern. Basic principles and theory specific concepts of personality development are discussed. Understanding the genesis of psychopathology is emphasised.

PSZI0742 Psychometry

**Course description:** The course focuses on the different methodologies in psychological measurements. After a brief historical overview, students learn the steps of test construction, the theories and measurement techniques of reliability and validity. We, then, move on to the necessary statistical analyses: exploratory factor analysis and confirmatory factor analysis. Students learn about the errors in measurements, raw point transformation methods, projective tests and questionnaires.

PSZI0744 Behavioral Analysis I.

**Course description:** The course is built on Personality Psychology I and II. considering the major theoretical and research issues in the study of personality. In this course, emphasis will be placed on the different ways of personality assessment. The course will explore some of the more commonly used personality assessment measures (related to the previously learnt personality theories). The course addresses psychometric concepts such as validity, reliability, norms, and score interpretation also. Contemporary issues such as the validity of instruments for diverse populations and the impact of technology on assessment are discussed as well. The course covers the administration, evaluation, and applicability, practical utility of the questionnaires.
PSZI0745 Behavioral Analysis II.

Course description: The aim of this course is to provide an overview about different measures and scales useable in work- and organizational psychology. After discussing the special characteristics, practical- and ethical considerations of non-clinical testing, students can gain theoretical and practical knowledge about different personality- and attitude scales.

PSZI0746 Interviewing as Qualitative Research Method

Course description: Qualitative and quantitative methods in psychology. General principles of qualitative research – sampling, reliability and validity. Observation. Types and features of the qualitative interview. The atmosphere of the interview and ethical considerations. Nonverbal communication in the interview. Analyzing, interpreting and sharing interview material. Case studies.

PSZI0750 Introduction to Health Psychology

Course description: The aim of the course is to give an overview about the basic concepts and psychological processes, phenomena in the field of health psychology. The course will cover the definition, the areas and the short history of health psychology. Concepts of health and illness, and determinants of health status will be discussed also. Moreover, the issues of stress: main sources of stress; psychological and physiological effects of stress; coping with distress; and the stress-disease connection will be emphasized. Finally, the biopsychosocial model of chronic diseases and issues of pain, discomfort, and health promotion will be overviewed.

Department of French Language and Culture

Course title: Introduction à la francologie

Language of instruction: French

Form of assessment: Oral examination

Course description: Pays francophones; la formation de leur culture, le développement et les domaines de l’usage du français.

Minimum number of students: 5

Class hours per week: 2

Credits (ECTS): 3

Semester: spring

Lecturer: Dr. Éva Oszetzky, oszetzky.eva@pte.hu
Course title: **Grammaire méthodique: syntaxe de la phrase complexe**

**Language of instruction:** French  
**Form of teaching:** Lecture  
**Form of assessment:** Oral examination  
**Course description:** Ce cours vise à approfondir et systématiser les connaissances théoriques des étudiants sur les sujets suivants: L’interrogation et la négation. La phrase complexe: la juxtaposition et la coordination; la subordination relative, complétive et circonstancielle.

**Minimum number of students:** 5  
**Class hours per week:** 2  
**Credits (ECTS):** 3  
**Semester:** spring  
**Lecturer:** Dr. Zsuzsanna Simonffy, simonffy.zsuszanna@pte.hu

Course title: **Exercices de grammaire**  
**Language of instruction:** French  
**Form of teaching:** Seminar  
**Form of assessment:** Written test  
**Course description:** Perfectionnement et l’application pratique de toutes les règles de base de l’expression écrite et orale. Les difficultés du français.  
**Minimum number of students:** 5  
**Class hours per week:** 2  
**Credits (ECTS):** 3  
**Semester:** fall/spring  
**Lecturer:** Dr. Márta Kóbor, kobor.marta@pte.hu

Course title: **Exercices de langue et de style**  
**Language of instruction:** French  
**Form of teaching:** Seminar  
**Form of assessment:** Written tests, active participation in class discussion  
**Course description:** Travail oral et écrit de compréhension et de rédaction. Exercices de style, registres de la langue française.  
**Minimum number of students:** 5  
**Class hours per week:** 2  
**Credits (ECTS):** 3  
**Semester:** fall/spring  
**Lecturer:** Dr. Márta Kóbor, kobor.marta@pte.hu; Dr. Krisztián Bene, bene.krisztian@pte.hu

Course title: **Exercices de langue**  
**Language of instruction:** French
Form of teaching: Seminar
Form of assessment: Written tests, active participation in class discussion
Course description: Exercices de production orale permettant aux étudiants d'acquérir une certaine fluidité d'expression, et d'améliorer leur connaissance de la civilisation française.
Minimum number of students: 5
Class hours per week: 2
Credits (ECTS): 3
Semester: fall / spring
Lecturer: Linda Németh, nemeth.linda@pte.hu; Katalin Máthé, mathe.katalin@pte.hu

Course title: Histoire de la civilisation française et francophone
Language of instruction: French
Form of teaching: Lecture
Form of assessment:
Course description:
Minimum number of students: 5
Class hours per week: 2
Credits (ECTS): 3
Semester: spring
Lecturer: Dr. Krisztián Bene, bene.krisztian@pte.hu

Course title: Littérature française du XVIIIe siècle
Language of instruction: French
Form of teaching: Lecture and seminar
Form of assessment: Written examination
Course description: Au cœur de ce cours consacré au XVIIIe siècle se situe la littérature des Lumières et la naissance de l'Encyclopédie - sujets qui seront abordés par l'étude des textes de Montesquieu, Voltaire, Diderot, Buffon et Rousseau, et complétés par l'étude d'autres courants contemporains, illustrés par les textes de Marivaux, l'Abbé Prévost, Laclos, Beaumarchais, Sade et Chénier.
Minimum number of students: 5
Class hours per week: 2
Credits (ECTS): 3
Semester: spring
Lecturer: Dr. Bereczki Péter Levente, peterber@freemail.hu

Department of Italian Language and Culture
OLAS0130

Language of instruction: italiano
Form of teaching: corso
Form of assessment: esame orale

Course description:
Nell’ambito del corso di laurea triennale, la materia è un’unità di corsi e seminari, necessari per un’esatta conoscenza letteraria e culturale. In questo percorso di studi si presentano gli autori, le correnti e le scuole più importanti della letteratura italiana dalle Origini fino al Quattrocento. Oltre allo sviluppo dell’aspetto storico e teorico della letteratura non viene ignorata neanche l’aspetto artistico offrendo un panorama vasto agli studenti.
Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 3
Lecturer: Dr. Beáta Dimák – Tombi

OLAS0131

Course title: Irodalmi szeminárium 4.- Letteratura 4.
Language of instruction: italiano
Form of teaching: seminario
Form of assessment: relazione scritta

Course description:
Nell’ambito del corso di laurea triennale, la materia è un’unità di corsi e di seminari, necessari per un’esatta conoscenza letteraria e culturale. In questo percorso di studi si presentano gli autori, le correnti e le scuole più importanti della letteratura italiana dalle Origini fino al Quattrocento. Oltre allo sviluppo dell’aspetto storico e teorico della letteratura non viene ignorata neanche l’aspetto artistico offrendo un panorama vasto agli studenti.
Minimum number of students: 1
Class hours per week: 1
Credits (ECTS): 2
Lecturer: Dr. Dimák-Tombi Beáta

OLAS0322
Course title: Az olasz irodalom története 4.- Storia della letteratura italiana 4.
Language of instruction: italiano
Form of teaching: corso e seminario
Form of assessment: esame orale e scritto
Course description:
Nell’ambito del corso di laurea quinquennale, la materia è un’unità di corsi e di seminari, necessari per un’esatta conoscenza letteraria e culturale. In questo percorso di studi si presentano gli autori, le correnti e le scuole più importanti della letteratura italiana dalle Origini fino al Quattrocento. Oltre allo sviluppo dell’aspetto storico e teorico della letteratura non viene ignorata neanche l’aspetto artistico offrendo un panorama vasto agli studenti.
Minimum number of students: 1
Class hours per week: 4
Credits (ECTS): 4
Lecturer: Dr. Beáta Dimák –Tombi

OLAS0324
Course title: Szövegírás, szövegolvasás 2. / Critica e interpretazione letteraria 2.
Language of instruction: italiano
Form of teaching: seminario
Form of assessment: esame orale e scritto
Course description:
Il corso è dedicato allo studio delle principali correnti critiche letterarie italiane dell’Otto- e del Novecento. Analizzeremo i principali testi e teorie dei maggiori critici italiani del periodo
trattato tenendo presente la continuità e il dialogo tra gli autori analizzati. Leggeremo e interpreteremo vari testi letterari tramite la lettura delle principali opere critiche dedicate ai testi esaminati. Una particolare attenzione verrà data all’opera critica di alcuni importanti scrittori italianim, tra cui Zanzotto, Calvino, Pasolini, Ungaretti, Saba.

Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 2
Lecturer: Dr. Eszter Rónaky

OLAS0331
Language of instruction: italiano
Form of teaching: corso
Form of assessment: esame orale
Course description:

Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 3
Lecturer: Dr. Timea Farkis

OLAS0333
Course title: Szakmai kommunikáció 2. / Comunicazione professionale 2.

Language of instruction: italiano

Form of teaching: corso

Form of assessment: esame orale

Course description:
L’obiettivo del corso è quello di introdurre gli studenti nel mondo del linguaggio settoriale dei principali settori umanistici, con particolare riguardo agli aspetti grammaticali, lessicali, pragmatici e testuali della comunicazione professionale.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Dr. László Sztanó

OLAS0334

Course title: Szakmai kommunikáció 3. / Comunicazione professionale 3.

Language of instruction: italiano

Form of teaching: seminario

Form of assessment: esame scritto

Course description:
L’obiettivo del corso è quello di introdurre gli studenti nel mondo del linguaggio settoriale dei principali settori umanistici, con particolare riguardo agli aspetti grammaticali, lessicali, pragmatici e testuali della comunicazione professionale.

Minimum number of students: 1

Class hours per week: 2

Credits (ECTS): 2

Lecturer: Dr. László Sztanó

OLAS0119
Course title: Filmtörténet /Storia del cinema
Language of instruction: italiano
Form of teaching: corso
Form of assessment: esame orale
Course description:
L’obiettivo del corso è quello di introdurre gli studenti nel mondo del cinema italiano del Novecento. Dopo un’introduzione storica si passerà all’analisi delle opere cinematografiche di Visconti, De Sica, Antonioni, Fellini, Bertolucci és Tornatore.
Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 3
Lecturer: Prof. Dr. Luigi Tassoni

OLAS0120
Course title: Színháztörténet /Storia del teatro
Language of instruction: italiano
Form of teaching: corso
Form of assessment: esame orale
Course description:
Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 4
Lecturer: Prof. Dr. Luigi Tassoni
Spanish Language and Culture Department
/Departamento de Estudios Hispánicos e Iberoamericanos

Course title: ERAS170101/CAMP Historia de Hungría siglo XX
Language of instruction: Spanish
Form of teaching: Conferencia/Seminario
Form of assessment: Coloquio/Redacción de un texto científico
Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 4
Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)

Course title: ERAS170102/CAMP América Latina durante la Guerra Fría
Language of instruction: Spanish
Form of teaching: Conferencia/Seminario
Form of assessment: Coloquio/Redacción de un texto científico
Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 4
Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)
Course title: SPAN0127/ERAS170103/CAMP Cultura y civilización latinoamericanas
Language of instruction: Spanish
Form of teaching: Conferencia/Seminario
Form of assessment: Coloquio/Redacción de un texto científico
Minimum number of students: 1
Class hours per week: 2
Credits (ECTS): 4
Lecturer: Dr. Domingo Lilón (lilon.domingo@pte.hu)

Croatian Department

Course title: Historical and cultural relations between Hungarans and South Slavs II.
Code: HORV0005
Language: Croatian
Form of teaching: lecture
Form of assessment: Colloquium
Description: Historical relations between Hungarian and south slavics countries, Hungarian- Croatian state union at late middle Ages and early new Ages. Cultural relations between Hungarians, Croats and the other south Slavs at the same period.
Class hours per week: 2
Semester: spring Credits (ECTS):
2
Professor: Vegh Andor, dr.
Course title: Lexicology  
Code: HONB0604  
Language: Croatian  
Form of teaching: lecture  
Form of assessment: Colloquium  
Class hours per week: 2  
Semester: spring  
Credits (ECTS): 2  
Professor: Lehocki-Samardžič Ana, dr.

Course title: Croatian culture at middle Ages  
Code: HORV0001  
Language: Croatian  
Form of teaching: seminar  
Form of assessment: Literate, oral  
Description: Croatian culture at middle Ages. Culture and art at middle Ages of the other south slavic nations. Croatian renaissance art and culture. The most important greek and roman monuments in Croatia. Romanic, Gothic, humanism, renaissance (introduction).  
Class hours per week: 2  
Semester: spring  
Credit (ECTS): 2  
Professor: Vegh Andor, dr.

Subject: The modern croatian novel  
Code: HORV0521  
Language: Croatian  
Form of teaching: seminar
Form of assessment: Literate, oral

Description: The croatian novel in the second half of the XX. century. Novel as the most significant present day literary genere. Generic novel, deconstruction of the classical novel (intertextuality), postmodern strategies. the most important authors and their works: Desnica, Marinković, Šoljan, Aralica, Slamnig, Matanović…

Classes per week: 2
Semester: spring
Credit (ECTS): 2
Professor: Blazsetin Istvan

Course title: Croatians and Hungarians between Roman Empire and Byzantine
Code: OROS0005-HORV
Language: Croatian
Form of teaching: seminar
Form of assessment: seminar work

Description: South Slavs between Roman Empire and Byzantine. Cultural relations between nations from Antique till middle Ages.
Classes per week: 2
Semester: spring
Credit (ECTS): 2
Professor: Vegh Andor, dr.

Course title: Croatian National Integration
Code: KNKO
Language: Croatian
Form of teaching: seminar
Form of assessment: presentation
**Description:** The foundations of Croatian national integration process and early modern roots. Cultural aspects of the "nation-building" in the 19th century. The impact of the Hungarian-Croatian relations of the Croatian national integration.

**Classes per week:** 2

**Semester:** spring

**Credits (ECTS):** 2

**Professor:** Vegh Andor dr.

**Course title:** Hrvatska književnost u kontaktu

**Code:** OROS0015_horv

**Language:** Croatian

**Form of teaching:** seminar

**Form of assessment:** presentation

**Description:** Pregled hrvatsko-mađarskih književnih i kazališnih dodira u povijesnom kontekstu dvaju naroda. Recepcije i pararlelizmi od doba renesanse do 20. stoljeća. Književne interferencije i kulturne recepcije u 20. stoljeću. Hrvatska drama na mađarskoj sceni.

**Classes per week:** 2

**Semester:** spring

**Credits (ECTS):** 2

**Professor:** Bockovac Timea dr.

**Course title:** Motivi povrataka puta i putovanja

**Language:** Croatian

**Form of teaching:** seminar

**Form of assessment:** presentation

**Description:** Glavne karakteristike lirskoga izraza, versifikacijski modeli, metaforičnost poetskoga jezika, lirske strategije. Detektiranje motiva povratka, puta i putovanja u pjesmama hrvatskih pjesnika od renesanse do danas. (Džore Držić, Hanibal Lucić, Ivan Bunić Vučić, Petar Preradović, Silvije Strahimir Kranjčević, Antun Brako Šimić, Miroslav Krleža, Tin Ujević, Dobriša Cesarić, Dragutin Tadijanović, Mirko Jirsak, Josip Gujaš Džuretin, Marko Dekić, Stipan Blažetin, Luko Paljetak itd.)

**Classes per week:** 2

**Semester:** spring
Credits (ECTS): 2  
Professor: Blazsetin Istvan dr.

Course title: The standardization of the croatian language II.  
Code: KNKO4302  
Language: Croatian  
Form of teaching: seminar  
Form of assessment: presentation  
Description: Spelling and expressions of the Croatian standard language. Croatian language used particularly with regard to the Croatian and Hungarian language school and education-themed vocabulary existing differences and particularities.  
Classes per week: 2  
Semester: spring  
Credits (ECTS): 2  
Professor: Ana Lehocki-Samardzic senior lecturer

Department of Slavic Philology

ERAS0602  
Course title: Russian Language Practice IV. (for 2 course)  
Language of instruction: ru  
Form of teaching: Seminar  
Form of assessment: Seminar grade  
Course description: The usage of Russian grammar constructions, vocabulary and developing speaking skills.  
Minimum number of students: 5  
Class hours per week: 3
Semester: summer semester  
Credits (ECTS): 6  
Lecturer: Marina Povarnyicina, povarnycina.marina@pte.hu

ERAS0602  
Course title: **Descriptive Russian Grammar V. (for 3 course, summer semester)**  
Language of instruction: ru  
Form of teaching: Seminar, Lecture  
Form of assessment: Seminar grade, examination  
Course description: Syntax  
Minimum number of students: 5  
Class hours per week: 2  
Semester: summer semester  
Credits (ECTS): 6  
Lecturer: Marina Povarnyicina, povarnycina.marina@pte.hu

ERAS0602  
Course title: **The Grammar of the Spoken Languages I. (for 2 course, summer semester)**  
Language of instruction: ru  
Form of teaching: Seminar, Lecture  
Form of assessment: Seminar grade, examination  
Course description: The phonetical, morphological, semantic and stylistic specialities of spoken language.  
Minimum number of students: 5  
Class hours per week: 2  
Semester: summer semester  
Credits (ECTS): 6  
Lecturer: Marina Povarnyicina, povarnycina.marina@pte.hu

ERAS0602  
Course title: **Silver Age Culture in Russia I. (for 2 course)**  
Language of instruction: ru  
Form of teaching: Seminar, Lecture  
Form of assessment: Seminar grade, exmination  
Course description: Russian Symbolism
Minimum number of students: 5
Class hours per week: 2
Semester: summer semester
Credits (ECTS): 6
Lecturer: András Szigethi, szigethi.andras@pte.hu

ERAS0602
Course title: Silver Age Culture in Russia II. (for 3 course)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Course description: The realistic prose of the beginning of the XX. century. Its proexistentialist line, deep psychology, parabolism and the „skaz".

Minimum number of students: 5
Class hours per week: 2
Semester: summer semester
Credits (ECTS): 6
Lecturer: András Szigethi, szigethi.andras@pte.hu

ERAS0602
Course title: Silver Age Culture in Russia III. (for 3 course)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Course description: The esthetics and poetry of the achmeism and avantgarde. The art of utopias and anti-utopias in the background of the civil war.

Minimum number of students: 5
Class hours per week: 3
Semester: summer semester
Credits (ECTS): 6
Lecturer: András Szigethi, szigethi.andras@pte.hu

ERAS0602
Course title: Slavic Literature in the mid-19th century II. (for 2 course, summer semester)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Course description: The poetry of romanticism. The development of the novel, its poetic genre. The ideological questions of the 40's.
Minimum number of students: 5
Class hours per week: 4
Semester: summer semester
Credits (ECTS): 8
Lecturer: András Szigethi, szigethi.andras@pte.hu

ERAS0602
Course title: Slavic Literature from the 19th century to the Present Day II. (for 3 course)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Minimum number of students: 5
Class hours per week: 2
Semester: summer semester
Credits (ECTS): 6
Lecturer: András Szigethi, szigethi.andras@pte.hu

ERAS0602
Course title: The Russian Language in Market Economy II. (for 2 course)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Course description: The usage of Russian commercial language. Its special vocabulary. The improvement of listening and reading skills concerning commercial texts.
Minimum number of students: 5
Class hours per week: 3
Semester: summer semester
Credits (ECTS): 6
Lecturer: Marina Povarnicina, povarnicina.marina@pte.hu
ERAS0602
Course title: Communication in Specialist Language (for 3 course)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Course description: The development of communication skills in business language. Special vocabulary.
Minimum number of students: 5
Class hours per week: 2
Semester: summer semester
Credits (ECTS): 6
Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

ERAS0602
Course title: Business Correspondence in Foreign Trade in Russian Language (for 2 course)
Language of instruction: ru
Form of teaching: Seminar
Form of assessment: Seminar grade
Course description: The aim of the course is to practise Russian business correspondence, and develope writing skills.
Minimum number of students: 5
Class hours per week: 2
Semester: summer semester
Credits (ECTS): 6
Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

ERAS0602
Course title: Protocol and Ethics (for 3 course)
Language of instruction: ru
Form of teaching: Seminar, lecture
Form of assessment: Seminar grade, examination
Course description: The aim of the course is to develope speaking skills in foreign discussions.
Minimum number of students: 5
Class hours per week: 1
Semester: summer semester  
Credits (ECTS): 6  
Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

ERAS0602  
Course title: Russian Language Practice II. - economic (for 2 course)  
Language of instruction: ru  
Form of teaching: Seminar  
Form of assessment: Seminar grade  
Course description: Developing listening and speaking skills in Russian business language.  
Minimum number of students: 5  
Class hours per week: 2  
Semester: summer semester  
Credits (ECTS): 6  
Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

ERAS0602  
Course title: Civilization I. (for 2 course)  
Language of instruction: ru  
Form of teaching: Seminar, lecture  
Form of assessment: Seminar grade, examination  
Course description: The specialities of Russian mentality, the business protocol and conventions.  
Minimum number of students: 5  
Class hours per week: 2  
Semester: summer semester  
Credits (ECTS): 6  
Lecturer: Marina Povarnyicina, povarnyicina.marina@pte.hu

ERAS0602  
Course title: Civilization III. (for 3 course)  
Language of instruction: ru  
Form of teaching: Seminar, lecture  
Form of assessment: Seminar grade, examination  
Minimum number of students: 5  
Class hours per week: 2
Semester: summer semester
Credits (ECTS): 6
Lecturer: Marina Povarnycina, povarnycina.marina@pte.hu

Department of the History of Philosophy

Course title: Introduction to Critical Theory and Philosophy
Language of instruction: English
Form of teaching: seminar
Form of assessment: presentation
Course description: This course examines the history and the problems of the critical theory in the 20th century from Adorno to Badiou. We pay particular attention to Hungarian critical theory in international context from Lukács György to Márkus György and Tamás Gáspár Miklós
Minimum number of students: 2
Class hours per week: 2
Semester: Spring and Fall
Credits (ECTS): 3
Lecturer: Bagi Zsolt bagi.zsolt@pte.hu

Course title: Recent French critical philosophy
Language of instruction: English
Form of teaching: seminar
Form of assessment: presentation
Course description: This course involves guided study of two major works of twentieth-century French philosophy, focusing each year on the work of two related thinkers. Possible topics include: Sartre or de Beauvoir's existentialism, Levinasian ethics, Merleau-Ponty's theory of embodied perception, Foucault's theory of power, Derrida's practice of deconstruction, Deleuze's conception of difference, Badiou's concepts of the subject and truth.
Minimum number of students: 2
Class hours per week: 2
Semester: Spring and Fall
Credits (ECTS): 3
Lecturer: Bagi Zsolt bagi.zsolt@pte.hu

Department of Aesthetics
Course title: The City Formed
Language of instruction: English
Form of teaching: Lecture and seminar
Form of assessment: Written exam
Course description: The course addresses a double task: in the form of lectures via the most important texts of architectural theory and the most influential historical processes of urban development it focuses on different problems of the connections of buildings and their urban contexts, and in the form of seminars it examines the historical urban forms and shapes and how they can be approached from an art critical point of view.
Minimum number of students: 3
Class hours per week: 2
Credits (ECTS): 6
Lecturer: Dr. habil. Adrienne Gálosi, galosi.adrienne@pte.hu

Course title: “Giants” of the Christian Philosophy: Origen and Augustine
Language of instruction: English
Form of teaching: Seminar
Form of assessment: Oral exam
Course description: Origen of Alexandria and Augustine of Hippo are considered the most influential Christian theologians. The purpose of the course is to introduce into their philosophy and the impact they had on the European civilization, with special regard to the concept of free will and human dignity.
Minimum number of students: 3
Class hours per week: 2
Credits (ECTS): 6
Lecturer: Prof. Dr. György Heidl, heidl.gyorgy@pte.hu

Department of Film and Visual Studies

Course title: Contemporary Moving Image Theory
Language of instruction: English
Form of teaching: seminar
Form of assessment: testpaper
**Course description:** The course discusses the conceptual and analytical framework of ecological-cognitive, phenomenological, semiotic and post-structuralist, and Deleuzian film theory and criticism by means of closely reading some of the corresponding seminal articles.

**Minimum number of students:** -
**Class hours per week:** 2
**Semester:** Spring
**Credits (ECTS):** 2
**Lecturer:** László Tarnay, tarnay.laszlo@pte.hu

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**Course title:** Ethics of New Media
**Language of instruction:** English
**Form of teaching:** seminar
**Form of assessment:** seminar paper
**Course description:** The course discusses the ethical dimension of the use of moving images in digital and internet culture such as social networking, Youtube, videoclips, etc. It also offers a theoretical approach to film viewing and film production.

**Minimum number of students:**
**Class hours per week:** 2
**Semester:** Spring
**Credits (ECTS):** 2
**Lecturer:** László Tarnay, tarnay.laszlo@pte.hu

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**Course title:** Ethical Dilemmas in East-European Film
**Language of instruction:** English
**Form of teaching:** seminar
**Form of assessment:** seminar paper
**Course description:** The course is an introductory seminar on how social issues such as abortion, homelessness, corruption etc. are treated and represented in Eastern European films from Poland to the Balkan. It includes the projection of assigned films to be followed by a class discussion of social, cultural, political specificities of East-Europe vis-à-vis Western societies.

**Minimum number of students:**
**Class hours per week:** 3
**Semester:** Spring
**Credits (ECTS):** 3
**Lecturer:** László Tarnay, tarnay.laszlo@pte.hu

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**Production Courses**
**Course title:** Film Production
**Language of instruction:** English
**Form of teaching:** Seminar
Form of assessment: Short film making
Course description: The course is a film production course in which each student either alone or in team completes a short film of his/her own from writing the script through shooting to editing.
Minimum number of students: -
Class hours per week: 2
Semester: Spring
Credits (ECTS): 4
Lecturer: Péter Lichter, lichter84@gmail.com

Course title: Video News
Language of instruction: English
Form of teaching: Seminar
Form of assessment: video news production
Course description: The course is an introductory course into video news writing. Each student is trained to structure, to write, to produce and to edit video news on current issues.
Minimum number of students: -
Class hours per week: 2
Semester: Spring
Credits (ECTS): 3
Lecturer: Péter Lichter, lichter84@gmail.com

Consultation hours offered in:
(a) English: theoretical areas: László Tarnay
(b) English: production: Lichter Péter
(c) German: film history: Katalin Turnacker

Department of Communication and Media Studies
Course title: Etude de la bande dessinée
Language of instruction: Français
Form of teaching: Seminar (lecture, discussion)
Form of assessment: L'évaluation est fondée sur la participation active aux séances du séminaire et sur divers travaux (présentation – orale d’abord, écrite ensuite – d’un projet de recherche, réalisation d’une fiche de lecture critique d’un ouvrage au choix).
Course description: Ce cours est destiné aux étudiants qui veulent découvrir ou mieux connaître et comprendre la bande dessinée. Il a pour objectif de les sensibiliser aux questions soulevées par la place de la bande dessinée – à la fois art et média – au sein de la culture médiatique contemporaine. Ce cours principalement une perspective d’introduction, ce qui
n’exclut pas une démarche de découverte d’œuvres représentatives de la BD, par le biais de lectures et d’analyses de quelques extraits.

**Minimum number of students:** 5

**Class hours per week:** 2

**Semester:** automne/printemps

**Credits (ECTS):** 6

**Lecturer:** Gyula Maksa [maksa.gyula@pte.hu](mailto:maksa.gyula@pte.hu)

**Course title:** Mediensysteme in Europa

**Language of instruction:** Deutsch

**Form of teaching:** Seminar

**Form of assessment:** Referat

**Course description:** Das Seminar gibt einen Einblick in die Mediensystemforschung und vermittelt Informationen über Veranstalter, Organisationsformen, Angebote und Struktur öffentlicher Kommunikationsmedien in Europa. Das Seminar fokussiert auf die Vergleichung der Mediensysteme von Westeuropa und von Mittel- und Osteuropa (vor allem Ungarn, Polen, Tschechien, die Slowakei, sowie Rumänien und Bulgarien), sowie auf die Ausgestaltung und Rolle der Massenmedien in dem Transformationsprozess nach 1990. Zudem werden wir mit der Auswirkung der Europäischen Union auf die Entwicklung der europäischen Mediensysteme in der digitalen Welt. Wir werden auch die Methoden internationaler Organisationen (Reporter ohne Grenzen, Freedom House, usw.) zur Beurteilung und Vergleichung der Mediensysteme kennenlernen.

**Minimum number of students:** 5

**Class hours per week:** 2

**Semester:** Herbst/ Frühling

**Credits (ECTS):** 6

**Lecturer:** Gábor Polyák [polyak.gabor@pte.hu](mailto:polyak.gabor@pte.hu)

**Course title:** New Media: From Social Media to Recent Issues and Developments

**Language of instruction:** English

**Form of teaching:** Seminar

**Form of assessment:** presentations and/or short essay(s)

**Course description:** From a media studies perspective, this course investigates recent issues and developments in and around digital media use such as the changing popularity of social media services (Facebook, Instagram, …), their positive and negative effects on users, problems of virtual self-presentation and interpersonal communication, surveillance as a de facto necessity of new media usage, fake news and the crisis of journalism, and the role and significance of new digital technologies both in everyday life of the individual and at a cultural and societal level.

**Minimum number of students:** 4

**Class hours per week:** 2
Department of Political Science and International Studies

Course Title: Modern Social Philosophy  
Code: PONTA0101  
Lecturer: Zoltán BRETTER  
Credits: 2  
Semester: Spring  
Language: EN  
Class hours/week: 2  
Course Description: This is a short introduction to the history of political thought, picking those themes that are of major importance even today. Past thoughts are not past but might be relevant insofar as we reconsider them according to our present needs and circumstances. Historical and interpretive dimensions intersect each other. Socrates and the first tragic encounter of thinking and politics, Aristotle’s theory of family and the role of women within it, Plato’s utopia and social engineering, Thomas Acquinas and his natural law theory, Machiavelli and political realism, Thomas Hobbes and authoritarian government and social contract, John Locke and natural liberties, Montesquieu and division of powers, Jean-Jacques Rousseau’s strive for perfect equality and his notion of general will, Alexis de Tocqueville who describes the first occurrence of democracy and gives it the first critical assessment, John Stuart Mill on individualism and liberty, Immanuel Kant and the categorical imperative, Hegel’s philosophy of history, Karl Marx’s class theory are those authors and themes we will center upon, beginning from the 5th Century B.C. to the 20th Century.

Course Title: Theory and Practice of Diplomacy in a Global Context  
Code: PONTA0111  
Lecturer: István TARRÓSY  
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  
Course Description: The course attempts to discuss the evolution and development of diplomacy, ‘the management of relations between independent states by the process of negotiation’ (the elegant way), as well as ‘the art of saying nice “doggie” until you cannot find a
rock’ (the inelegant way). First, we will look at its roots, the first theoreticians/theories and the different types of diplomacy in detail. Then, attention will be paid to bilateral and multilateral diplomacy, together with how the traditional practice of diplomacy has been broadened and what public diplomacy means in our global world today. After the mid-term test at the end of February, forms of unconventional diplomacy will be analyzed. Prior to the sessions devoted to the student presentations, city and university (education) diplomacy will also be featured, offering the case of the City of Pécs and the University of Pécs from both angles.

Course Title: Hungarian Security Policy after the Regime Change
Code: PONTA0116
Lecturer: Zoltán VÖRÖS
Credits: 3
Semester: Spring
Language: EN
Class hours/week: 2
Course Description: With the change of the regime Hungary needed to face two challenges: creating the new political, economic and social structures in the country found, and at the same time, finding its place and role in a new international and security environment. This situation led to the acceptance of the new priorities of Hungarian security and military policy. Today, the Hungarian national army operates within the framework of a new type of military alliance, and it basically copes with the professional army-model, based on the principles of volunteering. The aim of the course is to introduce the security policy of Hungary in the last two decades, to examine the institutions involved with national security policy (government, parliament, army), to examine the institutional framework of civil control above the army, the legal environment, the results and the failures in the field of army modernization. The examination of the security and military policies of the governments and parties since the change of the regime is also an essential part of the course.

Course Title: Hungarian Foreign Policy
Code: PONTA0118
Lecturer: Andrea SCHMIDT
Credits: 4
Semester: Spring
Language: EN
Class hours/week: 2
Course Description: The aim of the course is to introduce the history of contemporary Hungarian foreign policy to the students. It will follow Hungary’s diplomatic steps, bi-and multilateral relations and international margin of action from the end of the First World War until today. Special emphasis will be oriented on the presentation of the instruments of
independent Hungarian foreign policy, of the decision-making and executive processes and of the participating officials and institutions.

Course Title: Human Rights  
Code: PONTA0119  
Lecturer: Gábor SZABÓ  
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Title: Sustainable development and environmental protection  
Code: PONTA0120  
Lecturer: Viktor GLIED  
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  
Course Description: The course discusses the global ecological crises, the formulation process of sustainable development, the dilemma escalated around this paradigm and its integration in policies, primarily into development policy, moreover into international development policies. It also analyses in detail the idea of political ecology (ecopolicy), highlighting its political aspects and directions, moreover, its symbolic system and communication components of green thought which is used by the green movement and green NGOs. The second part of the course discusses the concept, the set of instruments and the methods of environmental policy especially urban development policies.

Course Title: EU Environmental Policy and Law  
Code: PONTA0203  
Lecturer: Attila PÁNOVICS
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Description: Global environmental problems raise important questions about how we currently – and should in future – organise the relationships between societies and the natural resources upon which they depend. Environmental governance combines the strengths of environment practice with those of democratic governance practice to generate policy advice and advocacy tools that will improve capacity to protect the environment and to promote the equitable access to natural resources. However, many challenges persist and these must be tackled together in a structured way. Over the past decades the European Union has put in place a broad range of environmental legislation, and the main challenge now is to enforce effectively what has been agreed. The EU is also highly active on specific environmental issues. As a global actor, it plays a key role in international efforts to promote sustainable development globally. Moreover, environmental policy can help meet the Europe 2020 strategy’s overall objectives of moving to smart, sustainable and inclusive growth that will transform Europe into a knowledge-based, resource-efficient economy.

Course Title: Migration policy in the EU  
Code: PONTA0205  
Lecturer: Viktor GLIED  
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Description: The course will give insight to the key theories and research on migration, cover basic concepts and fundamental aspects of European migration and migration policy including issues of demography, inner migration trends, history of the immigration into the European Community (later EU) after the WWII till present days. The course reviews causes and impacts of the 2015 migration crises, moreover debate on multiculturalism and social-cultural-religious cohabitation.

Course Title: The European Parliament and its Political Groups  
Code: PONTA0207  
Lecturer: Gergely VÁRNAI  
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2
Course Description: The students will learn about the history, the importance, the competences and the place of the European Parliament within the European Union’s institutional system.

Course Title: Hungary and its Neighbours
Code: PONTA0208
Lecturer: Zoltán BRETTER
Credits: 3
Semester: Spring
Language: EN
Class hours/week: 2
Course Description: This is a course on comparative politics concentrating on the transition from communism since 1989. More narrowly defined, this is an exercise in comparative transitology. First we will try to describe briefly the characteristics of the Hungarian transition. Among other things we will assess the influence of the enduring tradition of authoritarianism in Hungarian history, and the legacy of communism (“goulash communism”). Through empirical research data and several studies that evaluate them we will attempt to describe the state of the Hungarian society as we’ll find it today. Thus the ground is set for some comparisons with the neighbors of Hungary, within which Romania is one of the most important. Not only because the largest Hungarian minority is living there, but because of a long conflicting history of the two countries and a thoroughly different evolution of society, and most importantly two very diverging directions of their present development.

Course Title: India, Japan and China in the Global World
Code: PONTA0305
Lecturer: Zoltán VÖRÖS
Credits: 3
Semester: Spring
Language: EN
Class hours/week: 2
Course Description: The course focuses on three Asian powers, Japan, China and India. While the ‘Shift to the East’ takes place, these powers are about to dominate political and economic relations, and have their strategic geopolitical visions as well. During the semester, we are going to examine the countries based on geopolitical and historical ties, heavily focusing on challenges and chances, while not forgetting about the society.

Course Title: Conflict Zones, Fragile States and Monarchies in the Middle East
Code: PONTA0306
Lecturer: Péter KACZIBA
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Description: The course is designed to introduce students to the complex political, economic, ethnic and religious problems of the Middle East region. During the semester, the subject explains the historical roots of state establishments, the controversial role of outside powers and the domestic and international challenges of contemporary fragile states. Beside describing the historical roots, the course focuses mainly on contemporary issues: it discusses the region’s ethnic and religious characteristics, underlines the geopolitical and global importance of energy sources, as well as highlights the developmental differences among the regional actors. It details the evolution and milestones of Arab-Israeli conflict, describes the complexity of Syrian civil war, illustrates different aspects of the Kurd Question, and demonstrates the dilemmas of Iranian nuclear programme. The course also deals with the domestic issues of Lebanon, Jordan and the so called oil monarchies. During the semester, the teaching methodology always attempts to use international context and it highlight the regional role of USA, Soviet Union/Russia and the European Union.

Course Title: USA Foreign Policy  
Code: PONTA0307  
Lecturer: Máté DEÁK  
Credits: 4  
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Description: Within the framework of this course students have the opportunity to get informed about the international relations of the USA and the changing role of the USA in world politics. The course observes the growth of the USA, the process how it became a world power from a neglected group of colonies. The course focuses on the doctrines and opportunities of foreign policy carried out by the different governments. Students have the possibility to develop their knowledge about the wars the USA participated in, and the peace treaties and alliances the USA carried out. The course also focuses on the internal background of the foreign policy of the USA. This course gives an outline introduction to the history of the USA. Students can get acquainted with the aspects of a world power and a non-European point of view of foreign policy.

Course Title: Introduction to Migration Policy  
Code: PONT2028  
Lecturer: István TARRÓSY  
Credits: 3
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Description: The course provides a theoretical background to international migration. It tackles migration policy while understanding the complexities of development, the role of the diasporas, together with the questions of integration. It addresses a number of case studies connected with the current refugee crisis in Europe.

Course Title: Theories and practices of international conflict resolution  
Code: PONT2043  
Lecturer: Péter KACZIBA  
Credits: 3  
Semester: Spring  
Language: EN  
Class hours/week: 2  

Course Description: The course is designed to introduce students to the basic theories of international conflict resolution and its practical forms. It signifies the historical importance of wars and peace agreements, while in the same time, describes how liberal, realist, radical and constructivist theories explain these concepts. Beside the theories of international relations, it also discusses the basics of conflict and peace research discipline. Among others, the course reviews the works and theories of Johan Galtung, Kenneth Boulding, Rudolph J. Rummel, Micheal W. Doyle, David Singer and Michael Lund. By using examples from these authors, the course outlines models of conflict cycles and explains how conflict resolution techniques were developed in order to deal with different stages of conflicts. The program also examines practical forms of conflict resolution such as preventive and crisis diplomacy; conflict management; peace enforcement; peacekeeping; and peacebuilding. It explains the goals, methods, and contradictions of these techniques, moreover, shows what are the boundaries of empirical analyzes. The course focuses mainly on UN practice, however, mentions the peacemaker role of EU, World Bank, IMF, OSCE and USAID as well.

Department of Community and Social Studies

Course title: Theories of Social Work  
Language of instruction: English  
Form of teaching: compulsory  

Course description: The aim of the course is to provide students with comprehensive knowledge on social work as a profession: its theoretical foundations, history, perspectives, values, major fields and professional activities. Beyond theoretical knowledge, students gain
an insight into the applications of the different methods of social work as manifested in given examples and case analyses. The course familiarizes students with basic professional documents, first and foremost, the Code of Ethics for Social Work.

**Minimum number of students:** 5

**Class hours per week:** 2

**Semester:** fall

**Credits (ECTS):** 5

**Lecturer:** Dr. József Madácsy, PhD, Assistant Professor, madacsy.jozsef@pte.hu

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**Course title:** Introduction to Empiric Social Research

**Language of instruction:** English

**Form of teaching:** compulsory

**Course description:** The course provides students with a brief epistemological introduction in to the methods of empirical social research (science as the product of human activity, from observations to social facts; and the nature of scientific problems). Students learn the basic steps in social research design: (how theoretical problems develop into empiric data; selection of the research topic; research hypotheses; conceptualization, sampling and theories on measuring, observation methods) **Minimum number of students:** 5

**Class hours per week:** 2

**Semester:** fall

**Credits (ECTS):** 5

**Lecturer:** Dr. Dániel Molnár, PhD, Assistant Professor, molnar.daniel@pte.hu

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**Course title:** Special Policy Issues of Life-span Development

**Language of instruction:** English

**Form of teaching:** compulsory

**Course description:**

The goal of the course is to familiarize students with general questions of welfare-type special policies and enable them to interpret these policies by forming a critical-reflexive stance to the issues discussed.

The two elements of the course discuss two interrelated groups of welfare special policies. The theme of course unit entitled “Introduction to societal and social policy” is the political endeavours to manage social problems and risk, the other element named “Special policy issues of life-span development” discusses the political endeavours related to the specific life phases.

The primary goal of “Introduction to Societal and Social Policy” is to enable students to acknowledge and respect the complexity of the possible viewpoints of the area; among others, the functionalist, the conflict-centred, the interpretative, the historic, the ideology and the value-based approaches. Main themes of the course unit are:
Examples of societal policy and their societal contents
Historic transformations in social policy; possible interpretations of the changes.
Types of situations as potential target of social political interventions; changes in these contexts.
Social policy as special policy
Means and impact of social policy

The main goal of “Special policy issues of life-span development” is to enable students to form their opinion on the special policies related to one’s life course development relevant in societal and social policy areas; further, to enable them to interpret these from a welfare perspective and form their own critical and value-based approaches. Main themes of the course unit are:
- Concepts related to quality of life
- Family policy
- Policy of education
- Youth and child policies
- Special policies related to the world of work (vocational education and career planning; employment and labour market policies)
- Elderly policy

Minimum number of students: 5
Class hours per week: 2
Semester: fall
Credits (ECTS): 5
Lecturer: Dr. habil. Gábor Szöllősi PhD., Associate Professor, szollosi.gabor@pte.hu

Course title: Social context of human development (Social psychology)
Language of instruction: English
Form of teaching: compulsory
Course description: The course has two course units:
Social context of human development (Social psychology): The psychology of life-span development
The course unit focussing on social psychological factors familiarizes students with the basics of social psychology and facilitates the recognition of social influence on human cognition, behaviour and identity. The course unit summarizing areas of developmental psychology concentrates on social contexts and processes of identity and personality formation, determining major factors and milestones of psychosocial development. In the frameworks of the course students are familiarized with main theories of personality. Students are enabled to integrate these knowledges into own professional areas.
Minimum number of students: 5
Class hours per week: 2
Semester: fall
Credits (ECTS): 4
Lecturer: Prof. Dr. Gábor Kelemen, kelemen.gabor@pte.hu

Course title: Society and Health Studies
Language of instruction: English
Form of teaching: compulsory
Course description: Students are familiarized with the impact of the social environment on one’s health as well as with the national situation. They are enabled to contribute to the prevention and treatment of health problems related to social factors. Students know the factors influencing quality of life (as inequalities, stress, risk and protective factors); assess the consequences of the lack of health promotion and actively contribute to health development programmes. They know the goals and methods of these programmes, as well as the strategies of changing one’ health behaviour; understand the problems of health financing and health systems. The student is able to respond to given challenges (e.g., migration issues)
Minimum number of students: 5
Class hours per week: 2
Semester: fall
Credits (ECTS): 4
Lecturer: Viktória Borda, Assistant Researcher, borda.viktoria@pte.hu

Course title: Family consultation
Language of instruction: English
Form of teaching: compulsory
Course description: This course focuses on the foundations of social work practice with individuals and families. Skills to be developed include making interviews with individuals and families and to establish a working alliance according to the processes and levels of intervention. Students practice how to set mutually agreed-on intervention goals and evaluate the processes and results. Upon completion of the course, students will be able to
- understand clients’ self-identifications, systems, community and cultural contexts as well as assess processes and factors of change
- understand roles, values and ethical considerations of professional social work with individuals and families
- understand the fundamental significance of the alliance between social worker and client expressing respect, mutuality and directed at enablement; as well as to form the competencies strengthening the alliance.
- acquire some listening skills, and skills related to empathy, congruency, timing, confrontation and focussing
- assess resources and problems
Course title: Lifestyles in the Contemporary Hungarian Society
Language of instruction: English
Form of teaching: compulsory
Course description:
In the frameworks of the course a field group research, subsequent to a brief theoretical introduction, is organized, where students experience and study the operation of the society, social processes, the onset and presence of sociological and social problems and risk factors. Main themes of the course are social theoretical interpretations of the concept of lifestyle; the sociology of consumption; time use studies in Hungary before and after the transition; the impact of information society on lifestyles; and the lifestyles of privileged and disadvantaged social groups.
Minimum number of students: 5
Class hours per week: 2
Semester: fall
Credits (ECTS): 3
Lecturer: Prof. Dr. habil Gabor Kelemen, kelemen.gabor@pte.hu

Course title: Operation of Human Services
Language of instruction: English
Form of teaching: compulsory
Course description:
The goal of the subject is to enable students to orient themselves in the arena of human services. In addition to the detailed description of the services provided by specific actors, issues of regional differences, effectiveness and efficiency, contemporary changes in legislation and their impact on the services, as well as problems and organization issues of service management are discussed. In addition to acquiring theoretical knowledge, students - as a result of their own contribution - gain knowledge on main dilemmas, debated issues and determining changes in the area of human services. They reflect on the main dimensions of service management.
Minimum number of students: 4
Class hours per week: 2
Semester: fall  
Credits (ECTS): 5  
Lecturer: Dr. Georgina Mucsi, PhD, Assistant Professor, mucsi.georgina@pte.hu

Course title: Public Health and Epidemiology  
Language of instruction: English  
Form of teaching: compulsory  
Course description:  
Students are familiarized with the basics of epidemiological approach and recent results of the related national studies, interrelations between the social environment and illnesses causing major public health problems are discussed with special regard to risk and protective factors of lifestyles, environment and workplace. Social issues of prevention, major public health programmes of WHO and EU, as well as the specific characteristics of the institutional system as frameworks for the programmes are also elaborated on.

Minimum number of students: 5  
Class hours per week: 2

Semester: fall  
Credits (ECTS): 4  
Lecturer: Prof. dr. Árpád Baráth professor emeritus, barath.arpad@pte.hu

Department of Linguistics

Course title: „Kontrastive Linguistik (Ungarisch–Deutsch–Italienisch)”  
Language of instruction: Deutsch  
Form of teaching: Seminar  
Form of assessment: Referat oder Seminararbeit  

Minimum number of students: 3 (mit weniger Studenten: individuelle Konsultationen)  
Class hours per week: 2
Semester: Sommersemester
Credits (ECTS): 4
Lecturer: Dr. habil. Tibor Szűcs, Universitätsdozent, szucs.tibor@pte.hu

Course title: „Übersetzungskritik / Übersetzungsstilistik und Kontrastive Linguistik (Ungarisch–Deutsch–Italienisch)”
Language of instruction: Deutsch
Form of teaching: Seminar
Form of assessment: Referat oder Seminararbeit
Minimum number of students: 3 (mit weniger Studenten: individuelle Konsultationen)
Class hours per week: 2
Semester: Sommersemester
Credits (ECTS): 4
Lecturer: Dr. habil. Tibor Szűcs, Universitätsdozent, szucs.tibor@pte.hu

Hungarian Language Courses

Course title: Hungarian Language A1 / Magyar mint idegen nyelv A1 (kezdő szint)
Language of instruction: Hungarian, English
Form of teaching: seminar
Form of assessment: home assignments, tests, oral and written exam
Course description: A0-A1 – Beginner (kezdő szint)
The course is aimed to provide a “toolbox” for beginners in Hungarian so that they can successfully cope in basic everyday situations over the first three months of their stay in Hungary. Students get familiar with basic everyday expressions and very basic phrases and
structures aimed at the satisfaction of needs of a concrete type. In class, students are expected to learn how to
- greet people, say goodbye to them, socialise with them (frequent social formulas)
- introduce themselves and get to know others (introduction)
- ask for things (shopping, ordering)
- get around the city (places in the city, taking a taxi, telling the way)
- talk about themselves (family, hobbies, likes and dislikes)

A kurzus magyar nyelvi "tűlélő készletet" nyújt a kezdő tanulóknak, hogy sikeresen el tudjanak boldogulni a magyar előnyelvi közig legalapvetőbb helyzeteiben. A hallgatók megismerkednek a leggyakoribb és leghasznosabb mindennapi kifejezésekkel, valamint a konkrét szükségleteik kielégítéséhez szükséges nyelvi szerkezetekkel és szókincsel. A tanórán a hallgatók megtanulják, hogyan kell/lehet
- üdvözölni beszédpártnak, udvariasan és egyszerűen eltársalogni velük, elbúcsúzni tőlük (gyakori társalgási formulák)
- bemutatkozni, ismerkedni
- kérdni (vásárlás, rendelés)
- eligazodni a városban (útbaigazítás, helyek a városban, taxi) magukról beszélni (család, hobbi, tetszés és nem-tetszés)

**Minimum number of students:** 5
Class hours per week: 4
**Semester:** fall/ spring
**Credits (ECTS):** 9
**Lecturer:** Dr Mónika Dóla, lecturer, dola.monika@pte.hu

**Course title:** Hungarian Language A2 / Magyar mint idegen nyelv A2 (minimumszint)
**Language of instruction:** Hungarian, English
**Form of teaching:** seminar
**Form of assessment:** home assignments, tests, oral and written exam
**Course description:**
A1-A2 – Pre-Intermediate (minimumszint)
The course is aimed to develop general language skills of those who have already learnt some Hungarian. In class, students are expected to learn and practice
- grammatical structures (e.g. possession, verb tenses present and past, definite-indefinite conjugation, trinity of space and time, modal verbs, verbal prefixes designating direction and aspect, word order)
- lexis around topical areas (e.g. family and friends, events and activities, shopping, at school and at work, health issues, transportation, travelling and tourism)
- speech functions (e.g. description of people, objects and places, narrating, requesting, likes and dislikes, ability, possibility, obligation)
- reading, listening (authentic-like texts)
speaking, writing (communication in simple and routine tasks requiring a simple and
direct exchange of information on familiar and routine matters)

A kurzus az általános nyelvi ismereteket és nyelvhasználati készségeket fejleszti azon hallgatók
számára, akik korábban már tanultak magyarul. A tanórán a hallgatók a következő ismereteket
és készségeket sajátítják el és gyakorolják:
- különféle nyelvtani szerkezetek (pl. birtoklás, jelen és múlt idejű igeragozás, határozott
és általános igeragozás, a tér és az idő irányhármassága, modalitások, irányjelölő i gekötők,
folyamatos és bef jezett aspektus, a szórend alapeseitei)
- tematikus körökbe rendezett szókincs (pl. család, barátok, események, szabadidő,
vásárlás, iskola, munka, egészség-betegség, utazás-közlekedés, turizmus)
- beszédszándékok kifejezése (pl. személyek, tárgyak, helyek leírása, események
elbeszélése, kérés, tetszés, nemtetszés, képesség, lehetőség, kötelezettség)
- olvasott és hallott szöveg értése (autentikus-realisztikus szövegek)
- beszéd- és írás készség (egyszerû és rutin helyzetekben való kommunikáció, ahol
egyszerû, direkt üzenetváltás történik ismerős témákban)

Minimum number of students: 5
Class hours per week: 4
Semester: fall/spring
Credits (ECTS): 9
Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language B1 / Magyar mint idegen nyelv B1 (küszöbszint)
Language of instruction: Hungarian, English
Form of teaching: seminar
Form of assessment: home assignments, tests, oral and written exam
Course description:
The course is aimed to further develop the language skills of those who already speak Hungarian
at a minimum level. The classes we offer are aimed at general language development, with a
focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and
practice grammar, vocabulary and pronunciation – depending on the specific students’ needs.
We focus on various situations most likely to arise whilst travelling in Hungary, on the
understanding of the main points of clear standard written and spoken input on familiar matters
regularly encountered in work, school, leisure, etc., and on the production of simple connected
texts on topics which are familiar or of personal interest to the students (e.g. description of
experiences and events, dreams, hopes and ambitions, giving reasons and explanations for
opinions and plans etc.).

A kurzus azon tanulók nyelvi készségeit fejleszti, akik minimumszinten már képesek
kommunikálni magyarul. A tanórák az általános nyelvi fejlődésre, elsősorban a kommunikációs
készségek (beszédértés, beszéd, olvasott szöveg értése, írás) fejlesztésére irányulnak. Emellett
- az adott tanulók szükségleteinek függvényében - bővitjük, finomítjuk és
gyakoroljuk a nyelvtani szerkezeteket, szókincset, kiejtést. A tanulást olyan szituációk köré szervezzük, amelyekben a hallgatók a legnagyobb valószínűséggel részt vesznek ítéltartózkodásuk során. A cél, hogy a tanulók megéítsék a számukra ismerős témák alapjait szóló világos, standard beszélt és írott nyelvi szövegek főbb pontjait, amelyekkel hétkóznapiak és tanulmányok, munkájuk során találkoznak, és hogy a számukra ismerős és fontos témákban egyszerű, összefüggő szövegeket tudjanak alkotni szóban és írásban, le tudják írni élményeiket, vágyaikat, terveiket, el tudjának mesélni eseményeket, meg tudják okolni és képesek legyene megmagyarázni véleményüket, terveiket stb.

**Minimum number of students:** 5  
**Class hours per week:** 4  
**Semester:** fall/spring  
**Credits (ECTS):** 9  
**Lecturer:** Dr Mónika Dóla, lecturer, dola.monika@pte.hu

**Course title:** Hungarian Language B2 / Magyar mint idegen nyelv B2 (középszint)  
**Language of instruction:** Hungarian, English  
**Form of teaching:** seminar  
**Form of assessment:** home assignments, tests, oral and written exam  
**Course description:**  
B1-B2 – Upper Intermediate (középszint)  
The course is aimed to further develop the language skills of those who are already independent (threshold level) users of the Hungarian language. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and practice grammar, vocabulary and pronunciation – depending on the specific students’ needs. Classwork is based on the understanding of the main ideas of complex texts (on both concrete and abstract topics, including technical discussions in the students’ fields of specialisation), on interaction and speech production on a wide range of subjects, in the form of spoken and written exchanges, debates, argumentations, explanations, descriptions, contrasting etc.

A kurzus azon tanulók nyelvi készségeit fejleszti tovább, akik küszöbszinten már képesek kommunikálni magyarul. A tanórák az általános nyelvi fejlődésre, elsősorban a kommunikációs készségek (beszédértés, beszéd, olvasott szöveg értése, írás) fejlesztésére irányulnak. Emellett - az adott tanulók szükségleteinek függvényében - bővítjük, finomítjuk és gyakoroljuk a nyelvtani szerkezeteket, szókincset, kiejtést. A tanórakban a következőkre koncentrál: komplex beszélt és írott nyelvi (mind konkrét, mind elvont témájú, valamint a hallgatók szakterületével kapcsolatos témájú és műfajú) szövegek főbb pontjainak megértése, interakció és beszédprodukció széles témakörben, mind beszélt, írott formában, viták, megbeszélések, érvelések, leírások, összevetések, magyarázatok stb. formájában.

**Minimum number of students:** 5  
**Class hours per week:** 4  
**Semester:** fall/spring
Credits (ECTS): 9
Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Course title: Hungarian Language C1 / Magyar mint idegen nyelv C1 (haladó szint)
Language of instruction: Hungarian, English
Form of teaching: seminar
Form of assessment: home assignments, tests, oral and written exam
Course description:
B2-C1 – Advanced (haladó szint)
The course develops the general speaking, listening, reading and writing skills of professional users of the Hungarian language. Priority is given to the development of communication skills, i.e. the appropriate use of language in a meaningful context. Teaching is content-based, focussing on topical areas (such as culture, politics, arts, economy etc.). Complex authentic texts are used for listening and reading comprehension, and to generate oral and written communication, debates, presentations, essays etc. Co-operative learning, groupwork, debates and presentations. The goal is operational proficiency in language use, and the mastering of high level grammar and vocabulary.

A kurzus a magyar nyelvet már magabiztosan használók általános nyelvi és nyelvhasználati készségeiket fejleszti (beszédértés, beszéd, olvasott szöveg értése, írás). Elsőbbséget élvez a kommunikációs készségek fejlesztése, vagyis a különféle kommunikációs tevékenységek sikeres végrehajtásához szükséges, a kontextusnak megfelelő adekvát nyelvhasználat kialakítása. A tanítás tartalomközpontú; nagyobb témakörök köré szerveződik (pl. kultúra, politika, művészet, gazdaság stb.) A tanórákon olyan komplex autentikus szövegek feldolgozására kerül sor (olvasott és hallott szöveg megértése), amelyek szóbeli és írásbeli kommunikációt is generálnak (beszélgetés, vita, prezentáció, esszé stb. formájában). Figyelmet szentelünk a kooperatív tanulásnak, a csoportmunkának, a vitáknak és a beszámolóknak. A cél a működőképes nyelvhasználat elérése, valamint a grammatika és a lexika magas fokú ismerete, használata.

Minimum number of students: 5
Class hours per week: 4
Semester: fall/spring
Credits (ECTS): 9
Lecturer: Dr Mónika Dóla, lecturer, dola.monika@pte.hu

Institute for Human Development and Cultural Studies
Course title: Introduction to Bibliotherapy
Language of instruction: English
Location: Pécs Campus
Form of teaching: Seminar
Form of assessment: Active participation, seminar paper
Course description: This introductory course aims to give a small taste of bibliotherapy, setting out the basics of therapeutic reading and writing. It gives a general overview of the bibliotherapeutic work as an alternative method supporting personal growth, mental health and wellbeing.
Minimum number of students: 5
Class hours per week: block course
Semester: autumn and spring term
Credits (ECTS): 5
Lecturer: Judit BÉRES, PhD; beresjudit76@gmail.com

Language of instruction: Deutsch
Location: Pécs Campus
Form of teaching: Seminar
Form of assessment: Referat und Essay
Minimum number of students: 4
Credits (ECTS): 4
Semester: Winter und Frühling (autumn and spring term)
Class hours per week: 2, oder Blockseminar
Lecturer: Zoltán HUSZÁR PhD, habil; huszar.zoltan@pte.hu

Course title: Museen und UNESCO–Weltkulturerbe in Pécs
Language of instruction: Deutsch
Location: Pécs Campus
Form of teaching: Seminar und Praktikum (Museums-, und Ausstellungsbesuch)
Form of assessment: Referat und Klausur
Minimum number of students: 4
Credits (ECTS): 4
Semester: Winter und Frühling (autumn and spring term)
Class hours per week: 2
Lecturer: Zoltán HUSZÁR PhD, habil; huszar.zoltan@pte.hu

Course title: Current Political, Economic and Social Issues in Hungary
Language of instruction: English
Location: Pécs Campus
Form of teaching: Introducing theoretical basis and main figures, interactive comparative analysis of country profiles, parallel current sources, feedback games.
Form of assessment: Comparative essay
Course description: This course aims to introduce students to general political, economic and social features of Hungary. Students from abroad will learn about the political system and some hot topics that characterise today’s Hungarian political life. They will gain more knowledge on some specific issues such as the economic perspectives and challenges, the education system or the health care system of the country and main social challenges like ageing, unemployment, emigration and ethnic tensions.
Minimum number of students: 5
Class hours per week: 2
Semester: spring term
Credits (ECTS): 3
Lecturer: Inez Zsófia KOLLER PhD, koller.inez@pte.hu
Course title: Lifelong Learning in Museums: The Theory and Practice of Museum Learning
Language of instruction: English
Location: Faculty of Humanities, 7633 Pécs, Szántó Kovács János utca 1/B.
Form of teaching: Seminar

Form of assessment:
- active participation in class discussions
- museum learning report (written form) - (5 pages)
- museum learning report (class presentation) - (20 min.)
- museum education project (group work) - (6-7 pages + class presentation)

Method of evaluation:
Museum learning report (written): 40%
Museum learning report (class presentation): 30%
Museum education project (group work): 30%

Course description: The purpose of this course is to help students understand the role of museum learning in nowadays’ postmodern society. The course focuses on the theory and practise of museum learning, the current international trends of museum education and the connections between museums and adult education. Theory and practise of museum communication and marketing are also important topics of the course. The course is a seminar thus active participation of students is required.

Applied teaching methods: lecture; discussions; individual tasks for student; group works, presentations

Content:
1.) Historical development of museums. Changing role of the collections/museums.
3.) Innovative museums. Innovative museum learning programs.
4.) International museum organizations
5.) The educational role of the museum- theory. Informal, nonformal and formal learning in the museum. Learning theories/ strategies in the museum.
6.) Museum education methodology. Museum education methods for diverse age groups/target groups.
8.) The exhibition from the point of view of learning. Creating exhibitions for learning. Kinds of exhibits, design, techniques, labels; Museum and interpretation. Telling stories through objects and images. Requirements, methods and tools of interactivity.
9.) Museums on the Internet; Innovative museum websites promoting museum learning.
10.) Museum marketing and management. Communication and Public Relations in connection with museum learning and museum education.
11.) Museums and the local community.
12.) Volunteer programs in the museum.
13.) Evaluation and visitor studies

Minimum number of students: 5
Class hours per week: 2
Semester: autumn and spring term
Credits (ECTS): 4
Lecturer: Dr. Zsuzsa KOLTAI PhD, koltai.zsuzsa@pte.hu

Course title: Cultural Heritage of Hungary
Language of instruction: English
Location: Faculty of Humanities, 7633 Pécs, Szántó Kovács János u. 1/B.
Form of teaching: Seminar
Form of assessment:
- active participation in class discussions
- essay (6-7 pages)
- class presentation (15 min. with ppt)

Method of evaluation:
Assignment 1 (essay): 60%
Assignment 2 (oral presentation): 30%
Active participations: 10%

Course description: Beyond providing an introduction to the most important events and features of Hungarian history the course focuses on the major cultural achievements and the most influential historical figures of Hungary. Students will learn about the most important historical events and personalities which shaped the Hungarian history and culture throughout the centuries. The course also provides an overview of the significant art styles of Hungary from the middle ages till the end of the 20th century. The course aims to develop students’ understanding of Hungarian folk traditions, customs, identity and gastronomy as well. The course provides an insight to the collections of the most important Hungarian museums and historical sites. The course reveals the significance of the UNESCO World Heritage sites in Hungary and it also provides an opportunity for the students to get familiar with the cultural heritage of Pécs.

Content:
1.) Introduction: Syllabus review
2.) The origin of the Hungarians. Ethnic relations; Arrival to the Carpathian Basin.
3.) Hungary in the Middle Ages
4.) Hungary in the Renaissance
5.) Hungary in the 16-17th centuries
6.) Hungarian history in the 18-19th centuries
7.) The history of Hungary in the 20th century
8.) Hungarian folk traditions. Cultural history and cultural heritage of the ethnic minorities in Hungary. Cultural heritage of the Roma.
9.) Hungarianicums
10.) UNESCO World Heritage Sites in Hungary
11.) Hungarian gastronomy and the wine culture in Hungary
12.) Hungarian art history
13.) Hungarian music. Classical music; Folk music; Gipsy music
14.) Museums, castles, cultural heritage sites in Hungary
15.) Hungarian theatre and film
16.) Hungarian literature
17.) Famous Hungarian inventors and scientists
18.) Cultural events and festivals in Hungary nowadays
19.) The history of Pécs. Cultural heritage sites in Pécs.

Minimum number of students: 5
Class hours per week: 2
Semester: autumn + spring term
Credits (ECTS): 3
Lecturer: Dr. Zsuzsa KOLTAI PhD; koltai.zsuzsa@pte.hu

Course title: Modern Adult Education and Politics
Language of instruction: English
Form of teaching: lecture Form of assessment: written paper
Class hours per week: 2 Credits (ECTS): 3
Lecturer: Dr. Balázs Németh
Course description:
This special course analyses and describes the relation between politics and adult education with a special focus on the state, on main European trends in political philosophies having strong influence on adult education discourses. Also, the lecturer will elaborate upon the roles and functions of adult education upon political and civic education in modern Europe with a comparative approach.

Course title: Analysis of International Adult Learning and Education Documents and Sources (1976 – 2018)
Course title: What kind of Literacy do we need in the 21st century? From digital literacy towards media and information literacy
Language of instruction: English
Location: Pécs Campus
Form of teaching: Lecture
Form of assessment: Assignments
Course description: Media and information literacy is a key competency in the 21st century knowledge societies. It is much more than just knowing to use the digital technology. The media and information literate person knows how to learn, how knowledge is organized, and how to find, select, evaluate, organize and use information. The course gives introduction and practical knowledge how to gain and develop these new competencies.
Minimum number of students: 5
Class hours per week: 2
Credits (ECTS): 4
Semester: spring term
Lecturer: Katalin VARGA PhD, habil; kvarga1963@gmail.com

Course title: The Legal Regulation of Education
Language of instruction: English
Location: Pécs Campus
Form of teaching: Lectures and discussions
Form of assessment: Active participation in group discussions 25%; independent learning (will be assessed through the given tasks by the lecturer) 35%; individual presentation 40%
Course description: The aim of the course is gaining knowledge about the legal regulation of education and to give a guide to the Hungarian education system.
Minimum number of students: 3-4
Class hours per week: 1 (or 2 every second week)
Credits (ECTS): 4
Semester: spring term
Lecturer: Péter VÁRNAGY PhD, habil; varnagy.peter@pte.hu

Course title: Theory and Practice of Human Resource Counseling
Language of instruction: English
Location: Pécs Campus
Form of teaching: Introducing theoretical basis and main figures, interactive comparative analysis and case studies, simulation exercises for major methods of counseling, interviewing techniques, TED-talk like videos and case studies.
Form of assessment: exam (55%), TED-talk like videos (25%), case studies (25%)
Course description: This course is designed to enable students to become familiar with the dynamic aspects of the role of counseling in change management and in multicultural settings while being able to identify group processes, leadership, and membership and development over a career life span from the perspective of interdisciplinary skills.
Subject contents, topics:
1. All the major approaches in counseling
2. Integration of theory and practice
3. Skills and personality in counseling
4. The speciality of international counseling in HR
Minimum number of students: 5
Class hours per week: 2
Semester: autumn/spring term
Credits (ECTS): 4
Lecturer: Éva SZEDERKÉNYI PhD, szederkenyi.eva@pte.hu

Course title: Methodology of HR Counseling
Language of instruction: English
Location: Pécs Campus
Form of teaching: oral presentation with embedded videos for discussion practice, field trip, world cafes: roundtable discussions, workshops
Form of assessment: exam (75%), participation at conferences (25%)
Course description: This course is designed to introduce students to the use of training, mentoring and coaching skills for improving the adjustment and performance of individuals in an organizational setting. Topics to be covered include: the scope of training and coaching practice, optimal practitioner characteristics, organizational dynamics, training design and evaluation, coaching genres and resources, professional competences with special regards to cross-cultural settings. This course also includes an emphasis on experimental learning through practice activities.
Subject contents, topics:
1. Traditional and electronic training methods
2. Development and implementation of training
3. Theoretical approaches to coaching
4. Genres of coaching
5. Professional practice issues – professional development, ethics, future of coaching

Minimum number of students: 5
Class hours per week: 2
Semester: autumn/spring term
Credits (ECTS): 4
Lecturer: Éva SZEDERKÉNYI PhD, szederkenyi.eva@pte.hu

Course title: Methodology of HR Counseling - training
Language of instruction: English
Location: Pécs Campus
Form of teaching: practice, field trip, world cafes: i.e roundtable discussions, workshops
Form of assessment: training plan and its implementation (40%), coaching simulation (30%), qualitative analysis of a topic (30%)
Course description: This course is designed to introduce students to the implementation of training, mentoring and coaching skills for improving the adjustment and performance of individuals in an organizational setting. This course also includes an experiment with learning styles with special regard to experimental learning and through practice activities.

Subject contents, topics:
1. Simulation of training methods
2. Development and implementation of training – practical excercise
3. Theoretical approaches to coaching and their method in practice
4. Genres of coaching – practice
5. Professional practice issues – professional development, ethics, challenges

Minimum number of students: 5
Class hours per week: 2
Semester: autumn/spring term
Credits (ECTS): 3
Lecturer: Éva SZEDERKÉNYI PhD, szederkenyi.eva@pte.hu