

# **Futures of Education**

## **UIL és ICAE inputs to Research and Development in Adult Learning and Education**

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# The impact of the Faure-Report (1972)

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Edgar Faure  
Felipe Herrera  
Abdul-Razzak Kaddoura  
Henri Lopes  
Arthur V. Petrovsky  
Majid Rahnema  
Frederick Champion Ward



# Learning to be

The world of education  
today and tomorrow

Unesco



# The Context of Learning: Delors-Report(1996)

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„Education is a collective asset that cannot be left only to market forces. Thus whatever the organisation or the degree of decentralisation or diversification of a system, the state must assume certain responsibilities to its citizens, including creating a national consensus on education, ensuring that the system forms a coherent whole and proposing a long term view for the future.”

## The Delors Report - UNESCO (1996).

Source: Learning: The Treasure Within. Paris: UNESCO. P. 160.

Terms used:  
Competition  
Co-operation  
*Solidarity*

### The four dimensions of Learning:

- Learning to be
- Learning to do
- Learning to know
- Learning to live together



# UNESCO CONFINTEA V

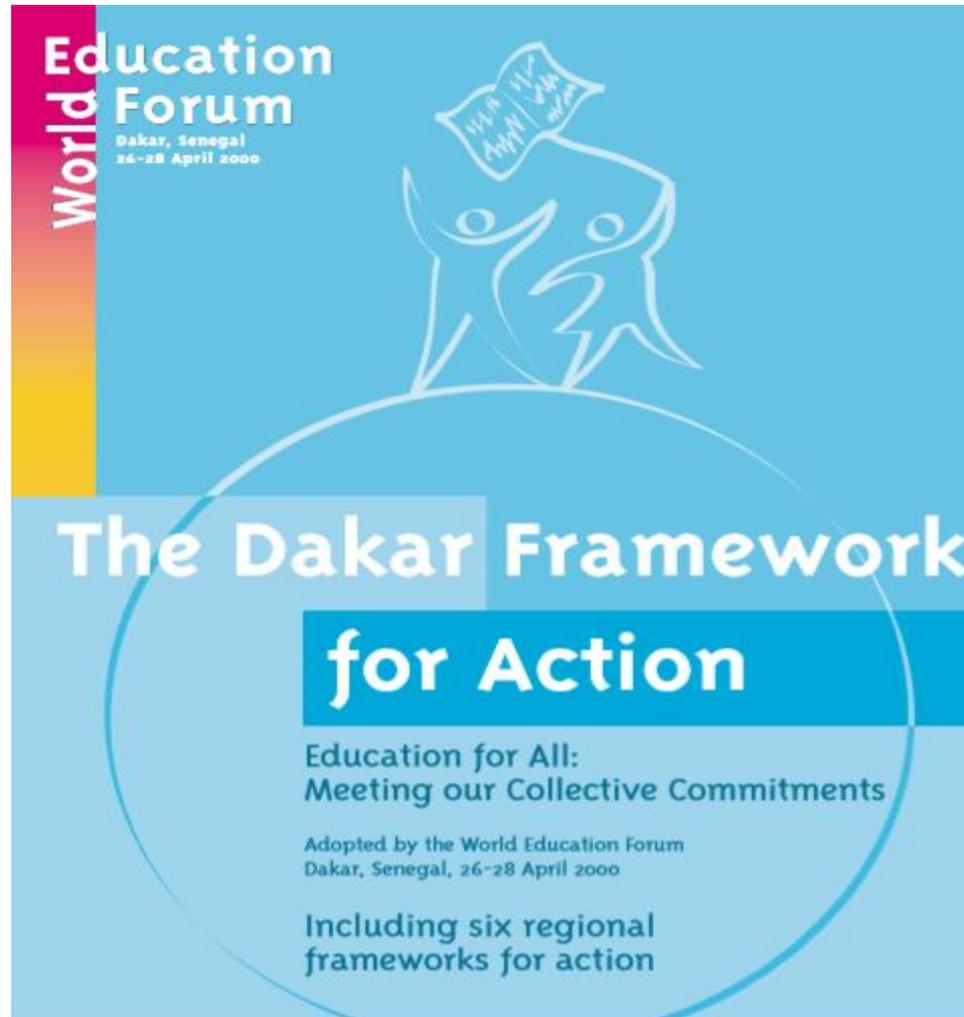
## Adult Learning: A Key to the Twenty-First Century

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# UNESCO WEF – Dakar Framework/ Education For All (2000)

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# UNESCO CONFINTEA VI (2009)

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„We are convinced and inspired by the critical role of lifelong learning in addressing global and educational issues and challenges. It is furthermore our conviction that adult learning and education equip people with the necessary knowledge, capabilities, skills, competences and values to exercise and advance their rights and take control of their destinies.

*Adult learning and education are also an imperative for the achievement of equity and inclusion, for alleviating poverty and for building equitable, tolerant, sustainable and knowledge-based societies.”*

**Source: UNESCO (2009)** Belém Framework for Action – CONFINTEA VI, UNESCO UIL, P. 2.

[http://www.unesco.org/fileadmin/MULTIMEDIA/INSTITUTES/UIL/confintea/pdf/working\\_documents/Belém%20Framework\\_Final.pdf](http://www.unesco.org/fileadmin/MULTIMEDIA/INSTITUTES/UIL/confintea/pdf/working_documents/Belém%20Framework_Final.pdf)



# UN Agenda 2030: 17 Goals with 169 targets



# UNESCO Recommendation on ALE (2015)

## Main points of the recommendation:

### I. DEFINITION AND SCOPE

### II. Aims and Objectives

### III. Areas of action

**Policy**

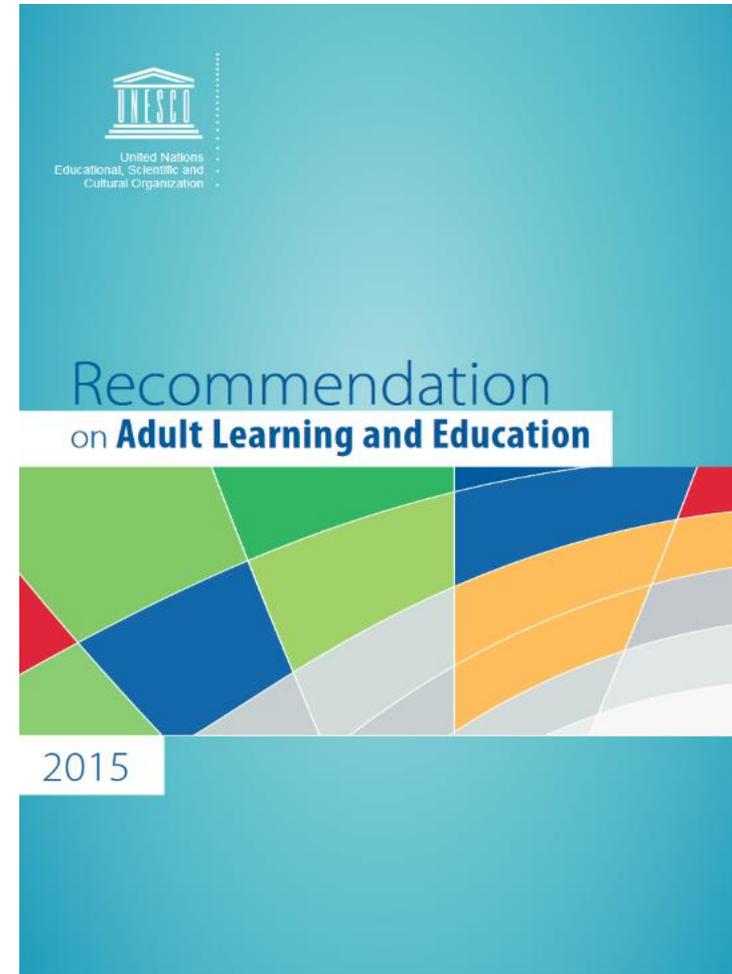
**Governance**

**Financing**

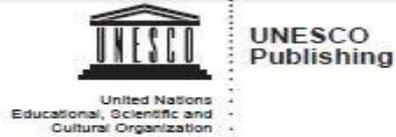
**Participation, inclusion and equity**

**Quality**

### IV. International cooperation



# UNESCO 2015 WEF – Incheon, Korea



## Rethinking Education

Towards a global common good?



# EAEA 2019 Manifesto on Adult Learning

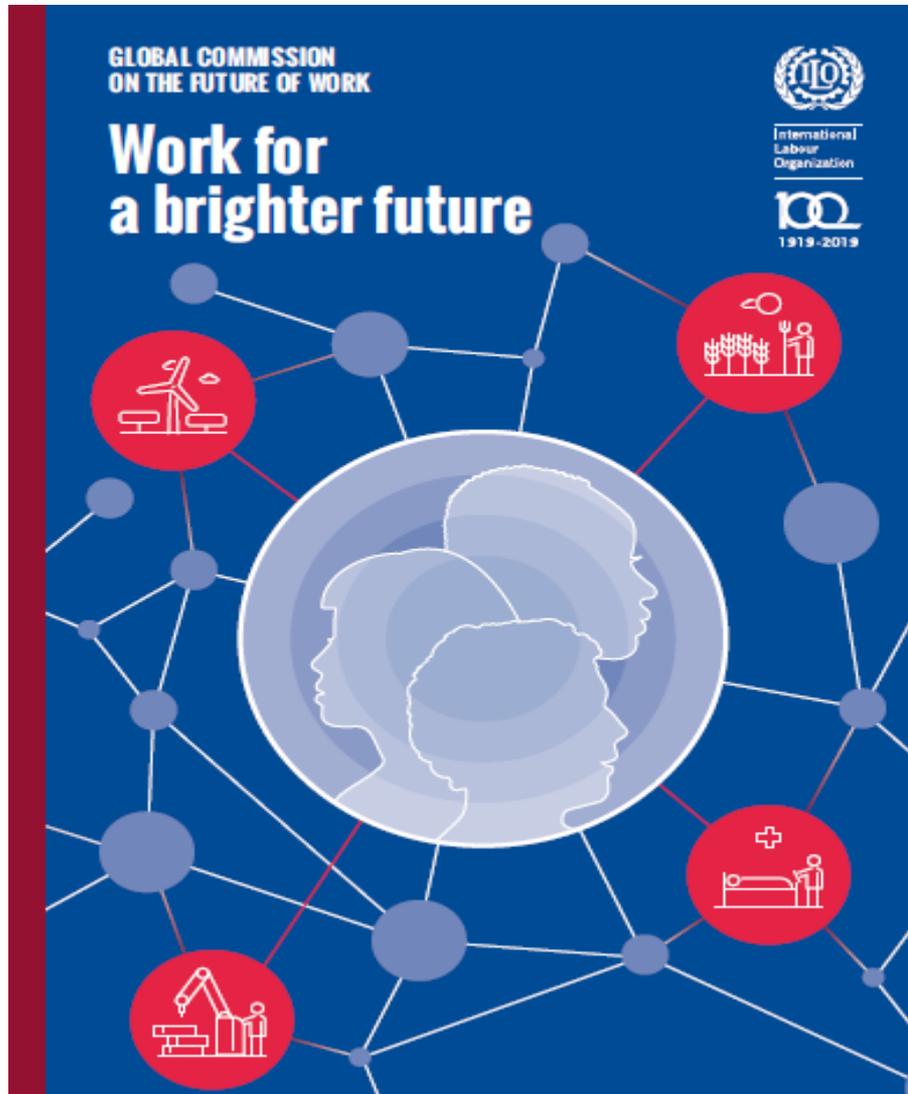
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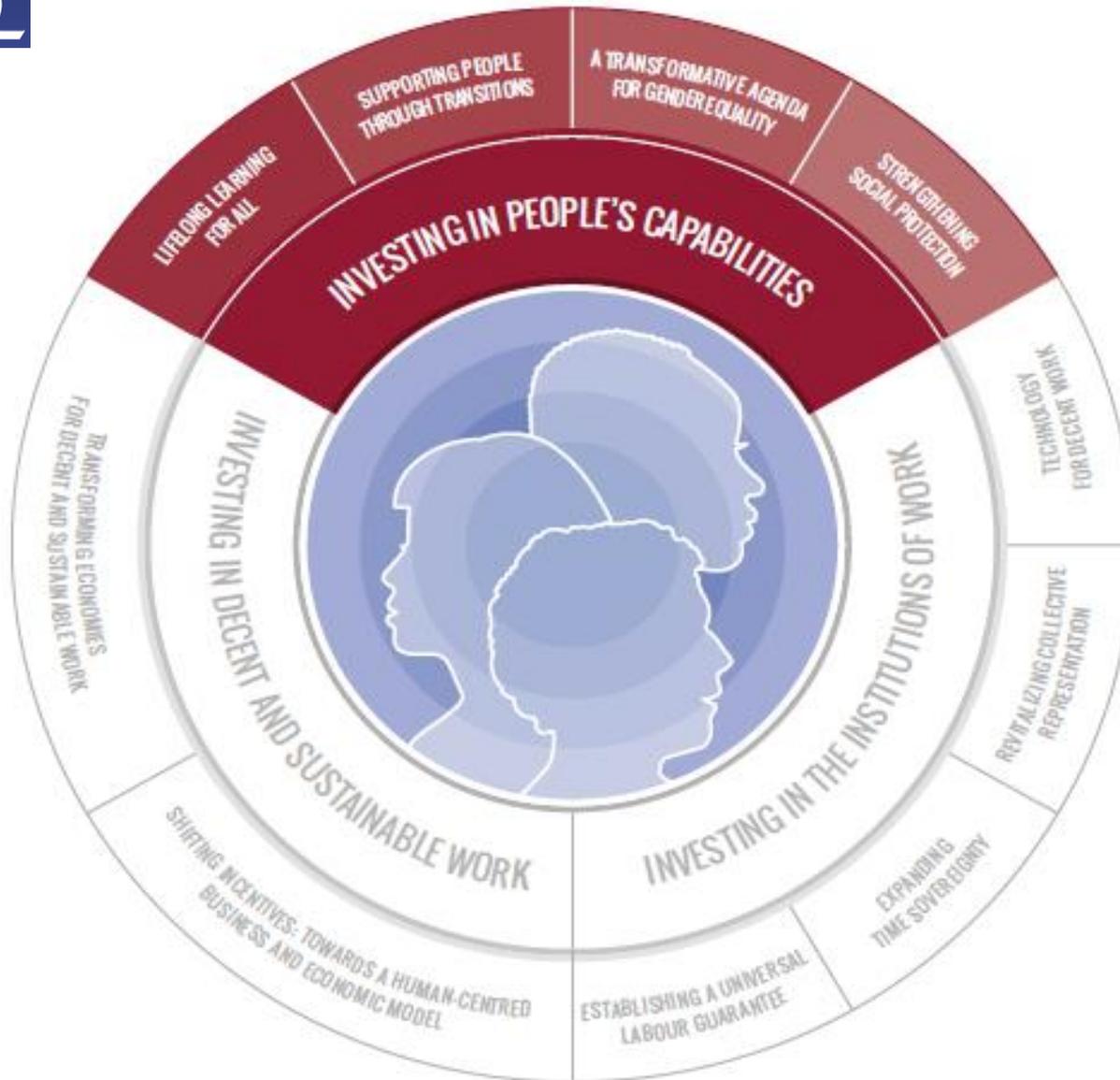
## Main areas of action:

- Active citizenship, democracy and participation
- Life skills
- Social cohesion, equity & equality
- Employment & digitalisation
- Migration & demographic change
- **Sustainability**
- European Policies

# ILO Report - Working for a Brighter Future 2019 jan.



## 2.1 Increasing investment in people's capabilities



# UNESCO UIL GRALE4 – [www.uil.unesco.org](http://www.uil.unesco.org) - 2019





# Embracing a culture of lifelong learning

Contribution to the Futures of Education initiative

Report | A transdisciplinary  
expert consultation

Education  
2030



Forrás: <https://uil.unesco.org/lifelong-learning/embracing-culture-lifelong-learning>

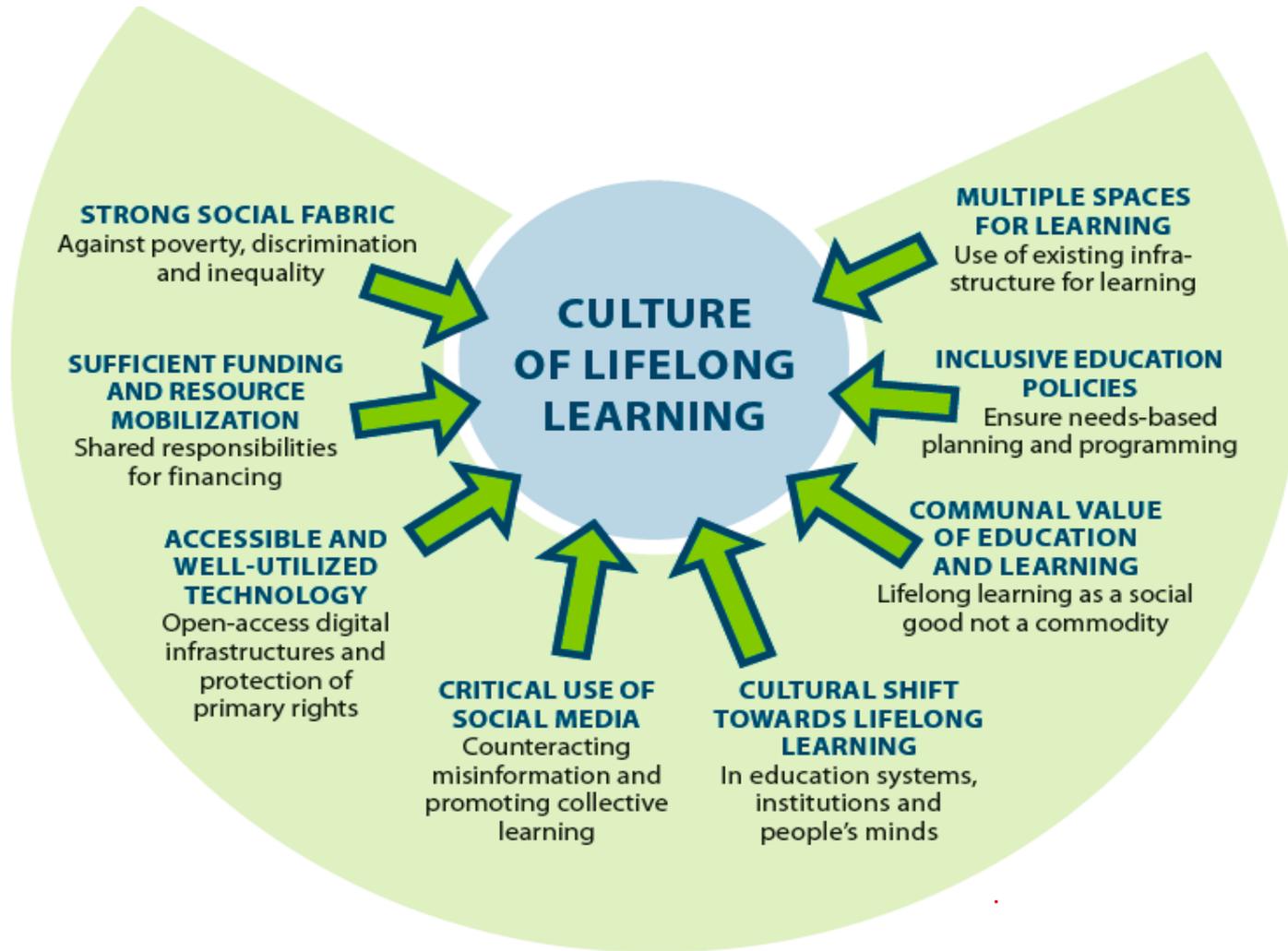


Figure 1: Enabling environment for achieving the vision for lifelong learning by 2050





Figure 2: Key messages for fostering a culture of lifelong learning



eucen Open Fora on University LLL - <http://uill-open-fora.eucen.eu/>



# eucen ULLL Open Fora

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**ULLL and Learning cities**  
**ULLL and Work-based learning**  
**ULLL and Digital Learning**  
**ULLL and Active Citizenship**



## ALE – Because the Future Cannot Wait

Contribution of ICAE to UNESCO's Future of Education Initiative (Nov. 2020) –

<http://icae.global>

### Contents

#### 1. ALE Facing Future Challenges

- ALE envisioning a habitable and sustainable planet
- ALE towards a just and equitable world
- ALE enabling peace and democracy
- ALE striving for inclusivity and gender equality
- ALE shaping the future of work and digital world

#### 2. The Concept of ALE for the Future

#### 3. ALE as Integral to Lifelong Learning and Education

- The Governance of ALE
- Financing ALE



ADULT LEARNING AND EDUCATION (ALE) –  
BECAUSE THE FUTURE CANNOT WAIT

*-Contribution of the International Council for Adult Education (ICAE) to the  
UNESCO's Futures of Education initiative-*

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## ALE – Because the Future Cannot Wait

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**Cont.**

### **4. Content, Priorities and Scope of ALE**

- **Basic, Functional and Digital Literacies**
- **Vocational Education and Training of Adults**
- **Popular, Liberal and Community Education**
- **ALE and Active Global Citizenship**
- **ALE and learning to live sustainably**

### **5. ALE and Civil Society Organisations**

### **6. ALE is a Profession and an Academic Discipline**

