

# INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS 2024

## Course syllabus

<b>Title:</b>	<b>SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL PROTECTION</b>
<b>Credit points (ECTS):</b>	8
<b>Term:</b>	Fall
<b>Module leader:</b>	<b>Dr. Viktor Glied</b>
<b>Aims:</b>	The course focuses on the main environmental issues and policies on environmental protection and sustainable development. It gives an insight to the operation of global civic sector and climate change issue. Furthermore, it discusses the formulation process of sustainable development, the dilemma escalated around this paradigm and its integration in policies, primarily into developmental policy. It also analyses in detail the idea of political ecology (ecopolitics), highlighting its political aspects and directions, moreover, its symbolic system and communication tools of green thought. The second part of the course discusses the concept, the set of instruments and the methods of environmental policy, the role and presence of the green and alterglob movement.
<b>Learning outcomes:</b>	Until the end of the semester, students will be able to identify environmental issues, explore the effects of environmental conflicts, and the political, economic, and social impacts. They get acquainted with the principles of environmental policy, the elements of strategy devise, those main features, and possibilities of incorporating green ideas. By the end of the semester participants will have acquired a more responsible mindset.
<b>Syllabus:</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Environmentalism</li> <li>3. Global environmental problems 1.</li> <li>4. Global environmental problems 2.</li> <li>5. Global environmental problems 3.</li> <li>6. Evolution of Sustainable Development theory</li> <li>7. Environmental policy 1.</li> <li>8. Environmental policy 2.</li> <li>9. Sustainable Development Goals</li> <li>10. Climate change and related policies</li> <li>11. Global NGOs</li> <li>12. Global green NGOs</li> <li>13. Strategic game</li> <li>14. Conclusion – Discussion</li> </ol>

**Learning and teaching strategy:**

Frontal teaching (lecture); professional discussion; individual processing of literature; writing an essay on a specific environmental issue.

**Core learning materials:**

- Kacziba, Péter – Glied, Viktor (ed.): Water Stress – Emerging Challenged of Global Water Scarcity. PTE, Pécs, 2020.
- Glied, Viktor: Sustainable Development. Political Ecology and Environmental Policy. PTE, Pécs, 2015.
- Homer-Dixon, Thomas F.: Environment, Scarcity, and Violence. Princeton University Press, 2001.
- Sachs, Jeffrey D.: The Age of Sustainable Development. Columbia University Press, 2015