

# INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS 2024

## Course syllabus

<b>Title:</b>	<b>SOCIAL DEVELOPMENT</b>
<b>Credit points (ECTS):</b>	6
<b>Term:</b>	Fall
<b>Module leader:</b>	<b>Melinda Pohárnok PhD</b>
<b>Aims:</b> The course aims to present the development of social and emotional competencies throughout childhood, adolescence and young adulthood.	
<b>Learning outcomes:</b> The students will know the most important concepts and models of social development. They will get an insight into the personality and contextual factors influencing social skill development. The students will be able to recognize and identify the main social behavioral characteristics of individuals and groups in different life-phases from infancy to young adulthood.	
<b>Syllabus:</b> The schedule is tentative, and subject to change. <ol style="list-style-type: none"> <li>1. Introduction. Basics, social developmental theories (Freud, Erikson, Bandura, Vygotsky, etc.)</li> <li>2. Infancy. Social features of development in the first 18 months</li> <li>3. Toddlerhood. The social developmental factors between 18 months and 3 years</li> <li>4. Preschool years I. Peers, social skills, aggression and prosocial behaviour</li> <li>5. Preschool years II. Playing, drawing and storytelling</li> <li>6. Test 1.</li> <li>7. Middle Childhood I. Achievement</li> <li>8. Middle Childhood II. Peers, social skills, aggression, bullying</li> <li>9. Adolescence I. Social, emotional and moral development</li> <li>10. Adolescence II. Peers, family and the self</li> <li>11. Emerging Adulthood</li> <li>12. Test 2.</li> </ol>	
<b>Learning and teaching strategy:</b> Teaching large group Problem-based learning Active learning strategies including reciprocal questioning Summative Assessments	

<b>Core learning materials:</b>	Shaffer, D.R. (2009). Social and personality development (6th ed.) Belmont, CA: Wadsworth. Smith, P. K., & Hart, C. H. (Eds.). (2011). The Wiley-Blackwell handbook of childhood social development. Chichester, West Sussex: Wiley-Blackwell.
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