

INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS 2024

Course syllabus

Title:	INTERNATIONAL ENVIRONMENTAL POLICY AND LAW
Credit points (ECTS):	6
Term:	Fall
Module leader:	Dr. Attila Pánovics
Aims:	
<p>The aim of the course is to provide a comprehensive insight into the theory and practice of international environmental policy and law. It aims to make a contribution to the understanding of the strengths and weaknesses of global environmental governance, and the responsibility of sovereign states, international organizations, companies, individuals and other stakeholders.</p>	
Learning outcomes:	
<p>Upon completion of this module, participants will understand the main challenges of global environmental governance, the special features of international environmental law, and the role of different stakeholders in environmental matters.</p> <p>They will have a better understanding of the complexities of environmental issues, and the challenges the international community face related to the ongoing triple planetary crisis.</p> <p>Participants of the module will get theoretical and practical skills related to environmental protection, and will be able to explain and critically analyze environmental cooperation at international level.</p>	
Syllabus:	
<ol style="list-style-type: none"> 1. The Development of International Environmental Policy 2. National Sovereignty and the Use of Natural Resources 3. AGENDA 2030 and the Legal Implications of Sustainable Development 4. The United Nations and Global Environmental Governance 5. The Sources of International Environmental Law 6. EU Environmental Policy and Law 7. Multilateral Environmental Agreements 8. Human Rights and the Environment 9. Environmental Principles 10. Settlement of International Environmental Disputes 11. Trade and Environment 12. State Responsibility for Environmental Damages 13. Environmental Liability 14. Financing for sustainable development 	

Learning and teaching strategy:

The module consists of lectures, the methods will include classroom discussions and student presentations. Active student participation and contribution is expected. The final evaluation will be based on students' continuous contribution, including their presentations. The module requires students to comment on each other's presentations and discuss new environment related cases.

Core learning materials:

- Daly, Erin – May, James R.: Environmental Constitutionalism, Edward Elgar, 2016
- Pattberg, Philipp – Zelli, Fariborz (eds.): Environmental Politics and Governance in the Anthropocene, Institutions and legitimacy in a complex world, Routledge, 2016
- DeSombre, Elizabeth R.: Global Environmental Institutions (Second Edition), Routledge, 2017
- Dupuy, Pierre-Marie – Viñuales, Jorge E.: International Environmental Law (Second Edition), Cambridge University Press, 2018
- Freestone, David: Sustainable Development and International Environmental Law, Edward Elgar, 2018
- Eastwood, Lauren E.: Negotiating the Environment – Civil Society, Globalisation and the UN, Routledge, 2019
- Schapper, Andrea – Atapattu, Sumud A.: Human Rights and the Environment, Key Issues, Routledge, 2019
- Fitzmaurice, Malgosia – Brus, Marcel – Merkouris, Panos (eds.): Research Handbook on International Environmental Law (Second Edition), Edward Elgar, 2021
- Hey, Ellen – Ebbesson, Jonas (eds.): The Cambridge Handbook of the Sustainable Development Goals and International Law, Cambridge University Press, 2022