



## Psychology BA

### Study Abroad Course List

**Tuition fee: 2900 / 2600 USD**

*For course syllabi, please contact the Study Abroad Office!*

Code	Course title	Semester	Credits (ECTS)
PSZIS0004	<a href="#">Biological Basic Knowledge I.</a>	Fall	6
PSZIS0008	<a href="#">Cognitive Psychology II.</a>	Fall	6
PSZIS0012	<a href="#">Evolutionary Psychology I.</a>	Fall	6
PSZIS0015	<a href="#">Historical Introduction to Psychology</a>	Fall	6
PSZIS0016	<a href="#">Main Topics of Developmental Psychology</a>	Fall	6
PSZIS0017	<a href="#">Statistics I.</a>	Fall	6
PSZIS0020	<a href="#">Research Method and Ethics</a>	Fall	6
PSZIS0021	<a href="#">Personality Psychology I. (lecture+seminar)</a>	Fall	12
PSZIS0023	<a href="#">Social Psychology I.</a>	Fall	6
PSZIS0026	<a href="#">Dynamic Approaches to Psychological Development</a>	Fall	6
PSZIS0033	<a href="#">Psychometry</a>	Fall	6
PSZIS0051	<a href="#">Social Development</a>	Fall	6
PSZIS0031	<a href="#">Introduction to Health Psychology</a>	Fall	6
PSZIS0048	<a href="#">Assessment of Personality</a>	Fall	6
PSZIS0054	<a href="#">Counselling in Psychology</a>	Fall	6
PSZIS0052	<a href="#">Cognitive Psychology III.</a>	Fall	6
PSZIS0055	<a href="#">Human Genetics</a>	Spring	6
PSZIS0001	<a href="#">Affective Psychology</a>	Spring	6
PSZIS0005	<a href="#">Biological Basic Knowledge II.</a>	Spring	6
PSZIS0006	<a href="#">Cognitive Psychology I.</a>	Spring	6
PSZIS0014	<a href="#">History of Philosophy</a>	Spring	6
PSZIS0022	<a href="#">Personality Psychology II.</a>	Spring	6
PSZIS0027	<a href="#">Dynamic Approaches to Psychological Development</a>	Spring	6
PSZIS0028	<a href="#">Evolutionary Psychology II.</a>	Spring	6
PSZIS0029	<a href="#">Evolutionary Psychology II.</a>	Spring	6



PSZIS0032	<a href="#">Statistics II.</a>	Spring	6
PSZIS0036	<a href="#">Organizational Psychology and Leadership</a>	Spring	6
PSZIS0038	<a href="#">Personality Psychology II.</a>	Spring	6
PSZIS0040	<a href="#">Social Psychology I.</a>	Spring	6
PSZIS0043	<a href="#">Introduction to School Psychology</a>	Spring	6
PSZIS0050	<a href="#">Social Development</a>	Spring	6
PSZIS0053	<a href="#">Social Psychology II.</a>	Spring	6
PSZIS0782	<a href="#">Cognitive Psychology Laboratory (seminar)</a>	Spring	6



**Detailed information about the courses:**

**Biological Basic Knowledge I.**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

**Cognitive Psychology II.**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to give students a broad overview on the empirical findings and theories of attention, learning and memory processes. After a brief historical introduction, we move on to basic attentional processes, theories and the underlying neuronal mechanisms. Students get an insight in attentional deficits, for instance neglect and ADHD.
<b>Assessment methods:</b>	Active participation, written examinations
<b>Teaching period:</b>	Fall Semester

**Evolutionary Psychology I.**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to introduce first year psychology students to the basic concepts of evolutionary psychology and to provide an overview about the topics regarding the evolution of the human mind and culture, cooperation and



	aggression. After a short historical introduction and clarification of Darwin's basic concepts, we turn our attention to the similarities and differences regarding the cognitive capacities of primates and humans. Then we elaborate on how emotions influence our "rational" thinking and what adaptive purposes do they serve in our everyday lives. We also discuss the forces behind the evolution of human languages and culture. In the second half of the semester we review theories about group formation, conformity and the function of social norms. Then we discuss the mechanisms of kin selection, reciprocal altruism and indiscriminate altruism. Finally, we talk about theories regarding the purpose of aggression and rivalry among people while attempting to answer the age-old debate whether aggression is a learnt behaviour or something that we are born with?
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Historical Introduction to Psychology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	This course is an introduction to past and present chapters of psychology. It includes a brief overview of different methods, approaches as presented by biological, behavioral, cognitive and psychodynamic psychology (psychoanalysis) and applied fields.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Main Topics of Developmental Psychology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course reviews the interaction between the child and its environment and its possible



	developmental outcomes. The typical development of human perception, movement, communication and cognition is discussed. Along the semester students get an overview of age-appropriate development from infancy to adolescence.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Statistics I.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course to give introductory knowledge for the students about the fundamental statistical concepts and indices. Including statistics of average: mean, mode, median. The concepts and values of standard deviation and variance. After this introduction the focus will be on the statistical hypothesis testing procedure and linear and binary logistic regression will be discussed after a short introduction of the different types of variables.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Research Method and Ethics

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to reviews scientific method in psychology. We will discuss how science "works", how scientific reasoning differs from everyday, religious or political thought, and what we can and cannot learn from the different research strategies psychologists use. We discuss the role of research in psychology the aims and hypotheses in research. The problems of generalization and decision-making in research: ample size. We learn the basic methods in research: laboratory experiment, advanced experimental design, cross-sectional or correlational research: non-manipulation studies (crosssectional and



	correlational, sampling and population surveys, psychological tests: their use and construction Reliability and validity We provide an introduction to qualitative research and dualitative data collection (Observation, interview). Finally we teach how to write research reports in psychology using APA style.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Personality Psychology I. (lecture+seminar)

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture+seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	12
<b>Course description:</b>	The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.
<b>Assessment methods:</b>	Active presence, midterm and final exam
<b>Teaching period:</b>	Fall Semester

### Social Psychology I.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to present the social and societal embeddedness of psychological phenomena. Students are introduced to both basic



	notions, concepts and theories of social psychology and their anchorage to everyday life phenomena. The primary object of the interactive lectures is to make students aware of the social embeddedness of psychological processes, whilst secondary targets concern the introduction to critical thinking and multi-perspective approach in psychology.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Dynamic Approaches to Psychological Development

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to present an overview of the changes and development in psychoanalysis and psychoanalytic thinking. Topics of the course: Comparison of dynamic theories and empirically based psychological evidence. Oedipus as a metaphor for psychoanalysis. Organization of infants' subjective experience. Normative crises in individual and family life cycles. Psychoanalytic observation and developmental lines.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Psychometry

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course focuses on the different methodologies in psychological measurements. After a brief historical overview, students learn the steps of test construction, the theories and measurement techniques of reliability and validity. We, then, move on to the necessary statistical analyses: exploratory factor analysis and confirmatory factor analysis. Students learn about the errors in measurements, raw point transformation methods, projective tests and questionnaires.



<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Social Development

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course reviews the main arenas of social-emotional development and highlights the most relevant models of parenting, family and peer interactions by the means of the students individual and group presentations and discussion. From the social domains gender development, development of prosocial behavior and models of cultural learning are investigated. Finally, the development of expressive child activities – play and drawing – are reviewed.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Introduction to Health Psychology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to give an overview about the basic concepts and psychological processes, phenomena in the field of health psychology. The course will cover the definition, the areas and the short history of health psychology. Concepts of health and illness, and determinants of health status will be discussed also. Moreover, the issues of stress: main sources of stress; psychological and physiological effects of stress; coping with distress; and the stress-disease connection will be emphasized. Finally, the biopsychosocial model of chronic diseases and issues of pain, discomfort, and health promotion will be overviewed.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester





### Assessment of Personality

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course is built on Personality Psychology I and II. considering the major theoretical and research issues in the study of personality. In this course, emphasis will be placed on the different methods of personality assessment. The course will explore some of the most commonly used personality assessment measures (related to the previously learnt personality theories). The course addresses certain psychometric concepts such as validity, reliability, norms, and score interpretation also. Contemporary issues such as the validity of instruments for diverse populations and the impact of technology on assessment are discussed as well. The course covers the administration, evaluation, and applicability, practical utility of the questionnaires.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Counselling in Psychology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to provide an introduction to counselling. During the classes the development of the counselling movement will be reviewed. The students will learn the counselling-oriented understanding of the big psychological approaches as Cognitive, Psychoanalytic and Humanistic theories. The steps and general processes of counselling will be discussed as well as some basic techniques that can be used with clients.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester



### Human Genetics

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The main task of Human genetics course is to acquaint students with knowledge focusing on the genetic basis of human thinking, personality, behavior, and pathologies. Since this scientific area is rapidly developing, graduate psychologists are expected to use this knowledge in their future work, either as scientific researchers, or clinical experts. The course begins with the presentation of the history, principles, and methods of genetics, in general. Then the specific human topics follow which refer to the genetical roots of intelligence, cognitive abilities, personality traits, socialization processes, mental handicaps, and psychopathologies. Not only the particular hereditary factors and their biochemical mediation are involved in these discussions, but the possible interactions between genes and environmental (family, social, cultural) factors are also described.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Affective Psychology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	This course provides a summary of motivation and emotion within a modern integrative biopsychological approach. The lectures cover the classical and modern theories, scientific methods, and evidence. We present the main ideas and fields, such as human needs and behaviors (eating, sexuality, aggression), performance and achievement motivations, effects of punishment and reward as well as the basic emotions, facial expressions,



	emotional regulations, affective problems /disorders.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Biological Basic Knowledge II.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to provide a skin-deep overview of the basics biological topics for BA psychology students. During the course students will learn about the basic anatomy and physiology of the sensory and motor systems, integrative processes, and higher order neuronal functions (learning, memory).
<b>Assessment methods:</b>	written exam, research paper
<b>Teaching period:</b>	Spring semester

### Cognitive Psychology I.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	This course is an introduction to past and present chapters of cognitive psychology with main focus on perception. It includes an overview of all sensory modalities (vision, audition, olfaction, touch, gustation and proprioception).
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### History of Philosophy

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6



<b>Course description:</b>	The primary aim of the course is to provide knowledge concerning certain key topics within the history of philosophy. The course is organised around four modules. Every module consists of a general introduction, then a traditional reading and finally a text from experimental philosophy. First, we discuss the philosophy of explanation and causation. In doing so we present the classical Humean theory and after this we shall read an empirical paper regarding children's understanding of causation. The second module concerns mental states. Here the main problem is mental causation and the child's developing theories of mind. The third module deals with consciousness. The main focus of this module is the so-called "hard problem" introduced by Chalmers. Finally, we shall present the topic of the persons and the self. Here one of the most interesting issues concerns the plurality of selves as it was developed by Paul Bloom
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Personality Psychology II.

<b>Language of instruction:</b>	Spring semester
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also



	their possible application in the psychological practice
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Dynamic Approaches to Psychological Development

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to give an introduction to the most influential psychodynamic theories of development.
<b>Assessment methods:</b>	practical grade
<b>Teaching period:</b>	Spring semester

### Evolutionary Psychology II.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course aims to broaden the spectrum of students' knowledge with further topics (primarily with an ontogenetic focus) of the evolutionary psychology. First we talk about the adaptivity of different parental strategies, i.e. attachment styles. Then we shift our attention to the salient periods of parent-offspring conflicts (e.g. conflict in the womb). Also the mental development of children and the effect of socialization will be discussed in great detail. At the end of the semester the members of the Evolutionary Psychology Research Group of Pécs talk about their current research projects.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester



### Evolutionary Psychology II.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	During this seminar we focus on the sexual selection theory and the characteristics of the human mate choice. After discussing the basic concepts of the sexual selection theory (e.g. parental investment theory) we turn our attention to the gender differences and context-dependent strategies in mate choice preferences. Then we elaborate on the topics of love, jealousy, infidelity and marriage. Finally, we shift our focus to the physical cues of attractiveness both on the human face and body.
<b>Assessment methods:</b>	portfolio
<b>Teaching period:</b>	Spring semester

### Statistics II.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	This course's aim is to give more in depth knowledge of the different univariate statistical processes discussed in the previous semester by introducing the multivariate statistical hypothesis testing procedures. Including multivariate logistic and linear regression and the two way ANOVA processes.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Organizational Psychology and Leadership

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2



<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course attempts to cover the fundamentals of the field of organizational psychology with an emphasis on group processes at workplace, organizational motivation, organizational socialization and diversity at organizations. Its aim also to have a broad understanding of the leadership theories. From group dynamics to actual workplaces – how the general processes of groups apply at the actual workplace. The difference between leader and manager. Through organizational culture, the social nature of groups or workplace complexity the students can have a better understanding about leading employees. Actual topics of the modern workplace are also considered for example motivation and employee retention.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Personality Psychology II.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester



### Social Psychology I.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to present the social and societal embeddedness of psychological phenomena. Students are introduced to both basic notions, concepts and theories of social psychology and their anchorage to everyday life phenomena. The primary object of the interactive lectures is to make students aware of the social embeddedness of psychological processes, whilst secondary targets concern the introduction to critical thinking and multiperspective approach in psychology
<b>Assessment methods:</b>	presentation
<b>Teaching period:</b>	Spring semester

### Introduction to School Psychology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of this course is to provide an introduction to the practice of school psychology. During the course the participants will get familiar with the basic concepts of school psychology and will get an introduction to the practical methods of the corresponding topics. During the lectures the topics of behavior management, school system, vocational counselling, assessment and the most common challenges in schools will be addressed. Through this course the participants will learn the concepts of the system approach school psychology and its fundamental practical methods.
<b>Assessment methods:</b>	Active presence, written exam
<b>Teaching period:</b>	Spring semester





### Social Development

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to overview the most important fields of social development, the developmental characteristics of social competencies and those internal and external factors which influence this development.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Cognitive Psychology III.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The primary aim of the course is to provide knowledge concerning certain key topics within contemporary cognitive science. First, we will discuss the history and core themes of cognitive science. Then we will cover the so-called Representational Theory of Mind (RTM) and its relation to cognitive architecture. Following this we will discuss perception and action and the relationship between them. Next human learning and memory as well as reasoning and decision making will be covered. We will cover the important topics of concepts and language. In addition, we will discuss the role of emotions and consciousness in our mental life. Then the disciplines of cognitive neuroscience and evolutionary psychology will be presented. The last two topics of the course are embodied cognition and animal cognition.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester



### Social Psychology II.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The course will provide an overview of the social and communicational basis of cognition. It will familiarize the student with the fundamental processes of social cognition such as person perception, attribution and biases, attitude and attitude change. The course will also examine the core theories of communication and the current social-psychological approach to languages such as linguistic relativity and cultural diversity, speech act, face and politeness, implicit semantic of social cognition and narrative social psychology.
<b>Assessment methods:</b>	practical grade
<b>Teaching period:</b>	Spring semester



### Cognitive Psychology Laboratory (seminar)

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	Introduction to research methods and experimental techniques in cognitive psychology for exploring topics such as perception, attention, memory, , reasoning, and language processing. In this class students will learn how to give effective presentations and how to design, set up, execute, analyze, and write up experiments in cognitive psychology. We will briefly survey recent approaches directed toward understanding these processes, with special emphasis on tasks that are feasible within our laboratory.
<b>Assessment methods:</b>	online experiments, interactive exercises, laboratory measurements
<b>Teaching period:</b>	Spring semester