



## Legal Issues in an International Context

### Study Abroad Course List

**Tuition-fee: 2600-2900 USD**

*You can find the course description by clicking on the Course title!*

Course code	Course title	Semester	Credits (ETCS)
AJDINO0201	<a href="#">Information and Communication Technology Law in EU and in Hungary</a>	Spring/Fall	6
AJDINO0601	<a href="#">European Union Law</a>	Spring/Fall	6
AJDINOA03	<a href="#">Justice and Home Affairs Law</a>	Spring/Fall	6
AJDINOA05	<a href="#">Comparative Administration and Administrative Law</a>	Spring/Fall	6
AJDINOA06	<a href="#">International Business Law</a>	Spring/Fall	6
AJDINOA07	<a href="#">International Environmental Law</a>	Spring/Fall	6
AJDINOA09	<a href="#">Comparative Human Rights Law</a>	Spring/Fall	6
AJDINOA08	<a href="#">International, European, Comparative Tax Law</a>	Spring/Fall	6
AJDINOA10	<a href="#">Professional skills for lawyers</a>	Spring/Fall	6
AJDINOA11	<a href="#">European Criminal Law</a>	Spring/Fall	6
AJDINOA12	<a href="#">European Family Law</a>	Spring/Fall	6
AJDINO3101	<a href="#">Introduction to ECtHR case law – Human Rights Protection in Strasbourg</a>	Spring/Fall	6
AJDINOA17	<a href="#">The Hungarian Criminal Procedure Law</a>	Spring/Fall	6



## Detailed information about the courses:

### Information and Communication Technology Law in EU and in Hungary

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<p>The theories of information society and new challenges of Big Data Basic concepts of ICT Law</p> <p>Technology &amp; Law – theoretical and practical approach Challenges to privacy and issues of „surveillance society”</p> <p>European regulation of personal data protection – history &amp; context European regulation of personal data protection – the GDPR</p> <p>Legal issues of Open Data and data governance</p> <p>Introduction to e-governance</p> <p>Social media and Freedom of Expression</p> <p>Copyright issues of softwares and other online contents I. Copyright issues of softwares and other online contents II.</p> <p>European framework for the regulation of electronic services and e- commerce I.</p> <p>European framework for the regulation of electronic services and e- commerce II.</p>
<b>Assessment methods:</b>	<p>Assessing students' performance is continuous in this course as they need</p> <p>to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.</p>
<b>Semester:</b>	Fall and Spring Semester



### **European Union Law**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6



<b>Course description:</b>	<p>The aim of the course is to introduce students to the history and to the unique - supranational - institutional and legal system of the European Union. The course analyses the main political institutions, the separation of powers among them and between the EU institutions and the Member States. The course intends to convey a basic knowledge about the EU institutions, their composition, tasks and powers, and about the most important principles and rules that govern their operation. The module also examines the interplay of Union's main bodies in its legislative process, and the primary and secondary sources of the Union law.</p> <p>The most important issues of implementation and enforcement of EU law, the role and tasks of Member States and of the Commission will also be discussed. The course will illustrate the unique role played by the EU Courts in the interpretation and development of EU law, through the explanation of the cornerstone decisions of the CJEU (e.g. on principles of direct effect and supremacy), furthermore, it will explain the most important procedures before the EU Courts. The course will establish a basic institutional and legal knowledge on which students can base their further studies on European integration issues and on various policies of the EU.</p> <ol style="list-style-type: none"><li>1. The foundations of the EU</li><li>2. The Treaty of Lisbon</li><li>3. Sources of EU law</li><li>4. EU fundamental rights</li><li>5. Implementation and enforcement of EU law</li><li>6. The European Council and the Council of the EU</li><li>7. The Commission and the European Parliament</li><li>8. The Court of Justice of the EU</li><li>9. Infringement and preliminary ruling procedures</li><li>10. The single market and the free movement of goods</li><li>11. Free movement of persons and services</li><li>12. Free movement of capital and the banking union</li><li>13. Written exam (test)</li></ol>
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<b>Assessment methods:</b>	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
<b>Semester:</b>	Fall and Spring Semester

### Introduction to ECtHR case law – Human Rights Protection in Strasbourg

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<p>The seminar will analyse the importance of the Council of Europe, the European Convention of Human Rights and the European Court of Human Rights regarding the protection of human rights in Europe. The purpose of the course is to get familiar with the different steps of the ECtHR procedure and to examine those fundamental cases of the Strasbourg Court which are considered to have had a prominent role in the development of human rights protection in Europe.</p> <ol style="list-style-type: none"><li>1. Council of Europe, European Convention and European Court of Human Rights (history and purpose)</li><li>2. Steps of the Procedure</li><li>3. Pilot Judgement                      Procedure,                      Friendly Settlements,                      Costs,                      Just Satisfaction and Legal Aid</li><li>4. Right to life</li><li>5. Right to a fair trial</li><li>6. Right to private life</li><li>7. Freedom of expression</li><li>8. Prohibition of discrimination</li><li>9. Protection of property</li><li>10. Companies before the ECtHR (The Yukos-case)</li><li>11. Living instrument character of the ECHR</li><li>12. The future of the protection of human rights in Europe: the EU and the ECHR 1</li><li>13. The future of the protection of human rights in Europe: the</li></ol>



	EU and the ECHR 2
<b>Assessment methods:</b>	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
<b>Semester:</b>	Fall and Spring Semester

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### EU Justice and Home Affairs Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<ol style="list-style-type: none"><li>1. The evolution of Justice and Home Affairs Cooperation in the European Union</li><li>2. The EU as an Area of Freedom, Security and Justice</li><li>3. The concept of EU citizenship and the free movement of persons in the EU</li><li>5. The regulation of visas and border control in the EU</li><li>6. Migration law of the EU: regulating legal and illegal migration</li><li>7. Asylum law of the EU</li><li>8. Cooperation in criminal matters. The European Arrest Warrant.</li><li>9. Combating terrorism within the EU framework</li><li>10. State surveillance and privacy in the EU and the Member States</li><li>11. The institutions of JHA cooperation 1: EUROPOL, EUROJUST OLAF</li><li>12. The institutions of JHA cooperation 2: European Asylum Support Office, FRONTEX</li><li>13. Fundamental rights and the Area of Freedom, Security and Justice</li><li>14. CJEU case law relating to the Area of Freedom, Security and Justice</li></ol> <p>The seminar will analyse and discuss the law of EU's Area of Freedom, Security and Justice. It will pay attention to EU policy strategies, treaty law and the EU's relevant secondary measures pertaining to justice and home affairs cooperation in the EU, focusing on the current legal framework as well as prevalent legal challenges Relevant case law of the Court of Justice of the EU will also be taken into consideration.</p>
<b>Assessment methods:</b>	Students are expected to prepare a presentation based on guided research at the end of the course.
<b>Teaching period:</b>	Autumn and Spring



### Comparative Administration and Administrative Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	The aim of the course is to introduce the different models of decision making within government administrations across different states. Within the framework of the course, different types of governance will be discussed (Germany, Scandinavian states, France, the USA, Great Britain, Switzerland, etc.). The different systems of decision





	<p>making processes among entities of public administration will be discussed in accordance with the different cultural economic and social environments.</p> <p>By taking this course, students will be able to understand the differences in the governmental structure of the discussed states, and they will be able to distinguish among the different constitutional systems of the given conditions. Students will be able to analyse and evaluate how the governmental and constitutional structures of the chosen states function.</p>
<b>Teaching period:</b>	Autumn and Spring

### International Business Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<p>1. Introduction To International Business Transactions 2. Risks in International Business Transactions 3. Strategies for Doing Business Internationally 4. EU Company Law 5. International Trade Regulation 6. International Contract Law 7. International Sales Law 8. International Trade Finance 9. Foreign Direct Investments 10. International Capital Markets – Extraterritorial Regulations 11. Merger and Acquisition Control, State Aid Monitoring 12. International Corporate Finance</p> <p>Learning objectives: Upon completing the course, the students can define the basic concepts of financial literacy and apply them in their financial decisions concerning household finances.</p>
<b>Teaching period:</b>	Autumn and Spring



### International Environmental Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	1. The Development of International Environmental Policy 2. National Sovereignty and the Use of Natural Resources
	3. AGENDA 2030 and the Legal Implications of Sustainable Development 4. The United Nations and Global Environmental Governance 5. The Sources of International Environmental Law 6. EU Environmental Policy and Law 7. Multilateral Environmental Agreements 8. Human Rights and the Environment 9. Environmental Principles 10. Settlement of International Environmental Disputes 11. Trade and Environment 12. State Responsibility for Environmental Damages 13. Environmental Liability 14. Financing for sustainable development
<b>Teaching period:</b>	Autumn and Spring



### International, European and Comparative Tax Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<ol style="list-style-type: none"><li>1. The place and role of tax law in financial law.</li><li>2. General theoretical and historical overview of public revenues and public burdens I.</li><li>3. General theoretical and historical overview of public revenues and public burdens II.</li><li>4. Characteristics of international, European Union and national legal sources of tax law, harmonisation of tax law in the European Union.</li><li>5. Basic concepts of international tax law (tax avoidance, tax planning, tax competition, etc.) Double taxation and its avoidance Model Tax Convention of OECD.</li><li>6. Functioning of various types of taxes (value-added tax, income taxes, excise tax) I.</li><li>7. Functioning of various types of taxes (value-added tax, income taxes, excise tax) II.</li><li>8. Local taxation.</li><li>9. Interpretation of tax law. The decisions of the Hungarian Supreme Court (Curia), the Court of Justice of the European Union and the Supreme Court of the United States of America I.</li><li>10. Interpretation of tax law. The decisions of the Hungarian Supreme Court (Curia), the Court of Justice of the European Union and the Supreme Court of the United States of America II.</li><li>11. System of legal consequences.</li><li>12. Tax ethics.</li><li>13. Test/presentations.</li></ol>
	The aim of the course is to present the theoretical and historical bases of tax law, and the international and EU legal aspects of the functioning of tax systems by analysing related legal cases (court rulings).
<b>Teaching period:</b>	Autumn and Spring



### Comparative Human Rights Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<p>Course overview, what is a Human Right? Interpreting Human Rights Law, the Role of Comparative Approach Rule of Law, Constitutionalism and Human Rights Capital Punishment and the Right to Life Human Dignity – part 1: European context Human Dignity – part 2: The Relevant Case Law of the Supreme Court of the United States Freedom of Speech Associative Rights (The Rights to the Freedom of Petition, Assembly and Association) Freedom of Religion Political Rights Non-discrimination Autocratic Backsliding and the state of the Rule of Law Human Rights in a Time of Crises</p> <p>The aim of the course is to prepare students to explore human rights issues across legal systems, to engage in advanced critical thinking and to refine their arguments in oral interactions and group work. The seminar is highly interactive and enables students to benefit from the international composition of the student body. In-class discussions allow insight into contemporary developments as they evolve enabling critical engagement with these developments. Individual research skills are developed through problem-driven papers written by students who are encouraged to address practical human rights problems through comparative analysis using a theoretical framework informed by interdisciplinary insight.</p> <p>This is a seminar therefore the students should do the reading before each class to be ready to discuss the relevant topic of each week. All students must choose a</p>



	topic related to the course, and write one mid term piece (by week 7) and a paper in lieu of final at the end of the semester. The mid-term paper is approx. 3-4 pages long (double
	spaced with footnotes) and final paper should be 10-12 pages (double-spaced with footnotes). It is recommended that the two papers are dealing with the same human rights issue.
<b>Assessment methods:</b>	REQUIREMENTS/GRADING: PAPER IN LIEU OF FINAL 50 % PAPER IN LIEU OF MIDTERM 30 % CLASS/PRECEPT PARTICIPATION 20 %
<b>Teaching period:</b>	Autumn and Spring



### Professional skills for lawyers

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<ol style="list-style-type: none"><li>1. Introduction, course overview</li><li>2. A career in law; short email, presentation</li><li>3. Contract law, email of advice, lecture, negotiation techniques</li><li>4. Tort law; letter of reply, lawyer-client interview</li><li>5. Criminal law; letter of advice advising a client</li><li>6. Company law; lawyer-client interview</li><li>7. Commercial law; letter of application, discussion</li><li>8. Real property law; follow-up email, telephoning</li><li>9. Litigation and arbitration; letter before action, lawyer-client interview</li><li>10. International law; follow-up letter explaining legal terms to non lawyers</li><li>11. Comparative law; letter summarising options, advising</li><li>12. Oral presentations</li><li>13. End-of-term paper</li></ol> <p>It is a skill-based course for those wishing to pursue English-medium legal studies or prepare for working in an international environment. It provides practice and progression in the key academic skills including understanding and taking notes on lectures, participating effectively in seminars, giving presentations, developing arguments understanding a wide range of specialist texts, producing coherent and well-structured assignments and also equips students with the specialist legal language they need for a legal career, be it negotiation between parties, a lawyer-client interview or legal correspondence.</p>
<b>Teaching period:</b>	Autumn and Spring



### European Criminal Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<p>1. Definition of international and European criminal law. 2. The history of European criminal law. 3. Basic principles of European criminal law. 5. The effects of European criminal law on national criminal law 7. Mutual criminal cooperation in the European Union 8. Institutions of the European Union (Europol, OLAF, Eurojust European Public Prosecutor's Office) 9. The principle of mutual recognition 10. Forms of cooperation based on the principle of mutual recognition 11. Police and customs cooperation in the European Union 12. Data protection during criminal cooperation 13. Harmonization rules in criminal substantive and procedural law</p> <p>The aim of the course is to introduce the student to the field of international and European cooperation in criminal matters. By completing the course, law students can learn about the rules harmonising the criminal law of the European Union, the institutions coordinating criminal cooperation and the forms of legal aid used in the practice of the subject will enable law students to understand the nexus of globalised crime.</p>
<b>Teaching period:</b>	Autumn and Spring



### European Family Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<ol style="list-style-type: none"><li>1. Traditional Roots of European Family Law</li><li>2. Family Law at the Intersection of Collective Value Orientation Personal Value Judgement and State Intervention</li><li>3. The International Legal Context of European Family Law</li><li>4. Is There a European Family Law? The Dominant Ideologies of European Family Law in the 21st Century</li><li>5. Divorce and Maintenance in the European Legal Culture</li><li>6. Divorce Law in Hungary in Mirror of the European Trends</li><li>7. Principles of the Commission on European Family Law on Divorce and Maintenance Between Former Spouses</li><li>8. Parental Responsibilities in the European Legal Culture</li><li>9. Parental Responsibilities in Hungary in Mirror of the European Trends</li></ol>
	<ol style="list-style-type: none"><li>10. Principles of the Commission on European Family Law on Parental Responsibilities</li><li>11. Property Relations in the European Legal Culture</li><li>12. Property Relations in Hungary in Mirror of the European Trends</li><li>13. Principles of the Commission on European Family Law on Property Relations between Spouses</li></ol> <p>Aim of the course: to evaluate the European conventions on family law in the light of national legislation, with regard to the role of family law instruments in our legal culture</p>
<b>Teaching period:</b>	Autumn and Spring





### The Hungarian Criminal Procedure Law

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours/week:</b>	2
<b>Credits (ECTS):</b>	6
<b>Course description:</b>	<p>Introduction to the basics of the Hungarian criminal procedure. Fundamental principles of criminal procedure.</p> <p>Subjects of criminal procedure. Proof and evidence.</p> <p>Coercive measures. The investigation.</p> <p>The indictment.</p>
	<p>The preparation of the trial.</p> <p>The judicial procedure of first, second and third instances</p> <p>Extraordinary legal remedies. Separate procedures and special procedures. International cooperation in criminal matters.</p> <p>The aim of the course:</p> <p>Introduce the students to the English legal terms of criminal procedure, as well as to improve English communication skills regarding criminal matters through the provisions of the Hungarian Criminal Procedure Code.</p>
<b>Assessment methods:</b>	The grades will be assigned to students based on an English presentation given by them or on a paper in English, grading on a scale of five.
<b>Teaching period:</b>	Autumn and Spring