



## Social Work BA

### Study Abroad Course List

**Tuition fee: 2900 / 2600 USD**

*For course syllabi, please contact the Study Abroad Office!*

Code	Course title	Semester	Credits (ECTS)
KSTTS1002	<a href="#">Lifestyles in the Contemporary Hungarian Society</a>	Fall	8
KSTTS1011	<a href="#">Foundations of Social Work</a>	Fall	8
KSTTS1012	<a href="#">Reflective Communication Skills Training</a>	Fall	8
KSTTS1013	<a href="#">Psychosocial Skills Training</a>	Fall	8
KSTTS1014	<a href="#">Strength-based Social Work with Individuals</a>	Fall	8
KSTTS1015	<a href="#">Support Systems</a>	Fall	8
KSTTS1016	<a href="#">The Psychology of Life-span Development</a>	Fall	8
KSTTS1017	<a href="#">Social Work with Groups</a>	Fall	8
KSTTS1018	<a href="#">Domestic and International Practices of Social Policy I.</a>	Fall	8
KSTTS1001	<a href="#">Introduction to Empiric Social Research</a>	Spring	8
KSTTS1003	<a href="#">Operation of Human Services</a>	Spring	8
KSTTS1004	<a href="#">Public Health and Epidemiology</a>	Spring	8
KSTTS1005	<a href="#">Social Context of Human Development (Social Psychology)</a>	Spring	8
KSTTS1006	<a href="#">Society and Health Studies</a>	Spring	8
KSTTS1008	<a href="#">Special Policy Issues of Life-span Development</a>	Spring	8
KSTTS1009	<a href="#">Theories of Social Work</a>	Spring	8
KSTTS1010	<a href="#">Family Consultation</a>	Spring	8
KSTTS1019	<a href="#">Social Work with Communities</a>	Spring	8
KSTTS1020	<a href="#">Language and Social Communication in the Helping Professions</a>	Spring	8

**Detailed information about the courses:****Lifestyles in the Contemporary Hungarian Society**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	In the frameworks of the course a field group research, subsequent to a brief theoretical introduction, is organized, where students experience and study the operation of the society, social processes, the onset and presence of sociological and social problems and risk factors. Main themes of the course are social theoretical interpretations of the concept of lifestyle; the sociology of consumption; time use studies in Hungary before and after the transition; the impact of information society on lifestyles; and the lifestyles of privileged and disadvantaged social groups.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

**Foundations of Social Work**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The aim of the course is to provide students with comprehensive knowledge on social work as a profession: its theoretical foundations, history, perspectives, values, major fields and professional activities. Beyond theoretical knowledge, students gain an insight into the applications of the different methods of social work as manifested in given examples and case analyses. The course familiarizes students with basic professional documents, first and foremost, the Code of Ethics for Social Work.
<b>Assessment methods:</b>	Active participation, written examinations
<b>Teaching period:</b>	Fall Semester

**Reflective Communication Skills Training**

<b>Language of instruction:</b>	English
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<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The aim of the course is to improve students' empathy and mentalization capacity. Students acquire the basics of reflective-dialogic communication and mentalization through experiential learning. The course supports students to develop relevant knowledge on client-helper interaction as a systemic process; and on their professional selves.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Psychosocial Skills Training

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The goal of the course is to provide students with an enhanced reflectivity and practical experiences as regards helping attitudes and behaviour during structured exercises in the seminars. Students develop their own personal, professional and social competencies through practical examples and situation exercises.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Strength-based Social Work with Individuals

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This course is designed to give students basic competence in social work practice, utilizing the strength-based model with a focus on the knowledge, values, and skills necessary for working with individuals in their social environments. The course is to develop students' theoretical knowledge as well as practical (counselling) skills concerning the strength-based approach. Basic principles, skills, and techniques for effective strength-based assessment and interviewing are studied and applied. Students gain critical insight into how one's personality, attitudes, and values affect the interview process; begin to develop understanding and sensitivity of diverse populations; learn to assess client strengths and (possibly) reframing limitations; gain sufficient self-awareness to



	eliminate the influence of personal biases and values in working with diverse groups.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### Support Systems

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The aim of this course is to familiarize students with the system of social security, mainly by analysing the redistribution in both domestic and international context. What are the significance of welfare benefits and social assistance and how are these influenced by the national economy and values.
<b>Assessment methods:</b>	Active participation, written examination
<b>Teaching period:</b>	Fall Semester

### The Psychology of Life-span Development

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This course will provide an overview of theories and empirical knowledge on a range of different topics in life-span developmental psychology. Development is a life-long process, and we will study it as such. From conception to death, physical, cognitive, and socioemotional development is examined. Students will concentrate their assignments on the developmental range they anticipate for their professional practice. All students will be required to demonstrate an understanding of the major theorists in the field of developmental psychology and the implications of these theories for their practice.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Social Work with Groups

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2



<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course is designed to introduce students in theories, practices and methods of social work with groups and communities. By completing the course, students understand the role groups and communities have in promoting social welfare, social inclusion and citizen participation; and in enhancing personal wellbeing through enablement and empowerment. Students interpret groups and communities from a holistic and systemic approach, relying on principles of social network theories. Students reflect on the symbolic structure (values, traditions etc.) of communities; and understand the importance of community work in challenging barriers, inequalities and injustices that exist in societies.
<b>Assessment methods:</b>	Active presence, midterm and final exam
<b>Teaching period:</b>	Fall Semester

### Domestic and International Practices of Social Policy I.

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The goal of the course is to inform students about the main features of contemporary social policy in the international scene, first a foremost in Europe and in Hungary, following the developmental route of the welfare state, a period of a little more than a century from the beginnings up to now. In the frameworks of the course the debates concerning the different developmental phases, institutions and accomplishments, encouraging students to enter the discourses during the lectures/seminars and present their own professional views. Further, the European comparative perspective has a distinguished significance as a means to distinguish between the main types of the social systems of the continent as well as the key features of the given countries.
<b>Assessment methods:</b>	Active presence, written examination
<b>Teaching period:</b>	Fall Semester

### Introduction to Empirical Social Research

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2



<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course provides students with a brief epistemological introduction in to the methods of empirical social research (science as the product of human activity, from observations to social facts; and the nature of scientific problems). Students learn the basic steps in social research design: (how theoretical problems develop into empiric data; selection of the research topic; research hypotheses; conceptualization, sampling and theories on measuring, observation methods).
<b>Assessment methods:</b>	weekly assignments
<b>Teaching period:</b>	Spring semester

### Operation of Human Services

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The goal of the subject is to enable students to orient themselves in the arena of human services. In addition to the detailed description of the services provided by specific actors, issues of regional differences, effectiveness and efficiency, contemporary changes in legislation and their impact on the services, as well as problems and organization issues of service management are discussed. In addition to acquiring theoretical knowledge, students - as a result of their own contribution - gain knowledge on main dilemmas, debated issues and determining changes in the area of human services. They reflect on the main dimensions of service management.
<b>Assessment methods:</b>	written exam
<b>Teaching period:</b>	Spring semester

### Public Health and Epidemiology

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture, seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This course will provide an overview of theories and empirical knowledge about social, biological and behavioural



	determinants of health including environmental and lifestyle factors, sustainable development (such as climate change) as determinants of health. Students will be familiarized with the basics of epidemiological approach.
<b>Assessment methods:</b>	Active participation, assignment, reflective diary
<b>Teaching period:</b>	Spring semester

### Social Context of Human Development (Social Psychology)

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course unit focussing on social psychological factors familiarizes students with the basics of social psychology and facilitates the recognition of social influence on human cognition, behaviour and identity. The course unit summarizing areas of developmental psychology concentrates on social contexts and processes of identity and personality formation, determining major factors and milestones of psychosocial development. In the frameworks of the course students are familiarized with main theories of personality. Students are enabled to integrate these knowledges into own professional areas.
<b>Assessment methods:</b>	written midterm exam, oral exam
<b>Teaching period:</b>	Spring semester

### Society and Health Studies

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	Students are familiarized with the impact of the social environment on one's health as well as with the national situation. They are enabled to contribute to the prevention and treatment of health problems related to social factors. Students know the factors influencing quality of life (as inequalities, stress, risk and protective factors); assess the consequences of the lack of health promotion and actively contribute to health development programmes.





	They know the goals and methods of these programmes, as well as the strategies of changing one's health behaviour; understand the problems of health financing and health systems.
<b>Assessment methods:</b>	presentation, exam
<b>Teaching period:</b>	Spring semester

### Special Policy Issues of Life-span Development

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The goal of the course is to familiarize students with general questions of welfare-type special policies and enable them to interpret these policies by forming a critical reflexive stance to the issues discussed. The two elements of the course discuss two interrelated groups of welfare special policies. The theme of course unit entitled "Introduction to societal and social policy" is the political endeavours to manage social problems and risk, the other element named "Special policy issues of life-span development" discusses the political endeavours related to the specific life phases.
<b>Assessment methods:</b>	oral exam
<b>Teaching period:</b>	Spring semester

### Theories of Social Work

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The aim of the course is to provide students with comprehensive knowledge on social work as a profession: its theoretical foundations, history, perspectives, values, major fields and professional activities. Beyond theoretical knowledge, students gain an insight into the applications of the different methods of social work as manifested in given examples and case analyses. The course familiarizes students with basic professional documents, first and foremost, the Code of Ethics for Social Work.





<b>Assessment methods:</b>	written exam, presentation
<b>Teaching period:</b>	Spring semester

### Family Consultation

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This course focuses on the foundations of social work practice with individuals and families. Skills to be developed include making interviews with individuals and families and to establish a working alliance according to the processes and levels of intervention. Students practice how to set mutually agreed-on intervention goals and evaluate the processes and results.
<b>Assessment methods:</b>	assignments, reflective journal
<b>Teaching period:</b>	Spring semester

### Social Work with Communities

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	seminar
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course is designed to introduce students in theories, practices and methods of social work with groups and communities. By completing the course, students understand the role groups and communities have in promoting social welfare, social inclusion and citizen participation; and in enhancing personal wellbeing through enablement and empowerment. Students interpret groups and communities from a holistic and systemic approach, relying on principles of social network theories. Students reflect on the symbolic structure (values, traditions etc.) of communities; and understand the importance of community work in challenging barriers, inequalities and injustices that exist in societies.
<b>Assessment methods:</b>	reflective journal, presentation
<b>Teaching period:</b>	Spring semester

**Language and Social Communication in the Helping Professions**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	<p>The course introduces students into studying language as symbolic system; and into social communication. Communities are interpreted as symbolic constructions which come to existence via communication; accordingly, the following areas of social communication and discourse analysis will be discussed: Types of signs. Language as a sign system. The role of the symbolic quality in the coconstruction of communities. Community, communication and culture. Linguistic functions and the speech act theory. Main scenes of social communication. The ethnography of communication and speech codes. Discourse studies as a relatively new approach. Intercultural communication, genderlect and cultural competence. Publicity and participation. The social representation of marginal groups. Knowledge-based network societies and communicative rationality. Dialogue in the helping professions.</p>
<b>Assessment methods:</b>	presentation, seminar paper, test
<b>Teaching period:</b>	Spring semester