



Psychology BA

Study Abroad Course List

Tuition fee/credit: 105 USD

For course syllabi, please contact the Study Abroad Office!

Code	Course title	Semester	Credits (ECTS)
PSZIS0004	Biological Basic Knowledge I.	Fall	6
PSZIS0008	Cognitive Psychology II.	Fall	6
PSZIS0012	Evolutionary Psychology I.	Fall	6
PSZIS0015	Historical Introduction to Psychology	Fall	6
PSZIS0016	Main Topics of Developmental Psychology	Fall	6
PSZIS0017	Statistics I.	Fall	6
PSZIS0020	Research Method and Ethics	Fall	6
PSZIS0021	Personality Psychology I. (lecture+seminar)	Fall	12
PSZIS0023	Social Psychology I.	Fall	6
PSZIS0026	Dynamic Approaches to Psychological Development	Fall	6
PSZIS0033	Psychometry	Fall	6
PSZIS0051	Social Development	Fall	6
PSZIS0031	Introduction to Health Psychology	Fall	6
PSZIS0048	Assessment of Personality	Fall	6
PSZIS0054	Counselling in Psychology	Fall	6
PSZIS0055	Human Genetics	Fall	6

**Detailed information about the courses:****Biological Basic Knowledge I.**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	
Assessment methods:	Active participation, written examination
Teaching period:	Fall Semester

Cognitive Psychology II.

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to give students a broad overview on the empirical findings and theories of attention, learning and memory processes. After a brief historical introduction, we move on to basic attentional processes, theories and the underlying neuronal mechanisms. Students get an insight in attentional deficits, for instance neglect and ADHD.
Assessment methods:	Active participation, written examinations
Teaching period:	Fall Semester

Evolutionary Psychology I.

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to introduce first year psychology students to the basic concepts of evolutionary psychology and to provide an overview about the topics regarding the evolution of the human mind and culture, cooperation and aggression. After a short historical introduction and clarification of Darwin's basic concepts, we turn our attention to the similarities and differences regarding the cognitive capacities of primates and humans. Then we elaborate on how



	emotions influence our “rational” thinking and what adaptive purposes do they serve in our everyday lives. We also discuss the forces behind the evolution of human languages and culture. In the second half of the semester we review theories about group formation, conformity and the function of social norms. Then we discuss the mechanisms of kin selection, reciprocal altruism and indiscriminate altruism. Finally, we talk about theories regarding the purpose of aggression and rivalry among people while attempting to answer the age-old debate whether aggression is a learnt behaviour or something that we are born with?
Assessment methods:	Active participation, written examination
Teaching period:	Fall Semester

Historical Introduction to Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	This course is an introduction to past and present chapters of psychology. It includes a brief overview of different methods, approaches as presented by biological, behavioral, cognitive and psychodynamic psychology (psychoanalysis) and applied fields.
Assessment methods:	Active participation, written examination
Teaching period:	Fall Semester

Main Topics of Developmental Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The course reviews the interaction between the child and its environment and its possible developmental outcomes. The typical development of human perception, movement, communication and cognition is discussed. Along the semester students get an overview of age-appropriate development from infancy to adolescence.
Assessment methods:	Active participation, written examination
Teaching period:	Fall Semester

**Statistics I.**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course to give introductory knowledge for the students about the fundamental statistical concepts and indices. Including statistics of average: mean, mode, median. The concepts and values of standard deviation and variance. After this introduction the focus will be on the statistical hypothesis testing procedure and linear and binary logistic regression will be discussed after a short introduction of the different types of variables.
Assessment methods:	Active participation, written examination
Teaching period:	Fall Semester

Research Method and Ethics

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to reviews scientific method in psychology. We will discuss how science "works", how scientific reasoning differs from everyday, religious or political thought, and what we can and cannot learn from the different research strategies psychologists use. We discuss the role of research in psychology the aims and hypotheses in research. The problems of generalization and decision-making in research: ample size. We learn the basic methods in research: laboratory experiment, advanced experimental design, cross-sectional or correlational research: non-manipulation studies (crosssectional and correlational, sampling and population surveys, psychological tests: their use and construction Reliability and validity We provide an introduction to qualitative research and dualitative data collection (Observation, interview). Finally we teach how to write research reports in psychology using APA style.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester

**Personality Psychology I.**
(lecture+seminar)

Language of instruction:	English
Form of teaching:	lecture+seminar
Class hours per week:	2
Credits (ECTS):	12
Course description:	The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.
Assessment methods:	Active presence, midterm and final exam
Teaching period:	Fall Semester

Social Psychology I.

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of the course is to present the social and societal embeddedness of psychological phenomena. Students are introduced to both basic notions, concepts and theories of social psychology and their anchorage to everyday life phenomena. The primary object of the interactive lectures is to make students aware of the social embeddedness of psychological processes, whilst secondary targets concern the introduction to critical thinking and multi-perspective approach in psychology.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester

Dynamic Approaches to Psychological Development

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2



Credits (ECTS):	6
Course description:	The aim of the course is to present an overview of the changes and development in psychoanalysis and psychoanalytic thinking. Topics of the course: Comparison of dynamic theories and empirically based psychological evidence. Oidipus as a metaphor for psychoanalysis. Organization of infants' subjective experience. Normative crises in individual and family life cycles. Psychoanalytic observation and developmental lines.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester

Psychometry

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	The course focuses on the different methodologies in psychological measurements. After a brief historical overview, students learn the steps of test construction, the theories and measurement techniques of reliability and validity. We, then, move on to the necessary statistical analyses: exploratory factor analysis and confirmatory factor analysis. Students learn about the errors in measurements, raw point transformation methods, projective tests and questionnaires.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester

Social Development

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	The course reviews the main arenas of social-emotional development and highlights the most relevant models of parenting, family and peer interactions by the means of the students individual and group presentations and discussion. From the social domains gender development, development of prosocial behavior and models of cultural learning are investigated. Finally, the development of expressive child activities – play and drawing – are reviewed.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester



Introduction to Health Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of the course is to give an overview about the basic concepts and psychological processes, phenomena in the field of health psychology. The course will cover the definition, the areas and the short history of health psychology. Concepts of health and illness, and determinants of health status will be discussed also. Moreover, the issues of stress: main sources of stress; psychological and physiological effects of stress; coping with distress; and the stress-disease connection will be emphasized. Finally, the biopsychosocial model of chronic diseases and issues of pain, discomfort, and health promotion will be overviewed.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester

Assessment of Personality

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	The course is built on Personality Psychology I and II, considering the major theoretical and research issues in the study of personality. In this course, emphasis will be placed on the different methods of personality assessment. The course will explore some of the most commonly used personality assessment measures (related to the previously learnt personality theories). The course addresses certain psychometric concepts such as validity, reliability, norms, and score interpretation also. Contemporary issues such as the validity of instruments for diverse populations and the impact of technology on assessment are discussed as well. The course covers the administration, evaluation, and applicability, practical utility of the questionnaires.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester



Counselling in Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to provide an introduction to counselling. During the classes the development of the counselling movement will be reviewed. The students will learn the counselling-oriented understanding of the big psychological approaches as Cognitive, Psychoanalytic and Humanistic theories. The steps and general processes of counselling will be discussed as well as some basic techniques that can be used with clients.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester

Human Genetics

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The main task of Human genetics course is to acquaint students with knowledge focusing on the genetic basis of human thinking, personality, behavior, and pathologies. Since this scientific area is rapidly developing, graduate psychologists are expected to use this knowledge in their future work, either as scientific researchers, or clinical experts. The course begins with the presentation of the history, principles, and methods of genetics, in general. Then the specific human topics follow which refer to the genetical roots of intelligence, cognitive abilities, personality traits, socialization processes, mental handicaps, and psychopathologies. Not only the particular hereditary factors and their biochemical mediation are involved in these discussions, but the possible interactions between genes and environmental (family, social, cultural) factors are also described.
Assessment methods:	Active presence, written examination
Teaching period:	Fall Semester