

INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS 2022

Course syllabus

Title:	INFORMATION AND COMMUNICATION TECHNOLOGY LAW IN EU AND IN HUNGARY
Credit points (ECTS):	6
Term:	Fall
Module leader:	Dr. Gergely László Szőke
Aims:	Overview and discuss of the basic concepts and new challenges of the information society - and how to regulate them - in the context of the European Union. Topics include: basic concepts of ICT law; the regulation of data protection; data governance and re-use of public sector information, copyright law in the digital dimension; and e-commerce law. The course will not only focus on the legal basis but will also cover the practical implications (and possibilities) of the law.
Learning outcomes:	<ul style="list-style-type: none">- Understand the most important connection points between technology and law;- Analyse the emerging forms of modern technological development and identify key legal issues and concerns and able to provide adequate answers to these concerns;- Be aware of the most important fields of ICT Law at European level (with some national law examples);- Understand both the business rationale and the legal structure of the relevant fields;- Apply their theoretical and comprehensive knowledge in each specific fields of law and technology topics Solve practical problems related to the diverse field of ICT regulation;- Form well-founded legal opinions on the relevant topics;- Improving transdisciplinary approach, novel & adaptive thinking, and new-media literacy;- Promote students' ability to cooperate internationally and to develop their foreign language competencies;- Improving presentation skills;

Syllabus:

1. Introduction, syllabus review, methodology of the course - ice-breaking class
2. Introduction to Information Society and new tendencies (Big Data, IoT)
3. Basic concepts of Information and Communications Technology (ICT) Law
4. European strategy and selected issues of e-government regulation I.
5. European strategy and selected issues of e-government regulation II.
6. Privacy and data protection – ethical issues
7. European regulation for personal data protection (GDPR) – history, context and new challenges
8. Student Team Presentations 1
9. Student Team Presentations 2
10. Student Team Presentations 3
11. Copyright issues of software and other online contents – comparison of different types of license agreements
12. Student Team Presentations 4
13. European framework for the regulation of electronic commerce – legal status of ISPs, consumer protection and other rules
14. Forthcoming EU ICT Law (ISPs, e-commerce AI and Data Governance)

Learning and teaching strategy:

Active student participation and contribution is expected. In the seminar classes individual and groups work is done, realized in minor tasks, participating in discussions, homework and case studies related to the topics of the lectures, and also in holding student presentations. Some (part) of the classes will be based on frontal teaching (lectures).

The final evaluation will be based on students' continuous contribution, including their presentation.

Core learning materials:

- Murray, Andrew (2016): Information technology law : the law and society, Oxford University Press
- Kitchin, Rob (2014): The data revolution : big data, open data, data infrastructures and their consequences, Thousand Oaks : SAGE Publications
- Lessig, Lawrence (2005): Free Culture, <http://www.free-culture.cc/freeculture.pdf>