



## Hungarian Language and Culture Course Study Abroad Program

### Hungarian Language A1, A2, B1, B2, C1

<b>Teaching Faculty:</b>	Faculty of Humanities and Social Sciences, Department of Linguistics
<b>Duration of the program:</b>	4 months
<b>Tuition-fee/semester:</b>	200 USD
<b>Language of instruction:</b>	Hungarian / English
<b>Form of teaching:</b>	seminar
<b>Course codes:</b>	MAGYS0001 (A1),MAGYS0002 (A2),MAGYS0003 (B1), MAGYS0004 (B2)
<b>Class hours per week:</b>	4
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	<p>The Hungarian language and culture programme is designed for exchange/visiting university students coming to study at the University of Pécs. We offer classes in general language development from complete beginner (A0) to advanced levels (C1), with a focus on communicative skills and an eye on the relationship between language use and culture. Linguistic content: phonology, vocabulary, grammar rules (form); speaking, listening, reading, and writing (skills development). In line with the idea that language is an inherent part of culture, we offer valuable insights into Hungarian culture through language learning (politeness, speech acts, formulaic language, realia, various authentic texts, and useful real-life topics). The teaching content is based on the requirements specified in the Framework of Reference for Modern Languages as outlined by the Council of Europe.</p>
<b>General language development objectives:</b>	<p>Proficiency levels range from beginner to advanced. Language development classes throughout the levels develop general speaking, listening, reading and writing skills as well as pronunciation, grammar and vocabulary. The course content is built around three major areas of language development: comprehension, form and expression. Priority is given to the development of communication skills, i.e. the use of language in a meaningful context. In addition, we synthesize the systematic presentation of grammar rules (form) with an appealing demonstration of typical language use (meaning). Small-sized groups support a higher level of individual attention within a more dynamic learning environment and they also allow for co-operative learning, group-work, debates and presentations.</p>
<b>Assessment methods:</b>	home assignments, tests, final oral and written exam
<b>Semester:</b>	Fall and Spring Semester

**Learning outcomes:****A0-A1 – Beginner**

The course is aimed to provide a “toolbox” for beginners in Hungarian so that they can successfully cope in basic everyday situations over the first two weeks of their stay in Hungary. Students get familiar with basic everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. In class, students are expected to learn how to greet people and how to socialize with them (frequent social formulas) introduce themselves (introduction), ask for things (shopping, ordering), get around the city (city, telling the way), talk about themselves and ask others for basic information (family, daily routine, hobbies, likes and dislikes, making simple plans).

**A1-A2 – Pre-Intermediate**

The course is aimed to develop general language skills of those who have already learnt some Hungarian. In class, students are expected to learn and practice grammatical structures (e.g. possession, verb tenses present and past, definite- indefinite conjugation, trinity of space and time, modal verbs, verbal prefixes designating direction and aspect, word order), lexis around topical areas (e.g. family and friends, events and activities, shopping, at school and at work, health issues, transportation, travelling and tourism), speech functions (e.g. description of people, objects and places, narrating, requesting, likes and dislikes, ability, possibility, obligation), reading, listening (authentic-like texts), speaking, writing (communication in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters).

**A2-B1 – Lower Intermediate**

The course is aimed to further develop the language skills of those who already speak Hungarian at a minimum level. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and practice grammar, vocabulary and pronunciation – depending on the specific students' needs. We focus on various situations most likely to arise whilst travelling in Hungary, on the understanding of the main points of clear standard written and spoken input on familiar matters regularly encountered in work, school, leisure, etc., and on the production of simple connected texts on topics which are familiar or of personal interest to the students (e.g. description of experiences and events, dreams, hopes and ambitions, giving reasons and explanations for opinions and plans etc.).



### **B1-B2 – Upper Intermediate**

The course is aimed to further develop the language skills of those who are already independent (threshold level) users of the Hungarian language. The classes we offer are aimed at general language development, with a focus on communicative skills (speaking, listening, reading, writing). In addition, we revise and practice grammar, vocabulary and pronunciation – depending on the specific students' needs. Classwork is based on the understanding of the main ideas of complex texts (on both concrete and abstract topics, including technical discussions in the students' fields of specialization), on interaction and speech production on a wide range of subjects, in the form of spoken and written exchanges, debates, argumentations, explanations, descriptions, contrasting etc.

### **B2-C1– Advanced**

The course develops the general speaking, listening, reading and writing skills of professional users of the Hungarian language. Priority is given to the development of communication skills, i.e. the appropriate use of language in a meaningful context. Teaching is content-based, focusing on topical areas (such as culture, politics, arts, economy etc.). Complex authentic texts are used for listening and reading comprehension, and to generate oral and written communication, debates, presentations, essays, etc. Co-operative learning, group work, debates and presentations. The goal is operational proficiency in language use, and the mastering of high-level grammar and vocabulary.