

INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS 2022

Course syllabus

Title:	Global education
Credit points (ECTS):	4
Term:	Fall
Module leader:	Dr. Iván Zádori
Aims: <p>Economic, social, and environmental processes of the second half of the 20th century have resulted more and more intensive efforts in different fields and different levels to react the challenges and negative feedbacks of the activities of humankind and lead to rethink the role, purpose and aims of the education all over the world. In an optimal situation learning processes could produce informed and active citizens who are able to solve the problems with creativity, who understand the working mechanisms of nature and the environment, society, law, and the economy, understand the connections between these elements and make responsible decisions in their individual and public actions. This course is focusing on the main aspects of global education and global citizenship in the present interdependent and interconnected world.</p>	
Learning outcomes: <p>Students could understand the working mechanisms of global ecosystems, the economic, social, and environmental activities, and challenges of humankind. The course is also focusing on the understanding of the historical background behind the past and present economic, social, and environmental processes, and students could understand the evolution, role, significance, and relevancy of education in a globalized world. Competencies include transdisciplinarity, social intelligence, cross-cultural competencies, and critical problem-based learning and transferable skills are also developed.</p>	

Syllabus:

1. Introduction
2. Economic, social, and environmental activities of humankind
3. Interdependent and interconnected world: the evolution, the effects, and impacts of globalization
4. Global and local economic, social, and environmental challenges
5. Globalization, deglobalization, reglobalization
6. Sustainable futures?
7. Learning for Sustainability?
8. Basic concepts and perspectives of global education
9. Global education and global citizenship education
10. Labor market challenges and global citizenship
11. Student Team Presentations 1
12. Student Team Presentations 2
13. Student Team Presentations 3

Learning and teaching strategy:

The course consists of lectures, where students could understand the theoretical background of the topic. Teamwork, case studies, and presentations give opportunity of analysis and class discussion of these principles in practice.

Core learning materials:

- Abdullahi, S. A. (2010): Rethinking Global Education in the Twenty-first Century. In Zajda, J. (Ed.), Global Pedagogies Schooling for the Future. NY: Springer
- The Maastricht Global Education Declaration (2002). In: Council of Europe, Global Education in Europe to 2015. Retrieved April 27, 2015, from Council of Europe: http://www.coe.int/t/dg4/nscentre/Resources/Publications/GE_Maastricht_Nov2002.pdf
- Quittner, K. – Sturak, K. (Eds.) (2011): Global Perspectives: A framework for global education in Australian schools. Education Services Australia. Retrieved April 27, 2015, from Education Services Australia
- http://www.globaleducation.edu.au/verve/_resources/GPS_web.pdf
- Matriano, E. C. (2012): A global education paradigm. CCS 8012: Foundation of Multicultural and Global Education Spring 2012, Alliant International University, San Diego, CA
- Global Education Network Europe (2015). Retrieved April 27, 2015, from Global Education

	<p>Network Europe Introduction: http://gene.eu/about-gene/</p> <ul style="list-style-type: none">• Global Education First Initiative (2015). Retrieved April 27, 2015 from Global Education First Initiative, An Initiative of the Secretary-General: http://www.globaleducationfirst.org/289.htm• Zádori I. - Sebők M. - Nemeskéri Zs. (2016): Sustainability, HRM and Public Services. Pro Publico Bono: Magyar Közigazgatás; a Nemzeti Közszolgálati Egyetem közigazgatás-tudományi szakmai folyóirata, 2016:(2) pp. 42-57.• Nemeskeri, Zs. – Zadori, I. (2016): Global Education Initiatives in Hungary In: Senses-Ozyurt, S., Klein, S., Nemeskeri, Zs. (Eds.) Educating for Democratic Governance and Global Citizenship. San Diego: World Council for Curriculum and Instruction, pp. 13-22.• Senses-Ozyurt, S., Klein, S., Nemeskeri, Zs. (Eds.) Educating for Democratic Governance and Global Citizenship. San Diego: World Council for Curriculum and Instruction http://kpvk.pte.hu/sites/kpvk.pte.hu/files/files/EKO_NYVEK/wcci_final_160629.pdf
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