





INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS 2022

Course syllabus

Title:	EU ENVIRONMENTAL POLICY AND LAW
Credit points (ECTS):	6
Term:	Fall
Module leader:	Dr. Attila Pánovics

Aims:

The aim of the course is to provide a comprehensive insight into the theory and practice of EU environmental policy and law. It aims to make a contribution to the understanding of the strengths and weaknesses of the EU in environmental matters, and the dual responsibility of the EU institutions and the Member States.

Learning outcomes:

Upon completion of this module, participants will understand the role model of the EU in global environmental governance, the special features of EU environmental policy and law, and the relationship between environmental policy and other activities of the Union.

They will have a better understanding of the complexities of environmental issues, and the challenges EU member countries and the international community face related to the ongoing climate crisis.

Participants of the module will get theoretical and practical skills related to environmental protection, and will be able to explain and critically analyze environmental cooperation at regional level.

Syllabus:

- 1. Introduction, The state of the environment in Europe
- The sustainability of the EU
- 3. The history of EU environmental policy
- 4. The environmental implications of the Lisbon Treaty
- 5. The role of EU institutions and bodies in environmental policy
- 6. EU acts and legislation (the choice of legal bases)
- 7. The principles of EU environmental policy and law
- 8. Environmental tools and measures in EU law
- 9. Implementation and enforcement I. (infringement proceedings against the MSs)
- 10. Implementation and enforcement II. (the role of the public at EU level)
- 11. Implementation and enforcement III. (the role of the public at national level)
- 12. Trade and environment in the single market
- 13. The external environmental policy of the EU







Learning and teaching strategy:

The module consists of lectures, the methods will include classroom discussions and student presentations. Active student participation and contribution is expected. The final evaluation will be based on students' continuous contribution, including their presentations. The module requires students to comment on each other's presentations and discuss new environment related cases.

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Core learning materials:	• Krämer, Ludwig (2016): EU Environmental Law (8th edition), London: Sweet&Maxwell Ltd.
	 Kingston, Suzanne – Heyvaert, Veerle – Cakovski, Aleksandra (2019): European Environmental Law, Cambridge: Cambridge University Press
	 van Zeben, Josephine – Rowell, Arden (2020): A Guide to EU Environmental Law, Berkeley: California University Press,