



Education (Pedagogy BA)

Study Abroad Course List

Tuition fee/credit: 105 USD

For course syllabi, please contact the Study Abroad Office!

Course code	Course title	Semester	Credits (ECTS)
NETIS0007	Theories of Education I.	Spring	8
NETIS0008	Sociology of Education I.	Spring	8
NETIS0009	Remembrance Education	Spring	8
NETIS0011	Developmental Psychology	Spring	6
NETIS0012	Counselling Learners - Practical	Spring	8
NETIS0013	Assertive Communication in Education	Spring	8
NETIS0014	Theories of Education - Practical 1.	Spring	6
NETIS0015	Developmental Psychology - Practical	Spring	6

Detailed information about the courses:

Theories of Education I.

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	8
Course description:	Beliefs, experiences, and scientific approaches. The course serves as a preparation for the practical tasks (content-based approach and methodology-based approach) and assists students in the analysis and evaluation of experiences and observations during the practical tasks.
Assessment methods:	Final exam
Teaching period:	Spring Semester

**Sociology of Education I.**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	8
Course description:	During the seminars students get know the basic definitions relating to education and the sociology of education. In addition, they get know more about the relations between society and education.
Assessment methods:	Final exam, mid-term test
Teaching period:	Spring Semester

Remembrance Education

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	Today's societies face challenges of xenophobic actions and consequently considering transversal democratic competences in education becomes a must for future intelligentsia. Additionally, personal contact to elderly, English-speaking ladies who testify their own stories from Budapest ghettos may be a unique experience enriching students who may gain a closer look in issues related to the focused topic of the course.
Assessment methods:	Portfolio, database research
Teaching period:	Spring Semester

Developmental Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The objective of the course is to introduce students to the most significant psychological theories of development as well as to orient them in up-to-date course-relevant reference literature.
Assessment methods:	Mid-term test and final exam
Teaching period:	Spring Semester



Counselling Learners - Practical

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	The present course intends to give such a chance to its participants who may observe learners of various age groups from 6 to 19 in the outskirts of Pécs in schools where learners/students face poverty and discrimination basically due to their social status and/or Romani ethnicity.
Assessment methods:	Portfolio, feedback
Teaching period:	Spring Semester

Assertive Communication in Education

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	Beliefs, experiences, and scientific approaches. The course serves as a preparation for the practical tasks (content-based approach and methodology-based approach) and assists students in the analysis and evaluation of experiences and observations during the practical tasks.
Assessment methods:	Exam
Teaching period:	Spring Semester



Theories of Education - Practical 1.

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>This course focuses on the institutions, organizations and systems of education and aims to make students familiar with formal, non-formal, and informal learning as well as with the learning and teaching process in classroom situations.</p> <p>The course introduces students to observation as a research method and prepares them for school visits focusing on school climate, communication in the classroom, evaluation and assesment. Students are expected to write a personal journal reflecting on their experiences, to evaluate and assess the field visits. They are also required to analyse and evaluate their experiences and observations during the practical tasks.</p>
Assessment methods:	Term mark, writing a reflective journal
Teaching period:	Spring Semester

**Developmental Psychology- Practical**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The objective of the course is to encourage students to read and discuss authentic English reference literature (mainly research studies) in the field of developmental psychology to get familiar with the new trends and the terminology. Another objective is to make students do some individual research work (guided interviews with young children).</p> <p>Description At the course, students are supposed to read reference literature and watch videos focusing on a certain developmental period (infancy and toddlerhood, early childhood, middle childhood, and adolescence) or a certain aspect of development (emotional, social, mental, and speech development). Students are encouraged to analyse and discuss the phenomena they are familiar with due to own life experiences or developmental theories and draw some developmental and educational consequences.</p>
Assessment methods:	Term Mark – Research work
Teaching period:	Spring Semester