



Psychology BA

Study Abroad Course List

Tuition fee/credit: 105 USD

For course syllabi, please contact the Study Abroad Office!

Code	Course title	Semester	Credits (ECTS)
PSZIS0004	Biological Basic Knowledge I.	Fall	6
PSZIS0008	Cognitive Psychology II. (lecture)	Fall	6
PSZIS0012	Evolutionary Psychology I.	Fall	6
PSZIS0015	Historical Introduction to Psychology	Fall	6
PSZIS0016	Main Topics of Developmental Psychology	Fall	6
PSZIS0017	Statistics I.	Fall	6
PSZIS0020	Research Method and Ethics	Fall	6
PSZIS0021	Personality Psychology I. (lecture)	Fall	6
PSZIS0037	Personality Psychology I. (seminar)	Fall	6
PSZIS0023	Social Psychology I.	Fall	6
PSZIS0026	Dynamic Approaches to Psychological Development	Fall	6
PSZIS0033	Psychometry	Fall	6

Detailed information about the courses:

**Biological Basic Knowledge I.**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to provide a skin-deep overview of the basics biological topics for BA psychology students. During the course students will learn about neuroanatomy (structure and function of the nervous system), neurophysiology (conduction, transmission, and the integration of neural signals), the chemical bases of behavior (neurotransmitters and neuropharmacology), hormones and the brain, life-span development of the brain and behavior, the evolution of brain and behavior.
Assessment methods:	Essay, tests
Teaching period:	Fall Semester

Cognitive Psychology II. (lecture)

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is an empirical and theoretical examination of the processes of attention, memory and learning. We will cover the basic mental processes of attention. You will get an insight in both the early and modern theories and methods. For memory the focus will be mostly on working memory, organisation of concepts in long term memory, declarative and nondeclarative memory and false memories. We will also touch on learning starting from classical and operant conditioning, insight learning through social learning.
Assessment methods:	Active participation, midterm and final exam
Teaching period:	Fall Semester

**Evolutionary Psychology I.**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The aim of this course is to introduce first year psychology students to the basic concepts of evolutionary psychology and to provide an overview about the topics regarding the evolution of the human mind and culture, cooperation and aggression. After a short historical introduction and clarification of Darwin's basic concepts, we turn our attention to the similarities and differences regarding the cognitive capacities of primates and humans. Then we elaborate on how emotions influence our "rational" thinking and what adaptive purposes do they serve in our everyday lives. We also discuss the forces behind the evolution of human languages and culture. In the second half of the semester we review theories about group formation, conformity and the function of social norms. Then we discuss the mechanisms of kin selection, reciprocal altruism and indiscriminate altruism. Finally, we talk about theories regarding the purpose of aggression and rivalry among people while attempting to answer the age-old debate whether aggression is a learnt behaviour or something that we are born with?</p>
Assessment methods:	Active participation, tests
Teaching period:	Fall Semester

**Historical Introduction to Psychology**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	Psychology grew at the intersection of philosophy and science. This course takes a historical approach to explore the philosophical roots, the founders of psychology, and the major schools of psychology in order to provide a comprehensive understanding of the past, present, and future of psychology.
Assessment methods:	Active participation, written exam
Teaching period:	Fall Semester

Main Topics of Developmental Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The course reviews the interaction between the child and its environment and its possible developmental outcomes. The typical development of human perception, movement, communication and cognition is discussed. Along the semester students get an overview of age appropriate development from infancy to adolescence.
Assessment methods:	Active participation, written exam
Teaching period:	Fall Semester

**Research Methods and Ethics**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to review scientific method in psychology. We discuss how science "works", how scientific reasoning differs from everyday, religious or political thought, and what we can and cannot learn from the different research strategies psychologists use. Students will become able to formulate testable hypotheses and select the appropriate methods for conducting experiments, surveys, observations and analysing data. They learn the basic methods in research: laboratory experiment, advanced experimental design, cross-sectional or correlational research: non-manipulation studies (cross-sectional and correlational, sampling and population surveys, psychological tests). We provide an introduction to qualitative research and qualitative data collection (Observation, interview). Finally, they will also learn to critically evaluate research methods and alternative interpretations of results and the ethics of research.
Assessment methods:	Active participation, written exam, research proposal
Teaching period:	Fall Semester

**Personality Psychology I.**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of this course is to provide an introduction to the methodology of personality psychology and given an overview of the directions of the corresponding research, starting from the theories of typologies to the modern approach of humanistic psychology. The participants will be able to get familiar with the thinking method of the different directions and the approaches of personality description. During the lectures not only the theories will be introduced but through examples, also their possible application in the psychological practice.
Assessment methods:	Active participation, oral exam
Teaching period:	Fall Semester

Social Psychology I.

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of the course is to present the social and societal embeddedness of psychological phenomena. Students are introduced to both basic notions, concepts and theories of social psychology and their anchorage to everyday life phenomena. The primary object of the interactive lectures is to make students aware of the social embeddedness of psychological processes, whilst secondary targets concern the introduction to critical thinking and multi-perspective approach in psychology.
Assessment methods:	Active participation, written exam
Teaching period:	Fall Semester

**Dynamic Approaches to Psychological Development**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The aim of the course is to give an introduction to the dynamic approach of psychological development.
Assessment methods:	Presence on at least 75% of the lectures, active participation, written exam (test).
Teaching period:	Fall Semester

Psychometry

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	This course introduces students to the methods of psychological measurement. They get to know the theory and measurement methods of reliability and validity, as well as learn the steps of test construction and different techniques of factor analysis.
Assessment methods:	Active participation, practical exam
Teaching period:	Fall Semester