



## International Relations Study Abroad Course List

**Tuition fee/credit:** 105 USD

*For course syllabi, please contact the Study Abroad Office!*

Code	Course title	Semester	Credits (ECTS)
PONTS1027	<a href="#">Introduction to Social Communication - Politics and Film</a>	Fall	8
PONTS1033	<a href="#">Regional Policy</a>	Fall	8
PONTS1037	<a href="#">The Issue of European Integration and Nations</a>	Fall	8
PONTS1020	<a href="#">International Political Economy I.</a>	Fall	8
PONTS1019	<a href="#">Intercultural Course</a>	Fall	8
PONTS1010	<a href="#">Geopolitics</a>	Fall	8
PONTS1011	<a href="#">Good Territorial Governance</a>	Fall	8
PONTS1009	<a href="#">Geography of Elections</a>	Fall	8
PONTS1032	<a href="#">Political Geography, Geography of Security</a>	Fall	8
PONTS1034	<a href="#">Russian Foreign Policy</a>	Fall	8
PONTS1008	<a href="#">European Paradigm Since the Ancient Ages Until the Present Day</a>	Fall	8
PONTS1035	<a href="#">The EU in International Affairs</a>	Fall	8
PONTS1001	<a href="#">Central European Political Structures</a>	Fall	8
PONTS1044	<a href="#">Sustainable Development and Environmental Protection</a>	Fall	8
PONTS1045	<a href="#">Political Culture - International Cultural Relations</a>	Fall	8

**Detailed information about the courses:**

**Central European Political Structures**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This course provides the students with the information about the fragmentation of Europe. Within the course it is our intention to analyse the differences in historical, cultural and political context. Finishing the course students will be able to distinguish the different regions on Europe and will also be able to understand the special transitional position of the Central and Eastern European region. Apart from the case studies focusing on the separate states the different types of regional integrations such as the Visegrad region will also be discussed.
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester

**Geography of Elections**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course will focus on the political geography of elections, dealing with the politics of the electoral process. We will examine how elections contribute to the development and use of power and legitimacy in political systems. Most attention will be given to the analysis of the electoral systems, how they influence voters' choices.
<b>Assessment methods:</b>	Active participation, reflection papers, final exam
<b>Teaching period:</b>	Fall Semester

**European Paradigm Since the Ancient Ages Until the Present Day**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	<p>We could have a regular course on the history of European integration (and as it were, the periodical disintegration of it); or the evolution of European institutions and the challenges these institutions encountered in time or face today. Of course, we will touch upon all these aspects, but primarily our concern is the surfacing of the “idea of Europe” and this would be an exercise in the history of ideas. More precisely, we are interested in describing various conflicts that characterized the idea of Europe in different time-periods, giving the period its characteristics. We will mix historical perspectives with theoretical analysis as all occurrences of the idea of Europe has been characterized by a specific set of conflicts consisted within the very idea. We need to understand precisely what the dialectic of the European paradigm is. Ideals which envisaged a certain kind of Europe often came to the fore, but they were preceded and followed by wars, in which, under various pretexts Europeans killed Europeans.</p>
<b>Assessment methods:</b>	Active participation, final oral exam
<b>Teaching period:</b>	Fall Semester



### Geopolitics

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course aims at providing an overview of geopolitical thought from its classical to its post-modern theories. Separate attention will be devoted to the Cold War and how the international system has been transforming into a more multipolar setting since the collapse of the Soviet Union. While states and the state system will be under investigation, students will have the chance to look into non-state actors and the new dynamics of entities of the semi-periphery. Certain rivalries between states will be exposed as intriguing case studies for geopolitical considerations. The methods will include lectures, classroom discussions, student presentations and documentaries.
<b>Assessment methods:</b>	Active participation, analytical papers, presentation, essay
<b>Teaching period:</b>	Fall Semester

### Good Territorial Governance

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course discusses the terms of public decentralisation, governance, good governance and their international, global context. It will introduce the main indicators and international requirements of good governance, and the impact of decentralisation on good governance which is forced by international organisations. The course analyses the main principles of good governance (voice, transparency, participation, accountability), and explains why the fulfillment of general requirements depends on the concrete social, cultural, economic and local contexts.
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester

**Intercultural Course**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This practice-oriented seminar is intended to encourage to take a closer look to our own culture and try to understand the specific features of others'. We'll find similarities and differences across continents, but even within our country. What kind of analytical tools do we have at our disposal? We make good use of empirical research data on prejudices, tolerance, identities, and stereotypes. We will present critically some theories that would enable us to grasp to some extent differences between nations and their cultural characteristics. There are six topics to be discussed: multiculturalism, patriarchy, clash of civilizations (?), stereotypes, nation, culture and behaviour
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester

**Introduction to Social Communication – Politics and Film**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The seminar is intended to investigate the crossroads between politics and film as an important media of communicating moral ideas. Students will get a longer list of films and they are required to make an informed choice of what they want to watch and more importantly discuss. For example Cristian Mungiu's film, 4 Months, 3 Weeks, 2 Days involves hard moral issues on the abortion, forbidden in Ceaușescu's Romania; the Conspiracy will engage the student in the decision-making process of the Wannsee-conference of which the direct consequence was the Holocaust. (These are examples: the list of film changes from one course to another) Screenings will be introduced from historical-theoretical point of view and each film will be summarized by the student.
<b>Assessment methods:</b>	Active participation, research papers
<b>Teaching period:</b>	Fall Semester

**International Political Economy I.**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	This course provides an introduction into the political economy. It also examines the different national economies and the role of different actors. It has got a special focus on Central and Eastern Europe, discussing the transition into market economy and also the integration of the CEECs both into the global economy and the European Union. The course highlights among others the different approaches of economic transformation, privatization, the changing role of the state, creation of financial markets, the determining role of the FDI and discussing the differences of the 'Outer directed and the Top-down directed capitalism' transition models. Students will be able to distinguish the importance, and consequences of the different scenarios of the change of the regime and the role of the Central and Eastern European region and the European Union as a global market in the world economy
<b>Assessment methods:</b>	Active participation, essay, final exam
<b>Teaching period:</b>	Fall Semester

**Political Geography, Geography of Security**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The basic category of modern political geography is the state. The change in the number, function and mutual relationships of states had a crucial impact on the development of regions in the long term. The course will review the processes of the evolution of states from the French bourgeois revolution. The number of globally recognised states was constantly debated during the time of modernisation (recognition was always tied to interests), and even today, there are several “floating states”, state-like structures within Europe too. Let's just take Kosovo as an example with its ambiguous recognition even among the EU member states.
<b>Assessment methods:</b>	Active participation, reflection paper, final exam
<b>Teaching period:</b>	Fall Semester

**Regional Policy**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course aims at providing an overview of the regional policy, with a special focus on the European Union's cohesion policy. We will get acquainted with the history, aims and principles, and practice of EU's regional policy. At the end of the course, students have to present their own countries regional policy, and as a summary of the course, we will make a comparative analysis of these policies together.
<b>Assessment methods:</b>	Active participation, presentation, final exam
<b>Teaching period:</b>	Fall Semester

**Russian Foreign Policy**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course is going to discuss the most important elements of Russian foreign policy directions since the collapse of the Soviet Union to the present days. The aim of the course is to offer basic knowledge about the Russian policymaking and to help students understand the Russian answers that were given to specific international challenges. The course also attempts to encourage students to revise the framework of Russian foreign policy and suggest their own ideas and alternatives.
<b>Assessment methods:</b>	Active participation, mid-term and final exam
<b>Teaching period:</b>	Fall Semester

**The EU in International Affairs**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The precise and real nature of the European Union (EU) has long been a question in international affairs. It is difficult to understand, how to deal and cooperate with an actor, which is neither a traditional state nor an intergovernmental international organization. While the EU has significant decision-making authority in certain policy areas, it lacks influence in others. This mix of competencies in external relations can confuse non-members and strain relations among EU member states and the Union's supranational institutions. The course investigates the complexities of the EU's role and authority in international affairs and its relations with peripheries and other actors.
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester





### The Issue of European Integration and Nations

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	<p>The aim of the course is the examination of the different types of regional integrations. Among others the the role of the EU member states and their relation towards the EU institutions and their formation within the European Union. The lobbying activity of the EU member states will be also discussed during the course and several case studies and examples will be examined. Our intention is to let the students to understand the different levels of regional integrations, the different ability of influence among the EU member states and the problems focusing on the question of sovereignty and integration. Within the frames of the course students will get the chance to understand the problems and obstacles of the functioning of the EU institutions and the expression of the interest of its member states.</p>
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester



### Sustainable Development and Environmental Protection

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The course focuses on the main environmental issues and policies on environmental protection and sustainable development. It gives an insight to the operation of global civic sector and climate change issue. Furthermore it discusses the formulation process of sustainable development, the dilemma escalated around this paradigm and its integration in policies, primarily into developmental policy. It also analyses in detail the idea of political ecology (ecopolitics), highlighting its political aspects and directions, moreover, its symbolic system and communication devices of green thought. The second part of the course discusses the concept, the set of instruments and the methods of environmental policy, the role and presence of the green and antiglob movement.
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester



**Political Culture - International Cultural Relations**

<b>Language of instruction:</b>	English
<b>Form of teaching:</b>	lecture
<b>Class hours per week:</b>	2
<b>Credits (ECTS):</b>	8
<b>Course description:</b>	The aim of the course is to look into the connections among the various aspects of political culture ranging from the importance of international cultural relations and co-operation, to cultural protectionism, and the aspects of culture and development. The course uses methods from comparative politics and global studies. Theories of international relations, together with the critics of the basic notions of political culture, cultural diplomacy, intercultural communication, as well as concepts and phenomena of European culture, the “Americanisation” of global culture, cultural hegemony and cultural protectionism will be discussed and debated. A number of institutions, tools and programmes of cultural institutions worldwide will be also analyzed.
<b>Assessment methods:</b>	Active participation, final exam
<b>Teaching period:</b>	Fall Semester