



Social Work BA

Study Abroad Course List

Tuition fee/credit: 105 USD

For course syllabi, please contact the Study Abroad Office!

Code	Course title	Semester	Credits (ECTS)
KSTTS1012	Reflective Communication Skills Training	Fall	8
KSTTS1013	Psychosocial Skills Training	Fall	8
KSTTS1014	Strength-based Social Work with Individuals	Fall	8
KSTTS1015	Support Systems	Fall	8
KSTTS1016	The psychology of life-span development	Fall	8
KSTTS1017	Social Work with Groups	Fall	8
KSTTS1018	Domestic and International Practices of Social Policy I.	Fall	8

Detailed information about the courses:

Reflective Communication Skills Training

Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	The aim of the course is to improve students' empathy and mentalization capacity. Students acquire the basics of reflective-dialogic communication and mentalization through experiential learning. The course supports students to develop relevant knowledge on client-helper interaction as a systemic process; and on their professional selves.
Assessment methods:	Active participation, assignment, reflective journal
Teaching period:	Fall Semester

**Psychosocial Skills Training**

Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	The goal of the course is to provide students with an enhanced reflectivity and practical experiences as regards helping attitudes and behaviour during structured exercises in the seminars. Students develop their own personal, professional and social competencies through practical examples and situation exercises
Assessment methods:	Active participation, assignments
Teaching period:	Fall Semester

Strength-based Social Work with Individuals

Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	This course is designed to give students basic competence in social work practice, utilizing the strength-based model with a focus on the knowledge, values, and skills necessary for working with individuals in their social environments. The course is to develop students' theoretical knowledge as well as practical (counselling) skills concerning the strength-based approach. Basic principles, skills, and techniques for effective strength-based assessment and interviewing are studied and applied. Students gain critical insight into how one's personality, attitudes, and values affect the interview process; begin to develop understanding and sensitivity of diverse populations; learn to assess client strengths and (possibly) reframing limitations; gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
Assessment methods:	Active participation, assignments, tests, final exam
Teaching period:	Fall Semester



Support Systems

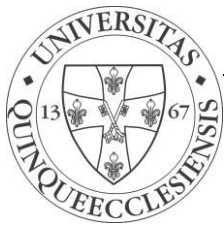
Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	The aim of this course is to familiarize students with the system of social security, mainly by analysing the redistribution in both domestic and international context. What are the significance of welfare benefits and social assistance and how are these influenced by the national economy and values.
Assessment methods:	Final exam
Teaching period:	Fall Semester

The psychology of life-span development

Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	This course will provide an overview of theories and empirical knowledge on a range of different topics in life-span developmental psychology. Development is a life-long process, and we will study it as such. From conception to death, physical, cognitive, and socioemotional development is examined. Students will concentrate their assignments on the developmental range they anticipate for their professional practice. All students will be required to demonstrate an understanding of the major theorists in the field of developmental psychology and the implications of these theories for their practice.
Assessment methods:	Attendance, mid-term test, final exam
Teaching period:	Fall Semester

**Social Work with Groups**

Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	<p>The course is designed to introduce students in theories, practices and methods of social work with groups and communities. By completing the course, students understand the role groups and communities have in promoting social welfare, social inclusion and citizen participation; and in enhancing personal wellbeing through enablement and empowerment. Students interpret groups and communities from a holistic and systemic approach, relying on principles of social network theories. Students reflect on the symbolic structure (values, traditions etc.) of communities; and understand the importance of community work in challenging barriers, inequalities and injustices that exist in societies.</p> <p>Further, they should acquire knowledge on major group processes and dynamics that govern human interactions and behavior. By adopting a strength-based perspective, they understand the relevance of volunteering and mutual aid orientation.</p>
Assessment methods:	Attendance, mid-term test, final exam
Teaching period:	Fall Semester



Domestic and International Practices of Social Policy I.

Language of instruction:	English
Form of teaching:	lecture, seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	The goal of the course is to inform students about the main features of contemporary social policy in the international scene, first a foremost in Europe and in Hungary, following the developmental route of the welfare state, a period of a little more than a century from the beginnings up to now. In the frameworks of the course the debates concerning the different developmental phases, institutions and accomplishments, encouraging students to enter the discourses during the lectures/seminars and present their own professional views. Further, the European comparative perspective has a distinguished significance as a means to distinguish between the main types of the social systems of the continent as well as the key features of the given countries.
Assessment methods:	Attendance, group work, final exam
Teaching period:	Fall Semester