



Legal Issues in an International Context Study Abroad Course List

Tuition-fee/credit: 110 USD

You can find the course description by clicking on the Course title!

Course title	Semester	Credits (ETCS)
Languages, Human Rights and Minorities. How to Legislate Linguistic Diversity?	Spring/Fall	6
Information and Communication Technology Law in EU and in Hungary	Spring/Fall	6
Sustainable Production and Consumption in the EU – The Integrated Product Policy	Spring/Fall	6
European Union Law	Spring/Fall	6
EU Environmental Policy and Law	Spring/Fall	6
English for Law Students	Spring/Fall	6
Citizenship and Combating Crime in the EU	Spring/Fall	6
Major Legal Systems of the World	Spring/Fall	6
Quality of legislation	Spring/Fall	6
Introduction to ECtHR case law – Human Rights Protection in Strasbourg	Spring/Fall	6
Comparative Administration and Administrative Law	Fall	6



Detailed information about the courses:

**Languages, Human Rights and Minorities.
How to Legislate Linguistic Diversity?**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The purpose of the course is to discuss some fundamental questions of linguistic legislation on national, international and European Union level. The reason why the issue is urgent and must be taken seriously is that linguistic diversity, like biodiversity, is dramatically decreasing today and the process depends, to some extent, on linguistic legislation, which in turn seems not to be coherent and satisfactory enough. The course intends to present not only the existing linguistic regimes and their weaknesses but a perspective of a more coherent and simpler linguistic legislation which would probably contribute, to a rational degree, to the preservation of linguistic diversity in the world.</p> <ol style="list-style-type: none"> 1. Linguistic and cultural diversity in the world – past, present and the future; the issue of responsibility 2. Language, linguistic change and the law: language, mind, communication, identity and culture; levels of legislation on language use and diversity 3. National legislation on languages – the principle of territoriality (Switzerland, Belgium, Spain, Finland) 4. National legislation on languages – strong minority language protection (e.g. Austria, Italy, Slovenia, Hungary, the U.K.) 5. National legislation on languages: weak minority language protection (e.g. France, Romania, Greece, Slovakia) 6. International language law in the interwar period – the League of Nations 7. International language law after World War II – the United Nations 8. International minority and language protection in Europe after World War II – the Council of Europe 9. The language question in the European Union – treaty, official and working languages; 10. minority and lesser used languages 11. The language question in the European Union – language rights and the impact of economic and political integration on language use 12. The language question in the European Union – challenges and prospects (globalisation and the European model of globalisation) 13. Legislating linguistic diversity: the question of coherence 14. Legislating linguistic diversity: a new governing principle is needed
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester



**Information and Communication Technology Law
in EU and in Hungary**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>Establishing the information society has become an important political programme of the EU, and so ICT Law has become an emerging field of the EU Law in the past two decade. The aim of the course is to show and discuss the basic ideas and the new challenges of information society, and the EU's strategies to achieve it, Data Protection Law, Copyright Law and E-commerce Law. The course aims at providing a solid basis to understand both the business rationale and the legal structure of these fields. The course will not only focus on the legal basis but will also cover the practical implications (and possibilities) of the law.</p> <ul style="list-style-type: none">- Basic concepts of Information and Communications Technology (ICT) Law- The theories and EU strategies of information society- European regulation of personal data protection – history, context and new challenges- Copyright issues of software and other online contents – comparison of different types of license agreements- European framework for the regulation of electronic commerce – legal status of ISPs, consumer protection and other rules
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester

**Sustainable Production and Consumption in the EU –
The Integrated Product Policy**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The course aims to highlight the importance of international and European efforts for sustainable development, to end poverty, to transform the world to better meet human needs, to change economic growth patterns, while protecting the environment and ensuring peace and realizing human rights. The aim of the course is to explain the concept of sustainable consumption and production, as an integral part of the 'green economy' and 'circular economy'. The necessary change in the traditional way of environmental policy-making will be discussed: in addition to emission control and waste management, the integrated approach covers all stages from the mining of raw materials to the production, distribution, use, recycling and recovery and final disposal, to reduce the life cycle environmental impacts of products. During the course the main objectives, principles of the IPP strategy, and its key role in the EU sustainable development strategy will be discussed. The existing and newly developed policy tools aiming at the creation of incentives for greener production and consumption patterns, as well as the relevant EU law are to be examined.</p> <ol style="list-style-type: none">1. The concept of sustainable development in international and EU policies. The United Nations2. Nations Summits, and the European Union strategies on economic growth and sustainable development. The 2030 development agenda and the new Sustainable Development Goals.3. The principle of integration of environmental requirements into other policies, the role of the IPP in the EU Strategy for Sustainable Development. The aim is to promote a market for greener products that use fewer resources, have lesser impacts and risks to the environment, thus, to improve the competitiveness of the EU industry.4. Establishment of the IPP at EU level. The integrated product policy approach: the 'life cycle' concept. The EU strategy for sustainable consumption and production and for sustainable industrial policy.5. Key principles of the IPP approach (life cycle thinking, working with the market, stakeholder involvement, combination of voluntary approaches with mandatory measures, etc.). Further environmental principles to be applied: precaution, substitution, minimisation and producer responsibility.6. Protection of the ozone layer and the EU policy on climate change.7. Products from biotechnology, regulation on genetically modified organisms (GMO).8. The EU chemicals legislation and policy, the new REACH system.9. The economic and legal framework of the IPP, its tools and means: price mechanism, taxes and subsidies, voluntary agreements, standardisation, green public procurement.



	<ol style="list-style-type: none">10. Environmental managements systems (EMAS), product design obligations (eco-design), environmental labelling (the "European flower").11. The new concept of extended producer responsibility (an extension of the producer's obligation for environmental impacts of products arising prior to and after the production phase, i.e. responsibility for the choice of raw materials, energy sources, for impacts during12. the consumption/use phase as well as for impacts of waste generated by products after the end of their useful life-time). Examples of the EU regulation of producer responsibility on special waste streams, e.g., packaging, batteries and accumulators, end-of life vehicles, waste electrical and electronic equipment (WEEE).
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester

**European Union Law**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The aim of the course is to introduce students to the history and to the unique - supranational - institutional and legal system of the European Union. The course analyses the main political institutions, the separation of powers among them and between the EU institutions and the Member States. The course intends to convey a basic knowledge about the EU institutions, their composition, tasks and powers, and about the most important principles and rules that govern their operation. The module also examines the interplay of Union's main bodies in its legislative process, and the primary and secondary sources of the Union law. The most important issues of implementation and enforcement of EU law, the role and tasks of Member States and of the Commission will also be discussed. The course will illustrate the unique role played by the EU Courts in the interpretation and development of EU law, through the explanation of the cornerstone decisions of the CJEU (e.g. on principles of direct effect and supremacy), furthermore, it will explain the most important procedures before the EU Courts. The course will establish a basic institutional and legal knowledge on which students can base their further studies on European integration issues and on various policies of the EU.</p> <ol style="list-style-type: none">1. The foundations of the EU2. The Treaty of Lisbon3. Sources of EU law4. EU fundamental rights5. Implementation and enforcement of EU law6. The European Council and the Council of the EU7. The Commission and the European Parliament8. The Court of Justice of the EU9. Infringement and preliminary ruling procedures10. The single market and the free movement of goods11. Free movement of persons and services12. Free movement of capital and the banking union13. 13. Written exam (test)
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester

**EU Environmental Policy and Law**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<ol style="list-style-type: none">1. The state of the environment in Europe2. The concept of sustainable development3. The history of EU environmental policy4. The environmental implications of the Lisbon Treaty5. EU institutions and bodies6. The principles of EU environmental law7. EU acts and legislation8. The legal bases of EU9. Implementation and enforcement I. (infringement procedures against the MSs)10. Implementation and enforcement II. (the role of the public at EU level)11. Implementation and enforcement III. (the role of the public at national level)12. Trade and environment13. The external environmental policy of the EU
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester

**English for Law Students**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>It is a skill-based course for those wishing to pursue English-medium legal studies or prepare for working in an international environment. It provides practice and progression in the key academic skills including understanding and taking notes on lectures, participating effectively in seminars, giving presentations, developing arguments, understanding a wide range of specialist texts, producing coherent and well-structured assignments and also equips students with the specialist legal language they need.</p> <ol style="list-style-type: none">1. Introduction, course overview2. A career in law; short email, presentation3. Contract law, email of advice, lecture4. Tort law; letter of reply, lawyer-client interview5. Criminal law; letter of advice, advising a client6. Company law; lawyer-client interview7. Commercial law; letter of application, discussion8. Real property law; follow-up email, telephoning9. Litigation and arbitration; letter before action, lawyer-client interview10. International law; follow-up letter, explaining legal terms to non-lawyers11. Comparative law; letter summarising options, advising12. Oral presentations13. End-of-term paper
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester

**Major Legal Systems of the World**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	Categorization of legal systems. Differences between legal cultures. Overview and comparison of Continental, Anglo-Saxon, Socialist, Hindu, Muslim, Chinese, Japanese and African Legal Systems. Overview of mixed legal systems.
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester

Citizenship and Combating Crime in the EU

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The aim of the course is to analyze various, highly significant areas of Justice- and Home Affairs Cooperation in the European Union, paying attention also to the question of EU citizenship and how it relates to the free movement of persons in the Union.</p> <ol style="list-style-type: none">1. The evolution of Justice and Home Affairs Cooperation in the European Union2. The EU as an Area of Freedom, Security and Justice3. The concept of EU citizenship. Rights of EU citizens4. Free movement of persons in the European Union5. The migration law and policy of the European Union6. The asylum law and policy of the European Union7. Combating organized crime in the European Union8. The European Arrest Warrant9. The fight against terrorism within the framework of the EU10. State surveillance in the EU and the Member States11. Data protection in the European Union12. An overview of judicial cooperation in civil matters in the EU13. The institutions of JHA cooperation 1: EUROPOL, EUROJUST, OLAF14. The institutions of JHA cooperation 2: European Asylum Support Office, FRONTEX
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester



Quality of Legislation

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The course discusses the different elements of legislative process from the perspective of jurisprudence. The quality of legislation may be considered an essential component of a constitutional democracy and the European Union. After watching a documentary, students are invited to discuss the need and importance of quality in legislation and the application of different tools that may trigger quality in both the legislative procedure and product that is the law itself. Lectures cover the following topics: development of better regulation or smart legislation policies in Europe, policy making, impact assessment, consultation, drafting etc. and the way they should be and the way they actually are employed in different states. Students are invited to form (international) research groups and present their view on why it is important to have a quality in legislation in Europe. The course „Quality legislation” intends to give a deeper overview to Jurisprudence (or Legislation and Legistics) and offer an insight about the best practices developed mainly in the EU and Western European states. The course makes it possible for student to discuss legislation and legistics related questions and formulate their own opinion.</p>
Assessment methods:	<p>Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.</p>
Semester:	Fall and Spring Semester

**Introduction to ECtHR case law –
Human Rights Protection in Strasbourg**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>The seminar will analyse the importance of the Council of Europe, the European Convention of Human Rights and the European Court of Human Rights regarding the protection of human rights in Europe. The purpose of the course is to get familiar with the different steps of the ECtHR procedure and to examine those fundamental cases of the Strasbourg Court which are considered to have had a prominent role in the development of human rights protection in Europe.</p> <ol style="list-style-type: none">1. Council of Europe, European Convention and European Court of Human Rights (history and purpose)2. Steps of the Procedure3. Pilot Judgement Procedure, Friendly Settlements, Costs, Just Satisfaction and Legal Aid4. Right to life5. Right to a fair trial6. Right to private life7. Freedom of expression8. Prohibition of discrimination9. Protection of property10. Companies before the ECtHR (The Yukos-case)11. Living instrument character of the ECHR12. The future of the protection of human rights in Europe: the EU and the ECHR 113. The future of the protection of human rights in Europe: the EU and the ECHR 2
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall and Spring Semester



Comparative Administration and Administrative Law

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	6
Course description:	<ol style="list-style-type: none">1. Introduction2. The definition and the history of public administration3. The principles of public administration4. The member states' governance in the European Union5. E-administration I.6. E-administration II.7. Public administration in the United Kingdom8. Public administration in Germany9. Public administration in France10. Public administration in the USA11. Public administration in the Eastern European countries12. Hungarian relations, tendencies13. Examination
Assessment methods:	Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.
Semester:	Fall Semester