



Human Resources Counseling MA

Study Abroad Course List

Tuition fee/credit: 105 USD

For course syllabi, please contact the Study Abroad Office!

Code	Course title	Semester	Credits (ECTS)
HFMS001	Psychological basics of HRC	Fall	6
HFMS009	The Legal Environment of Human Resource Development	Fall	6
HFMS002	IT Environment of Human Resource Counselling	Fall	6
HFMS003	The Theory and Practice of HRM Consultancy	Fall	6
HFMS004	Adult Education Trends and Issues in the EU	Spring	6
HFMS005	Chapters in Evolutionary Psychology	Spring	6
HFMS006	Labour Market-related Knowledge and the Employment Policy of the EU	Spring	6
HFMS007	Learning Corporations and Know-how Management	Spring	6
HFMS008	Studies in HR Development	Spring	6

Detailed information about the courses:

**Psychological Basics of HRC**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	During this course students are challenged to think about the following topics: Parenting and education, Role of education, Aim of education, The way education is organised, Early childhood teaching programs, Primary school teaching programs, etc. Teaching takes place in small groups allowing for plenty of opportunity for questions and discussion.
Assessment methods:	Portfolio, presentations
Teaching period:	Fall Semester

The Legal Environment of Human Resource Development

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	Human being is made from body, soul and spirit. Legal regulation is a necessary tool for developing and protecting human resources. Via blended learning methods, i.e. group discussions, problem solving tasks, case studies students are invited to take part in a vivid discussion of the topic.
Assessment methods:	Active participation, presentations
Teaching period:	Fall Semester

**IT Environment of Human Resource Counselling**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	Students get acquainted with ICT-related processes, services and softwares which are essential for attending human resource counselling tasks. Students need to gain certain skills and competences regarding special ICT-related services like Cloud services, databases and special CMS. Students have opportunity to practise use of these services and making comparisons along certain functions and features.
Assessment methods:	Active participation, presentations, group work, practices
Teaching period:	Fall Semester

The Theory and Practice of HRM Consultancy

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	The course aims to give theoretical and practical background in Human Resources Counselling. This course is designed to enable students to become familiar with the dynamic aspects of the role of counselling in change management and in multicultural settings while being able to identify group processes, leadership, and membership and development over a career life span from the perspective of interdisciplinary skills.
Assessment methods:	Active participation, mid-term exam, group work, final exam
Teaching period:	Fall Semester

**Adult Education Trends and Issues in the EU**

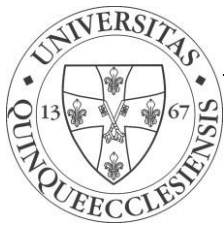
Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	This course will help participating students to get acquainted with the progress of adult education policy of the EU. Related lecture will also provide a journey of understanding the evolution of European initiatives and programmes of raising participation, performance and professional development in adult learning and education.
Assessment methods:	Active participation, presentation, final exam
Teaching period:	Spring Semester

Labour Market-related Knowledge and the Employment Policy of the EU

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	This course will examine the evolution and major phases of the employment policy of the European Union by considering all necessary elements and pillars of that particular policy area. Also, the course will reason some key tools of that EU employment policy field. Another key aspect of the course is labour market, therefore, a particular approach will focus on the relation between labour market trends and that of employment, employability and, consequently, unemployment in the EU and its member states.
Assessment methods:	Active participation, presentation, final exam
Teaching period:	Spring Semester

**Chapters in Evolutionary Psychology**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	<p>What should we eat? Where shall we live? Whom to trust and who could intend to cheat and abuse us? Whom do we want to impress and how? Why is there gossip and what is it about? Whom do we fall in love with and what do we do to gain this person's attention? When is there a high likelihood that our spouse will cheat on us and when do we get tempting offers?</p> <p>These and similar issues were already of vital importance for the survival of our ancestors in their original habitat where they lived for a hundred thousand generations: In the South-East African Savannah. Those individuals whose mutated genetics prompted them to make more favourable decisions in such cases had a higher likelihood to survive the challenges of their desolate environment, to establish families and to procreate, than their less fortunate fellow competitors. Their children inherited those traits and behavioural inclinations that made their parents successful. Success depended upon cognitive processes adequately evaluating the challenges of the original environment, such as the "specialized tools" of human emotions and behaviour. Thus – at the end of all the contests of a hundred thousand generations – genetic material facilitating a better fit to the environment – and the "specialized tools" they determine – have spread in the genome of modern mankind. This course, and the hopefully lively discussions will examine, reveal and thus bring under our conscious control a number of behavioural patterns originating from the stone-age that are often of decisive importance, weather the social behaviour of a modern-age adult will bear success.</p>
Assessment methods:	Active participation, presentation
Teaching period:	Spring Semester

**Learning Corporations and Know-how Management**

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	Current organizations must change and learn constantly in order to survive. How does an organization learn effectively? Successful organizations have to be skilled at creating, acquiring and transferring knowledge. Organizations should be able to modify their behaviour to reflect new knowledge. The course focuses on the different concepts, theories, and models of organizational learning. Students will examine the processes that allow the organization to use, develop and retain knowledge. Students will obtain skills in developing comprehensive learning plans.
Assessment methods:	Active participation, case work, field trip, group work, mid-term exam
Teaching period:	Spring Semester

Studies in HR Development

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	This course will provide a short overview of major trends in Studies in HR Development and, more precisely, some characteristic dimensions of methodological issues of HR Research.
Assessment methods:	Active participation, presentation, written exam
Teaching period:	Spring Semester