



Education (Pedagogy) BA Study Abroad Course List

Tuition fee/credit: 105 USD

For course syllabi, please contact the Study Abroad Office!

Code	Course title	Semester	Credits (ECTS)
NETIS0002	Introduction to Education	Fall	6
NETIS0004	Introduction to Psychology	Fall	6
NETIS0001	Pedagogical Beliefs	Fall	8
NETIS0003	Learning-Centered Communication	Fall	8
NETIS0005	Education Systems	Fall	8
NETIS0006	Introduction to Social Studies	Fall	8

Detailed information about the courses:

Introduction to Education

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	During this course students are challenged to think about the following topics: Parenting and education, Role of education, Aim of education, The way education is organised, Early childhood teaching programs, Primary school teaching programs, etc. Teaching takes place in small groups allowing for plenty of opportunity for questions and discussion.
Assessment methods:	Portfolio, presentations
Teaching period:	Fall Semester



Introduction to Psychology

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	6
Course description:	Introducing some fields, schools, problems, methods, and concepts of psychology to students.
Assessment methods:	Mid-term and final exam
Teaching period:	Fall Semester

Pedagogical Beliefs

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	8
Course description:	Teachers' beliefs, practices and attitudes are important for understanding and improving educational processes. They are closely linked to teachers' strategies for coping with challenges in their daily professional life and to their general well-being, and they shape students' learning environment and influence student motivation and achievement.
Assessment methods:	Active participation
Teaching period:	Fall Semester

**Learning-centered Communication**

Language of instruction:	English
Form of teaching:	seminar
Class hours per week:	2
Credits (ECTS):	8
Course description:	The aim of the course is to provide an experimental insight into the dilemmas, issues of classroom communication. Through the cooperative learning paradigm, participants analyse the structural aspects of learners' communication related to everyday classroom work. The course facilitates a deeper understanding of how teachers can structure the learning process, the classroom communication in a more effective, efficient, and fair way. Participants realise that a professional educator can easily influence classroom communication, learners' motivation, active participation by structuring the learning process in a cooperative way. Participants will be able to analyse and design learning processes based on the basic principles of cooperative learning, and the cooperative structures, which they have experienced during the seminar.
Assessment methods:	Active participation
Teaching period:	Fall Semester

Education Systems

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	8
Course description:	Students learn about the education system from nursery to doctoral training, the characteristics of the system, the network, the sustenance, and the finance of public and non-public institutions.
Assessment methods:	Active participation, mid-term test
Teaching period:	Fall Semester



Introduction to Social Studies

Language of instruction:	English
Form of teaching:	lecture
Class hours per week:	2
Credits (ECTS):	8
Course description:	Throughout the course, students gain insight into the discipline of sociology, become acquainted with its most important areas, basic terminology, concepts and phenomena.
Assessment methods:	Active participation, mid-term test
Teaching period:	Fall Semester