



#### **Business Administration BA**

# Study Abroad Course List

**Tuition fee/credit:** 110 USD

You can find the course descriptions by clicking on the Course title!

For course syllabi, please contact the Study Abroad Office!

| Course title                      | Semester | Credits (ECTS) |
|-----------------------------------|----------|----------------|
| Quantitative Methods              | Fall     | 7              |
| The Art of Writing and Presenting | Fall     | 7              |
| Microeconomics                    | Fall     | 7              |
| <u>Information Systems</u>        | Fall     | 7              |
| Business Statistics               | Fall     | 7              |
| Organisational Behaviour          | Fall     | 7              |
| Introduction to Accounting        | Fall     | 7              |
| Corporate Finance                 | Fall     | 7              |
| Strategic Management              | Fall     | 7              |
| Business Economics                | Fall     | 7              |
| Probability and Statistics        | Spring   | 7              |
| Introduction to Social Sciences   | Spring   | 7              |
| Macroeconomics                    | Spring   | 7              |
| Introduction to Management        | Spring   | 7              |
| Introduction to Marketing         | Spring   | 7              |
| Human Resource Management         | Spring   | 7              |
| International Economics           | Spring   | 7              |
| Investments                       | Spring   | 7              |
| Operations Management             | Spring   | 7              |



#### **Detailed information about the courses:**

# **Quantitative Methods**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | The aim is to make students aware of the usefulness of mathematics as an aid in formulating and solving business-related problems. To enable the students to understand the main features of deterministic phenomena and investigate their models. To provide a toolkit to other subjects which use mathematical techniques, e.g. Economics, Finance, Operations Research and Operations Management. |
| Assessment methods:      | midterm tests and final exam   |
| Teaching period:         | Fall Semester  |

# The Art of Writing and Presenting

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | It aims to introduce students to the practice of researching, writing and presenting for academic purposes. It also provides a guide for finding useful professional sources, assessing their relevance and reading them critically and introduces how to integrate sources into a paper by quoting, paraphrasing, summarising, critiquing and acknowledging in a scholarly way. Students learn to avoid plagiarism and apply citation and referencing in a correct way. Module aims to prepare students for work in subsequent courses in which |
| Aggaggment mothodge      | researching, writing and presenting are requirements.  |
| Assessment methods:      | Assignments, midterm test, presentation  |
| Teaching period:         | Fall Semester  |

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#### Microeconomics

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | The aim of the module is to provide an introduction to the field of microeconomics. It targets the discussion of the basic concepts and approaches, including optimization, equilibrium and empiricism. Discussion will cover consumer and producer decisions, market structures, and welfare issues. The module helps students to understand the role of economics in society and the way economists think and optimize under different conditions. |
| Assessment methods:      | midterm test and final exam  |
| Teaching period:         | Fall Semester  |

# **Information Systems**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture and practice  |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice  |
| Credits (ECTS):          | 7   |
| Course description:      | The course intends to present basic knowledge on modern   |
|                          | information technology in general and an overview on<br>business applications to establish the necessary level of<br>understanding, the roles and potential of these technologies<br>and methods in everyday business life.<br>The course covers the uses of data, information, technology, |
|                          | software, networking, manpower, organization, and will conclude by discussing information management, IT business planning, competitiveness and the problems of the Information Society.  |
| Assessment methods:      | software tests, presentation and final exam   |
| Teaching period:         | Fall Semester   |



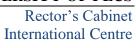


#### **Introduction to Social Sciences**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture   |
| Class hours per week:    | 2x90 min.   |
| Credits (ECTS):          | 7   |
| Course description:      | Module aims to examine critically the theoretical and empirical background in the social sciences as it facilitates a deeper understanding of people and human acting on the market, in the market economy and in different organizations. This module offers brief introduction into the history of social sciences in order to understand the development of social thought. The module gives overview about the most important issues in close connection with business life and exposes students to the most important social and psychological issues that arise in various business contexts.  This module invites students to adopt and apply knowledge in managerial problem solving. The module will also seek to promote students' ability to think critically. |
| Assessment methods:      | coursework, midterm and final exam  |
| Teaching period:         | Spring Semester   |

# **Probability and Statistics**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | It aims to develop a basic understanding in probability theory (discrete and continuous distributions) and basic statistical methods (both descriptive and inferential). The course aims to build a basis in methodology for both theoretical and practical issues in the given field. The module helps to understand concepts and methods covered in more advanced statistics courses. Data analytic skills are among the most in-demand jobs nowadays and in the coming years. |
| Assessment methods:      | Assignments, midter tests and final exam   |
| Teaching period:         | Spring Semester  |



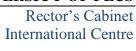


#### **Macroeconomics**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | The module aims to introduce the most important aspects of macroeconomics and to get the students understand how the economy works as a whole. The course introduces basic macroeconomic models, the fiscal and monetary decisions, the real and the money market and the principles of foreign trade and economic growth. The module also aims to provide the students with a critical overview of different schools of macroeconomics and draw the attention on the complexity of the subject. |
| Assessment methods:      | Case study, midterm and final exam   |
| Teaching period:         | Spring Semester  |

# **Introduction to Management**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | The aim of the course, on the one hand, is to provide students with a holistic view and basic tools to acquire a solid knowledge in the principles of management (planning, organizing, leading and controlling). On the other hand, it is essential that the students achieve a deep understanding of the fundamentals which are required for other specific modules. |
| Assessment methods:      | Presentation, midterm and final exam   |
| Teaching period:         | Spring Semester  |



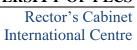


# **Introduction to Accounting**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture   |
| Class hours per week:    | 2x90 min  |
| Credits (ECTS):          | 7   |
| Course description:      | This module aims to examine basic theories and practices of accounting. Based on the discussion of the related key expressions and techniques, it helps students understand the book-keeping system and the financial statements of companies, as well as the relationship between them. This module also assists students in developing practical skills such as recording book-keeping entries, preparing financial statements, comparing different methods (i.e. inventory costing, depreciation) and showing their effects on the financial statements of the firm. |
| Assessment methods:      | midterm and final exam  |
| Teaching period:         | Fall Semester   |

# **Business Statistics**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture, 1x90 min. practice  |
| Credits (ECTS):          | 7  |
| Course description:      | The module aims to provide students with an understanding of both the theory and practice of Business Statistics. Using the MS Excel as a statistical tool, students will be able to use the special features of a commonly used program and at the same time they will get an overview over the background of the calculations. The main focus of the module is to introduce students to the complex tools of statistics to enable them to research business and management problems in their further studies and work. |
| Assessment methods:      | interim tests, midterm tests and final exam  |
| Teaching period:         | Fall Semester  |





# **Organisational Behaviour**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture  |
| Class hours per week:    | 2x90 min.  |
| Credits (ECTS):          | 7  |
| Course description:      | Although technical knowledge in management is vital for managerial effectiveness, the practicing manager will use human skills from day one in the workplace. This module aims to improve students' knowledge about human behavior with specific emphasis on theory-based analysis and critical application of knowledge. We will address individual, group and organization-wide issues with the aim of proving students the value of systematic study and diagnostic thinking. |
| Assessment methods:      | quizzes, midterm and final exam  |
| Teaching period:         | Fall Semester  |

#### **International Economics**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture   |
| Class hours per week:    | 2x90 min.   |
| Credits (ECTS):          | 7   |
| Course description:      | The module aims to introduce the most important areas of international economics in a comprehensive perspective. The course provides introduction to the theory of trade and trade policy as well as the policy practices. It is also an important aim to analyse the macroeconomic theories when international economic relationships are considered as an inherent part of these models. The second half of the module is devoted to issues of international finance. |
| Assessment methods:      | coursework, assignments and term papers   |
| Teaching period:         | Spring Semester   |





#### **Introduction to Marketing**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and seminar  |
| Class hours per week:    | 2x90 min.  |
| Credits (ECTS):          | 7  |
| Course description:      | Module aims to develop an integrated view and a complex understanding of modern marketing: a mixture of principles, practices and tools in an increasingly unpredictable environmentprovide. It also provides an overview of the principles and core concepts of modern marketing, basics to consumer behavior, marketing information, marketing management process and marketing tools. Students learn to consider the importance of predicting and analyzing consumer's responses to marketing activities and also the |
|                          | moral and social aspects of marketing activities.  |
| Assessment methods:      | course work, midterm and final exam  |
| Teaching period:         | Spring Semester  |

# **Human Resource Management**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture  |
| Class hours per week:    | 2x90 min   |
| Credits (ECTS):          | 7  |
| Course description:      | This module seeks to provide introductory knowledge of the   |
|                          | efficient management of people at work by exploring a        |
|                          | series of the main issues relating to HRM. It shows students |
|                          | how HRM as a business function can contribute to the         |
|                          | competitiveness and productivity of an organization. The     |
|                          | module will introduce students to the primary functions      |
|                          | falling within the domain of Human Resource Management.      |
|                          | The module seeks to develop students' understanding not      |
|                          | only of what managers have to do about their employees but   |
|                          | also of the roles, activities, and expectations of the       |
|                          | individuals as a potential and capable employee.             |
| Assessment methods:      | participation, midterm and final exam                        |
| Teaching period:         | Spring Semester  |



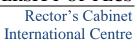


# **Corporate Finance**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture and practice  |
| Class hours per week:    | 2x2   |
| Credits (ECTS):          | 7   |
| Course description:      | Students will be introduced to the basic corporate finance principles. Ratio analysis of financial statements; and valuation techniques of securities, projects and corporations are the building blocks of mainstream corporate finance literature and practice. |
| Assessment methods:      | Projects and final exam   |
| Teaching period:         | Fall Semester   |

#### **Business Economics**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture and practice  |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice  |
| Credits (ECTS):          | 7   |
| Course description:      | The module is designed to analyse the impact of business objectives and of the firm's internal organizational structure on business decision making, and to consider the competitive environment within which business decisions are made and the manner in which government interventions both direct and indirect affect the environment and the making of business decision. |
| Assessment methods:      | Course work, midterm test and final exam  |
| Teaching period:         | Fall Semester   |





# **Strategic Management**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | Strategic management focuses on the organization as a whole and its interactions with its environment. The corporate world is in the process of transformation driven by information technology and globalization. Strategic management takes a panoramic view of this changing terrain. It attempts to show how large and small companies can be more effective and efficient not only in today's world, but in tomorrow's as well. |
| Assessment methods:      | class performance, midterm test and final exam   |
| Teaching period:         | Fall Semester  |

#### **Investments**

| Language of instruction: | English   |
|--------------------------|---|
| Form of teaching:        | lecture and practice  |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice  |
| Credits (ECTS):          | 7   |
| Course description:      | The aim of this course is to provide you with an understanding of both the theory and practice of finance and portfolio decision making. The combined application of theory and practice will enable you to understand market forces, equity evaluation methods, and market mechanisms. Besides introducing you to evaluation techniques and models you will have a broad understanding of the investment market from portfolio to venture capital investment. Discussions during class will develop your general financial literacy and intelligence. Not just your knowledge in the field of investment will be developed but exercises, readings and discussions will further strengthen your argumentation and computational skills. During the class discussions you will work in groups to from opinions in issues like the financial and economic crises situations in |
|                          | the past.   |
| Assessment methods:      | case study, midterm test and final exam   |
| Teaching period:         | Spring Semester   |



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# **Operations Management**

| Language of instruction: | English  |
|--------------------------|--|
| Form of teaching:        | lecture and practice   |
| Class hours per week:    | 1x90 min. lecture and 1x90 min. practice   |
| Credits (ECTS):          | 7  |
| Course description:      | Operations management deals with the efficient utilization of resources to produce products and services. Operations play a crucial role in achieving business objectives, helps   |
|                          | understanding how companies should gain competitive<br>advantage. Operations management comprehends three<br>broad issues: how to design the operating system to serve<br>business strategy, planning and controlling operations |
|                          | processes, and scheduling operations.  |
| Assessment methods:      | Class work, midterm test and final exam  |
| Teaching period:         | Spring Semester  |